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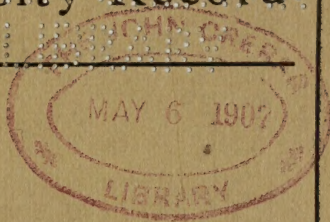


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CATALOGUE

HOWARD UNIVERSITY

WASHINGTON, D. C.

1906-'07

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AVENUE ALONG SOUTH SIDE OF CAMPUS
LEADING TO PRESIDENT'S HOUSE

VIEWS OF HOWARD UNIVERSITY



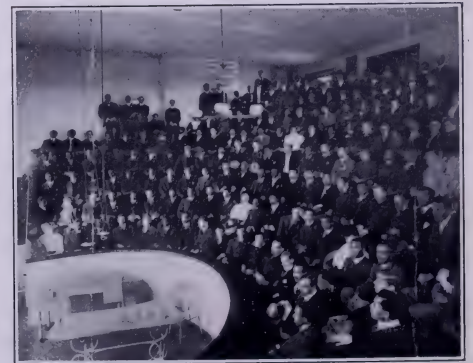
PANORAMA OF CAMPUS
WITH LAKE AND SOLDIERS HOME PARK ON THE RIGHT



CLASS IN BIOLOGY



WOOD-WORKING SHOP
INDUSTRIAL HALL



AMPHITHEATRE
MEDICAL BUILDING

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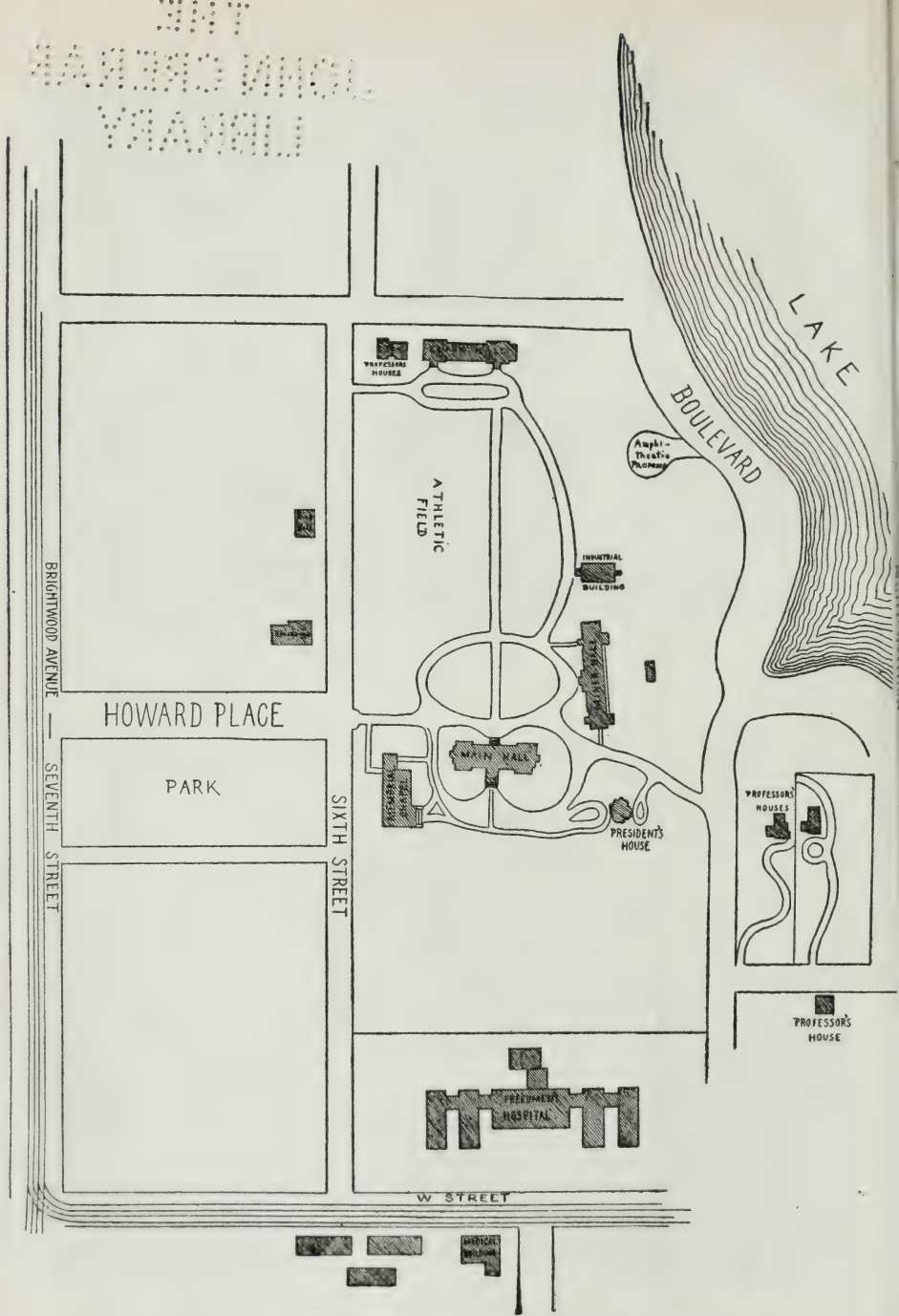
THE CATALOGUE

1906-07

WASHINGTON, D. C.

1906-'07

PUBLISHED BY THE UNIVERSITY



PLAN OF UNIVERSITY GROUNDS AND BUILDINGS.

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CALENDAR

1907

- Mar 29 to April 1..... Easter Recess.
May 23, Thursday Anniversary of Normal College.
May 24, Friday Anniversary of School of Theology.
May 25, Saturday, 2 p. m. Alumni Reunion.
May 26, Sunday Baccalaureate Sermon.
May 27, Monday Anniversary of Commercial College.
May 28, Tuesday Annual Meeting of the Board of Trustees.
May 28, Tuesday Anniversary of the Academy.
May 29, Wednesday Commencement.
May 30 to September 24 Summer Vacation.
Sept. 25, Wednesday.... The First Semester Opens, in the School of
Liberal Arts, the Commercial College and
the Academy.
Oct. 1, Tuesday..... The Schools of Theology, Medicine and Law
open.
Nov. 28, 29..... Thanksgiving Recess.
Dec. 21 to Jan. 1, 1908.. Christmas Recess.

1908

- Jan. 14, Tuesday Semi-Annual Meeting of the Board of Trustees.
Jan. 31, Friday..... First Semester Ends.
Feb. 4, Tuesday Second Semester Begins.
Feb. 22, Saturday Washington's Birthday.
April 17 to 20..... Easter Recess.
May 28, Wednesday.... Commencement and Alumni Reunion.

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HENRY BOWERS, Main Hall

PROCTOR OF CLARK HALL

GEORGE M. LIGHTFOOT, Room 48, Clark Hall

MATRON

LOUISE M. JACOBS, Matron of Miner Hall

HOUSEKEEPER

ELIZABETH P. MESSER, Miner Hall

TELEPHONE OPERATOR AND CLERK

MAUDE M. KECK, Secretary's Office

SECRETARY OF COMMITTEE ON APPROVED ROOMS

GEORGE WM. COOK

CHAIRMAN OF ATHLETIC ASSOCIATION

ARTIE FLEMING, Clark Hall

JANITOR

GEORGE W. FREEMAN, Room 6, Clark Hall

GENERAL INFORMATION

ORGANIZATION

The date of the charter of Howard University is March 2, 1867. It provides for establishing "a university for the education of youth in the liberal arts and sciences." While special provision was made for the higher education of the Negro, no race was excluded, and North American Indians, Chinese, Japanese and Europeans of several nationalities, besides American citizens, have in the past been found in the several departments, being especially attracted by the superior advantages in the professional schools. At present there are eighty-seven students from seven foreign countries, practically all, however, of the nearly one thousand students being identified with the colored race.

The University has had a line of distinguished presidents during the past forty years, among whom may be named the Rev. Byron Sunderland, D.D., General O. O. Howard, LL.D., the Rev. William Weston Patton, D.D., LL.D., and the Rev. Jeremiah Eames Rankin, D.D., LL.D. The united terms of the two latter cover twenty-seven years (1876-1903) of service.

LOCATION

The location of Howard University is strategic. It is in the Capital of the Nation. The campus of twenty acres comprises the highest elevation in the northwest section, which is the most attractive portion of the city. The Reservoir Lake, a beautiful sheet of water, borders the campus on the east. The grounds of the National Soldiers' Home furnish a charming park at the northeast. Immediately adjoining the campus on the south are the new Freedmen's Hospital buildings, erected on a wooded of eleven acres, leased by the University to the Government. Beautiful shade trees adorn the campus and the long avenues suggest the traditional walks and academic groves which add so much to historic institutions of learning. Seventh Street (Brightwood Avenue), one of the principal thoroughfares of the District, is at the foot of Howard Place, on the west. From the University Hill the Capitol, Congressional

Library, the Washington Monument and the Potomac River are in clear view.

Considering its elevated situation, with its extensive grounds, right in the city of Washington, and the attractive environment of its campus, the site of Howard University is probably surpassed by few institutions of learning in America.

Washington a University City

To the students of Howard University the museums and libraries supported by the general government of the United States, together with similar institutions belonging to the City of Washington, present advantages unsurpassed by those of any other city in the land, if not in the entire world. The Library of Congress, with its immense and constantly increasing collection of books; the Smithsonian Institution and National Museum, with their innumerable specimens of all kinds gathered from all parts of the earth; the Bureau of Education, with its extensive library; the Bureau of Fisheries, with its aquaria; the Botanical Garden, with numerous greenhouses well stocked with living plants, the Army Medical Museum, containing extensive collections and the largest medical library in the world; the Naval Observatory, with its unexcelled equipment for astronomical work—all these and many others are easily reached and may be freely visited. By authority of Congress all governmental collections, together with facilities for research and illustration, are made accessible to students of the institutions of higher learning in the District of Columbia.

The Carnegie Library and the Corcoran Art Gallery, although not belonging to the government, are nevertheless free to all under the ordinary restrictions applying to such organizations.

Washington is essentially a city of governmental institutions and the great corps of scientific workers brought together for the administration of the numerous bureaus makes of it the great scientific as well as the great political center of the Nation. Familiarity, through daily observation, with the workings of Congress, the Supreme Court, etc., affords privileges which can not be found elsewhere, while public lectures, concerts, and the presence of other universities offer to students opportunities for the most generous culture, whether literary, scientific, æsthetic, or industrial.

Washington has well been called a university in itself. To live in such an atmosphere is a liberal education to an eager, receptive mind.

BUILDINGS AND GROUNDS

The University Buildings

The University buildings are modern structures of brick and are all located on the main campus with the exception of the Medical School building, which adjoins the hospital grounds at the south, and the Law School building, which is on Judiciary Square. They are heated with steam and lighted by electricity. They are in charge of a Superintendent of Buildings and Grounds and a competent engineer with several assistants. Pains are taken to keep the buildings always in a sanitary condition, and the healthfulness of the campus and surroundings is attested by the fact that no disease has ever become epidemic in the institution and there has never been on the grounds a death from typhoid.

The Main Hall

The main building architecturally is considered one of the best of its kind in the country. It crowns the summit of the hill at a height of 185 feet above the Potomac River, and can be seen from all sections of the city. In length it is 184 feet and it has an extreme breadth of 95 feet. It is four stories in height with a commanding tower from which one of the finest panoramic views of the city and district is presented. It is devoted to public uses exclusively and contains recitation and lecture rooms, assembly hall, library, reading room, museum, laboratories, besides the offices of the President and those of the Secretary and Treasurer.

Clark Hall

Clark Hall stands at the north end of the campus and is occupied as a dormitory by young men. It is four stories in height above a high basement, and is 170 feet long and 44 feet broad. It furnishes accommodations for 130 students. The rooms are arranged in suites so as to allow a study and a bedroom for each two or three students. The west end is reserved for theological students, the remainder being occupied by members of the academic departments. Many students find work,

with board and rooms in the city, and have special permission to room off the campus. Clark Hall was named after David Clark, Esq., of Hartford, Conn., who, early in the history of the University, contributed to its funds \$25,000.

Miner Hall

Miner Hall is a large structure 220 feet long by 36 feet broad. It stands on the east of the University quadrangle facing the Lake, and furnishes an attractive home for young women. It is four stories in height, the basement-story containing the dining rooms, with an outside entrance for young men. The rooms are arranged in suites with accommodations for two or three girls each. The young ladies are under the charge of a competent and cultured matron. The building is also provided with a reception parlor, music and sewing rooms, and no effort is spared to give it a homelike atmosphere and to make it a center of intellectual and moral culture for the young women placed in charge of the institution.

Manual Training and Arts Building

Through the generosity of Mrs. Martha Spaulding, a large Industrial Hall was erected. It is three stories in height and 80 feet in length. In the basement are, on one side the printing shops and presses, and on the other the forges and iron-working apparatus. The entire second floor is occupied by the department for wood-working, architectural drawing, etc. It is equipped with sloyd tables, modern lathes, etc. On the third floor are the departments of sewing, domestic art and domestic science. The cooking school is especially well equipped for practical work.

The Medical School Building

The Medical School building is an impressive structure of four stories and basement. It contains the lecture rooms and the anatomic, physiologic, chemic, histologic, bacteriologic, pathologic, dental and pharmacal laboratories. It is well supplied with apparatus and materials for illustration. The laboratories are modern and thoroughly equipped. The amphitheatre accommodates several hundred. The number of lecture rooms enables the faculty to hold four different lectures simultaneously. The completion of the new Freedmen's Hospital will

make available rooms now occupied in the building of the Medical College by the officers of that institution. It has a fine location with ample grounds on the corner of Fifth and Pomeroy Streets, N. W. Electric cars pass the entrance.

The Memorial Chapel

The Andrew Rankin Memorial Chapel stands at the entrance to the University grounds, and is a fine example of the English Gothic. It is of brick and brownstone, covered with tile and slate roof. The ivy that almost completely covers the building adds much to its attractiveness. The interior carries out the Gothic idea, with the heavy oak trusses and structural framework of the roof exposed. The north end is illuminated by a superb triple ornamental window, representing the Landing of the Pilgrims, the House at Scrooby and the City of Leyden, Holland, placed in memory of Deacon S. H. Stickney of Baltimore. The Chapel stands as a memorial to Andrew E., the brother of President Rankin and the deceased husband of Mrs. H. T. Cushman of Boston, a generous donor. The main hall seats an audience of from seven to eight hundred. Anniversaries, University lectures, daily chapel and vesper services are held here. A number of busts and oil paintings of distinguished friends of the University adorn the platform.

The Law School Building

The Law School building is situated on Judiciary Square with the Court Houses, District Buildings, and courts contiguous. It is a handsome four-story building of pressed brick. Besides the offices of the school it contains the large William M. Evarts lecture-hall, built in chapel form, two stories high, and the offices and extensive libraries of the school. This valuable property belongs to the University.

SPECIAL ADVANTAGES

Literary and Musical

The location of the University, in the Capital of the Nation, gives students of all departments unusual opportunities for general culture and that larger outlook upon life gained through lectures, concerts and entertainments of an elevating character. On the floors of the Senate and House of Representatives

leaders in national thought and statesmanship may be heard on vital questions before the country. The lecture platform of the city is unsurpassed—many lectures being free and open to all. The University furnishes, on an average, twice a month, lectures of a high order. A number of these are illustrated by stereoptican views.

Here, also, may be heard the great orchestras from several cities and the musical celebrities of all lands. Superior facilities for musical cultivation are offered to the students of all departments. In addition to the individual instruction in vocal and instrumental music, there are various classes open to all where careful training is given. A large vested choir of about forty voices is maintained. There is also a Young Men's Glee Club, an orchestra and a brass band, in which organizations careful musical drill is given. A large body of students also makes possible a great oratorio chorus that is now prepared to give Mendelsohn's "Elijah." Definite plans are on foot for a Conservatory of Music, where, under the supervision of the University authorities, the finest musical advantages may be secured.

The University Library

The University library is designed mainly for general reference and study in all departments, but it also aims to supply the students with good reading. It is open during the term, on school days from 9 to 12 a. m.; 1 to 4, 6 to 8 p. m., and on Saturdays from 10 to 12 a. m.

All persons in any way connected with the University are entitled to the use of the library, and any others who may be introduced by members of the faculty or governing body.

Books may be drawn for two weeks, unless reserved by instructors, in which case they may be taken at 8 p. m. to be returned at 9 the next morning.

The library numbers 45,029 volumes of books and pamphlets—this number including the valuable Lewis Tappan collection, the George B. Cheever general library, and the Theological library.

The library is being classified and catalogued according to the Dewey system, and the most recent and useful reference and bibliographical aids are furnished. Officers, teachers and students engaged in advanced work have direct access to books in the stack room.

The reading and reference room is provided with the leading American periodicals and reviews of science, music and general literature.

The library has an annual appropriation of \$450 for the purchase of new books, with which, last year, 276 volumes were purchased, in addition to the magazines and library supplies. About 200 books and several hundred pamphlets are usually given.

An effort is made to train the students in methods of reading and of research, so that the library may be more useful and supplement the work in the different departments of the University.

The school of law has its own library, containing the principal text-books, legal reports, etc., at the Law Building on Fifth Street. This library is open during the school year at suitable hours during the day and evening.

Museum and Laboratories

Owing to the completeness of the collections in the various governmental museums in the city, all of which are open to the student, the University has made no effort to develop a museum in the full meaning of that term. A small, but carefully selected and thoroughly representative collection of animal and vegetables specimens, models, charts, and an extensive collection of minerals and other geological material sufficient for class use and demonstration is to be found in the Biological Laboratory. The Physical and Chemical Laboratories are well equipped for the work which they attempt to do. Constant additions are being made to the collections and apparatus.

Literary Societies

The University maintains in its several departments five literary societies and debating clubs which, through exercises, debates, oratorical contests and renditions of choice dramas, provide for the student a training the value of which cannot be overestimated.

The Alpha Phi Literary Society, open to members of the colleges and professional departments, enters yearly into inter-collegiate debates and has served well in bringing out the

powers of quick and accurate thinking, correct expression and impromptu speaking. It holds annually a public prize debate, at which a gold medal is awarded.

The Young Ladies' Culture Club is maintained by the young ladies of Minor Hall, who receive excellent training through its literary and dramatic exercises.

The Pestalozzi-Froebel Society is an organization of the Teachers' College. Its work, while conducted by the students themselves, is carefully supervised by the faculty, participation in its exercises being made compulsory. It undertakes each year one or more dramas or public literary exercises.

The Theological Debating Society, fostered by the School of Theology and carefully supervised by its faculty, discusses not only topics in the field of religion but of sociology and practical life. Its Maynard Prize debate, held annually, is an event of much interest.

The Eureka Society, a literary organization of the Academy, gives training in the elements of parliamentary practice and debating. It lays the foundation for more serious work than attempted in the other societies. Its Mock Congress gives abundant opportunity for the study of present day political questions.

Religion and Morals

The charter contains no religious test or limitation. The University, however, is distinctively Christian in its spirit and work, and a high moral atmosphere is maintained. It is interdenominational and its students are drawn from all the churches, including the Roman Catholic. The President conducts daily prayers in the chapel, and preaches at Vespers every Sunday afternoon. A Bible Class, taught by the several deans, is maintained on Sunday morning, and a prayer service, generally conducted by the President, is held every Tuesday evening. Students attend the churches of their choice in the city, and many of them engage actively in religious and philanthropic work. A well organized and efficient Y. M. C. A., with its own rooms, is a great influence for good among the students. The Christian Endeavor Society meets on Saturday evening and takes active part in missionary work at the Freedmen's Hospital, in social settlement and other philanthropic organizations.

Young Men's Christian Association

The Young Men's Christian Association is a body of earnest young men, devoted to quickening the religious spirit of the University and training members in methods of Christian service. The members also give information and assistance to new students in securing employment for self-support. New students should report to the office of the Association early after arrival. Prominent speakers address the Association. Any new student may write the President of the Y. M. C. A., Mr. J. G. Moore, stating the time of his arrival and the road, and he will be met at the station by a member of the Committee.

Health Giving Surroundings

The health of students in the University is given first consideration. The elevated location and perfect drainage of the campus are all that could be desired. The lake and parks on the north, which the dormitories face, with their smooth boulevards and walks, give ample opportunity for healthful exercise. Sickness among the students is rare. No death from contagious disease has ever occurred here. Health, strength and symmetrical development are encouraged.

Medical Examination

Careful provision is made for the physical examination of all students, and for medical advice—free of charge. The care of skilled physicians is offered students in case of sickness and a limited supply of free medicines. The Freedmen's Hospital, built and equipped at a cost of nearly a half-million dollars, adjoins the campus. Here free beds are available for students in case of serious and prolonged illness. There will also be occasional talks on hygiene. A sound mind in a sound body is sought.

Athletics

Athletics and general physical training are provided for under the direction of the Athletic Council and the Students' Athletic Association. The Council represents the Faculty, the Alumni and student body, and has general oversight of the deportment and scholarship of the members of the several

teams, as well as the supervision of athletics, in general. All branches of athletics are encouraged, and include teams in base-ball, foot-ball, basket-ball, running, tennis and cricket, students from the West Indies having a good team in the last-named. There is a fine large athletic field. The running track is thoroughly constructed. There are a number of tennis courts available for young men and women. There is careful medical supervision of those who take a place on the teams with a view to developing health, vitality and strength.

EXPENSES

The following list of expenses includes the various items for which charge is made by the institution, but it does not include such items as laundry, books, and general expenses of a miscellaneous character, all of which are variable and more or less determined by the student himself. Laundry, mending, and similar expenses will range from one to two dollars per month. Books, paper, and similar articles will cost from ten dollars per year upward, depending on the course taken:

In the School of Liberal Arts, (College of Arts and Sciences, the Teachers' College), the Academy (Preparatory Department), and Commercial College

Matriculation (or Entrance Fee).....	\$ 5 00
Incidental fee for school year.....	10 00
Laboratory fees—Chemistry and Biology, each.....	2 00
Laboratory fees—Physics and Geology, each.....	1 00
Room rent, including steam heat and light.....	22 00
Board at \$9 per month would aggregate for the school year of nearly $8\frac{1}{3}$ months, about.....	75 00
Key deposit to be refunded at end of school year, if room and furnishings are in proper order.....	1 00

In the School of Theology

Matriculation . . .	\$ 5 00
Room-rent including steam heat and light.....	15 00
Board at \$9 per month would aggregate for school year of nearly $8\frac{1}{3}$ months, about.....	75 00
Key deposit to be refunded at end of school year, if room and furnishings are in proper order.....	1 00

In the School of Medicine (Medical, Dental and Pharmaceutical Colleges).

Matriculation	\$ 5 00
Medical Dept. tuition for the year.....	80 00
Dental Dept. tuition for the year.....	80 00
Pharmaceutical Dept. tuition for the year.....	70 00
Board at \$9 per month would aggregate for school year of nearly 8½ months, about.....	75 00

In the School of Law

Matriculation or entrance fee.....	\$ 5 00
Tuition fee for the year.....	25 00
Board at \$9 per month would aggregate for school year of nearly 8½ months, about.....	75 00

Graduation and Diplomas

Diploma for the degree of Master of Art.....	\$10 00
Diploma for Bachelor's Degree and that of Doctor of Medicine, Pharmacy or Dentistry	5 00
Graduation fee	2 00
Certificate for those who have completed courses which do not entitle them to a degree.....	2 00

Room rent will not be refunded if a student leaves or if his relation to the University is dissolved from any cause except illness. No student is allowed to board himself in his room, and all who room in Clark Hall or Miner Hall must take their meals in the University dining hall unless excused. The rooms in the dormitories are furnished with bedstead, mattress, chairs, tables, and bookcase. All other furnishings, such as crockery, towels, sheets, blankets, pillows, and pillow-cases must be supplied by the student. This must not be forgotten, nor should the newcomer overlook the advisability of reaching the institution early in the day, so that his room may be in order for use the first night.

A deposit of one dollar for safe return of key, and to insure proper care of furniture, etc., is required. Room rent and board for short periods will be charged for at a higher rate than the prices named.

Students should have at least \$35 on arrival at the institution. All bills are payable in advance (the first payment for board is to October 31), and books and other incidentals must be purchased at the beginning of the term.

HOW TO ENTER

Before coming to Washington, those desiring to enter the University should write to the dean or secretary of the school they wish to enter, stating clearly what studies they have completed and what course of study they desire to undertake. The requirements for admission into Howard University are higher than in some Southern institutions.

On reaching the city students intending to enter the School of Medicine (including the Medical, Dental, and Pharmaceutic Colleges) should report at once to Dr. F. J. Shadd, secretary, at the Medical Building on W, near Seventh Street; those intending to enter the School of Law, to Prof. James F. Bundy, at the Law Building, on Fifth Street, opposite the Court House. Those who plan to enter other schools will report at the Registrar's office in the Main Hall on the University campus. Owing to the uncertainty with respect to the new Union Station and the street car lines running from it, it is impossible at present to give instructions for reaching the various schools. On inquiry at the Information Booth at the railroad station, however, the student will be properly directed by the official in charge. The campus is most conveniently reached by taking a northbound car on Ninth Street, N. W., transferring at the end of the line to the Brightwood Avenue car for Howard Place.

AIDS TO SELF SUPPORT

Aid is given to worthy students who need it, so far as funds allow, if they have reached the Junior Class of the Academy. The energetic, industrious student can always secure employment in some capacity. The boarding houses and hotels about the city offer opportunities for many young men to earn their board and often funds, besides. An employment bureau is maintained at the office of the Secretary to assist students in finding places to work.

THE SCHOOL OF LIBERAL ARTS
 COMPRISING
THE COLLEGE OF ARTS AND SCIENCES
 AND
THE TEACHERS' COLLEGE

FACULTY:

- WILBUR P. THIRKIELD, LL.D., PRESIDENT
 FREDERIC W. FAIRFIELD, A.M., D.D.
Dean of the College of Arts and Sciences and Professor of Greek and Economics
 LEWIS B. MOORE, A.M., PH.D.
Dean of the Teachers' College and Professor of General Pedagogy and Philosophy
 KELLY MILLER, A.M., LL.D.
Professor of Mathematics
 CHARLES C. COOK, B.L.
Professor of the English Language and Literature
 WILLIAM P. HAY, M.S.
Professor of Biology and Geology
 GEORGE O. LITTLE, A.M., D.D.
Professor of Ethics and Theism
 GEORGE M. LIGHTFOOT, A.B.
Professor of Latin
 WILLIAM V. TUNNELL, A.B., S.T.B.
Professor of History
 GEORGE W. COOK, A.M., LL.M.
Professor of Commercial and International Law
 HERBERT C. SCURLOCK, A.B., M.D.
Associate Professor of Physics and Chemistry
 ELIZABETH A. COOK
Instructor in French and German
 WILLIAM A. JOINER, B.S., LL.M.
Director of Training School, and Instructor in Physiography
 WALTER DYSON, A.B.
Instructor in History and Civics
 ETHEL T. ROBINSON, PH.B.
Instructor in Methods of Teaching and English
 MARY B. PRATT
Director of Kindergarten Training Department
 LULU VERE CHILDERS, MUS.B.
Director of Music
 C. BEATRICE LEWIS
Assistant in Music.

REQUIREMENTS FOR ADMISSION

Graduates from the Academy of Howard University are admitted on certificate. Graduates from other listed secondary schools may be admitted without examination, except that all such applicants will be examined in English. Applicants who come from secondary schools and desire to be admitted without examination must present a transcript of their scholastic record during the four preceding years.

All applicants for admission to the Freshman Class must present fifteen units. By a unit of secondary work is meant a course of study of one year's duration, with recitations occurring at least four times a week. Single half units, except in science, will not be accepted, nor will less than two units in an ancient language be allowed to count in the fulfillment of entrance requirements. Applicants whose deficiencies do not exceed two units may be admitted by vote of the Faculty; but at least one unit of such deficiency must be made up during the freshman year, and all entrance conditions must be removed by the end of the sophomore year.

Certificates of moral character are required and, from those who have studied elsewhere, evidence of honorable dismissal.

The school year is divided into *Semesters*. Students admitted to the School of Liberal Arts are on probation for the *First Semester*, and if they fail to receive a passing mark in three or more courses, they are dropped. In case there is a failure to receive a passing mark in two courses, the probation is continued for the *Second Semester*, and a similar failure results in the student being dropped.

Entrance units will be accepted as follows:

English, 3; Mathematics, $2\frac{1}{2}$ or 3; required of all; *Greek*, 2; *Latin*, 2, 3, or 4; *German*, 1 or 2; *French*, 1 or 2; *History*, 1, 2 or 3; *Physics*, 1; *Biology*, 1; *Chemistry*, 1; *Physical Geography*, $\frac{1}{2}$, 1 or $1\frac{1}{2}$; *Trigonometry, Plane and Spherical*, 1. Nine units may be presented from the italicized list, making 15 in all.

ENGLISH

The candidate for matriculation will be expected to know as much of the history of letters as is contained in a short Manual of English Literature. Also he must be able to present at least ten standard English texts with evidence of understanding and appreciating them. Finally, he must be able to write orderly

sentences, paragraphed, with few errors in spelling or syntax, and to state and explain, if required, rules and principles of English Grammar.

MATHEMATICS

The two and a half units in Mathematics include Algebra through Quadratic Equations, and Plane and Solid Geometry. A half unit credit will be allowed for advanced Algebra, and one unit for Plane and Spherical Trigonometry.

GREEK

Four books of Xenophon's *Anabasis*, three books of Homer's *Iliad*, and Greek Prose Composition are required for the two units in Greek. In place of the *Iliad*, a corresponding amount of the *Odyssey* or the *Anabasis* or other Attic prose will be accepted.

LATIN

Two units of Latin include four books of *Cæsar*, or an equivalent, with Latin Prose Composition, based on the text read. Four units include, in addition, six orations of Cicero, including the *Manilian Law*, with Prose Composition continued, and six books of Virgil's *Aeneid*, or an equivalent.

GERMAN

One unit of German requires a full year's work, and should include, besides the mastery of some such grammar as Joynes-Meissner, the reading of about 200 pages of simple narrative prose. Two units include, in addition, a thorough study of German Syntax and the reading of about 400 pages of literature in the form of easy stories, plays and poems.

FRENCH

The requirements for the one or two units in French are quite similar to those mentioned above in German.

HISTORY

As elsewhere, the unit represents a year's work, of not less than four recitations a week. Single units will be credited in General History, the equivalent of Myers' or Sheldon's; in Grecian and Roman History, the equivalent of Myers' *History of Greece* and Leighton's *History of Rome*; in English History, the equivalent of Gardiner's *Students' History of England*; in

United States History, of high school grade. A half unit will also be allowed in Civics the equivalent of Fiske's Civil Government, or of Andrews' Manual of the Constitution.

ELEMENTARY PHYSICS

The amount of work is indicated by such texts as those of Avery, Gage, or Carhart and Chute.

ELEMENTARY CHEMISTRY

This course covers General Inorganic Chemistry, as outlined in Remsen's, Williams' or Shepard's Elements of Chemistry.

GENERAL BIOLOGY

This course should include the study of at least eighteen types of familiar animals and plants. The laboratory work should be an equivalent of Boyer's Elementary Biology. The course may be divided so as to consist of a half unit of Botany and a half unit of Zoology.

PHYSICAL GEOGRAPHY

Credits are allowed, according to the amount of work done, of one half unit, one unit, or one and one-half units.

THE COLLEGE OF ARTS AND SCIENCES

WILBUR P. THIRKIELD, LL.D., PRESIDENT
FREDERIC W. FAIRFIELD, A.M., D.D., DEAN

GENERAL STATEMENT

The College of Arts and Sciences is devoted to the higher academic and liberal studies. The facilities, appliances and methods of instruction are being kept up to date. The courses of study have recently been revised with a view (1) to closer harmony with the standards and methods of the most progressive American colleges, (2) to articulation with approved secondary schools, and (3) to shortening professional study by allowing the student to anticipate one year's work in the training for his chosen profession, by a liberal system of electives.

From the beginning it has been the aim of the College to make the work actually done correspond closely to the catalog announcements. Work, not display, has been the constant motto. All efforts of students to secure a degree without doing the full amount of study which its possession ought to signify have uniformly been discouraged. The result of this policy is seen in the standing of its graduates.

A full four years' secondary course is required for admission, but the subjects which may be presented to meet entrance requirements are so varied that no one who has put in four years of thorough study in any school above the eight elementary grades need fear rejection.

OUTLINE OF COURSES OF INSTRUCTION

FRESHMAN YEAR.

English	} Required
Mathematics	
Bible	
<i>Greek</i>	
<i>Latin</i>	
<i>French</i>	
<i>German</i>	
<i>History</i>	
<i>Physics</i>	
<i>Biology</i>	

Three italicized subjects must be chosen, one of which must be a language, and one a science.

SOPHOMORE YEAR

English—Required
<i>Mathematics</i>
<i>Greek</i>
<i>Latin</i>
<i>French</i>
<i>German</i>
<i>History</i>
<i>Chemistry</i>
<i>Physics</i>
<i>Biology</i>

Four italicized subjects must be chosen, one of which must be a language, and one a science.

JUNIOR YEAR

Psychology } Required
 Ethics }
English Literature
Argumentation
Greek
Latin
French
German
History
Economics
Logic and International Law
Chemistry
Biology

Three italicized subjects must be chosen. Electives, 3 to 6 hours, of which 3 hours may be taken in any one of the Professional Schools of the University or in the School of Applied Sciences.

Additional Electives.

Mathematics
 Astronomy
 Geology
 History of Education
 Commercial Geography
 Commercial Law

SENIOR YEAR

Sociology
 Political Science
 Modern Philosophy
 Greek or Latin
 French or German
 Chemistry

Two subjects must be chosen from the above list. Electives, 9 to 12 hours, of which 6 hours may be taken in any one of the Professional Schools of the University or in the School of Applied Sciences.

Additional Electives.

English Literature
 Pedagogy
 Christian Evidences
 Hebrew
 Any Junior Elective

Twenty units constitute the minimum requirement for graduation. By a unit of college work is meant a course of study of one year's duration with recitations occurring three times a week. Nothing less than half units will be counted. Two hours of laboratory work count as one hour of recitation. Recitations in all subjects except the Bible occur three times a week. Latin or Greek may be pursued in the classes of the Academy, a full year's work in either counting as one unit. Each student shall carry not less than fifteen nor more than eighteen hours of recitation per week, except by special action of the Faculty. No course will be given which is not elected by at least three students.

Any student who maintains a general average not lower than 80 per cent may be permitted, during his Junior and Senior Years, to select a limited number of studies in any pro-

fessional school of the University, with a view to shortening his professional course; provided, that such electives shall not exceed three hours a week for the Junior Year, nor six hours a week for the Senior Year.

All graduates receive the degree of Bachelor of Arts.

Students who maintain throughout the four years course an average standing of 95 are graduated "Summa Cum Laude"; those who similarly maintain a standing of 90 are graduated "Magna Cum Laude"; while the maintenance of a grade of 80 secures for one graduation "Cum Laude."

DESCRIPTION OF COURSES

ENGLISH COMPOSITION

Freshman (required). Narration and Description. Weekly themes; reading from history, the Shakespearian drama, etc.

Sophomore (required). Exposition. Critical reading and analysis of essays and parts of treatises. Short themes and occasional longer ones.

Junior (elective). Argumentation. Analysis of historical and present questions. Preparation of brief and forensic. Oral debates in the class-room.

ENGLISH LITERATURE

Junior (elective). An historical outline. Chaucer. The Renaissance and Reformation influences. Shakespeare and the great drama. Milton. The Queen Anne, Georgian and Victorian periods.

ENGLISH BIBLE

Freshman (required). One hour a week.

MATHEMATICS

Freshman (required). Plane and Spherical Trigonometry.

Sophomore (elective). Analytical Geometry.

Junior (elective). Differential and Integral Calculus.

ASTRONOMY

Junior (elective). Descriptive and Mathematical.

GREEK

Freshman (elective). Boise and Freeman's Selections from Greek Authors, including Herodotus, Thucydides, Xenophon's Memorabilia, and Plato's *Phaedo*.

Sophomore (elective). Plato's *Apology* and *Crito*. Orations of Lysias and Demosthenes.

Junior (elective). Greek Tragedy—Aeschylus, Sophocles, Euripides.

Senior (elective). The *Iliad* and *Odyssey* of Homer.

LATIN

Freshman (elective). Cicero—De Senectute and De Amicitia, with Latin Prose Composition based on the text. Livy—Selections from Books I, XXI and XXII.

Sophomore (elective). Horace—Selections from Odes, Epodes, Satires and Epistles. Tacitus—Germania and Agricola.

Junior (elective). Roman Comedy—Terence and Plautus. Tacitus—The Annals, Books I-IV.

Senior (elective). Juvenal—Selections from the Satires. Quintilian—Selections from Books X and XII.

FRENCH

Freshman (elective). Grammar: Edgren's French Grammar. Reading: Van Daell's Introduction to French Authors. Sight Translation: Bruno's "Tour de la France".

Sophomore (elective). Syntax: Edgren's French Grammar. Reading: Foncin's "Pays de la France"; Victor Hugo's "Notre Dame de Paris"; Super's "Readings from French History"; Fortier's "Napoleon".

Junior (elective). Composition and Conversation; themes, France and Paris. Reading: Meditative Prose and Poetry, or French Drama.

GERMAN

Freshman (elective). Grammar: Joynes-Meissner's German Grammar. Reading: Joynes' German Reader—Sight Translation.

Sophomore (elective). Grammar, continued—Reading: Keller—"Bilder aus der Deutschen Litteratur;" Heine's "Harzreise;" Goethe's "Italienische Reise."

Junior (elective). Composition—Reading: Vilmar's "Nibelungen;" Lessing's "Minna von Barnhelm;" Goethe's "Herman und Dorothea;" Sturm's "Immensee."

HISTORY

Freshman (elective). History of Western Europe.

Sophomore (elective). English History.

Junior (elective). American History.

PHYSICS AND CHEMISTRY

The work includes recitations, lectures and laboratory experiments (mostly quantitative); two hours of practical exercises being counted as equivalent to one recitation.

Freshman (elective). Physics, including Mechanics, Heat, Sound, Light and Electricity.

Sophomore (elective). Physics—advanced work on the same topics or a selection of them.

Sophomore (elective). Chemistry—an outline of the elements.

Junior (elective). Chemistry—a more advanced course, including some quantitative work (especially volumetric), and some elements of organic Chemistry.

BIOLOGY AND GEOLOGY

The courses include recitations, lectures and laboratory work, two hours of the latter being counted as equivalent to one hour of recitation.

Freshman (elective). General Biology, two lectures and four hours of laboratory work weekly. An elementary course open to all students of the University. Typical forms of animals and plants are examined with reference to their anatomy and physiology, the design of the course being a study of their structure and functions rather than their systematic relations.

Sophomore (elective). Invertebrate Zoology.—Open to those who have completed Freshman course. Two lectures and four hours of laboratory work per week.

Sophomore (elective). Botany.—Open to students who have completed Freshman course.

Junior (elective). Vertebrate Zoology or Advanced Botany.—Open to students who have completed Sophomore courses.

Junior (elective). Geology.—An elementary course in Physiographic, Dynamic, Structural and Historical Geology.

PHILOSOPHY

Junior (required). Psychology and Ethics.

Junior (elective). Logic, *First Semester*. Terms, propositions, and syllogistic reasoning. A brief survey of induction and the methods of science.

Senior (elective). Modern Philosophy. A course based on Lotze's *Microcosmus*, with Pres. H. C. King's "Outline."

ECONOMICS

Junior (elective). Walker's Political Economy, Briefer Course, *First Semester*. Fetter's Principles of Economics, *Second Semester*.

SOCIOLOGY

Senior (elective). Small and Vincent's Study of Society, *First Semester*. Wright's Practical Sociology, *Second Semester*.

POLITICAL SCIENCE

Junior (elective). Lawrence's International Law, *Second Semester*.

Senior (elective). Macy's English Constitution. Bryce's American Commonwealth (abridged).

PEDAGOGY AND HISTORY OF EDUCATION

See announcements of Teachers' College.

COMMERCIAL LAW AND COMMERCIAL GEOGRAPHY

See announcements of Commercial College.

CHRISTIAN EVIDENCES AND HEBREW

See announcements of School of Theology.

SPECIAL STUDENTS

So far as may seem consistent with our regular classes, special students may be admitted for instruction in selected studies. All applicants must give evidence of their ability to pursue the selected studies successfully.

THE SECOND DEGREE

Graduates of the College of Arts and Sciences of Howard University, or graduates of other institutions whose under-graduate course is equivalent to that required for the degree of A. B. in Howard University, may on approval by the faculty be enrolled as candidates for the Master's degree. The requirements for the degree of A. M. are as follows:

- (1) At least one year's resident work at this University.
- (2) The selection of a course of study of a homogeneous character and with a definite aim. The work may be done in any department of the University, provided that none of the studies is being offered for any other degree, and that at least half the time is spent at the College of Arts and Sciences in advanced work along some one line.
- (3) A satisfactory examination on the subject or subjects taken for the degree.
- (4) The presentation, not later than May 1st, of two typewritten or printed copies of a satisfactory dissertation on a subject approved by the faculty.
- (5) The payment of a tuition fee of \$25.00 per annum, with \$10.00 additional for diploma.

THE TEACHERS COLLEGE

WILBUR P. THIRKIELD, LL.D., PRESIDENT

LEWIS B. MOORE, A.M., Ph.D., DEAN

GENERAL STATEMENT

The Teachers' College is the Pedagogical Department of Howard University for the study of educational science and the training of teachers. The purpose of this Department is to afford opportunity, both theoretical and practical, for the training of teachers of both sexes for kindergarten, elementary and secondary schools; and to help by instruction and direction those who desire to pursue studies and investigations in the science of education.

It has been organized by the Trustees to meet the demand for a high grade college of education in which students may get special instruction in the newer branches and methods required by progressive schools. It is the purpose of the Trustees to so enlarge the scope of the Teachers' College that men and women desiring to become teachers may find here opportunity not before so easily accessible, and that the colored people in all sections may look here for well-trained teachers in every grade of education.

The curriculum of the school is clearly differentiated into courses of two distinct kinds, professional and scholastic. The professional courses aim at a thorough training in educational theory and practice. The scholastic courses aim to advance the scholarship and perfect the skill of the student in the subjects required to be taught.

The course in the science of education furnishes a clear classification of educational problems and familiarizes the student with the best literature bearing upon them.

The course in the art of teaching is divided into three parts; first, observation of good teaching; second, actual teaching in the school of practice; and third, special training in the principles and methods of organization, discipline and instruction. Opportunity for actual teaching is provided in the school of practice now established in connection with the Teachers' College. Parallel with this work is a course whose purpose is to deduce and emphasize principles fundamental for educational theory, and to indicate the application of these principles to the actual work of teaching.

SCOPE OF WORK—DEGREES

Four Courses Offered by the Teachers' College

1. A College course of four years—the first two largely scholastic, and for the last two largely professional—for the training of teachers for High Schools, Academies and Normal Schools, leading to the degree of Bachelor of Arts.

2. A Pedagogical course of three years for the training of principals of elementary schools and supervisors of special departments of primary or elementary instruction, leading to the degree of Bachelor of Pedagogy (Pd.B.).

3. A Pedagogical course of two years, for the training of teachers of primary and grammar schools and leading to the elementary teacher's diploma.

4. A Kindergarten training course of two years, leading to the Kindergarten diploma, followed by an additional course of one year, leading to a Kindergarten Director's diploma.

REQUIREMENTS FOR ADMISSION

The Teachers' College, being one of the two colleges of the School of Liberal Arts, has the same entrance requirements as the College of Arts and Sciences, their courses of four years leading to the same degree of A.B. Fifteen units are required, as set forth in detail on pages 29 to 31.

Students must present certificates of good moral character, and their work must evince such personal fitness and moral earnestness and devotion as will insure efficiency in the work for which this College stands.

Applicants for admission to any special course must satisfy the instructor that their previous training has been such as to enable them to profit by the instruction given.

COURSES OF STUDY

I. College Course for Teachers

The College course of the Teachers' College is intended to give a broad and thorough preparation, both scholastic and professional, for fitting men and women to teach in schools of high grade. In many of the scholastic studies students recite in the same classes with, and pursue the same courses as, students in the College of Arts and Sciences, which, like the Teachers' College, is one of the colleges in the School of Liberal Arts.

In the junior and senior years, especially, the work is largely professional and offers opportunities for preparation both for general teaching in schools of high grade and special departmental instruction. In the process of teaching the method of presentation is particularly adapted to those who purpose to become teachers, it being borne in mind that he who studies a subject for the purpose of teaching must have a different viewpoint and method of approach, as well as mental attitude, from the one who studies simply to acquire. Thus the method of presentation must needs be different in many respects. Students are required to do fifteen hours of work, and may take eighteen by vote of the faculty.

Course Leading to the Degree of Bachelor of Arts

FRESHMAN YEAR

English	3
Mathematics	3
Bible	1
History	3
Psychology.	} 3
or	
History of Education.....	} 3
Electives, 3 to 6 chosen from the following subjects:	
Greek	
Latin	
French	
German	
Physics	
Biology	

SOPHOMORE YEAR

English	3
History	3
History of Education.....	} 3
or	
Psychology	} 3
Electives, 6 to 9 chosen from the following subjects:	
Mathematics	
Greek	
Latin	
French	
German	
Chemistry	
Physics	
Biology	
Pedagogy	

JUNIOR YEAR

Applied Psychology	} 5 hours
Teaching & Child Study..	
General Pedagogy	3 hours
Electives, 7 to 10 chosen from the following subjects:	
English Literature	
Argumentation	
Latin	
Greek	
French	

German	
History	
Economics	
Logic and International Law	
Chemistry	
Biology	
Mathematics	
Astronomy	
Geology	
Commercial Geography	
Commercial Law	

SENIOR YEAR

Educational Seminar	} 3 hours	Latin
Modern Philos... ..		French
Teaching	5 hours	German
General Pedagogy	3 hours	Political Science
Electives, 7 to 10 chosen from the following subjects:		Chemistry
Greek		English Literature
		or
		Any Junior Electives

NOTE: All electives must be chosen with the approval of the faculty. Two years of languages (ancient or modern) of three hours each and two years of science of 3 hours each, must be chosen during the 4 years of the course.

II. Normal Course

For Preparing Teachers of Elementary Schools

These courses prepare young men and women for work in the graded schools. The course in the Theory of Teaching is supplemented by a thorough training in practice teaching in the University elementary school. After fairly entering upon their work, pupil teachers are left to conduct a class and are held responsible for the discipline and the progress of the students. The work is carefully supervised, plans being required, in advance, of all lessons to be taught. It is believed that these courses in the theory and practice of teaching furnish the best and most necessary equipment for those who are ambitious to measure up to the modern requirements for progressive work in the elementary schools.

Outline of Courses

Two years leading to a diploma; three years to the degree of Bachelor of Pedagogy (Pd.B.):

JUNIOR NORMAL YEAR

Biological Nature Study and Physiology	} 3 hours
History of Education ½ year,	
Psychology ½ year.	} 3 hours
History and Civics.	
English	4 hours
The Teaching of English and	} 3 hours
Elem. Mathematics	
Music, Drawing, Manual Training	2 hours
Bible	1 hour

SENIOR NORMAL YEAR

Philosophy of Education and General Method.	3 hours
Literature (Child Lit. and and Story Telling).	3 hours
The Teaching of Elem. Math., Hist., Geography and Elem. Science.	6 hours
Economics, Sociology and Ethics	4 hours
Music, Drawing, Manual Training	2 hours
Bible	1 hour

HOWARD UNIVERSITY

POST GRADUATE YEAR

(Leading to Degree of Bachelor
of Pedagogy, [Pd.B.])

Modern Educational The- ory	3 hours
Economics and Sociology	3 hours
The teaching of English	} 6 hours
“ “ Mathematics	
“ “ Nature Study	
History	3 hours
Thesis Work	2 hours

III. Course for Teachers in Kindergarten

The definite aim of these courses is to prepare young women to take charge of Kindergartens, and to conduct them in accordance with the highest educational standards.

The Kindergarten is based upon the systematic study of child nature. It studies the child's instincts, sees upon what they are based, and thus finds the natural way to employ his activities.

*JUNIOR YEAR***PRESCRIBED.—(14 hours):**

Elements of Psychology and Educational Psychology.....	3 hours
Child Study	2 hours
Kindergarten Gifts and Occupations.....	4 hours
Kindergarten Songs and Games.....	2 hours
Froebel's Mother Play and Nursery Songs.....	2 hours
Kindergarten Stories	1 hour
Elocution and Music—Sight Singing.....	2 hours

ELECTIVE.—(2-4 hours):

Election is made from studies recommended for primary and grammar grade teachers, special prominence being given to English and Nature Study.

*SENIOR YEAR***PRESCRIBED.—(12 hours):**

History and Principles of Education.....	2 hours
Modern Education Theory.....	2 hours
Froebel's Mother Play and Nursery Songs.....	2 hours
Theory and Practice of Kindergarten Teaching.....	6 hours

ELECTIVE.—(4-7 hours):

As recommended for primary and grammar grade teachers, special prominence being given to English and Nature Study.

In both the Senior and Junior classes much stress will be placed upon the writing of themes, the reading of essays and the telling of stories. The power to express thought in clear, forceful English is a great factor in the success of a Kindergarten.

While the definite work of this department is to train Kindergarten teachers, its scope is much wider. The study of Kindergarten principles and practice is of vital importance to all who have the charge of young children and to those who desire insight into child nature.

DESCRIPTION OF COURSES

PSYCHOLOGY AND CHILD STUDY:

The work in psychology proceeds from the biological point of view. The mind is studied under two aspects, *development* and *retrogression*, and an attempt is made to present the laws underlying both of these processes, so far as scientific research has been able to interpret them. The principal data and conclusions of comparative psychology, the psychology of primitive peoples, the psychology of childhood, and experimental psychology are placed before the students by means of lectures, demonstrations and references to standard literature upon such subjects. On the part of the student the examination of as wide a range of authorities as possible, seminary discussions and theses are required.

GENERAL PSYCHOLOGY:

This course is intended to cover the whole field of psychology, as an introduction to more advanced and special work. First the various divisions of psychology (individual, social, racial, normal and abnormal) are studied, and secondly the more complex processes of the human mind are treated in a systematic order. The studies and lectures are supplemented by simple experimental demonstrations. Psychologies used are James', Titchener's, Baldwin's and Wundt's.

EDUCATIONAL PSYCHOLOGY:

This course seeks to study the facts of psychology with reference to the particular problems presented to the teacher. The factors which cause our reactions to our surroundings will be discussed; also the laws of habit, association of ideas, interest, attention and apperception.

Emphasis will be given to the idea that all good teaching must agree with psychological laws, but that the knowledge of these laws is no guarantee of good teaching.

CHILD STUDY:

This course on the physical and mental development of children is supplementary to the prescribed course in general and educational psychology. It presents the facts so far as they have been determined concerning the nature and development of the child mind during childhood and adolescence, with special reference to the meaning of these facts to the teacher.

ADVANCED PSYCHOLOGY:

This Course takes up more in detail the fundamental problems of Psychology as related to the development of education. A review is made of the results of Physiological Psychology, the structure and functions of the nervous system being carefully studied. This is followed by a study of the higher processes considered introspectively and more particularly as to their apperceptive basis.

EDUCATION:

The design of this course is to develop in the student breadth of view by treating the history of education as a vital part of the history of civilization. Beginning with the primitive Oriental civilization, it traces the development of culture through the pre-Christian period, gives an account of education in the Dark Ages, and reviews the rise and early history of the Renaissance and the Reformation and the modifications which they effected in educational principals and practice. It includes also an account of political and social theories in so far as they affected education.

EDUCATION IN AMERICA:

A study of the evolution of the public school systems in the United States. The course will include such subjects as the colonial and revolutionary periods, the development of a few of the typical State and City systems, the various types of schools, the public, private and denominational forces at work in the educational life of the nation, the growth of secondary, higher, and industrial education, with a discussion of the present tendencies in American education.

PRINCIPLES OF EDUCATION:

This course aims to lay the basis for a scientific theory of education considered as a human institution. The process of education is explained from the standpoint of the doctrine of evolution, and the fundamental principles thus arrived at are applied from the threefold standpoint of the history of civilization, the developing powers of the child, and the cultivation of individual and social efficiency.

The principles arrived at through a study of the religious, psychological, and sociological aspects of education are in turn considered in their application to the subject-matter, the method, and institutional organization of education as accepted in the prevailing eclectic conception.

SCHOOL ADMINISTRATION:

This course deals with the questions of educational control, the growth of school supervision, the duties of teachers, principals, superintendents, school boards.

It treats the school as a social organization, and by making a detailed study of the management of a typical city system through one of its best schools will lead to the understanding of the varied duties of the teacher, such as grading, promotions, examinations, records, prizes and other incentives.

ELEMENTARY EDUCATION:

This course will deal with the methods, aims and organization of the primary and grammar grades. It will discuss the methods of

study and of teaching and the fundamental principles of method in the presentation of various studies.

Careful study will be made of the significance of self-activity, induction and deduction, general notions as to the goal of instruction, formal steps of the recitation, co-ordination and correlation of school subjects, the relation of the grammar school to primary and secondary instruction.

SECONDARY EDUCATION :

This course will study the aim, scope and function of the high school, the courses and methods of instruction and preparation of teachers, the relation to elementary schools and college, the management and supervision of secondary education, together with the adjustment of the curriculum to the adolescent period of growth, and the comparison of the systems of instruction prevailing in American and European secondary schools.

KINDERGARTEN TEACHING :

This course furnishes a systematic introduction to the educational principles of Froebel's "Mother Play," "Pedagogics of the Kindergarten" and "Education by Development."

In the first year the attempt is made to give technical mastery of the kindergarten materials as well as an insight into their educational value and their place in Froebel's scheme. The principles underlying the use of the gifts are deduced after thorough and independent experimentation and play and with other opportunities related to them. The songs and games furnish a basis for the interpretation of play as a factor in education. The stories, including folk and fairy tales, history stories, nature stories, fables and poems, form a general survey of appropriate literature for little children.

EDUCATIONAL SEMINAR :

This course is intended for advanced students, and gives an opportunity to investigate certain problems of education applicable to the definite conditions with which teachers may have to deal.

It will discuss the special means of studying the influence of race, heredity, age, social conditions, types of educational practice, and methods of teaching. It will afford opportunity for study of mental development in the race and the individual, and for scientific investigation of those topics in educational theory and practice which lend themselves to treatment by the methods of research.

PHILOSOPHY OF EDUCATION :

Lectures, reading and discussions. This course is devoted to a critical study of Rosenkrantz's "Philosophy of Education," Harris' "Psychological Foundations of Education," and Horne's "Philosophy of Education." The nature, form and elements of education are discussed together with modern educational problems and theories.

HISTORY OF PHILOSOPHY :

General survey of Ancient, Mediæval and Modern Philosophy, from the Greeks to Herbert Spencer. These are the same courses as those offered to students in College of Arts and Sciences.

ETHICS AND LOGIC:

The work in Ethics is based upon McCunn's "The Making of Character" with reference to McKensie's "Ethics." The work in Logic is based upon Shaffer's "Thinking and Learning How to Think," and Jevon's "Logic."

General Pedagogy, Methods**INTRODUCTION OF EDUCATION THEORY:**

The aim of this course is to present such well accepted principles and to discuss such important problems in the field of education as will be of value to the citizen and parent, as well as to the teacher. The following topics indicate the nature and scope of the work: The Meaning, Scope and Aim of Education; Individual and Social Aspects; the Relation of Psychology and Ethics to Educational Theory and Practice; Factors in Education; Elementary and Secondary Schools, their Special Aims and Courses of Study; Educational Values; Correlation of Studies; Flexibility; General Principles of Method.

SCHOOL, MENTAL AND MORAL HYGIENE:

In this course an endeavor is made to discover the laws that underlie the proper regimen of the brain and nervous system, and, through them, of the emotional nature; to point out evil effects of disregarding the tendencies of the period of development.

SPECIAL PEDAGOGY AND METHODS OF TEACHING:

This course considers the methods of the studies of the common schools: (a) Reading and Literature in the grades, materials and methods; (b) Language, Grammar, and English Composition; (c) Object Lessons and Nature Study; (d) Geography and History; (e) Arithmetic (mental and written); (f) Drawing, Writing, and Music; (g) Spelling with diacritical marking. Students may be required to give illustrative lessons before the teachers and students in any of the above mentioned branches.

PRACTICE TEACHING AND METHODS:

The Trustees maintain a practice school, designed to give careful and liberal training in the art of teaching in the grades. Students are appointed to give instruction for at least one whole term during their course.

The work of teaching is carefully supervised by the critic teacher. Each teacher of a class is required to write out the plans of recitation in advance. These plans are closely examined by the critic teacher and, when necessary, discussed with the class teacher and revised. The instruction itself is also observed by the critic teacher, and helpful criticisms are given in private. Each pupil teacher is held responsible for the control and management as well as for the instruction of the class. He is expected to develop skill and power in the management and instruction of the class as a whole and at the same time to adapt the work to the ability and disposition of each pupil.

SCHOOL ECONOMY:

This course aims to give training in the general principles of school economy, with special lectures on school and personal hygiene as applied to both teacher and pupils. Among the subjects taken up are:

I. ORGANIZATION

1. Programs and Text-books. 2. Opening Exercises, Recess, Dismissal, Assignment of Lessons. 3. Records and Reports. Methods of Keeping Rolls, Marking, Holding Examinations. Reports to Parents (Delinquents, Absentees, Tardiness).

II. INSTRUCTION

4. The Recitation Period vs. the Instruction Period. 5. (a) Method in the Instruction Period. (b) Method in conducting Recitation.

III. DISCIPLINE

6. Environment. Surroundings and Fittings of School Rooms. 7. Heating, Ventilation, Lighting, Seating. 8. Methods of Discipline. Incentives.

HISTORY—TWO COURSES:

The Development of Mediæval and Modern civilization and the History of the United States, including the political and social, economic and industrial problems of the nation at the present time.

THE TEACHING OF HISTORY—METHOD COURSE:

The ways of studying and teaching history; the relation of history to literature; relation to geography; place of history among the sciences. Special method, with practical work of planning courses and presenting lessons; class-room demonstration.

ENGLISH, HISTORY, CIVICS AND ECONOMICS:

The four-year college students will ordinarily pursue the same courses as the students in the College of Arts and Sciences, *i. e.*, a thorough and comprehensive survey of advanced rhetoric and literature.

The two-year normal pupils pursue courses in composition and rhetoric of college grades; English grammar is reviewed and daily short themes and fortnightly long ones are required.

A general survey is made of the history of English literature, with a rather intensive study of nineteenth century writers.

CIVICS:

Our Government. (1) The making of the American Government, (a) Colonial Government. (b) The Formation of the Union. (2) The National Government. (3) The State Government. (4) The Local Government. Text: Hinsdale's "The American Government." References: Bryce's "The American Commonwealth," James' and Sanford's "Our Government," Fiske's "Civil Government."

ECONOMICS:

A discussion of the Production, Distribution, and Consumption of Wealth. Throughout the course economic principles are discussed with special reference to American conditions. The monopoly, money, and tariff questions are treated. Text: Bullock's "Introduction to the Study of Economics." References: Hadley's "Economics," Gide's "Principles of Political Economy," Laughlin's "Principles of Money."

PHYSICAL GEOGRAPHY:

The course in physical geography is intended to serve as an introduction to the other physical sciences that are to follow in the secondary and college courses.

PHYSIOGRAPHY:

The aim of this course is to give a better understanding of the relation existing between man and the earth as his home. Attention is directed to the forms and forces that surround man and which play so large a part in his existence, comfort and civilization.

MATHEMATICS:

Geometry, Algebra and Trigonometry. (a) Solid and Spherical Geometry as presented in the standard college text-books. (b) Algebra. (c) Trigonometry.

THE TEACHING OF MATHEMATICS—METHOD COURSE:

Students will be expected to do actual teaching in elementary mathematics, arithmetic, algebra and geometry. Study is made of the value and place of mathematics in a scheme of elementary and higher instruction.

BIOLOGY:

General Biology. The work in Biology is the same as that offered in the College of Arts and Sciences, and is intended to cover General Biology, Zoology, Botany, Physiology and Hygiene.

PHYSICS AND CHEMISTRY:

The work in Physics and Chemistry is the same as that offered in the College of Arts, covering the general field of those sciences as usually given in colleges and scientific schools.

LITERARY EXERCISES:

The Teachers' College maintains, under the management of the pupils, with the aid and co-operation of the faculty, the "Pestalozzi-Froebel Society," which meets weekly and gives opportunity for literary expression and interpretation. The work in elocution and music is thus brought into practical use through the pupil's own initiative from week to week.

TEACHERS' PROFESSIONAL COURSES:

These courses are a review of the work done in elementary and high schools and are provided for the purpose of preparing pupils for the work they are to do in the schools by bringing to their minds afresh the actual subjects they are to teach, and showing how they are to be correlated in the school-room.

UNIVERSITY ELEMENTARY TRAINING SCHOOL

LEWIS B. MOORE, A.M., PH.D., DEAN

WM. A. JOINER, B.S., LL.M., SUPERVISOR

LULA ALLAN, INSTRUCTOR

ETHEL HIGHWARDEN, A.B., INSTRUCTOR

HOWARD M. THOMAS, A.B., INSTRUCTOR

This school is of a high grade and is maintained to furnish practical class-work for students in the Teachers' College. A moderate charge is made to cover incidental expenses.

COURSES IN MUSIC

LULU VERE CHILDERS, B.M., *Director.*

The opportunities for musical education and general culture have already been referred to earlier in the catalog. The following courses in vocal and instrumental music are open to all pupils in the University, and are usually taken along with other courses. However, attracted by the superior advantages offered, some students give their entire time to music.

I. Voice Culture

In voice building, we adopt what we believe to be the best features of all methods. Good breath control and correct placing of tone are the leading features of technical drill.

Two terms in the History of Music, in addition to the prescribed course in piano, will be required.

FIRST YEAR

Exercises for correct breathing and proper placing of the voice. Concone's 50 Lessons and Sieber's op. 36 Eight Measure Vocalises.

SECOND YEAR

Breathing exercises. Tone production. Concone's 50 lessons completed. Marchesi op. 5 and 2 and Progressive Exercises in Technics. Simple songs for rhythm, accent and enunciation.

THIRD YEAR.

Exercises for control of velocity and tone production. Sieber's School of Velocity. Marchesi op. 20. Songs from Schubert, Franz, Chaminade and other modern composers.

FOURTH YEAR

Tone production. Randegger's Singing. Sieber's School of Velocity continued. Panofka's Studies op. 81. Songs of German and English Composers. Simple selections from operas and oratorios.

II. Course in Pianoforte

In these departments only a general outline can be given, as the treatment of each individual depends on his personal needs. Throughout the course, studies and compositions by the best composers will be thoroughly studied.

In the piano department, the formation of an artistic touch and production of a beautiful tone are given most careful attention.

GRADE 1

Formation of touch, scales, major and minor, studies by Kohler, Duvernoy, op. 120. Easy pieces by Spindler, Lichner, Gurlitt, Reinecke and Behr op. 575, Book 1.

GRADE 2

Major scales in three octaves. Harmonic minor scales in one and

two octaves. Studies by Loeschorn, Bertini: op. 29 and 32; Heller, op. 47 and 46; Octave Studies, Sonatines by Clementi, Kuhlau, and Haydn, pieces by Dussen, Mozart, Field, Schubert, and Jensen.

GRADE 3

Etudes, Czerny, op. 299; Heller, op. 45 and 16. Kullak, Octave Studies; Sonatas by Mozart and Beethoven; two and three part inventions, Bach; Song Without Words, Mendelssohn, pieces by Schumann, Chopin and Moszkowski.

GRADE 4

Trill, octave and bravura work. Etudes, op. 25 and 10, Chopin; Sonatas, Beethoven. Compositions by Rubenstein, Grieg, Liszt and Godard.

GRADE 5

Technic, Clementi, "Gradus ad Parnassum," Nos. 1 and 2; Czerny, op. 740, Book 1; Jensen, op. 32; Octave Studies by Kullak. Selections from Bach, Schubert, Schumann, Rubenstein and Beethoven.

III. Violin—Course of Study

PREPARATORY studies by Tours, Hermann, Kayser. Finger studies by Schradeck, Dancla, etc. Scales, thirds and arpp. Solos by Dancla, Rutherford, De Beriot, Bohm, Schumann, Coleridge-Taylor, Thorne. Concertos by Sietz, Accolay, etc.

ADVANCED studies by David, Singer, Sevcik, Corsoti, Etudes by Moza, Rode, Kreutzer, Rovelli, etc. Solos by Coleridge-Taylor, Sinding, Hauser, Hubay, etc. Sonatas by Mozart, Gade, Beethoven, etc., Concerto by Mozart, Bruch Viotti, etc.

IV. Harmony

FIRST TERM

Musical notation, keys, scales and signatures, intervals, formation of the triad, chord connections. Simple partwriting from given bases and sopranos. Text-book: Twenty-four Lessons in Elementary Harmony.

SECOND TERM

The chorus of the seventh, with exercises in harmonizing sopranos and basses in open as well as close position. Modulation begun. Illustrative examples and explanations of chord progressions and modulations required at the piano.

THIRD TERM

Harmonizing melodies which modulate, no figuring being given. Exercises in modulation at the piano, including transposition of various models into all keys. Advanced studies in secondary seventh chords.

FOURTH TERM

Chromatically altered chords, enharmonic changes, modulation in general.

FIFTH TERM

The suspension, retardation, appoggiatura, anticipation, passing tone, embellishment, pedal point, melodic figuration and accompaniment. Bach's figured chorals.

V. University Musical Organizations

THE UNIVERSITY CHORAL SOCIETY

One hour rehearsal twice a week throughout the year. The oratorio of "Elijah" was given last year and will be again produced in May.

THE UNIVERSITY ORCHESTRA

Two hours rehearsal once a week throughout the year.

THE UNIVERSITY BAND

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GENERAL STATEMENT

The object of the School of Theology is to prepare young men for efficient service in the Gospel ministry. The aim—to make effective preachers in the Word, efficient pastors and helpers of their people to a larger spiritual life—is kept constantly in view, both in the courses of study offered and in the instruction.

Advantages

The School of Theology offers special advantages, not only by superior equipment in its faculty, library and dormitory accommodations, but also

1. In its location as the capital of the nation. Washington supplies varied and healthful incitements to intelligent thought, and that large-mindedness so desirable in those who are to be the leaders of the people. The great theological schools are now located in the cities. Here are the people and here are the largest opportunities for culture and development.

As a city of hotels and boarding houses, Washington gives opportunity to a large number of students to gain support without neglecting their studies.

2. In its connection with a great university. This enables young men to make up deficiencies or pursue supplementary studies, and to come into pleasant and healthful association with students in other departments. They can thus gain a better mental discipline and a larger outlook on their life and work.

3. In its inter-denominational character. Different denominations are represented by the teachers, many by the students. By candid statement of beliefs, by free interchange of views, by discussion of various points, all carried on within the circle of fraternal association and feeling, the students come to a better understanding of one another and their tenets. The result is—not that they are made less loyal to their own denominations, but better able to see the loyalty of all to the one common Saviour, and better able to join in hearty co-operation with their brethren for the advancement of the one common cause.

Admission

Every candidate for admission is expected to present testimonials from two responsible persons. His pastor and the principal of the school he last attended are preferred.

Students are admitted to the English course on satisfactory certificates from some reputable school or teacher, or on passing a satisfactory entrance examination in the common English branches. Those who lack the minimum requirements for the English course are sometimes admitted to its studies as *special students*. If they make up their deficiencies in general education during their course they become eligible to graduation.

The minimum preparation required for admission to the Classical course is the completion of the course in the Academy of this University, or an equivalent course of study. Those who lack this preparation are sometimes, by vote of the faculty, admitted to the classical studies. If they make up their deficiencies in general education during their Theological course they become eligible to graduation as classical students. Students are admitted as candidates for the degree of Bachelor of Divinity who have received a college education or its full equivalent.

Expenses

No tuition is charged. Room rent to theological students in Clark Hall, including steam heat and electric light, is \$15 per year; \$8 payable at the beginning of the fall term, and \$7 at the beginning of the winter term. Board in Miner Hall is \$9 per month, payable each month in advance. Other expenses are largely determined by one's habits and means.

Student Aid and Scholarships

A few students receive their board for work done in the University. Church work in connection with the numerous missions of the many denominations in Washington and vicinity is open to students, who thus gain not only support but also valuable experience in preaching and church work during their course in the school. A larger number meet their expenses by work in the city. Washington affords unusual opportunities for self help. No energetic student need be deprived of the advantages offered by the school because of lack of opportunity. As an encouragement to thorough preparation for the work of the School of Theology, college graduate students of promise, who may need it, are furnished \$72. Two Pomeroy scholarships—one of \$75 and one of \$50—are awarded for excellence in Biblical studies. Two Maynard prizes—

one of \$10 and one of \$5—are awarded for superiority in public debate. The Washington Presbytery holds and administers funds for the aid of Presbyterian students. Awards for the year 1906-1907 were as follows: First Pomeroy Scholarship, Josiah L. Walters; Second, Clement C. Gill; First Maynard Prize, Edward E. Tyler; Second, Henry C. P. Baker.

Graduation

The satisfactory completion of one of the prescribed courses of study, an unblemished Christian character and the promise of usefulness in the Christian ministry are prerequisites for graduation.

The degree of Bachelor of Divinity (B.D.) is given to graduates from the Classical course who have taken the degree of A.B. at a reputable college, or who have shown by certificates and examinations that they have received the substantial equivalent of a college training. College graduates may complete the course and secure the diploma of the school in two years, with the degree of B.D.

Those who have not received a college training, or its full equivalent, but who show superior scholarship in the actual work of the Theological Course may at any time, by vote of the Faculty, become candidates for the degree of B.D.

COURSES OF STUDY

Two courses of study are offered, the English and the Classical.

The English Course

FIRST YEAR

Biblical Introduction.	Evidences of Christianity.
English Exegesis.	Moral Science.
Bible History.	Rhetoric.
Theism.	Elocution.

SECOND YEAR

English Exegesis.	Literature.
Systematic Theology.	Elocution.
Church History.	Hymnology.
Homiletics.	

THIRD YEAR.

English Exegesis.
Systematic Theology.
Church History.
Homiletics.

Psychology of Religion.
Pastoral Theology.
Missions.

Biblical Theology, Sociology and Ethnic religions are not named as separate studies, but they are considered in connection with other studies—the first in connection with Biblical Exegesis, the second in connection with Moral Science, the third in connection with Missions.

The Classical Course

The School of Theology, while putting the English Bible in the forefront, recognizes the fact that thoroughly equipped students may profitably study the word of God in its original languages—Hebrew and Greek—and thus gain an added equipment for service. It also recognizes the fact that in order to use the original languages with freedom and profit sufficient time must be given to gain a fair mastery of them. Provision is made to this end.

In addition to the regular course, above outlined, and taking the place in part of the exegetical studies in the English Bible, there are offered the following courses in Greek and Hebrew:

SECOND YEAR.

Hebrew Elements and Grammar—forms, vocabulary, translations. Greek—free yet critical reading of the Gospels.

THIRD YEAR.

Hebrew—Extended reading and study of Hebrew History. Prophecy, Poetry, and Wisdom Literature.

Greek—Exegetical study of the Epistles.

DESCRIPTION OF COURSES.

English Exegesis, Bible History, Systematic Theology—
Professor Clark

ENGLISH EXEGESIS:

To many students English Exegesis is the only possible exegesis, for the English Bible is their only Bible. Accuracy and facility in the interpretation of the English Bible is their indispensable equipment for

intelligent and effective service. To gain these, careful exegetical study is given to sample portions of all its distinctive parts. There is acquired the art of interpretation applicable to the whole Bible. Moreover, Biblical Exegesis gives us Biblical Theology, or the views of God and man, of duty, and destiny prevailing in the times when the several parts of the Bible were written, and thus shows the progressive nature of God's self-revelation to men.

BIBLE HISTORY:

This course considers the history of a people in special relations to Jehovah; the history of the movement of God's gracious purpose up to that fullness of time when Christ came; then the expansion of that gracious purpose which overpasses geographic and national boundaries, and is prophetic of the world's redemption. It is thus an inspiration to faith and devotion. It is also a storehouse of facts and events which the preacher may translate into doctrines and duties for today. Books of study and reference: Blaikie's Bible History, Stanley's History of the Jewish Church.

SYSTEMATIC THEOLOGY:

The course covers two years. First year: God's being, attributes, self-revelation in the Bible mode of existence, plan of administration. Man's nature, powers, relations, sin, condemnation, corruption, need of redemption. Second year: Redemption provided—including the person and work of Christ; redemption offered—including the ministry of Christians and of the Holy Spirit; redemption imparted—including justification and regeneration; redemption appropriated—including repentance and faith; redemption perfected—including sanctification and the Kingdom of Heaven. Books of study and reference: H. B. Smith's Theology; Wm. Newton Clark's Outline of Christian Theology.

Church History, Hebrew Language and Literature— Professor Ewell

HEBREW:

The purpose is to give the student a working knowledge of the language, practice in its use, and to awaken an interest which will be a pledge of continued study and increasing knowledge, and which may be turned to account in the appreciation and interpretation of God's Word. In reading and study, special emphasis is laid on the moral, spiritual and Messianic teaching of the Old Testament, and the use to be made of all in the ministry. Books of study and reference: Harper's Methods; Harper's Elements; Dod's Hand Book; Brown; Driver; Briggs; Hasting's Bible Dictionary; Standard Commentaries.

CHURCH HISTORY:

This traces the course of Christianity through the centuries; shows how it has embodied itself in beliefs and activities, in forms and institutions, in individual character and service, in national life and career. The instruction is given by lectures, but all students are required to have Fisher's Church History. They are also stimulated to study the sources of history. Each student is required to write three essays yearly on topics connected with the lectures given. **The study covers**

two years. First year: Church History to the Reformation. Second year: Church History during and since the Reformation. Books of study and reference: Sohm, Kurtz, Hurst, and the American Church series.

Biblical Introduction—Professor Brown

This course is intended to prepare the way to the intelligent and profitable study of the Bible itself. It gives the history of the origin, collection, transmission, and versions of the Scriptures. It treats of the genuineness, authenticity, general structure, and contents of the separate books of the Bible, and of the authority of Book as a whole. It arranges all in chronological order, and so synchronizes history and prophecy as to make both more intelligible and instructive. Books of study and reference: Bible Companion; Dod's Introduction; Brown's Bible Mastery.

Theism; Evidences; Ethics—Professor Little

GREEK:

The Gospels are studied each with reference to their distinctive characteristics; the discourses of Jesus with reference to the manner as well as the matter of his teaching. The Epistles are studied exegetically, the specific teaching of each being set forth in a comprehensive way so that the general import and intent of each may be known, with a view to the exposition and teaching of the Word. Books of study and reference: Harper; Widener, Harmony of the Gospels; Commentaries: The Cambridge Bible; Farrar's The Message of the Books.

THEISM AND EVIDENCES OF CHRISTIANITY:

Books of study and reference: Fisher's Theistic Belief; Bowne's Studies in Theism; Valentine's Natural Theology; Hopkins' Evidences; Row's Reasons for Believing in Christianity.

MORAL SCIENCE:

This study is divided into two parts: the theoretical and the practical; first, the different theories of right are presented and discussed; second, attention is given to questions arising where the emphasis is laid, not on the whole individual man, but upon mankind as a whole in all the varied social relations they bear to one another. These questions are discussed on the higher ground of Christian ethics, and their solution is sought for on the universal principles of modern sociology. Thus Christian sociology comes into the plan of study. Books of study and reference: Smythe's Christian Ethics; Fairchild's Moral Science.

MISSIONS:

Their origin in the mission and commission of Christ; their history as seen in the great agencies employed for their spread. Plans of organization and methods of missionary activity are considered in view of the great religious systems confronting the church. Thus the ethnic religious missions in the Home Field are practically presented. Books of study and reference; History of Missions; Bliss' The Encyclopædia of Missions.

Theory and Practice of Preaching and Church Work— Professor Woodbury

The general work includes studies in elocution, rhetoric, the literature of persuasive speech, homiletics, pastoral theology and religious psychology, particularly as related to preaching.

ELOCUTION:

The main principles of vocal expression in public reading and speaking, the theory of gesture, special training in pronunciation, illustrative literary selections, practice of Bible and hymn reading, etc.

RHETORIC AND LITERATURE:

The elements of style in oratory as distinguished from literary expression, analysis of argumentative style and work, characteristic addresses by great speakers, enrichment of vocabulary, criticism of faults; the formation of style in speaking rather than in writing. Special attention is given to the leading preachers and to the literature of persuasion. The work converges on such literary culture as will be of direct advantage in preaching.

HOMILETICS:

The aim is to establish in the mind of the student the principles and methods of effective speaking by constant practice, although textbooks are freely used and many lectures given. In the class room, conversational conferences are more frequent than formal recitations. Sermons and parts of sermons are planned, wrought out, remade, compared with others on the same themes and the applying principles illustrated and enforced. Great emphasis is laid on the extemporaneous delivery of carefully prepared discourses. Lectures are given on representative preachers in the English and American pulpit.

PASTORAL THEOLOGY:

Instruction is given in the various methods of practical church work, individual and social. Its recent developments are studied and their comparative worth defined, testimonies of efficient pastors cited, causes of failures indicated. It is urged that students, under their own pastors in the city, carry on active church work and report results.

PSYCHOLOGY:

Work is entered upon in the field of religious psychology, indicating the basis and forms of religious association, the management of personal effort and that of audiences, especially the psychology of effective preaching.

BOOKS OF STUDY AND REFERENCE:

Rhetoric: Hill, Phelps, Genung and Bascom. Homiletics: Broadus, Pattison, Phelps, Beecher and Spurgeon. Pastoral Theology: Gladden, Hoppin, Kidder and Shedd. Psychology: Pratt, Psychology of Religious Belief; Starbuck, Religious Psychology; Kennard Psychic Power in Preaching; Scott, Psychology of Public Speaking.

SCHEDULE OF STUDIES—ENGLISH AND CLASSICAL COURSES

CLASSES: TERMS:	Hours Each Week.								
	Junior.			Middle.			Senior.		
Biblical Introduction	2	2	2						
Biblical Exegesis, English (including Biblical Theology)....	6	6	6	6	6	6	6	6	6
Biblical Exegesis, Hebrew.....				3	3	3	2	2	2
Biblical Exegesis, Greek.....				2	2	2	2	2	2
Bible History	2	2	2						
Theism	3								
Evidences of Christianity.....		3							
Systematic Theology.....				2	2	2	2	2	2
Ethics			3						
Church History				2	2	2	2	2	2
Homiletics				2	2	2	3	3	3
Elocution	1	1	1						
Rhetoric	1	1	1						
Literature				1	1	1			
Pastoral Work							1	1	
Religious Psychology									1
Missions							1	1	1
Missions and Christian Sociology..	1	1	1	1	1	1	1	1	1
Literary Society	1	1	1	1	1	1	1	1	1

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Books of study and of reference: Bible Companion; The Temple Opened; Blaikie's Bible History; Fisher's Church History; Lord & Smith's Theology; Broadus Homiletics; Stalker's Lives of Christ and of Paul.

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HERBERT CLAY SCURLOCK, A.B., M.D., 531 Florida Ave., N.W.
Assistant in Chemistry and Urinalysis

WM. C. McNEILL, M.D., 1813 Vermont Avenue, N.W.
Assistant in Bacteriology

ADVANTAGES

Washington affords superior facilities for the study of medicine and allied branches.

There are several *libraries* containing medical books, which may be consulted by the students. That of the Surgeon General's Office, Seventh and B Streets, S. W., contains over 150,000 works on medicine and the collateral sciences. The Library of Congress contains about 800,000 books, many of which are medical. The Patent Office Library also contains many books on medicine and the allied arts and sciences. The reading rooms of these are open from 9 to 4:30 o'clock daily, except Sundays; those of the Library of Congress are open Sundays and evenings.

Extensive *museums* are also accessible to students. The Army Medical Museum, Seventh and B Streets, S. W., is the finest of its kind in the world. The specimens illustrate the diseases and injuries of both civil and military life, normal anatomy, both human and comparative, and medical, surgical and transportation appliances—in all about 25,000 specimens. The National Museum and Smithsonian Institution constitute the largest and best collection in the country, illustrating the natural sciences. The specimens of *Materia Medica* are especially useful to medical and pharmaceutic students. The Museum of Hygiene, southeast corner of Eighteenth and G Streets, N. W., is under the charge of the Surgeon General of the Navy, and

contains, as the name indicates, illustrations of sanitary science. These are all open daily, except Sundays, from 9 to 4.30 o'clock. The Agricultural Department contains a museum of the products of agriculture, the Botanic Gardens a collection of plants of all countries and the Patent Office Museum models of surgical appliances.

Building of the School of Medicine

The Medical School Building is an impressive structure of four stories and basement. It contains the lecture rooms and the anatomic, physiologic, chemic, histologic, bacteriologic, pathologic, dental and pharmacal laboratories. It is well supplied with apparatus and materials for illustration. The laboratories are modern and thoroughly equipped. The amphitheater accommodates several hundred. The number of lecture rooms enables the faculty to hold many different exercises simultaneously.

New Freedmen's Hospital

This hospital will be completed by the opening of the year, October 1, 1907. It will offer clinical facilities unsurpassed by any similar institution in America. The park on which it is located was leased by the University to the Government. It contains about eleven acres of ground studded with magnificent oaks, making a beautiful site for the hospital, which will be a model of its kind. Hospitals are the real educators of physicians, and the New Freedmen's Hospital will be modern in every feature of its construction and equipment. It is directly opposite the Medical Building, and will cost about half a million dollars. The Freedmen's Hospital report shows that there were 2,207 in-patients, 4,426 out-patients, 1,012 surgical operations performed, and 205 births during the year ending June 30, 1906.

REQUIREMENTS FOR MATRICULATION

I. In the Medical College

The conditions of matriculation in the Medical College—and they are approximately the same for the Dental and Pharmaceutical Colleges—are fixed by the Association of American Medical Colleges, of which this College is a member. Matriculates will be expected to present certificates of good moral

character signed by two reputable citizens of their states; diplomas from high or normal schools, academies or colleges; or shall pass examinations in English Grammar, Composition, Rhetoric, Algebra through Quadratic Equations, Plane Geometry, Latin, Elementary Physics and Chemistry, General Biology or Botany and Zoology, and United States and General History. A candidate who is deficient in not more than two-fifths of these subjects may be conditioned in these, but must make up these conditions before admission to the sophomore work.

II. In the Dental College

The conditions of matriculation to the Dental College are fixed by the National Dental Association, of which this college is a member, and are as follows: (a) A diploma from an approved college or university. (b) A diploma or certificate from an accredited high school, normal school or academy, requiring for graduation not less than three years of study. (c) By an examination in the branches equivalent to a high school course.

III. In the Pharmaceutic College

The minimum standard of admission to the courses in the Pharmaceutic College, leading up to a degree, is the equivalent of one year of instruction in a recognized Academy or High School, or by examination. Any applicant who cannot present satisfactory evidences of his education will be required to pass an entrance examination.

LECTURES, RECITATIONS, ETC.

Instruction is given in this school by didactic and clinical lectures, recitations and practical exercises. Students will not be allowed to absent themselves from lectures, recitations, laboratory work, clinical lectures, and other practical exercises of their respective years without sufficient excuse. Instructors keep a record of attendance and report to the Secretary of the Faculty.

Examinations will be held in the several subjects from time to time, due notice of which will be given. The minimum passing mark is 75. Absence from more than one-fifth of a course will render a student ineligible for examination. The hours of clinics are subject to change.

CURRICULUM

The curriculum comprises Anatomy, Physiology, Histology, Materia Medica, Therapeutics, Electro-Therapeutics, General Chemistry, Organic Chemistry, Toxicology, Obstetrics, Embryology, Practice of Medicine, Surgery, Minor Surgery, Hygiene, Pathology, Bacteriology, Gynecology, Pediatrics, Ophthalmology, Otology, Dermatology, Laryngology, Rhinology, Physical Diagnosis and Medical Jurisprudence.

The curriculum in the Dental College comprises Anatomy, Physiology, Histology, Materia Medica, Therapeutics, Chemistry, Toxicology, Metallurgy, Oral Surgery, Operative and Prosthetic Dentistry, Dental Technic, Pathology, Bacteriology, Hygiene and Medical Jurisprudence.

The curriculum in Pharmacy comprises Chemistry, Toxicology, Botany, Materia Medica, Therapeutics, Pharmacy, Microscopy, Bacteriology, Urinalysis and Physiology.

Students in the Medical College are required to attend four courses of lectures in separate years, and pass a satisfactory examination in each branch of study, before becoming eligible for the degree of Doctor of Medicine. Students in the Dental and Pharmaceutic Colleges must attend three courses of lectures in separate years, and pass satisfactory examinations in each branch of study, before becoming eligible for their degree.

An examination will be held each year on the studies of that year, and the student will not be eligible to promotion to the succeeding year if he fails to make 75 per cent. in the branches of the year for which he is examined. Students who fail in the spring examination for promotion may be re-examined in the following September.

GRADUATION

Eligibility for graduation will depend not only upon the fulfillment of the requirements set forth under the head of each College, but also on the moral character of the student. The faculty reserves the right to reject a candidate for immoral conduct.

The Diplomas of the School of Medicine of Howard University are accepted by Queen's College, Kingston, Ontario, admitting to the Senior Course.

I. In the Medical College

Candidates for the degree of Doctor of Medicine shall be at least twenty-one years of age and of good moral character; shall have attended the course of lectures, etc., above prescribed, at some regular medical college, the senior course at least being at this school. They shall pass the final examinations, and shall have paid their fees in full. Students who have attended three courses of lectures in another school, affiliated with the Association of American Medical Colleges, may be examined for a degree on completing their final course at this college, and shall be examined in the senior branches and also in those branches which they have not previously passed. Students examined for a degree, who receive an average of less than 75 per cent. in both primary and advanced branches, may complete their examination in all the other branches and receive credit for those they satisfactorily pass. Senior students who fail in their final examinations must repeat their senior studies, and also the primary branches in which they have failed.

II. In the Dental College

Candidates for the degree of Doctor of Dental Surgery shall be 21 years of age, and of good moral character; shall furnish a certificate of regular attendance in the Dental Infirmary and Laboratory, and shall have attended three courses of lectures, etc., at some regular dental college, the last course at least being at this school. Prior to the final examination, the student shall show specimens of operations on the natural teeth which have been performed in the College Infirmary; also at least one approved specimen case constructed at the College building to be deposited in the College collection. He shall produce certificates of proficiency from the Demonstrators in Anatomy and Dentistry and pass the final examinations in all branches.

Students from other dental colleges in the National Association of Dental Faculties may be admitted to advanced standing in this College. Graduates in Medicine, who have not had at least two years' practice in Operative and Prosthetic Dentistry, are required to attend the lectures and engage in the practice work of these departments during two annual sessions previous to examination for the dental degree. They may be examined at the beginning of their course in the primary branches and surgery.

III. In the Pharmaceutic College

Candidates for the degree of Doctor of Pharmacy shall be twenty-one years of age, and of good moral character; shall have attended three courses of lectures, etc., the latter course being at this school; shall have had four years' experience in practical pharmacy, and shall pass a satisfactory examination in each branch.

Graduates in medicine and dentistry desiring the degree of Doctor of Pharmacy shall take two courses, pass a satisfactory examination in all the branches, and have had the requisite four years' experience.

ANNOUNCEMENTS

Day and Night School

The lectures, recitations and practical work for session of 1907-1908 will be during the day and evening hours. Day school course, four years; night school course, five years.

In conformity with the spirit of the organic law of the University, the School of Medicine, including the Medical, Dental and Pharmaceutic Colleges, is open to all, without regard to sex or race, who are qualified by good moral character, age and suitable education. The fortieth annual session will begin October 1, 1907, and continue eight months.

The lectures, recitations and practical work for session 1907-1908 will be mainly during the day, instead of the evening hours.

For further information or catalogues, address F. J. Shadd, M. D., Secretary and Treasurer of Medical Department, 901 R Street, N. W.

Fees

The College fees and cost of books, instruments, board, room, laundry and incidentals will hardly be less than \$250.00 per session of about thirty weeks.

Matriculates, *i. e.*, new students; paid once, \$5.00; Medical College, per term, \$100.00; Dental College, per term, \$80.00; Pharmaceutic College, per term, \$80.00; graduation fee, \$7.00.

All fees are paid to the Treasurer of the Faculty, Dr. Shadd, and are payable, half on registration, the other half on the first of the following February.

Rooms and Board

Lists of approved houses are kept at the office where rooms and board may be obtained at reasonable prices. Board may be had at the University dining hall at \$9 per month; room in the University building at \$22 a medical year, including steam heat and electric lights, students furnishing their own bed-clothing. For further information on this subject apply to Mr. George H. Safford, Secretary of Howard University, Washington, D. C.

To Parents and Guardians

Parents and guardians who wish the Faculty to exercise some supervision over their children and wards should notify the Secretary. Students should keep the Secretary informed of their residences and changes in the same, both in and out of the city, so that if necessary he may communicate with them at any time.

Scholarships

Prof. John E. Brackett has founded a medical scholarship in memory of his deceased son, Foster Ely Brackett. Scholarships have also been founded by Professors Reyburn, Purvis, and Shadd.

Dental and pharmaceutic scholarships are offered to graduates of the Washington High School. The selection is based on merit.

Students' Medical Societies

Members of the different classes have organized the Purvis, Reyburn, Brackett, Graham, Seaman and Lamb Medical Societies. Meetings are held monthly for the consideration of Medical, Dental and Pharmaceutic subjects.

POST-GRADUATE SCHOOL AND POLYCLINIC FOR MEDICINE AND DENTISTRY

FACULTY

WILBUR P. THIRKIELD, LL.D.
President of the University

ROBERT REYBURN, A.M., M.D.,
Dean
Prof. Hygiene, Preventive Medicine and Dietetics

CHARLES B. PURVIS, A.M., M.D.,
Vice-Dean
Prof. Obstetrics and Gynecology

F. J. SHADD, A.M., M.D., Secretary
and Treasurer
Prof. Materia Medica, Therapeutics and Pharmacology

SURGERY:

E. A. BALLOCH, M. D.
Prof. Surgery and Clinical Surgery

A. M. CURTIS, A.M., M.D.
Prof. Clinical Surgery

WILLIAM A. JACK, M.D.
Demonstrator of Practical Surgery

OPERATIVE GYNECOLOGY:

J. TABER JOHNSON, A.M., M.D.
Ph.D.
Prof. Gynecologic Pelvic Surgery

WILLIAM A. WARFIELD, M.D.,
Prof. Abdominal Surgery.

GENITO-URINARY DISEASES:

H. A. FOWLER, M.D.
Prof. Genito-Urinary Diseases

OPHTHALMOLOGY:

W. K. BUTLER, M.D.
Prof. Ophthalmology

MICHEL O. DUMAS, M.D.,
Phar.D.
Prof. Clinical Ophthalmology

PRACTICE OF MEDICINE:

GEO. N. PERRY, M.D.
Prof. Pediatrics and Clinical Pediatrics

JOHN B. NICHOLS, M.D.
Prof. Clinical Medicine

FREDERICK E. MAXCY, M.D.
Prof. Clinical Medicine

LABORATORY WORK IN CLINICAL MEDICINE:

Profs. MARSHALL, ALLEGER,
BARTSCH, AND McNEILL

PHYSICAL DIAGNOSIS:

NEIL F. GRAHAM, M.D.
Prof. Physical Diagnosis

F. J. SHADD, A.M., M.D.
Prof. Physical Diagnosis

PATHOLOGY:

COLLINS MARSHALL, M.D.
Prof. Pathology and Clinical Microscopy

WILLIAM McNEILL, M.D.
Asst. in Bacteriology and Pathology

LARYNGOLOGY, RHINOLOGY,
OTOLOGY:

J. J. RICHARDSON, M.D.
Prof. Laryngology

ORTHOPEDIC SURGERY:

WILLIAM G. ERVING, M.D.
Prof. Orthopedic Surgery

OPERATIVE DENTISTRY AND OR-
THODONTIA:

ANDREW J. BROWN, D.D.S.,
Vice-Dean
*Prof. Operative Dentistry; Op-
erative Technic*

PROSTHETIC DENTISTRY AND MET-
ALLURGY

H. PORTER DAVIS, D.D.S.
*Prof. Prosthetic Technic, Met-
allurgy Extractions, Anæ-
sthesia and Pathology*

CLARENCE H. HOWLAND, D.D.S.
*Prof. Special Dental Patholo-
gy and Anatomy*

PORCELAIN AND GOLD INLAYS:

JOHN C. EXNER, D.D.S.
Prof. Dental Ceramics

DENTAL INFIRMARY:

C. SUMNER WORMLEY, D.D.S.
*Demonstrator Crown and
Bridge Work, and Superin-
tendent of Dental Infirmary*

BACTERIOLOGY:

W. W. ALLEGER, M.D., Phar.D.
*Prof. Bacteriology; Director
of Laboratory*

MEDICAL ZOOLOGY AND HISTOLOGY:

PAUL BARTSCH, M.S., Ph. D.
*Prof. Histology, Medical Zool-
ogy*

MENTAL AND NERVOUS DISEASES:

WILLIAM L. ROBINS, M.D.
*Prof. Mental and Nervous
Diseases*

DERMATOLOGY AND SYPHILOLOGY:

HENRY A. ROBBINS, M.D.
*Prof. Dermatology and Syph-
ilology*

PHYSICAL THERAPEUTICS:

Including Electro-Therapeutics,
X-Ray Work, Finsen Lights,
etc.

WILLIAM H. SEAMAN, A.M.,
M.D.
*Prof. Chemistry and Toxicology
and Director of Chemical
Laboratory*

HERBERT C. SCURLOCK, A.B.,
M.D.
*Prof. Chemistry and Urinary-
sis; Lecturer on Electro-
Therapeutics*

POST-MORTEM:

DANIEL S. LAMB, A.M., M.D.
*Prof. Anatomy and Pathologic
Anatomy*

SPECIAL INFORMATION

Post-Graduate School and Polyclinic For Medicine and Dentistry

The Medical Faculty desires to inform the Alumni of the Medical and Dental Colleges of Howard University, and the profession throughout the country and the British West Indies,

that the first session of the Howard University Post-Graduate School and Polyclinic will begin May 6th, 1907, and continue six weeks for the Medical Course and four weeks for the Dental Course.

Requirements for Admission

This School of Instruction is exclusively for members of the Medical and Dental profession whose credentials are satisfactory.

Instruction

The instruction will be personal, thorough and exact. Every general practitioner who desires to keep abreast with the great advance in Medicine, Dentistry and Surgery should spend a few weeks each year in such a school. The opportunity for clinical instruction is unsurpassed as the material will be obtained from the wards of the Freedmen's Hospital and the outdoor clinics.

Course of Study

There will be a special course in Surgery, Gynecology, Bacteriology, Pathology, Clinical Medicine, Physical Diagnosis, Medical Zoology, Histology, Ophthalmology, Otology, Laryngology, Rhinology, Mental and Nervous Diseases, Post-mortem, Physical Therapeutics—including Electro-Therapeutics, X-Ray work, Finsen Lights, etc.

The special course in Dentistry will consist of the latest approved methods in Operative and Prosthetic Dentistry, Extraction, Anæsthetics, general and local; Porcelain Inlay Work, Gold Inlays, Crown and Bridge Work, Cavity Preparation, Contour Work, Color Blending, Matrix Formation and Cementation. Special attention will be given to the Anatomical Articulation and Artistic Arrangement of Artificial Teeth and a thorough course in Orthodontia.

Fees

The fees will be as follows: For the entire Medical Course, \$100.00; for the entire Dental Course, \$40.00; for any one subject, \$15.00; each additional subject, \$10.00. These fees must be paid in advance. Breakage in laboratories at cost price.

For additional information apply to F. J. SHADD, M.D., SECRETARY, 901 R Street, N. W.

THE SCHOOL OF LAW

FACULTY

WILBUR P. THIRKIELD, LL.D.

President of the University

BENJAMIN F. LEIGHTON, LL.D., DEAN

Lecturer on the Law on Contracts, Constitutional and Statutory Law

ARTHUR A. BIRNEY, LL.B. (Late U. S. District Attorney)

Lecturer on Pleading and Practice (at Law and Equity), Equity and Admiralty Jurisprudence

WILLIAM H. RICHARDS, LL.B.,

Lecturer on Evidence, Personal Property and International Law; also Librarian

WILLIAM H. H. HART, A. M., LL.M.,

Lecturer on Torts, Crimes and Misdemeanors, Corporations and Criminal Pleading, Evidence and Practice

GEORGE FRANCIS WILLIAMS, LL.M.,

Lecturer on Domestic Relations and Commercial Paper, and President of the Blackstone Club

MASON N. RICHARDSON, A.M., LL.B.,

Lecturer on Partnership, Sales, Insurance, Executors and Administrators, and Instructor in Pleading and Practice and Judge of Moot Court

THOMAS P. WOODWARD, LL.B.,

Lecturer on the Law of Real Property

JAMES F. BUNDY, A.M., LL.M.,

Secretary and Treasurer

GENERAL STATEMENT

This School of Law occupies its own building, No. 420 Fifth Street N. W., opposite the Court House. Classes meet at 6.15 P. M., excepting the usual holidays, each week-day from October 1 to May 25.

Advantages

Washington offers exceptional opportunities to the students of law. The fact that Congress assembles here; that here the Supreme Court of the United States and the Court of Claims,

with its special jurisdiction, sit; that the various Executive Departments of the General Government are located here, should present to the thoughtful, ambitious law student cogent reasons for spending his school life in Washington.

Besides these special advantages, found nowhere else, the Supreme Court of the District of Columbia is trying causes, civil and criminal, in accordance with the principles of common law practice and procedure, most of the year, and the Equity Court holds a term every month except August. To all these courts students have free access.

There is a superior working law library connected with the school, containing the principal text-books and the most important of the reports. The library is open to students during the school year, at suitable hours during the day and evening.

The Congressional Law Library of upward of 50,000 volumes is open to the public twelve hours each day, thus furnishing gratuitously to the student facilities for investigation and research unsurpassed.

Admission

All applicants for admission as students in the School of Law, except such as are graduates of some recognized college or university, must pass a preliminary examination in the common English branches. Professor Richards will conduct such examination, and for that purpose will meet applicants on Mondays and Wednesdays during September.

The acquisition of a liberal general education is desirable, from a professional point of view, while without an ordinary English education and some mental training it is useless to enter upon the study of law.

The department is open to all, without distinction of sex, race, or creed, who are over eighteen years of age and possess the proper qualifications.

Those desiring to become members of the school should enter their names upon the register of students in the hands of the Secretary, at or before the opening of the academic year, from which registry the roll of students will be made up.

Respecting preliminary reading, some familiarity with Blackstone's Commentaries and the Federal Constitution will be of great service. A good law dictionary is almost indispensable. Bouvier or Anderson is recommended.

Course of Study and Degrees

The regular course for the degree of Bachelor of Laws covers a period of three years, and is divided into Junior, Middle, and Senior.

The text-books to be used, subject to change, of which due notice will be given, are as follows:

FIRST YEAR.—Blackstone's Commentaries; Tiedeman on Real Property, as far as the chapter on Trusts; Darlington's Personal Property; Bishop on Contracts, enlarged edition; Daniel and Douglass' Elements of the Law of Negotiable Instruments; American Cases on Contracts by Huffcutt and Woodruff, and Schouler on Domestic Relations; Hale on Torts; Clark on Criminal Law.

MIDDLE YEAR.—Andrew Stephen's Pleading; Adams on Equity; Shepard's Selected Cases in Equity; Clark's Criminal Procedure; Greenleaf's Evidence, Vol. I; Tiedeman on Real Property, commencing with the chapter on Trusts; Wambaugh's Study of Cases.

SENIOR YEAR.—Cooley's Principles of Constitutional Law; Boyd's Constitutional Law Cases; Bateman's Mercantile Law; Clark on Corporations; Burdick on Partnership; Burdick on Sales; Elliott on Insurance; and Greenleaf on Evidence, Vols. II and III; Schouler's Executors and Administrators; Wolsey on International Law.

Special lectures are given on special subjects by eminent members of the legal profession from time to time, as the funds of the department warrant.

It is absolutely necessary for the proper mastery of the course of study prescribed that each student should own a complete set of the text-books named above; failure to do so will hinder proper advancement and the mastery of the subjects discussed, and has, in the past, frequently prevented students from obtaining degrees, either absolutely or within the time laid down in the curriculum.

Courts and Clubs

A *Moot Court*, under the supervision of Prof. Mason N. Richardson, sits weekly, and is made to resemble, as far as possible, an ordinary court of common law and equity jurisdiction. Cases are assigned to students on prepared statements

of facts, pleadings are drawn and argument had upon the legal propositions involved, the same as in actual cases. Students thus obtain a better practical knowledge of pleading and practice than can be acquired in any way aside from the trial of actual causes.

A *Blackstone Club* has been organized, and meets weekly for the discussion of legal questions drawn from leading cases. The questions to be discussed are prepared by Dean Leighton.

This organization was formed mainly for the benefit of the juniors, but members of the other classes generally participate in the discussions. Thus the student has from his entrance upon his studies until he gets his degree a constant drill in the discussion of legal questions and practice in forensic debate.

There will be several written examinations during the year, in addition to which there will be a daily oral examination of students on topics previously assigned or discussed.

The general deportment of students, their attention to study, the accuracy and fullness of their answers to the daily examinations, will be taken into account, in connection with the written examinations, in determining the worthiness of applicants for degrees.

TUITION \$25, payable semi-annually in advance. A matriculation fee of \$5 is charged by the University, payable by those who have never enrolled in any department. Fee for diploma at graduation, \$5.

The School has no funds with which to aid indigent students. However, it is frequently the case that energetic, industrious students succeed in securing employment in the various boarding houses and hotels throughout the city, by which they succeed in working out their board and often net a little money besides. The cost of books for the first year is about \$30; for the second year, \$20.

School year, October 1 to May 25.

For further information apply to

JAMES F. BUNDY, SECRETARY,
Office in Law School Building,
420 Fifth Street, N. W., Washington, D. C.

B. F. LEIGHTON, DEAN,
416 Fifth Street, N. W., Washington, D. C.

THE COMMERCIAL COLLEGE

FACULTY

WILBUR P. THIRKIELD, LL.D., PRESIDENT

GEORGE WILLIAM COOK, A.M., LL.M., DEAN
Professor of Civics and Commercial Law

MARY ANNETTE ANDERSON, B.S.
Instructor in English and Rhetoric

CORA E. DORSEY
Instructor in Shorthand and Typewriting

WALTER S. DYSON, A.B.
Instructor in Civics

PHEBE A. I. HOWELL, A.B.
Instructor in Bookkeeping and Commercial Geography

WILLIAM V. TUNNELL, A.M., S.T.B.
Professor of History

CHARLES S. SYPHAX, A.B., LL.B.
Assistant Professor and Instructor in Mathematics

ETHEL ROBINSON, PH.B.
Instructor in Literature

AIMS

In almost every section of the United States interest in commercial and business opportunities is constantly growing. To meet this situation the Commercial College has been established and is now presented upon an advanced basis. The curriculum, which covers four years and leads to a diploma, affords careful preparation for a business career and so trains young men and women that they may readily adapt themselves to whatever business occupation opens to them.

It is expected of our graduates that they will not only prove capable of serving individual enterprises, but that they will become significant factors in arousing entire communities to their obligations and privileges in the world of business.

The course is thoroughly practical and gives that attention to detail which fits one for the management of property, or for expert accountancy. It is recommended for those who desire to enter Civil Service examinations. Graduates have had very gratifying success in this respect.

Reference to the curriculum will show that an excellent course in English is a part of the Commercial Course and will be of great advantage to any who desire a liberal education.

Attention is called to the opportunities afforded to students of other Departments to elect studies in the Commercial Course.

ADVANTAGES

Howard University is well situated with respect to the General Government for advantages of study in commercial lines. Through courtesies of government officials access may be had to original information in the following bureaus and departments of the United States Government:

State Department. Bureau of Foreign Markets. *Department of Commerce and Labor.* Bureau of Statistics for U. S.; Bureau of American Republics. *Treasury Department.* Bureau of the Mint, Comptroller of the Currency, Division of Customs, Secretary's Office. *War Department.* Bureau of Insular Affairs. Philippine Commission. *Department of the Interior.* Patent Office, General Land Office, Commissioner of Railroads, and Interstate Commerce Commission. *Department of Agriculture.* Division of Statistics, Division of Publications.

Public documents and libraries in special lines of work may be consulted without cost to the student.

ADMISSION

All students desiring to enter the Commercial College must have completed the work of the Junior and Sub-Middle Classes of the Academy, or the equivalent.

Shorthand and Typewriting, or Bookkeeping, may be substituted for Latin or German in the Sub-Middle Class of the Academy.

Applicants being found qualified may enter the higher classes.

COMMERCIAL COLLEGE COURSE**FIRST YEAR.**

English, 4
 Mathematics, 5
 Stenography and Typewriting, 4
 Bookkeeping and Commercial Arithmetic, 6
 Bible, 1

SECOND YEAR.

English, 4
 Physics, 5
 Com. History, one-half yr., 4
 Political Economy, one-half yr., 3
 Stenography and Typewriting, 6

JUNIOR YEAR.

English, 4
 U. S. History and Civics, 4
 Com. Law, one-half yr., 4
 Psychology, one-half yr., 4
 Com. Forms, one-half yr., 4
 Statistics, one half yr., 2.
 Commercial Geography, 4

SENIOR YEAR.

English, 4
 Sociology, 3
 International Law, half yr., 4
 Economics, one-half yr., 4
 Com. Reviews, one-half yr., 3
 History of Finance, one-half yr., 3
 Accountancy, 3

DESCRIPTION OF COURSES**COMMERCIAL LAW.**

It is not the intention to give a complete training in this branch. That can be done only through a more extended and exhaustive study than that which is contemplated in this course. It is designed to supply a pressing need of those entering into life's activities, and will be treated in such a way as to give a student the practical knowledge of the requisites in business affairs to fit him for that position which will enable him legally both to protect his own property rights and to respect those of others.

The work will be pursued in an elementary manner under the following heads: General Principles of Law, Contracts, Negotiable Paper, Agency, Partnership, Corporations, Bailments, Sales, Copyright, Insurance, Real Estate Transfers.

INTERNATIONAL LAW.

The object of International Law in this course is to acquaint the students, to a reasonable extent, with the phraseology and general principles recognized in the intercourse of nations, that they may to a degree appreciate the acknowledged rules and ethical basis of the relations between sovereign states.

GOVERNMENT.

Civil Government.—A more advanced study of the American Government, National, State, and Municipal, will be pursued for one *Semester* of the Junior Year. Declaration of Independence. Articles of Confederation. Constitution of the United States. Historic Introduction: (a) Prior to the Declaration of Independence; (b) from 1776 to 1787; (c) the text of the Constitution; (d) the rights intended to be secured.

AMERICAN HISTORY

will be presented in the form of Epochs, namely: Discoveries and Explorations, Period of Colonization, Period of Colonial Life, Revolutionary Period, Period of the Republic, care being taken to group the minor events about those prominent ones which form historic centers.

The student will be required to study the relation of the history of the United States to that of other nations, to trace the growth of American institutions, and to seek the causes and effects of those great events which form the nuclei of our history.

HISTORY OF COMMERCE

The aim of the History of Commerce is to trace with the student the great movements from the earliest historic times to the present day and to pass in review the principal commercial nations of the world, their rise and decay, their products and exchanges and especially their contributions to civilization.

Special attention is given to the United States and modern nations and to the international rivalries for the markets of the world.

Bookkeeping

In this course an effort is made to give the pupil a working knowledge of the elements of business accounting, the intention being to make the work as practical and helpful as possible, keeping alive to the needs of the pupil and abreast of the times in methods of instruction.

Instruction is given in both Double and Single Entry, predominance being given to the former. The use of the customary books is taught—the day-book, sales and purchase-books, cash-book, journal, ledger and auxiliary books, with various sets illustrating opening and closing statements, the admission of partners, making of balance sheets, rendering of bills, handling of discounts, use of checks, drafts and other commercial papers, and the use of the special and column journals.

During the *Second Semester* a course in Commission, Corporations, or other more advanced lines will be taken up if the advancement of the pupils warrants it.

A continual effort is made in this year's work to train the pupil to habits of neatness, order, and systematic arrangement and to develop habits of independent thinking and correct reasoning in regard to business affairs.

Commercial Geography

The following subjects are among those studied: The bases of commerce and its expansion, the development of industries, natural conditions affecting commerce, human control and manipulation of these conditions, the distribution of leading products, transportation, the uses of machinery and other improvements in methods of production, conditions leading to the development of new sections of country, and various allied topics.

A modern text-book is used, with collateral readings and observation of current reports, at least one essay based upon the pupil's independent reading being required.

Unusual opportunities are at command in the city of Washington for the enlargement of knowledge of this kind, by trips to the various bureaus, where many industries are shown in experiment, and also by attendance upon the various lectures of the National Geographical and other societies. Thus this course is made not only most profitable but exceedingly interesting.

Psychology

Elementary Psychology extends through one *semester* in the Junior year. The course is designed and arranged to present an outline of the subject of mental science in a treatment of the three phases of mental activity—the intellect, sensibilities and will.

THE ELEMENTS OF POLITICAL ECONOMY

Wealth defined; its production, distribution and consumption fully discussed.

The aim of the course is to acquaint the pupil with the great economic world, and at the same time prepare him for higher courses in applied economics. Frequent visits will be made to large industrial plants of the city that the use of the steam engine, and therefore of iron and coal, may be impressed indelibly.

ECONOMICS

The aim of this course is to apply economic theory to modern industrial organization. Transportation, monopoly, tariff, money, municipal ownership and wages, will be treated with especial reference to the industrial evolution of the United States. Frequent visits to industrial plants will be made, and one essay required.

SOCIOLOGY

Introduction.—Statistical work, general principles and practical field work.

Stenography

Stenography will be studied during the first and second year, and by election during the Sub-Middle Year of the Academy Course.

The system taught is the "Ben Pitman system," endorsed by the Commissioners of Education as the "American System," on account of its popularity in America over all other systems.

Typewriting

The object of this work is to give the pupils information about the mechanical points of the machine, a correct idea of the best systems used by operators, and to give briefly all instruction necessary to enable them to acquire a speed double that of a penman.

Both the "piano" and "touch methods" are taught.

MATHEMATICS

The following courses in Mathematics are offered: Commercial Arithmetic.—Including United States money, Denominate Numbers, Percentage, Profit and Loss, Storage, Trade Discount, Custom-House Business, Commission, Insurance, Taxes, Interest, Stocks and Bonds, Partial Payments, Bank Discount, Equation of Accounts, Ratio, Proportion, Partnership.

Commercial Arithmetic will be taken in connection with Book-keeping; the time divided as conditions warrant. A thorough review will be given of Commercial Arithmetic during the Senior year.

Geometry.—Solid Geometry is offered for one *semester* of the first year.

ENGLISH

The English course of the Commercial College is based upon the requirements of the Academy through the Sub-Middle year. The First and Second year Commercial students will pursue the same course in English that is arranged for the Middle and Senior Classes of the Academy.

The Junior and Senior Classes will pursue the same course in English that is arranged for the *two year teachers' course* in the College of Liberal Arts.

FIRST YEAR

The class will read and study such books as:

Julius Cæsar; Merchant of Venice; Flight of Tartar Tribe; Tennyson's Gareth and Lynette; Launcelot and Elaine, and The Passing of Arthur, with careful comments and criticism.

Practice in Essay writing.

SECOND YEAR

Theme work and the study of Milton's Minor Poems; Macauley's Milton; Addison, Johnson, Burke's Speech on Conciliation, and Macbeth.

Reviews of English Classics read.

JUNIOR

History of English literature and a critical study of the principal nineteenth century writers. The culmination of the Romantic movement in Wordsworth, Coleridge, Byron, Scott, Keats, and Shelley. Their themes and artistic methods. Tennyson, Browning and Matthew Arnold are also studied.

The æsthetic appreciation of literature in distinction from cold analysis is kept in view.

SENIOR

The sentence, paragraph, and the whole composition studied for unity, coherence and emphasis.

Daily short themes, and fortnightly long ones, required.

Especial attention is given to the facts of English Grammar. In connection with this, weekly classes in English conversation are held, so that the student may acquire facility in the use of chaste English in conversation.

The whole course aims to make the student, not only an intelligent writer and thinker, but also to enable him to fully appreciate the sweetness and dignity of our mother tongue.

Commercial students take, in addition to this course, special training in business correspondence.

Special Lectures

Special Lectures on Production, Transportation, Banks and Banking, Insurance, Tax Gathering, Manufacturing, Mining, Real Estate, Railroads, Canals, Stock Exchange, etc.

Upon application to the Faculty, students may obtain permission to vary the Commercial Course to a limited extent, by electives of equivalent grade.

Students must take at least fifteen hours per week. Two hours of laboratory work counts as one hour of recitation. Typewriting is ranked as laboratory work.

THE ACADEMY

FACULTY

WILBUR P. THIRKIELD, LL.D., PRESIDENT

GEORGE J. CUMMINGS, A.M.

Dean and Professor of Latin and Greek

CHARLES S. SYPHAX, A.B., LL.M.

Assistant Professor and Instructor in Mathematics

ANNIE R. BARKER, A.M., Ph.D.

Instructor in English, Rhetoric and History

ANNA W. FAIRFIELD, A.B.

Instructor in Latin and Greek

WILLIAM P. HAY, M.S.

Professor of Biology

WILLIAM V. TUNNELL, S.T.B.

Professor of History

GEORGE M. LIGHTFOOT

Professor of Latin

J. G. LOGAN, Ph.B.

Instructor in Physics and Chemistry

Instructor in Modern Languages

Instructor in English Reviews and Methods

GENERAL INFORMATION

Special attention is called to a change in the name of the Preparatory Department, which is hereafter to be known as The Academy.

Requirements for Admission

All who propose to enter the Junior Class of the Academy must pass a satisfactory examination in Reading and Spelling, Arithmetic, English Grammar, U. S. History, and Modern Geography. Candidates for other classes must be prepared for examinations in studies already taken by the classes they propose to enter. All examinations will be held on the first days of the Fall term.

Certificates as to character and ability are required. Those coming from other schools must bring certificates of standing and honorable dismissal. Letters of inquiry will receive prompt attention from the Dean.

Literary Society

The Eureka is the Academic Literary Society, with weekly meetings, open to all male members of The Academy and of the First and Second Years of the Commercial College. It offers excellent facilities for exercise in writing and speaking. All young men are urged to avail themselves of its advantages.

COURSES OF STUDY IN THE ACADEMY

JUNIOR YEAR.

English 4	History 2	Bible 1
Mathematics 5	Physiology and Hy-	M. T. 4
Latin or German 4	giene 2	

SUB-MIDDLE YEAR.

English 4	Latin or German 4	Physical Geography 2
Mathematics 4	History 2	M. T. 4
	(Bible) 1	

MIDDLE YEAR.

CLASSICAL	SCIENTIFIC	NORMAL-PREPARATORY
English 4	English 4	English 5
Latin 4	Mathematics 3	American History 3
Physics 5	Physics 5	Physics 5
Greek 5 or German 4	Latin or French or	Latin, French or Ger-
Bible 1	German 4	man 4
	Bible 1	Bible 1
	M. T. 2	M. T. 2

SENIOR YEAR.

English 4	English 4	English 5
Latin 4	Mathematics 3	Economics & Civics 3
Greek or Chemistry 5	Chemistry 5	Mathematics 3 or
German 4 or	Biology 5	Biology 5
Chemistry 5	Latin, French or Ger-	Physiography 3
Mathematics 3	man 4	English Reviews 3
		Methods 3

Students announcing a desire to prepare for technical schools may substitute mechanical drawing for Latin or German and Wood-work or Metal-work for Biology.

Persons desiring to take an English course may substitute in the fourth year Language or Science for Methods and English Reviews.

The curriculum has been revised and enlarged, and three full courses of four years each are offered; the Junior and Sub-Middle, which must be taken by all students who enter from the *Grammar Grade*.

At the beginning of the Middle Year, each student can elect one of the three courses, and having made his choice, he will not be expected to change.

If Greek is elected in the *Classical*, it must be taken through the Middle and Senior Years, and either German or Chemistry must be taken in the Senior Year in addition. If Greek is not chosen, then both German and Chemistry must be taken in Senior Year.

Students desiring to prepare for a technical school may substitute Mechanical Drawing for Latin or German, and Wood-work or Metal-work for Biology in the Senior Year of the Scientific Course.

The Normal Preparatory Course is offered for those who wish to fit themselves for teaching and who can not avail themselves of the advantages of a higher course in the Teachers' College.

Such pupils as intend to enter the Commercial College can substitute *Shorthand* and *Typewriting* or *Bookkeeping* for Latin or German in the Sub-Middle Year.

The Mathematics of the Senior Year of the Scientific Course will be taken with the students in the School of Liberal Arts.

Only those who complete one of these courses are eligible for the Graduate Certificate of The Academy.

DESCRIPTION OF COURSES

Latin

JUNIOR YEAR

Devoted to mastery of forms, acquiring a vocabulary, a study of principles of syntax, careful drill in inflection, reading simple exercises, and translations from sight and hearing.

Second Semester completes Latin lessons and takes up study of easy Latin fables and stories from Roman History.

Text Books: Jones' First Lessons in Latin, Latest Edition, Allen and Greenough's Latin Grammar, and Kirtland's *Fabulae Faciles*.

SUB-MIDDLE YEAR

continues drill in forms and enlargement of vocabulary, syntax and uses of Subjunctive, Gerund and Infinitive, and careful attention to idioms.

Text-Books: L'Hommond's *Viro Romae*, Nepos' *Lives*, Selections from Caesar's *Gallic Wars*, Books II and III and IV, V, VI, and VII, as found in *Second Year Latin* by Greenough, D'Ooge and Daniell.

Prose Composition based on selections read.

MIDDLE YEAR

takes up the four orations of Cicero against Catiline, Manilian Law and Archias and selected passages from Sallust's *Catiline* (20 pages). The class is referred to Forsyth's Cicero and to Trollope's Cicero.

Prose Composition is based upon these orations.

In the *Second Semester* Ovid's *Metamorphoses* is taken up and Virgil's *Aeneid* is begun, Book I. Latin Prosody is studied and applied in the metrical reading of Ovid and Virgil.

Text-Books: Allen and Greenough's Cicero and Greenough and Kittredge's Virgil (Revised Edition).

SENIOR YEAR

reviews Virgil already read and takes at least six books.

Daily practice is given to applying the principles of prosody and gaining facility in scanning. An effort is made to awaken an enthusiasm in the study of this great epic, not only as a literary work but also to study Virgil's Mythology, Fatalism, Platonism, Roman Customs, His Debt to Homer, Figures, Noted Passages, Descriptions, Metaphysical Passages, Character of Aeneas, and numerous other topics suggested in the progress of the Poem. Greenough and Kittredge's Virgil required.

Greek

MIDDLE YEAR

Daily drill in oral and written exercises in reading, in mastery of forms and first principles. Blackboard work.

White's *First Greek Book* is required and Goodwin's *Greek Grammar*, Latest Edition.

Anabasis begun in the *Last Semester*. Goodwin's *Anabasis*, Latest Edition, is required.

SENIOR YEAR

completes the four books, usually read, with Greek composition (Collar and Daniell) and covers the first three books of Seymour's *Iliad*. Much attention is given to Prosody and Scanning. Grammar reviewed.

History

All Juniors are required to take "A Short History of Ancient Times" by Myers in the *Second Semester*, four hours a week.

The Sub-Middlers will take English History the *First Semester* four hours a week. Text-Book is Montgomery's "Leading Facts of History Series."

Algebra

is taken five hours a week through the Junior Year, enabling the class to master Elementary Algebra through Quadratics.

Numerous simple exercises are given; neatness, accuracy and dis-

patch are required in all work. Algebra is again taken up in *Last Semester* of Senior Year; see below.

Wentworth's New School Algebra is the text-book.

Geometry

This course embraces all of Wentworth's Plane Geometry, and is pursued four hours a week in the Sub-Middle Year. *Solid Geometry* comes three hours a week in the *First Semester* of the Senior Year of the *Classical* and *Normal* courses and in the Middle Year of the Scientific. In the *Second Semester* there will be a review of Algebra and a study of Logarithms. The Mathematics of the Senior Scientific will be taken with the Freshmen of The School of Liberal Arts. The course is rigorous, calling for clear reasoning and exact demonstration, with numerous graded exercises and much original independent work.

THE COURSE IN ENGLISH is designed to teach the pupil accuracy in the use of words and phrases; facility, clearness, and force in expression; knowledge of paragraph structure and entire composition.

In the *First Semester* there will be a review of English syntax and punctuation.

The class will read and study such as the following: *Ancient Mariner*, *Lady of the Lake*, *Vision of Sir Launfal*, *Ivanhoe*, *Tale of Two Cities*, and *Courtship of Miles Standish*.

Reading aloud, interpretation, and spelling are constantly practiced.

Lockwood and Emerson's *Composition and Rhetoric* is the text-book for both Junior and Sub-Middle Years.

SUB-MIDDLE YEAR

Practice in different kinds of composition to develop thought and style. Readings from such as the following: *House of Seven Gables*, *Silas Marner*, *Irving's Sketch Book*, *Deserted Village*, *Henry Esmond*, and *Sir Roger DeCoverly Papers*. Discussions of characters presented and characteristics of the different writers; Memorizing passages; Etymology of words are required.

MIDDLE YEAR

The class will read and study other college requirements as, Shakespeare's *Julius Cæsar*, and *Merchant of Venice*, *Flight of Tartar Tribe*; Tennyson's *Gareth and Lynette*, *Launcelot and Elaine*, and *The Passing of Arthur*, with careful comments and criticism. Practice in Essay writing.

SENIOR YEAR

Theme work and studying such as Milton's *Minor Poems*, Macaulay's *Milton*, Addison, Johnson, Burke's *Speech on Conciliation*, and Macbeth. Reviews of English Classics read.

German and French Courses

The *First Year* will be a drill upon pronunciation and an effort to gain a colloquial use of either language, by frequent repetition of many easy sentences—a study of the rudiments of Grammar, as the

inflections of nouns, adjectives, pronouns, and weak and strong verbs in German; and the inflection of the regular and the more common irregular verbs, and the plural of nouns, the inflection of adjectives, participles, and pronouns in French as well as the use of pronouns, adverbs, prepositions, and conjunctions, and elementary rules in Syntax. Study of Idioms.

Reading of from 175 to 200 pages in either French or German in graduated texts.

Joynes-Meissner's German Grammar and Joynes' German Reader.

Edgren's French Grammar.

Van Daell's Introduction to French Authors; About's Stories; Super's Readings from French History.

THE SECOND YEAR'S

study will be a continuation of practice in speaking and writing in either language and use of the idioms. Reading will be progressive, with drill in Grammar, and will cover 200 or more pages in Stories and Plays.

Other years will continue the same general plan with the object to acquire the ability to *think* and *speak* in each language.

Manual Arts

All students in Junior and Sub-Middle Years of the Academy are required by the Trustees to give four hours each week to Manual Arts, not, however, for purpose of learning a trade but for a general education.

The day for Sub-Middle class is Thursday from 10 to 12 A. M. and 1 to 3 P. M.

The Juniors have same hours on Friday.

For the male students there is freehand drawing, bench work, turning, and printing. For the young ladies there is plain sewing, dress-making, millinery, cooking course, and the like.

THE SCHOOL OF MANUAL ARTS AND APPLIED SCIENCES

FACULTY

WILBUR P. THIRKIELD, LL.D.

President

WALTER S. GRAFFAM, B.S.

Director

WILLIAM J. DECATUR, A. B.,

Acting Director and Instructor in Woodworking

FLORENCE A. HILL

Instructor in Domestic Art

MARY ISABELLA McNEAR

Instructor in Domestic Sciences

HARRY B. BRADFORD,

Instructor in Drawing.

RALPH NORRIS

Instructor in Printing

JOHN F. AKERS

Instructor in Woodworking

HENRY V. BOWERS,

Assistant in Practical Engineering.

GENERAL STATEMENT

The School of Manual Arts furnishes thorough courses and training to those who wish to prepare themselves for practical efficiency in the arts and trades, such as Wood-working, Metal-working, Domestic Art, Domestic Science, Drawing and Design. Its courses are correlated with courses in other departments of the University and are especially adapted to those preparing to become teachers in elementary and secondary schools.

Equipment

This Department has for its use a well-lighted and attractive three-story building. A gas engine furnishes power for machinery. The woodworking room has been equipped with new single manual training benches, with rapid-acting vises. Turning lathes are to be installed for next year's use. Individual and general tools are supplied. The two rooms used by the Domestic Art Classes are equipped with sewing machines and other suitable appliances for good work. The large Do-

*NOTE—The courses in the Applied Sciences are projected and will be, in part, available during 1907-08.

mestic Science room has recently been fitted up with a complete modern equipment for this work, including individual tables, lockers, gas-stoves, range, etc. Drawing classes are furnished proper equipment.

General Information

A small laboratory fee to cover cost of materials used is charged in most of the courses. This is payable at time of paying tuition.

Candidates for a Certificate must have been graduated from the Academy of the University, or have done equivalent work.

A Certificate will be given on completion of the two years' course.

COURSES OF STUDY

A two-years' Professional course means the completion of thirty points of work, fifteen each year. A point of work means one hour of lecture or recitation work or two hours of laboratory or shop work each week during the year. Eighteen will be a maximum number of points permitted to be taken any one year. The courses provide for thorough technical training, lectures, readings, recitations and investigations in each subject studied.

FIRST YEAR

Study of materials, tools, methods.....	1	(2)	hours
Elementary woodwork	2	(4)	"
Weaving basketry	1	(2)	"
Paper and cardboard work.....	2	(4)	"
Clay modelling and pottery.....	2	(4)	"
Primary woodwork	1	(2)	"
Forging and iron work.....	1	(2)	"
Mechanical drawing	2	(4)	"
Simple needlework	2	(4)	"
Dressmaking	2	(4)	"
Millinery	2	(4)	"
Foods and cookery.....	3	(6)	"
Theory and practice of manual arts.....	2	(4)	"
Electives:			
Psychology	3		"
English	3		"
Nature study	3		"

SECOND YEAR

Advanced woodwork	2	(4)	"
Wood carving	1	(2)	"
Mechanical drawing	2	(4)	"
Freehand drawing	2	(4)	"
Advanced needlework	2	(4)	"
Dressmaking	2	(4)	"
Drafting, cutting, and fitting.....	2	(4)	"
Household art and design.....	1	(2)	"
Millinery	2	(4)	"
Foods and Cookery.....	3	(6)	"
Advanced study of foods.....	1	(2)	"
Food production and manufacture.....	1	(2)	"
Household chemistry	2		"
Theory and practice of manual arts.....	2		"
Electives:			
Psychology	3		"
English	3		"
Nature study	3		"

DESCRIPTION OF COURSES

Manual Training

Weaving, Basketry, etc. Fee, \$1. Handwork connected with the home and adapted to lower grades of schools and general industrial education. Coarse needlework, raffia and cordwork, weaving, woven and sewed basketry and chair-caning. Designs worked out and natural materials used.

(a) *Paper and Cardboard work*; (b) *Clay Modeling and Pottery*. Fee, \$1.—(a) Designing and making of articles to correlate with regular work of the elementary school. Natural uses of materials emphasized. (b) Forms modelled and simple pottery made. Study of form, clays and glazes.

Primary Woodwork.—Fee, \$1. Work adapted to first five grades of schools. Tools adapted to strength of children. Work related to home, school and play of children.

Elementary Woodwork.—Fee \$1. Technical processes. Useful articles made and finished. A variety of woods and finishing materials used. A model of some simple machine made by each student.

Study of Materials, Tools and Methods.—Fee, 50 cents. Lectures, readings and experiments. Properties of wood, sources of timber supply and principles of wood construction examined; analysis of action of cutting tools made; finishing materials classified and proper use investigated.

Advanced Woodwork.—Fee, \$1.50. Prepares for teaching woodwork

in secondary schools. Problems first studied from standpoint of constructive design and then carried out in wood. Much attention paid to finishing and decorating.

Turning and Pattern Making.—Fee, \$1.50. Methods of turning in soft and hard woods. Work in pattern making deals with technical methods and constructions and relates to courses in moulding.

Forging.—Fee, \$1.50. The field of hand forging as related to high school possibilities covered.

Wood Carving.—Fee, \$1. Design and practice. The carving is considered as a decorative element in construction and the exercises are largely related to the projects executed in Manual Training.

Costs and Plans of Equipment.—Lectures and required readings. Related to high school equipment. Drawings of rooms and pieces of equipment.

Domestic Science

Foods and Cookery.—Fee, \$1.50. A systematic study of principles and methods involved in the preparation of food, including table-setting and serving.

Food Production and Manufacture.—Complementary to Domestic Science I. The composition, production, manufacture and physiological value of the foodstuffs of the world are considered; also their preservation and adulteration.

(a) *Home Nursing*; (b) *Laundrying.*—Fee, 50 cents for (b). (a) Instruction in care of sick in the home and "first aid" given by the Superintendent of Nurses at the Freedmen's Hospital. (b) Theory and practice of laundrying all kinds of household linen.

Therapeutic Cooking.—Fee, \$1.50. Practical course in cooking for the sick, especially adapted to professional nurses.

Advanced Course in Foods.—Fee, \$2.50. Following topics covered: Advanced cookery, preservation of foods, cookery for the sick, marketing and dietaries.

Household Chemistry.—Fee, \$1. A laboratory course in chemistry of foods and cleansing processes. The five food principles, adulterants and preservatives, baking powders, soaps and detergents are studied.

(a) *Bacteriology*; (b) *Sanitation.*—Fee, 50 cents. (a) Elementary study of micro-organisms, with special attention to yeasts and the bacteria of water and milk. (b) Lectures and required readings on principles of sanitary science.

Domestic Art

Simple Needlework and Upholstery.—Fee, \$1. Work adapted to elementary grades of schools. A model-book of stitches, beadwork and upholstery included.

Study of Textiles, etc.—A study of fabrics, their beginnings in the arts and industries of primitive life, the development of spinning and weaving, modern processes of manufacture, the effect on social and economic conditions and laboratory work in dyeing.

Drafting and Simple Garment Making.—Fee, \$1. Taking measurements, drafting, the choice and economical cutting of material and making of garments.

(a) *Household Art Design*; (b) *Art Needlework*.—Fee, \$1. (a) Designing and drawing for decoration of household articles, hats and gowns; (b) the stitches used in decorative art and their application in completed articles.

Dressmaking.—Fee, \$1. Drafting and making of simple gowns and designing and making of elaborate waists and costumes.

Millinery.—Fee, \$1. Making of wire and buckram frames, sewing straw, draping and trimming hats.

Drawing

Freehand Drawing.—Fee, 50 cents. Blocking in, pencil measurements, dawning by judgment and feeling, work with groups of still-life and geometric solids, and elementary color.

Elementary Mechanical Drawing.—Fee, \$1. Principles and practice of the working drawing.

Advanced Mechanical Drawing.—Fee, \$1. Analytical drawing and practical drafting considered with reference to the needs of high school work.

The above courses in Manual Training are provided for students in the Academy of the University and are offered to students of other departments who desire to give time to preparation in the arts and trades.

COLLEGE OF ARTS AND SCIENCES

Seniors

Dade, Henry W.
Davis, Edward P.
Jones, Myrtle Mae
McMurray, John A.
McNeill, Luther E.
Morrison, Moses A.
Smith, Llewellyn
Tate, W. Alexander D.

Culpeper, Va.
Charleston, S. C.
St. Louis, Mo.
St. Louis, Mo.
Wilmington, N. C.
Philipsburg, Pa.
Washington, D. C.
Jackson, Miss.

Juniors

Bowles, Daniel W.
Brooks, Julia E.
Burke, Beulah E.
Burke, Lillie E.
Bush, Maurice W.
Flagg, Margaret A.
Hippard, Arthur J.
Morton, Aubrey W.
Powell, Annie Marie
Smith, Charles E.
Wright, William A.

Sedalia, Mo.
Washington, D. C.
Hertford, N. C.
Hertford, N. C.
Baltimore, Md.
Greensboro, N. C.
Atlanta, Ga.
Washington, D. C.
Towanda, Pa.
North Keys, Ind.
Jamaica, B. W. I.

Sophomores

Cotton, John N.	Baltimore, Md.
Fleming, Artee H.	St. Louis, Mo.
Frisby, Herbert M.	Baltimore, Md.
Grissom, Thomas W.	Shelbyville, Ind.
Hedgeman, Ethel O.	St. Louis, Mo.
Hunt, Florence M.	Takoma Park, D. C.
Leyle, George	St. Louis, Mo.
Norman, Lavinia	Washington, D. C.
Sanford, Chancellor C.	Hamilton, Va.
Scott, Herbert I.	Baltimore, Md.
Shorter, John A.	Washington, D. C.
Slove, Lucy D.	Baltimore, Md.
Wormley, Geraldon Smith	Washington, D. C.

Freshmen

Alexander, J. Rapier	Montgomery, Ala.
*Bell, Sidnor W.	Louisville, Ky.
Berry, Johanna M.	Washington, D. C.
Boyd, Norma E.	Washington, D. C.
Butts, Jonathan S.	Petersburg, Va.
Chase, James R.	Fort Worth, Tex.
Chase, William C., Jr.	Washington, D. C.
Cooper, James B.	Kansas City, Kan.
Cowan, Cornelius S.	Wilmington, N. C.
Dagler, James F.	Ladonia, Tex.
Davage, Elizabeth M. C.	Baltimore, Md.
Devore, Ephraim T. M.	Cathay, Indian Territory.
Francis, David R.	St. Louis, Mo.
Hayson, Maxwell N.	Kenilworth, D. C.
Hill, Marjorie A.	Washington, D. C.
Irby, Richard D.	Columbus, Miss.
Jones, David D.	Dallas, Tex.
Jones, Ethel G.	Baltimore, Md.
Jones, Junius W.	Victoria, Tex.
Junior, Benjamin H.	Western, S. C.
Logan, Harry R.	Xenia, Ohio.
Lynch, Reginald L.	Washington, D. C.
McKinney, Frederic	St. Louis, Mo.
Madison, Arthur A.	Montgomery, Ala.
Marchant, Bert L.	Washington C. H., Ohio
Meriwether, Sarah M.	Washington, D. C.
Mitchell, Isaiah	Denver, Colo.
Moore, Roscoe L.	Camden, N. J.
Oldham, G. W. Fred.	Austin, Tex.
Pollard, Ernest M.	Littleton, N. C.
Ridout, John C.	Baltimore, Md.
Snowden, Carrie E.	Washington, D. C.
Terry, Harriet J.	Cornwall-on-Hudson, N. Y.
Willis, Linford R.	Buxton, Iowa
Wilson, Welford R.	Fredericksburg, Va.
Woolfolk, Marie A.	Atlanta, Ga.

*Deceased.

Special Students

Green, John T.	Baltimore, Md.
Harris, Charles O., Jr.	Montgomery, Ala.
Holly, Joshua S.	Baltimore, Md.
King, Mary E.	Stratford, Ont.
*Oates, General W.	Little Rock, Ark.
Sprague, Charles F.	Washington, D. C.
Whitney, Ferdinand D.	Goliad, Tex.

Summary

Seniors	8
Juniors	11
Sophomores	13
Freshmen	36
Special Students	7
Total	75

THE TEACHERS COLLEGE

Seniors

Belcher, Ethel K.	Kin	Augusta, Ga.
Bibb, Eloise	Ped	New Orleans, La.
Brown, Anna E.	Ped	West Orange, N. J.
Crutcher, Eva G.	Ped	Washington, D. C.
Fry, Estella	Kin	West Chester, Pa.
Kinnerly, B. Blanche	D. A.	Washington, D. C.
Hutchins, Ione	Kin	N. Y. City, N. Y.
Smith, Wendell P.	Ped	N. Y. City, N. Y.
Stewart, Gertrude M. D.	Phil	Charlottesville, Va.
Thomas, Blanche E.	Kin	Pensacola, Fla.
Thomas, Howard M. (A.B., Howard)	Phil	Sparrows Point, Md.
Woodson, M. Juanita	Kin	Memphis, Tenn.

Juniors

Bender, Alberta	D. A.	Washington, D. C.
Brockenburgh, Lottie T.	Kin	Washington, D. C.
Brooks, Fannie	Ped	Greensboro, N. C.
Dodson, B. C.	M. T.	Washington, D. C.
Ellegood, Leah	Ped	Bridgeville, Del.
Graves, Maggie T.	Ped	Washington, D. C.
Gray, Helena	D. A.	Springfield, Mass.
Hawkins, Nan	Kin	Mt. Holly, N. J.
Keys, S. A.	M. T.	Washington, D. C.
Koontz, Georgia Frances	Kin	Denver, Colo.
Madden, S. A.	M. T.	Washington, D. C.
McCree, Samuel D.	Phil	Greenwood, Miss.
McNeil, Beulah Gertrude	Kin	Wilmington, N. C.
McDonald, O. M.	M. T.	Washington, D. C.

*Deceased.

McKinney, Bessie	Ped	Holly Springs, Miss.
Milberry, Nellie	Kin	Union Bridge, Md.
Mondy, Bertha	Ped	Denver, Colo.
Morrison, Oliver J.	Phil	Philipsburg, Pa.
Murray, Alice P.	Ped	Washington, D. C.
Scott, Alma J.	D. A.	Washington, D. C.
Thomas, Laura J.	Ped	Lincoln, Va.
Williams, Ada E.	Kin	Abberville, S. C.
Williams, Nettie	Ped	Dallas, Texas
Williams, Virginia L.	Kin	Abberville, S. C.

Sophomores

Hanson, Bertha	Phil	Washington, D. C.
McNeil, Bertha C.	Phil	Washington, D. C.
Overton, George B.	Phil	Bellefonte, Pa.
Perry, Phoebe E.	Phil	Wytheville, Va.
Walton, Morris S.	Phil	Camp Dennison, Ohio

Freshmen

Carter, Theodore	M. T.	Elkrun, Va.
Cornish, Algernon	M. T.	Washington, D. C.
Cooper, C. L.	Phil	Luray, Tenn.
Crawford, Jessie C.	Phil	Louisa, Va.
Hawkins, Rufus J.	Phil	Live Oak, Va.
Hayes, James Erksine.	M. T.	Boston, Mass.
Hines, George W.	Phil	Shellyville, Ind.
Jenkins, Charles P.	Phil	Washington, D. C.
Norton, Frederick Arthur	M. T.	Deep River, Conn.
Summers, Howard H.	Phil	Harrisburg, Pa.
Williams, Claudius A.	Phil	Huntsville, Mo.

Special Students

Davenport, Mary W.	D. A.	Washington, D. C.
Hitchens, Ida B.	D. A.	Charleston, S. C.
Landers, Luberta		Tallahassee, Fla.
Redden, Sarah	D. A.	Tallahassee, Fla.

Students of Music

Chase, Mayme		Washington, D. C.
Lampton, Pearl G.		Washington, D. C.
Walker, Cora		Washington, D. C.
Berry, Martha		Washington, D. C.
Titus, Myrtle		Berea, Ky.

Teachers' Class

Ambler, McCook Kathleen	Ped	Brookland, D. C.
Arnold, Laura G.	Ped	Washington, D. C.
Bruce, Fannie S.	Ped	Washington, D. C.
Clarke, Emma Rebecca	Ped	Washington, D. C.
Cortin, Martha Fannie	Ped	Washington, D. C.

Costin, Anna L.	Ped	.....	<i>Washington, D. C.</i>
Dodson, C. B.	Ped	.....	<i>Washington, D. C.</i>
Hite, Emma Mary	Ped	.....	<i>Washington, D. C.</i>
Jackson, Sarah Eloise	Ped	.....	<i>Washington, D. C.</i>
Jones, Virginia	Ped	.....	<i>Washington, D. C.</i>
Jordon, Louise Maria	Ped	.....	<i>Washington, D. C.</i>
Liggon, Martha	Ped	.....	<i>Washington, D. C.</i>
Lucas, Augusta Minnie	Ped	.....	<i>Washington, D. C.</i>
Martin, Katherine Rebecca	Ped	.....	<i>Washington, D. C.</i>
Martin, Corinne Estelle	Ped	.....	<i>Washington, D. C.</i>
Matthews, Eliza	Ped	.....	<i>Washington, D. C.</i>
Milton, Samuel D.	Ped	.....	<i>Washington, D. C.</i>
Parker, John F.	Ped	.....	<i>Alexandria, Va.</i>
Payne, Anna S.	Ped	.....	<i>Washington, D. C.</i>
Payne, F. E.	Ped	.....	<i>Washington, D. C.</i>
Pinn, Mabel M.	Ped	.....	<i>Washington, D. C.</i>
Richards, Mary R.	Ped	.....	<i>Good Hope, D. C.</i>
Ross, Hattie Frances	Ped	.....	<i>Washington, D. C.</i>
Smith, Louise A.	Ped	.....	<i>Washington, D. C.</i>
Shorter, Harry Elphonzo	Ped	.....	<i>Washington, D. C.</i>
Tancil, Mary L.	Ped	.....	<i>Washington, D. C.</i>
Tayleur, Katherine Eugene	Ped	.....	<i>Washington, D. C.</i>
Truman, Ellen	Ped	.....	<i>Washington, D. C.</i>
Williams, Alice V.	Ped	.....	<i>Washington, D. C.</i>
Wilson, Eva Floracetra	Ped	.....	<i>Washington, D. C.</i>
Wilson, Herbert Eugene	Ped	.....	<i>Washington, D. C.</i>
Wilson, Mary E.	Ped	.....	<i>Washington, D. C.</i>

TEACHERS' COLLEGE, ELEMENTARY TRAINING

"A" Class

Banister, William B.	<i>Baltimore, Md.</i>
Brown, Julia	<i>Alexandria, Va.</i>
Brown, Osmond Henry	<i>Jamaica.</i>
Brown, Thomas C.	<i>Baltimore, Md.</i>
Bright, Susie E.	<i>Washington, D. C.</i>
Burns, Anna	<i>St. Augustine, Fla.</i>
Carr, Elizabeth	<i>Annapolis, Md.</i>
Chandler, William A.	<i>N. Y. City, N. Y.</i>
Carey, Lawrence B.	<i>Loudoun Co., Va.</i>
Evans, Martha L.	<i>Hampton, Va.</i>
Gates, John R.	<i>Burlington, N. J.</i>
Harris, Vivian L.	<i>Washington, D. C.</i>
Hayes, Lucy L.	<i>Danville, Ky.</i>
Ivey, Hattie P.	<i>Drewryville, Md.</i>
Jackson, Walter J.	<i>Rockville, Md.</i>
Jackson, James	<i>Rockville, Md.</i>
Jones, William J.	<i>N. Y. City, N. Y.</i>
Lovett, Katherine	<i>Norfolk, Va.</i>
Madden, Willis M.	<i>Alexandria, Va.</i>
McNair, Elizabeth	<i>Augusta, Ga.</i>

Moore, Charles H.
 Naylor, Benjamin L.
 Pollard, William
 Prather, Beatrice V.
 Prather, Ruth L.
 Ruddock, L. Y.
 Shreeves, Annie
 Sparks, Edward
 Thornton, Wesley M.
 Titus, Benjamin
 Turner, George W.
 Turner, Joshua A.
 Washington, Sarah L. B.
 White, Page W.
 Williams, J. Cephas
 Woodford, Charles M.

Philadelphia, Pa.
Bladensburg.
British Guiana, S. A.
Montgomery Co., Md.
Montgomery Co., Md.
Jamaica.
Westover, Md.
Chester, Pa.
Chancelorsville, Va.
Berea, Ky.
Boston, Mass.
Washington, D. C.
Easton, Pa.
Charleston, W. Va.
Spottsylvania, Va.
Berwyn, Md.

"B" Class

Beckett, Ursuline
 Butler, Marguate
 Carter, Irving C.
 Cogy, Mary
 Cunningham, Annie
 Davis, Joseph
 Doughlass, Minnie
 Drewry, Harry
 Harrod, Ruth
 Golden, Mamie
 George, Clayborne
 Gibson, George
 Kendrick, Matt
 Marshall, Frank S.
 Mitchel, E. F.
 Morgan, India
 Moss, John
 Nichols, Samuel
 Peyton, Catheline Esther
 Peyton, Frank Elliot
 Sheafe, Clara
 Thomas, Clarence
 Washington, Linden McCauley

Washington, D. C.
Atlantic City, N. J.
Alexandria, Va.
Washington, D. C.
Turbeville, Va.
N. Y. City, N. Y.
Abberville, S. C.
Baltimore, Md.
Washington, D. C.
Fredericksburg, Va.
Surry Co., Va.
Bealton, Va.
Buxton, Iowa
Govanstown, Md.
Washington, D. C.
Washington, D. C.
Prescott, Ark.
Charleston, S. C.
Washington, D. C.
Washington, D. C.
Washington, D. C.
Washington, D. C.
Purcellville, Va.

"C" Class

Beverly, Roy
 Boone, Charles
 Brown, Wallace
 D'Peza, James
 Egerton, James
 Frank, Fitzpatrick
 Hackney, Lewis H.. Jr.

Washington, D. C.
Washington, D. C.
Washington, D. C.
N. Y. City, N. Y.
Raleigh, N. C.
Bridgetown, Barbadoes
Chapel Hill, N. C.

Hawkins, William	<i>Manassas, Va.</i>
Jackson, Irene	<i>Washington, D. C.</i>
Johnson, Bertha	<i>Alexandria, Va.</i>
Johnson, Richard	<i>Washington, D. C.</i>
Keene, Martin	<i>Birdsville, Va.</i>
Lucas, Marguerite	<i>Washington, D. C.</i>
Luke, William	<i>Montreal, Canada</i>
Miller, Thurman	<i>Washington, D. C.</i>
Moore, Mary	<i>Washington, D. C.</i>
Morgan, Meta	<i>Washington, D. C.</i>
Nesbit, Marion	<i>Washington, D. C.</i>
Parker, Hattie	<i>Washington, D. C.</i>
Prather, Eugene	<i>Etchison, Md.</i>
Ricks, Austin	<i>Washington, D. C.</i>
Ricks, Percy	<i>Washington, D. C.</i>
Sondezi, Albert	<i>Basutoland, S. Africa</i>
Taylor, Parthenia	<i>Surrey Court House, Va.</i>
Thomas, Augustus	<i>Washington, D. C.</i>
Tucker, Thomas	<i>Pickneingcess, Liberia</i>
Tynes, Alin	<i>Smithfield, Va.</i>
Williams, George	<i>Portsmouth, Ohio</i>
Wilson, Joseph	<i>Washington, D. C.</i>
Wood, James A.	<i>Port au Prince, Haiti</i>
Williams, Jessie	<i>Baltimore, Md.</i>

"D" Class

Acosta, Santos	<i>Washington, D. C.</i>
Kilby, Shelton	<i>Washington, D. C.</i>
Kilby, William	<i>Washington, D. C.</i>
Lucas, Ella	<i>Washington, D. C.</i>
Medley, Carrie	<i>Washington, D. C.</i>
Miller, Lonnie	<i>Roundlock, Miss.</i>
Washington, Bessie	<i>Washington, D. C.</i>

Summary

Seniors	12
Juniors	24
Sophomores	5
Freshmen	11
Elementary Training School	97
Specials	41
Total	<hr/> 190

THE SCHOOL OF THEOLOGY

Seniors

Baker, Henry C. P.
 Ellis, James S.
 Gill, Clement C.
 Newman, Eugene T.
 Van Loo, James C.
 Wallace, Arthur F.
 Walters, Josiah L.
 Wright, William A. S.

St. Kitts, B. W. I.
Jamaica, B. W. I.
Barbados, B. W. I.
Baltimore, Md.
Barbados, B. W. I.
St. Kitts, B. W. I.
Tobago, B. W. I.
Jamaica, B. W. I.

Middlers

Deanes, Anthony
 Fitzwald, Edward
 Fry, James A.
 George, Albert S.
 Harper, Charles S.
 Jordan, Charles W.
 King, Fairfax
 Mitchell, Joseph H.
 Mitchell, William V.
 Nyaugi, Joel D.
 Saunders, John H.
 Smallwood, Charles E.
 Tyler, Edward E.
 DeYoung, George

Winton, N. C.
Chester, Pa.
Steelton, Pa.
Surrey Co., Va.
Hall's Hill, Va.
Washington, D. C.
Princess Anne, Md.
Plainfield, N. J.
Granada, B. W. I.
Exuwane, So. Africa
Washington, D. C.
Baltimore, Md.
Centreville, Md.
British Guiana

Juniors

Austin, Thomas N.
 Thomas, Josiah J.

Lynchburg, Va.
Jamaica, B. W. I.

Unclassified

Barton, Albert
 Coleman, Charles G.
 Durham, William
 Edwards, Ulysses S.
 Gates, Thomas
 Gray, Archie
 Jackson, Richard
 Logan, Marcellus F.
 Newman, L. C.
 Washington, Daniel

Washington, D. C.
Washington, D. C.
Beacon Falls, Conn.
Washington, D. C.
Water Valley, Miss.
Caroline Co., Va.
Cutletts, Va.
Stebbins, Va.
Washington, D. C.
Washington, D. C.

Summary

Seniors	8
Middlers	14
Juniors	2
Unclassified	10
Total	34

EVENING SCHOOL

Fourth Year

Barrett, William J.	<i>Round Hill, Va.</i>
Brent, George W.	<i>Washington, D. C.</i>
Brooks, James F.	<i>Washington, D. C.</i>
Carroll, William B.	<i>Washington, D. C.</i>
Harris, Enoch S.	<i>Washington, D. C.</i>
Hogan, Andrew	<i>Washington, D. C.</i>
May, Julius N.	<i>Griffin, Ga.</i>
Oscar, Frederick	<i>Nattalburg, W. Va.</i>
Sydnor, Booker	<i>Washington, D. C.</i>
Washington, Frank	<i>Washington, D. C.</i>
Walker, Thomas F.	<i>Richmond Co., Va.</i>

Third Year

Best, Luke P.	<i>Washington, D. C.</i>
Cobb, James W.	<i>Washington, D. C.</i>
Dorsey, William	<i>Fairfax Co., Va.</i>
Fantroy, William	<i>Washington, D. C.</i>
Graham, Frank W.	<i>Washington, D. C.</i>
James, Henry	<i>Alexandria, Va.</i>
Williams, William	<i>Washington, D. C.</i>
Wood, Oliver H.	<i>Washington, D. C.</i>

Second Year

Alexander, Cæsar	<i>Washington, D. C.</i>
Brocksborough, Charles H.	<i>Washington, D. C.</i>
Dixon, Frank H.	<i>Hillsboro, N. C.</i>
Edwards, Dennis J.	<i>Washington, D. C.</i>
Fields, Jerry	<i>Orange Co., Va.</i>
Freeman, Hersey K.	<i>Marion, Ala.</i>
Glenn, Robert L.	<i>Washington, D. C.</i>
Hill, William L.	<i>Washington, D. C.</i>
Johnson, James R.	<i>Washington, D. C.</i>
Lomax, Thornton	<i>Washington, D. C.</i>
Robinson, Archibald	<i>Washington, D. C.</i>
Thomas, Zachariah	<i>Memphis, Tenn.</i>
Turner, John H.	<i>Washington, D. C.</i>

First Year

Adams, General	<i>Washington, D. C.</i>
Berkley, William	<i>Washington, D. C.</i>
Brooks, Isaiah P.	<i>Washington, D. C.</i>
Burrell, Emmett	<i>Takoma Park, Md.</i>
Cooper, Ephraim	<i>Washington, D. C.</i>
Davis, William	<i>Washington, D. C.</i>
Havens, Ruth	<i>Washington, D. C.</i>
Hill, Peyton	<i>Washington, D. C.</i>

Holmes, Claborn	<i>Washington, D. C.</i>
Hungerford, Charles	<i>Washington, D. C.</i>
Manzo, Annie	<i>Atlanta, Ga.</i>
Perkins, Lloyd A.	<i>Louisa Co., Va.</i>
Reed, Daniel L.	<i>Washington, D. C.</i>
Triplett, William H.	<i>Washington, D. C.</i>
Waugh, John K.	<i>True Blue, Orange Co., Va.</i>
Walker, Sylvester P.	<i>Washington, D. C.</i>
White, Miles W.	<i>Washington, D. C.</i>

Summary

Fourth Year	11
Third Year	8
Second Year	13
First Year	17
Total	49
Day School	34
Evening School	49
Total	83

THE SCHOOL OF MEDICINE

Seniors

Baker, Maud C.	<i>Baltimore, Md.</i>
Battis, Forrest H.	<i>Harrisburg, Pa.</i>
Benson, John M., B.S.	<i>Richmond, Va.</i>
Brown, Gideon W.	<i>Kansas City, Mo.</i>
Cardoza, Frank N., A.B., Lincoln	<i>Orangeburg, S. C.</i>
Clarkson, Fillmore, A.B., Lincoln	<i>Cooksville, Pa.</i>
Cunningham, Claude, P.H.	<i>Jamaica, B. W. I.</i>
Davis, George W.	<i>Washington, D. C.</i>
Davis, Peter S.	<i>Sturgis, Miss.</i>
Garcia, Ambrose	<i>Trinidad, B. W. I.</i>
Giles, Charles E.	<i>Quincy, Ill.</i>
Houser, M. Estella	<i>Takoma Park, D. C.</i>
Hunt, Raimon M.	<i>Memphis, Tenn.</i>
Husbands, Samuel C.	<i>Barbados, B. W. I.</i>
Hunter, Thomas G.	<i>Cairo, Ill.</i>
Irish, James T.	<i>Montserrat, B. W. I.</i>
Johnson, Scipio S., A.B., Lincoln	<i>Augusta, Ga.</i>
Jones, Eva A.	<i>Newport, R. I.</i>
Jones, Lawrence E.	<i>New Castle, Pa.</i>
Julian, Charles P.	<i>Antigua, B. W. I.</i>
Kane, Cyril A. M.	<i>Barbados, B. W. I.</i>
Kennedy, Ethelbert S.	<i>Muncy, Pa.</i>
Lawson, James F.	<i>Washington, D. C.</i>
Lloyd, Ruppert A.	<i>Hampton, Va.</i>

Lyon, Martha M. B., <i>M.S., Columbian</i>	Washington, D. C.
Matthews, Alexander F.	Barbados, B. W. I.
Montgomery, William W.	St. Joseph, Mo.
Moore, George E.	Farmville, Va.
Mundy, Royal G.	Washington, D. C.
Nelson, Wallace W.	Terre Haute, Ind.
Osborne, E. Daniel	Montserrat, B. W. I.
Payne, Christopher H.,	Hinton, W. Va.
Phillips, Walter F.	Anacostia, D. C.
Plummer, William W.	Toronto, Canada
Powell, Tamlin L.	Washington, D. C.
Rhetta, Barnett M.	Calhoun, Ala.
Roberts, Joseph W.	Alexandria, Va.
Shadd, Furmann J.	Washington, D. C.
Simmons, Henry A.	Bermuda, B. W. I.
Thompson, Henry E.	Spartanburg, S. C.
Van Buren, Harvey, <i>A.B., Biddle</i>	Sumter, S. C.
Welch, John T.	Dallas, Texas
Wells, William A., Jr., <i>Phar.G., Howard</i>	Chicago, Ill.
Wilson, William H.	Centreville, Md.

Special Students

Jones, Grandison A., <i>A.B., M.D., Shaw</i>	Washington, D. C.
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Juniors

Carroll, Joseph F., <i>A.B., Howard</i>	Annapolis, Md.
Cashin, Newlyn E.	Decatur, Ala.
Coleman, William C.	Petersburg, Va.
Davis, Calvin P.	Marshall, Texas
Gill, Lee A.	Washington, D. C.
Gordon, C. Arthur	Philadelphia, Pa.
Graves, Allen B., <i>A.B., Dartmouth</i>	Lynchburg, Va.
Haig, William H.	Charleston, S. C.
Hargrove, Henry C.	Sewell, W. Va.
Hilton, Thomas H., <i>A.B., Fisk</i>	New York City.
Little, William B.	New Orleans, La.
Logan, Robert A.	Jamaica, B. W. I.
McConney, Edward St. C.	Barbados, B. W. I.
McGuire, Charles A.	Antigua, B. W. I.
Martin, Ulysses	Washington, D. C.
Mellon, Charles L.	Gibbsland, La.
Penn, Laura A.	Bedford Co., Va.
Porter, James A.	Washington, D. C.
Proctor, Jesse E.	Newark, N. J.
Seabrook, Jesse M., <i>Phar.D., Howard</i>	Columbia, S. C.
Sewall, Richard G.	Chattanooga, Tenn.
Smith, John J.	Washington, D. C.
Sohon, Elizabeth	Washington, D. C.
Starks, Bennette M.	Eagle Rock, Va.
Stewart, John C.	Crawfordville, Ga.

Thomas, George W., <i>Phar.D., Howard</i>	Smithville, Va.
Wainwright, Chester D.	Charleston, W. Va.
Washington, William H., <i>A.B., Howard</i>	Gloucester Point, Va.
White, Robert C.	Troy, O.
White, William E.	Harrisburg, Pa.
Williams, J. Balderston	Darby, Pa.
Wilson, Edmund C.	Jamaica, B. W. I.

Sophomores

Bailey, William E.	Accomac Co., Va.
Black, Clive M.	Jamaica, B. W. I.
Bovell, Alfred E.	Barbados, B. W. I.
Brown, William A.	Augusta, Ga.
Brown, William H.	Myersdale, Pa.
Carter, John S., <i>A.B., Howard</i>	Wilmington, N. C.
Coleman, Alexander B., <i>Phar.D., Howard</i>	Washington, D. C.
Cook, Alphonzo P.	Washington, D. C.
Daley, James N.	Jamaica, B. W. I.
Dodd, John H., <i>A.B., Howard</i>	Dallas, Texas
Douglass, Haley G., <i>A.B., Howard</i>	Washington, D. C.
Gaskin, Dudbrook K.	Barbados, B. W. I.
Harris, Alfred W., Jr.	Petersburg, Va.
Harris, Harrison L., Jr.	Richmond, Va.
Henry, William W. M.	Greensboro, Md.
Holt, Charles W.	Brazil, Ind.
Jackson, Phillip C.	Jamaica, B. W. I.
Megahy, Kenneth C.	Barbados, B. W. I.
Morton, Edward T.	Washington, D. C.
Nash, Ira E.	Richmond, Va.
Norwood, Harold M.	Washington D. C.
Pettis, Kyle M.	Rudford, Va.
Price, George O.	Washington, D. C.
Quander, John T.	Washington, D. C.
Quick, Frederick D.	Sanford, N. C.
Smith, Edward J.	Savannah, Ga.
Smith, Silas L.	New Orleans, La.
Smith, Thomas C.	New Orleans, La.
Taylor, James E. H., <i>A.B., V.N.C.I., Howard</i>	Rapp's Academy, Va.
Thomas, Arthur G.	Bellefonte, Pa.
Thompson, Edward B., Jr.	Columbia, S. C.
Watson, Ernest A. D.	Jamaica, B. W. I.
White, Vernon E.	Mt. Hope, W. Va.
Young, Ripley M.	Olmstead, Ill.

Freshmen

Allen, Charles A.	Antigua, B. W. I.
Ayers, John H.	Wilmington, Del.
Bagley, Joliet C., <i>A.B., Howard</i>	Jacksonville, Fla.

- Battis, Frisby C., Jr.
 Bemby, Henry C., *A.B., Livingstone*
 Best, Edward E.
 Blaney, Lilton D.
 Brathwaite, Harold M.
 Brent, Clarence E.
 Briggs, Harry L.
 Brooks, Charles S., *A.B., Howard*
 Brooks, Walter A.
 Bruce, Whittington H.
 Carr, Arthur D.
 Chambers, Offuth D.
 Coleman, William A.
 Couch, James R.
 Cuff, Harlan A.
 Cumberbatch, Graham I.
 Edwards, Michael M.,
 Ellis, John C.
 Green, Thomas J.
 Griggs, Allen R., Jr.
 Hammond, Cyrene L.
 Harvey, William J., *A.B., Atlanta*
 Baptist College
 Haskins, George H., *A.B., Fisk*
 Hawkins, Mingo H.
 Hilton, Louis A.
 Holmes, William F., *BLL., Claflin*
 University
 Horton, Leonard L.
 Jernigon, Spurgeon
 Jones, Jacob
 Jones, Robert L.
 Joseph, William
 Kinckle, William A.
 Lee, Mattie V.
 Levy, Ernest A. A.
 Levy, Walter
 Lewis, Samuel C.
 Lowrie, Thomas L.
 McDaniel, Robert A.
 McMechen, Harry B.
 Mason, Edward S.
 Muckleroy, Henry L.
 Pierce, John W., *A.B., Va. Union*
 University
 Pride, Clairborne G.
 Reid, Thomas H.
 Richardson, Reginald G.
 Roane, James E.
 Roberts, James H., *A.B., Howard*
 Robertson, Silas E.
 Roulhac, Christopher M.
 Harrisburg, Pa.
 Plymouth, N. C.
 Alfred, N. Y.
 Baltimore, Md.
 Bridgetown, B. W. I.
 Washington, D. C.
 Withfield, Va.
 Falls Church, Va.
 Culpeper, Va.
 Washington, D. C.
 Athens, O.
 Asheville, N. C.
 New York, N. Y.
 Oxford, N. C.
 Wilmington, Del.
 Barbados, B. W. I.
 St. Ann's Bay, B. W. I.
 Washington, D. C.
 Washington, D. C.
 Dallas, Tex.
 Memphis, Tenn.
 Memphis, Tenn.
 Chicago, Ill.
 Cambridge, Mass.
 Newark, N. J.
 Florence, S. C.
 Antigua, B. W. I.
 Winston, N. C.
 Georgetown, B. W. I.
 Philadelphia, Pa.
 Springfield, Mass.
 Lynchburg, Mass.
 Bladensburg, Md.
 Spanish Town, Jamaica.
 Petersburg, Va.
 Republic of Panama.
 Dunnellon, Fla.
 Kearneysville, W. Va.
 Wheeling, W. Va.
 Barbados, B. W. I.
 Texarkana, Tex.
 Hampton, Va.
 Washington, D. C.
 Augusta, Ga.
 St. Martin, B. W. I.
 Newport News, Va.
 Culpeper, Va.
 Vienna, Ill.
 Atlanta, Ga.

Sarjeant, George E.
 Scott, Walter L.
 Shockley, Andrew C.
 Snowden, Albert B.
 Stella, Raphael
 Tankins, William M.
 Tudor, Murray D.
 Vaughn, Roscoe M.
 Velasco, Edward E.
 Washington, Louis C.
 Whitfield, Commodore
 Wilson, Moses D.
 Wood, James
 Wright, Arnett B.

British Guiana.
Florence, Fla.
Wilmington, Del.
Lexington, Ky.
Patillas, P. R.
Washington, D. C.
Barbados, B. W. I.
Springfield, O.
New York, N. Y.
Meridian, Miss.
Chicago, Ill.
Georgetown, B. G.
Harrisonburg, Va.
Valdosta, Ga.

Special Students

ANATOMY

Davis, Julia E.
 Henderson, Edwin B.

Washington, D. C.
Washington, D. C.

ANATOMY AND CHEMISTRY

Hall, Clifford A.

Jessup, Ga.

ANATOMY, CHEMISTRY, HISTOLOGY AND PHYSIOLOGICAL LABORATORY

Cleveland, Cynthia E.

Pierre, S. D.

Lane, Grace A.

Binghamton, N. Y.

ANATOMY, CHEMISTRY, MATERIA MEDICA PHYSIOLOGICAL LABORATORY AND PHYSIOLOGY

Moore, Julius A.
 Rivers, David F., *A.B., Roger Williams*

Littleton, N. C.

Washington, D. C.

CHEMISTRY

Nelson, James H.

Galesburg, Ill.

GYNECOLOGY AND SURGERY

Scott, Stuart L., *M.D., Meharry*
 Jones, Grandison A., *A.B., M.D., Shaw*

Staunton, Va.

Washington, D. C.

DENTAL COLLEGE

Seniors

Armstead, Lucius A.
 Boyd, Benjamin D.
 Cassis, Oliver C.
 Clark, William F.
 Darrell, Amy L.
 Diggs, Marion
 Edwards, Thomas W.
 Ford, William J.
 Hargrave, Charles R.

Mobile, Ala.
Philadelphia, Pa.
Jamaica, B. W. I.
Selma, Ala.
Bermuda, B. W. I.
Boonville, Mo.
Washington, D. C.
Williamsport, Pa.
Cadiz, O.

Harry, George W., *M.D., Shaw*
 Lewie, Lemuel A.
 McGriff, John L.
 Reid, Albert O.

Spartansburg, S. C.
Columbia, S. C.
Portsmouth, Va.
Gatesville, N. C.

Middlers

Anderson, Benjamin J.
 Connell, Austin C.
 Fraser, Stanley A.
 Graham, Cyril
 Harris, Walter E.
 Wint, Amos O.

Birmingham, Ala.
Jamaica, B. W. I.
Jamaica, B. W. I.
Barbados, B. W. I.
Petersburg, Va.
Jamaica, B. W. I.

Juniors

Bailey, Charles A.
 Barrett, William A.
 Biggs, Walter S.
 Brown, Clark T.
 Burton, Alberta S.
 Charlton, Charlie B.
 Crampton, Benjamin P.
 Dudley, Edward R., Jr.
 Evans, Henry J.
 Freeman, Louis B.
 Geary, John E., *A.B., Howard*
 Hairston, Charles
 Hearne, John W.
 Johnson, Oscar R.
 Jones, William
 Lewis, Stephen J.
 Littlejohn, George B.
 Marshall, Oscar W.
 Miller, Francis E.
 Reed, Alfred S., *A.M., Roger Wil-*
 liams and Virginia University
 Rivera, Alexander
 Smith, Elliott M.
 Sykes, George J.
 Thompson, Samuel B.
 Thurman, Frank S.
 Walton, Benjamin A.
 Watkins, Thomas
 Williams, Robert L.

New York, N. Y.
Kingston, Jamaica.
Portsmouth, O.
Newport, R. I.
New Berne, N. C.
Beaumont, Tex.
Harrisburg, Pa.
New Berne, N. C.
Kingston, Jamaica
Washington, D. C.
Savannah, Ga.
Washington, D. C.
Canal Zone, Panama.
Scottsville, Va.
Baltimore, Md.
Manassas, Va.
Columbus, Miss.
Staunton, Va.
Washington, D. C.

Brownsville, Tenn.
Durham, N. C.
Birmingham, Ala.
Wilmington, N. C.
Columbia, S. C.
Jackson, Mich.
St. Louis, Mo.
Cambridge, Mass.
Brooklyn, N. Y.

Special Students

ANATOMY, CHEMISTRY, PHYSIOLOGICAL LABORATORY AND HISTOLOGY
 Hickman, F. E. *Xenia, O.*

PORCELAIN AND PROSTHETIC
 Davis, Lionel O.

New Amsterdam, B. W. I.

PHARMACEUTIC COLLEGE

Seniors

Albert, Ada C.	<i>Washington, D. C.</i>
Batey, Olivia	<i>Augusta, Ga.</i>
Brownley, Benjamin P.	<i>Princeton, N. J.</i>
Cox, Le Roy	<i>Camden, Ark.</i>
Dickson, Michael M., <i>M.D., Howard</i>	<i>San Antonio, Texas</i>
Gates, George H.	<i>Cumberland, Md.</i>
Gray, William B.	<i>Johnstown, Pa.</i>
Milliard, Peter	<i>British Guiana.</i>
Moore, Alexander T.	<i>Essex Co., Va.</i>
Morris, Alexander W.	<i>Manchester, Va.</i>
Taylor, John F.	<i>Wilmington, N. C.</i>

Middlers

Arnett, D. A. Payne	<i>Wilberforce, O.</i>
Bailey, Paul N.	<i>Fayetteville, N. C.</i>
Baskerville, William H.	<i>Boydton, Va.</i>
Boston, Joseph D.	<i>Baltimore, Md.</i>
Butcher, George H.	<i>Carlisle, Pa.</i>
Ford, William H.	<i>Corpus Christi, Tex.</i>
Forsythe, William A.	<i>Augusta, Ga.</i>
Harris, Alphonzo J. H. T.	<i>Washington, D. C.</i>
Houston, Evelyn G.	<i>Atlanta, Ga.</i>
McNeill, Luther E.	<i>Wilmington, N. C.</i>
Matthews, Richard W.	<i>Petersburg, Va.</i>

Juniors

Bacchus, Frank V.	<i>Richmond, Va.</i>
Brown, Fairfax, <i>A.B., Cornell</i>	<i>Washington, D. C.</i>
Brown, Lewis J.	<i>Brooklyn, N. Y.</i>
Butler, Robert W.	<i>Jacksonville, Fla.</i>
Crews, Minnie A.	<i>Washington, D. C.</i>
Fitzgerald, John L.	<i>Baltimore, Md.</i>
Green, William F.	<i>Baltimore, Md.</i>
Hailstorks, Charles W.	<i>Washington, D. C.</i>
Howley, Eugene E.	<i>Cambridge, Mass.</i>
Hutchins, Raphael H.	<i>New York, N. Y.</i>
Johnson, James B.	<i>Ft. Smith, Ark.</i>
Moore, Charles W.	<i>New Orleans, La.</i>
Rice, Charles F. W.	<i>Gastonia, N. C.</i>
Richardson, John D., <i>A.B., Livingstone</i>	<i>Maryville, Tenn.</i>
Scott, Edward F.	<i>Louisville, Ky.</i>
Shaw, Clarence E.	<i>Huntersville, N. C.</i>
Simmons, Walter C.	<i>Washington, D. C.</i>
Stephens, Frank S., <i>B.S., Walden</i>	<i>Little Rock, Ark.</i>
<i>University</i>	<i>Harrisonburg, Va.</i>
Terrell, Alexander	<i>Baltimore, Md.</i>
Thomas, Archibald S.	

Thomas, Joseph H.	<i>Sparrows Point, Va.</i>
Thompson, Hetta H. H.	<i>Mobile, Ala.</i>
Turner, Samuel E.	<i>Charleston, W. Va.</i>
Weaver, Frank H.	<i>Baltimore, Md.</i>
Whitehead, Clara W.	<i>St. Simon's Mills, Ga.</i>
Williams, Leroy T.	<i>Charleston, S. C.</i>
Wormley, Leon S.	<i>Washington, D. C.</i>

Summary

Seniors	44
Juniors	32
Sophomores	34
Freshmen	66
Dental Seniors	13
Dental Middlers	6
Dental Juniors	28
Pharmaceutic Seniors	11
Pharmaceutic Middlers	11
Pharmaceutic Juniors	27
Special Students	12
Total	<hr/> 284

THE COMMERCIAL COLLEGE

First Year

Barnhill, Leonard	<i>Princeton, N. J.</i>
Berry, Ida R.	<i>Manassas, Va.</i>
Brooks, Philip F.	<i>Plains, Va.</i>
Carter, Theodore C.	<i>Elkrun, Va.</i>
Cook, Luther E.	<i>Danville, Va.</i>
Cunningham, Hilda	<i>Jamaica, B. W. I.</i>
Donnelly, Arthur R.	<i>Marion, S. C.</i>
Gordon, James R.	<i>Princeton, N. J.</i>
Hardon, Marie E.	<i>Quincy, Fla.</i>
Holmes, Oscar	<i>Washington, D. C.</i>
Jones, Franklin	<i>Edgefield, S. C.</i>
Kase, Isabella	<i>Keokuk, Iowa.</i>
Milburn, William A.	<i>Wilmington, Del.</i>
Jones, Charlie C.	<i>Memphis, Tenn.</i>
Norwood, Lincoln H.	<i>Washington, D. C.</i>
Parks, Wilbert	<i>Philadelphia, Pa.</i>
Robinson, Hyland C.	<i>Philadelphia, Pa.</i>
Tibbs, Walter E.	<i>Jersey City, N. J.</i>
Trapp, Rebecca	<i>St. Augustine, Fla.</i>
Turner, Edward	<i>Charleston, W. Va.</i>
Turner, George	<i>Washington, D. C.</i>
Watson, Blanche R.	<i>Richmond, Va.</i>
Zeigler, Edith M.	<i>Quincy, Fla.</i>

Second Year

Alexander, Cora	<i>Philipsburg, Pa.</i>
Dickerson, Willis C.	<i>Philadelphia, Pa.</i>
Donohoo, Jacob	<i>Helena, Ark.</i>
Greene, Mabel L.	<i>Washington, D. C.</i>
Kilbreth, Helen E.	<i>Staunton, Va.</i>
Naurice, Louise	<i>Washington, D. C.</i>
Sewell, Annie R.	<i>Washington, D. C.</i>
Stovall, Gossie	<i>Washington, D. C.</i>
Thomas, Maggie E.	<i>Geneva, N. Y.</i>
White, Carrie	<i>Lynchburg, Va.</i>
White, Mamie L. A.	<i>Pt. Pleasant, W. Va.</i>

Third Year

Brown, Scott B.	<i>Montgomery, Ala.</i>
Curley, Clarence B.	<i>Memphis, Tenn.</i>
Richie, Emory W.	<i>Abbeville, S. C.</i>
Tipton, Andy R.	<i>Washington, D. C.</i>

Fourth Year

Giles, William D.	<i>Quincy, Ill.</i>
Hanson, McCoy	<i>Washington, D. C.</i>
Harvey, Robert L.	<i>Washington, D. C.</i>
Morris, Adella	<i>Washington, D. C.</i>
Parker, John R.	<i>Washington, D. C.</i>

Special Students

Boone, William H.	<i>Ellicott City, Md.</i>
Butler, Chas. M.	<i>Washington, D. C.</i>
Evans, Flora	<i>Augusta, Ga.</i>
Francis, David R.	<i>St. Louis, Mo.</i>
Jackson, Cornelia F.	<i>Washington, D. C.</i>
Jones, J. W.	<i>Victoria, Texas.</i>
Kane, Luther	<i>Orange, Texas</i>
Lucky, Clara	<i>St. Louis, Mo.</i>
Miller, Francis de Sales	<i>Washington, D. C.</i>
Simmons, Augusta	<i>Louisville, Ky.</i>
Thirkield, Wilbur G.	<i>Washington, D. C.</i>
Watson, Harry	<i>Asbury Park, N. J.</i>
Willis, L. R.	<i>Buxton, Iowa.</i>

Summary

Fourth Year	5
Third Year	4
Second Year	11
First Year	23
Special Students	13
	—
Total	56

THE SCHOOL OF LAW

Seniors

Adams, Spencer, B. S.
 Browne, Howard, R. M.
 Bentley, William H.
 Cox, M. B. Lecompton
 Cohran, William W.
 Chambliss, Luther L.
 Carter, Charles C.
 Duke, Richard M.
 Edwards, Horace R.
 Gamble, Robert S.
 Griggs, William H.
 Henry, Peter J.
 Lightfoot,, James A.
 Lee, Jabez
 Lathers, Christopher C., A. B.
 Meriwether, Robert H.
 Manns, Charles A. A. B.
 Myers, John H., B. S.
 McIntosh, Fred D.
 Randolph, Oliver M., A. B.
 Smith, Rutherford B. H.
 Spears, James A.
 Taylor, John L.
 Walker, William R.
 Wilson John H.
 Wilson, William T.
 Young, James M. H.

Rockdale, Tex.
Kansas City, Kan.
Memphis, Tenn.
Barbados, B. W. I.
Oxford, Miss.
Dadeville, Ala.
Hearne, Tex.
Charleston, Miss.
Okolona, Miss.
Coldwater, Miss.
Dallas, Tex.
Berlin, Md.
Richmond, Va.
Washington, D. C.
Dyersburg, Tenn.
Washington, D. C.
Lincoln, Ill.
Wharton, Tex.
Okolona, Miss.
Pass Christian, Miss.
Westchester, Pa.
Hannibal, Mo.
Tuskegee, Ala.
Charlottesville, Va.
Washington, D. C.
Louisville, Ky.
Batesville, Miss.

Middlers

Altiery Genaro
 Bailey, William A.
 Barnett, Charles W.
 Bennett, Joshua R.
 Corbett, Chesley E.
 Coleman, William A.
 Cuney, Charles S.
 Douglass, Frederick J.
 Fonville, Cornelius H.
 Floyd, James E.
 Green, Matthew T.
 *Green, Waverly D.
 Green, William C.
 Harrison, James M.
 Jones, Richard P.
 Kane, Luther D.

Porto Rico
Washington, D. C.
Brandon, Miss.
Giddings, Tex.
Yanceyville, N. C.
Washington, D. C.
Galveston, Tex.
Institute, W. Va.
Wilmington, N. C.
Meridian, Miss.
Paris, Ky.
Washington, D. C.
Galveston, Tex.
Norfolk, Va.
Atlanta, Ga.
Orange, Tex.

Longwood, Bee
 Lovett, Miss Selina B.
 Milton, Richmond
 Manning, Samuel T.
 Miller, Thomas B.
 Neal, Joseph P.
 Paige, R. G. Leslie
 Randall, Philip J. C.
 Smith, Henry M.
 Spears, Isaiah
 Stith, Robert C.
 Scott, Edward L.
 Sykes, William H.
 Taylor, Ocea
 Tignor, Clarence W.
 Umstead, Lewis J.
 Wells, Frank
 White, John W.

St. Augustine, Fla.
Norfolk, Va.
Marianna, Fla.
Jacksonville, Fla.
Washington, D. C.
Winston-Salem, N. C.
Berkeley, Va.
Macon, Ga.
Washington, D. C.
Pensacola, Fla.
Norfolk, Va.
Brenham, Tex.
Savannah, Ga.
Tuscaloosa, Ala.
Washington, D. C.
Philadelphia, Pa.
Washington, D. C.
Manassas, Va.

Juniors

Anthony, M. Freeman
 Byron, Frank A.
 Botts, Fontaine S.
 Brokenburr, Robert L.
 Browder, John
 Brown, Robert A.
 Campbell, Arthur
 Cardwell, Jr., Hunter H.
 Crampton, Benjamin P.
 Dudley, Samuel M.
 Drake, John D.
 Derricks, Jacob J.
 Daniel, Allen M.
 Eberhardt, Julian H.
 Fulford, William H.
 Hubert, Elwood G.
 Hendrickson, Gus J.
 Jordan, David E. V.
 Johnson, Robert L.
 Lewis, Jr., W. Benjamin
 Lilly, William E.
 Martin, Chester R.
 Morton, Solomon S.
 McLaurin, Sylvester L.
 Newsome, Harvey M.
 Parker, William A.
 Scott, James H.
 Shields, Henri W.
 Shellman, Wilfred F.
 Smith, Oscar H.
 Scott, Nathan A.

Scotland Neck, N. C.
Chicago, Ill.
Clifton Station, Va.
Phoebus, Va.
Petersburg, Va.
Washington, D. C.
Baltimore, Md.
Charlotte, N. C.
Pittsburg, Pa.
Mobile, Ala.
Buxton, Iowa
New York City, N. Y.
Harpers Ferry, W. Va.
Chattanooga, Tenn.
Newbern, N. C.
Wilmington, Del.
Asbury Park, N. J.
Memphis, Tenn.
Memphis, Tenn.
Birmingham, Ala.
Chattanooga, Tenn.
Washington, D. C.
Abbeville, S. C.
Raleigh, Miss.
Covington, Va.
Newport News, Va.
Washington, D. C.
Brooklyn, N. Y.
Savannah, Ga.
Bowling Green, Ky.
Laneville, Ala.

Tavernier, Clifford H.
 Thomas, Andrew M.
 Thompson, Harry H.
 Tignor, Harry L.
 Vergara, Felipe G.
 Wilkinson, Garnet C., A. B.
 Williams, James E.

Barbados, B. W. I.
San Antonio, Tex.
Mars Hill, Ark.
Washington, D. C.
San Juan, Porto Rico
Oberlin, Ohio
Galveston, Tex.

Special Students

Meadows, William Joseph G.
 Taylor, Richard

Raleigh, N. C.
Yorktown, Va.

Summary

Seniors	27
Middlers	34
Juniors	38
Special Students	2
Total	<hr/> 101

THE ACADEMY

Seniors

Boltz, Georgia C.
 Gilbert, Ruth M.
 Giles, Robert E.
 Griffith, Majory R.
 Gowens, Willard Q.
 Herriott, Charles E.
 Hunt, John R.
 McNeill Armineta
 Moore, Joseph N.
 Nelson, Thomas W.
 Nesby, Laura Anna
 Scott, Harry L.
 Stovall, Mamie J.
 Warricks, John T.
 Williams, Nimdro L.
 Wright, James A.
 Young, Carl A.

Mobile, Ala.
New York, N. Y.
Quincy, Ill.
Washington, D. C.
Washington, D. C.
Washington, D. C.
Annapolis, Md.
Batesville, Miss.
Sedalia, Mo.
Manchester, Va.
Washington, D. C.
Reistertown, Md.
Benning, D. C.
Pittsburg, Pa.
Hancock, Md.
Baltimore, Md.
Cincinnati, Ohio

Middlers

Brooks, Howard A.
 Brown, Robert L.
 Brown, James B.
 Brown, John H., Jr.
 Brown, Mabel S.
 Cook, Christopher C.
 Cooper, Irene H.

Calvert Co., Md.
Camden, S. C.
Charlestown, W. Va.
Wilmington, N. C.
West Orange, N. J.
Richmond, Va.
Roanoke, Va.

Davis, David A.
 Doggett, Robert G.
 Gilbert, William H. C.
 Hayson, Merriam C.
 Hilyer, Gale P.
 Hypsher, John R.
 Jewett, Percy E.
 Jones, John B. Jr.
 Kyle, George A.
 Locke, Benjamin H.
 Mitchell, Harry G.
 Neely, Thomas B.
 Payne, Florence I.
 Porter, Edward J.
 Sedgwick, Charles S.
 Titus, James L.
 Vassar, Rosa A.
 Vickers, Thomas R.
 Washington, Charles B.
 West, Alice G.
 Williamson, Walter W.

Galveston, Texas
Calvert, Texas
New York
Kenilworth, D. C.
Washington, D. C.
Morristown, Pa.
Hopewell, Md.
Memphis, Tenn.
Indianapolis, Ind.
Baltimore, Md.
Asbury Park, N. J.
Newberry, S. C.
New York
Nashville, Tenn.
Upper Marlboro, Md.
Berea, Ky.
Lynchburg, Va.
New York
Lovejoy, Ill.
Charlottesville, Va.
Washington, D. C.

Sub-Middlers

Baltimore, Leon C.
 Beamon, Reginald
 Bean, George W.
 Berry, Isaac R.
 Blake, Florence L.
 Brooke, Clarence T.
 Brown, Edna M.
 Brown, Thomas I.
 Bugg, Jimmie B.
 Butler, Felix E.
 Carr, Ethel A.
 Cherry, Joseph B.
 Chinn, Calpurnia M.
 Clark, Mattie L.
 Cook, Nelton E.
 Desmukes, Albert D.
 Durrah, Fred F.
 Foster, Leon L.
 Fowles, George V.
 Goggins, James B.
 Hays, William S.
 Johnson, J. R.
 Jones, James E.
 Jones, Lillian E.
 Kelley, Bernard H.
 Lewis, Thomas F.
 Luck, Jeremiah, Jr.
 Makanya, Arthur E.

Alexandria, Va.
Newport News, Va.
Paget West, Bermuda
Fodice, Texas
Homestead, Pa.
Fredericksburg, Va.
Washington, D. C.
Jamaica, B. W. I.
Lynchburg, Va.
Miami, Florida
Parkersburg, W. Va.
Columbia, S. C.
Denver, Col.
Keysville, Va.
Washington, D. C.
Gonzales, Texas
Spartanburg, S. C.
Syracuse, N. Y.
Key West, Fla.
Abbeville, S. C.
Lynchburg, Va.
Owensburg, Ky.
Spartanburg, S. C.
Greenville, Miss.
Washington, D. C.
Washington, D. C.
Danville, Va.
St. Louis, Mo.

McGuire, Robert G.
McFarland, Boone C.
Milton, Isaac J.
Peebles, Frank R.
Roberts, William H.
Smith, Ardell M.
Taggart, Thomas
Taylor, Anna E.
Thompson, Maud G.
Totten, Grasty
Williams, John C.
Williams, Robert L.
Wilson, Boyd B.
York, William H.

Monmouth Beach, N. J.
Washington, D. C.
Steelton, Pa.
Washington, D. C.
Lynchburg, Va.
Lynchburg, Va.
Abbeville, S. C.
Washington, D. C.
Mobile, Ala.
Danville, Va.
Memphis, Tenn.
Brooklyn, N. Y.
Washington, D. C.
Springfield, Ill.

Juniors

Adams, Agnes A.
Adams, Charles S.
Allen, Samuel A.
Alleyne, Albert
Ball, Otos T.

Baltimore, C. F.
Bell, Perry M.
Berless, Sadie E.
Blaney, Lilton D.
Blount, Joseph T.
Boyd, Blanchard E.
Boyd, Mattie L.
Bristol, Archibald H.
Brown, Charles I.
Buckner, Roscoe
Burke, Stephen E.
Bush, Ada C.
Caldwell, Thornton
Carpenter, Fannie M.
Carter, Roscoe W.
Cary, Lawrence B.
Chance, W. C.
Chandler, Monroe G.
Chiles, Edward T.
Chiles, Howard
Claghorn, Walter T.
Clark, James B.
Colby, Albert E.
Coles, Leonard
Connolly, W. S.

Cooper, Emma
Cooper, Eva J.
Cooper, Oscar J.

Washington, D. C.
Bookdale, Texas
Mt. Holly, N. J.
Port of Spain, Trinidad
Burgess Store, Northumber-
land Co.
Alexandria, Va.
Lexington, Ky.
Washington, D. C.
Baltimore, Md.
Hillsdale, D. C.
Mobile, Ala.
Prescott, Ark.
Newark, N. J.
Washington, D. C.
Charlottesville, Va.
Orange, N. J.
Covington, Ky.
Garfield, D. C.
Denver, Colo.
Washington, D. C.
Macon, Va.
Parmalee, N. C.
New York
Abbeville, S. C.
Duwest, S. C.
St. Kitts, B. W. I.
Amherst Co., Va.
Nassau, Bahama
Charlottesville, Va.
East End, Grand Cayman,
B. W. I.
Washington, D. C.
Denver, Colo.
Washington, D. C.

Copeney, Alonzo
 Cruikshank, Archibald
 Dade, Lemuel C.
 Davis, Charles A.
 Davis, T. R.
 DePeza, James H.
 Derricks, Archibald
 DeVere, Leopold
 Drewry, Harry B.
 Eberhardt, Julian
 Edwards, Carlotta
 Ennis, Mary M.
 Evans, Albert
 Falu, Narciso
 Fitzpatrick, Frank N.
 Fletcher, George L.
 Gains, Evarts
 Gaines, Joseph H.
 Garrett, Ora K.
 Hargraves, Nellie C.
 Harris, Charles Y.
 Herring, Vernon L.
 Hogland, Royal
 Holliday, William N.
 Holmes, Oscar B.
 Holmes, Philip A.
 Houston, Lucie O.
 Howard, Ethel
 Howard, Louis C.
 Howell, Hugh G.
 Hunter, Alonzo
 Ifil, James
 Isaac, Athill
 Jackson, Laura L.
 Johnson, Fred N.
 Johnson, Lawrence
 Johnson, Robert L. Jr.
 Johnson, W. Burnett
 Jones, Leo S.
 Kendrick, Matt
 Lee, Lena A.
 Lee, James E.
 Lewis, Isabel V.
 Lewis, Bessie B.
 Lewis, John H.
 Logan, William E.
 McKinney, Arthur B.
 Manuel, Harry B.
 Mason, Charles H.
 Modest, Clara J.
 Mullen, Hattie

Swanannaa, N. C.
British Guiana
Purcellville, Va.
Elizabeth, N. J.
Fort Smith, Ark.
New York
Santo Domingo
St. Christopher, B. W. I.
Baltimore, Md.
Chattanooga, Tenn.
Charlestown, S. C.
Baltimore, Md.
Sparta, Tenn.
Pan Juan, P. R.
Barbadoes, B. W. I.
Atlanta, Ga.
Washington, D. C.
Snow Hill, Ala.
St. Louis, Mo.
Danville, Va.
Washington, D. C.
Greensboro, N. C.
New Brunswick, N. J.
Plainfield, N. J.
Washington, D. C.
Washington, D. C.
Staunton, Va.
Washington, D. C.
Washington, D. C.
St. Louis, Mo.
New York
Barbadoes, B. W. I.
St. John's, Antigua
Richmond, Va.
Washington, D. C.
Portsmouth, Ohio
Brookwood, Va.
Washington, D. C.
Montgomery, Ala.
Buxton, Iowa
Atlanta, Ga.
Falls Church, Va.
Washington, D. C.
Uniontown, Pa.
British Guiana
New York
Washington, D. C.
St. Louis, Mo.
Portsmouth, Ohio
Washington, D. C.
Washington, D. C.

Newman, Ruby A.	Washington, D. C.
Nichols, Benjamin E.	New York
Paige, B. G. Leslie, Jr.	Berkeley, Va.
Parker, Alice	Clifton, Va.
Paylor, Rachel A.	Mebane, N. C.
Peters, John H.	Brownsburg, Va.
Peyton, Mary L.	Washington, D. C.
Phillips, Charles H.	Cairo, Ill.
Posey, Clarence E.	Findlay, Ohio
Prather, Darius	Laytonville, Md.
Prather, Rezion J.	Laytonville, Md.
Purvis, Marie G.	Upper Marlboro, Md.
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Randle, John H. Jr.	Whitman, Texas
Richardson, Joseph	Auburn, N. Y.
Richardson, Mary	Rumford, Va.
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Robinson, John H.	Remington, Va.
Robinson, Walter W.	New York
Sabo, John R.	Settia Kroo, W. Africa
Scott, Henry T.	Natchez, Miss.
Sharper, James C.	Vienna, Va.
Sharper, W. S. Jr.	Ash Grove, Va.
Shell, James L.	New York
Simms, John W.	Rock Hill, S. C.
Simpson, Carrie	Maysville, Ky.
Smalls, William R.	Beaufort, S. C.
Smith, Shelton, G.	Berkeley, Va.
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Spann, John W.	Daney, Miss.
Sparks, Edward	Chester, Pa.
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Weaver, Archie L.	Marion, Ind.
Willis, Alonzo	Washington, D. C.
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Wilson, Maud S.	Danville, Va.
Winston, Lewis	Washington, D. C.
Wright, U. S. G.	New York
Youngblood, Leslie	Shelby, Ala.

Specials

Browder, John	<i>Petersburg, Va.</i>
Daily, Mary E.	<i>Hyattsville, Md.</i>
Easley, Waverly L.	<i>Danville, Va.</i>
Goavea, Joseph E.	<i>Georgetown, British Guiana</i>
Hilton, Louis	<i>Newark, N. J.</i>
White, Fred M.	<i>Washington, D. C.</i>

Summary

Seniors	17
Middlers	28
Sub-Middlers	42
Juniors	135
Specials	6
Total	<hr/> 228

REPRESENTATION BY STATES AND FOREIGN COUNTRIES

Alabama	23	New York	38
Arkansas	10	North Carolina	42
Colorado	6	Ohio	16
Connecticut	2	Pennsylvania	40
Delaware	6	Rhode Island	3
District of Columbia	255	South Carolina	32
Florida	17	South Dakota	1
Georgia	26	Tennessee	22
Illinois	15	Texas	33
Indian Territory	1	Virginia	139
Indiana	6	West Virginia	14
Iowa	5	Africa	4
Kansas	2	British Guiana	7
Kentucky	16	British West Indies	67
Louisiana	6	Canada	3
Maryland	66	Porto Rico	4
Massachusetts	8	Santo Domingo	1
Michigan	1	South America	1
Mississippi	24	Republic of Panama	2
Missouri	21	Haiti, W. I.	1
New Jersey	25		
		Total	<hr/> 1011

STUDENTS—GENERAL SUMMARY

123

GENERAL SUMMARY

School of Theology	83
School of Medicine	284
School of Law	101
College of Arts and Sciences	75
Teachers College	190
The Commercial College	56
The Academy	228
	<hr/>
Total	1017

Names duplicated because of students
taking special studies in different de-
partments 6

Correct Total	<hr/> 1011
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ANNOUNCEMENTS

FORTIETH ANNIVERSARY OF HOWARD UNIVERSITY AND INAUGURATION OF THE PRESIDENT

NOVEMBER 14, 15, 1907

These days have been set apart by the Board of Trustees for the Inauguration of President Thirkield, and for the formal observance of the Fortieth Anniversary of the founding of the University. While the program is not yet definitely fixed, yet it is expected that on Thursday, the 14th, there will be a reunion of the alumni of all the departments of Howard University, with appropriate addresses and a musical program.

On the 15th the formal Inauguration of President Thirkield will take place. Representatives of some of the leading universities are expected to be present, and distinguished representatives of the universities and of the Nation will make addresses.

On the evening of the 15th, the exercises in connection with the observance of the Fortieth Anniversary will take place in the First Congregational Church, Tenth and G Streets, N. W. The historical address will be given by the Rev. Cornelius H. Patton, D.D., Secretary of the American Board, son of the reverend Dr. W. W. Patton, for many years President of Howard University. The full program will be announced later.

TO THE ALUMNI

It is very desirable that a complete list of the alumni of the university should be on file in the office of the President. After diligent effort during the year there are on our list hundreds of names without addresses. Will every alumnus, who has not responded to a previous request, promptly send his address, together with addresses of all alumni known to him?

HOWARD UNIVERSITY

FROM THE VOLUME,

"From Servitude to Service."

(The Old South Lectures.)

American Unitarian Association

"The aim of Howard University is to lift the Negro to the level of modern civilization. The graduates of Howard and other institutions of like aim are forming centers of civilized influence in all parts of the land, and we confidently believe that these grains of leaven will ultimately leaven the whole lump. Howard is primarily an institution of liberal culture. It has Preparatory, Normal, Collegiate, Theological, Law, and Medical Departments, the variety and extent of whose curricula are quite abreast with the approved standards in similar institutions for the white race.

"Students who come to Howard are for the most part very poor, and are dependent upon their own efforts for support. One of the most distinguished graduates the university has ever turned out walked all the way from Alabama to Washington in order to enter school. The late Henry George might have found among these pupils numerous striking illustrations of 'Progress and Poverty.'

"One of the strongest claims for the higher education of the Negro is that it will stimulate dormant industrial capacities of the race.* The surest way to incite a people to meet the material demands of life is to teach them that life is more than meat.

"It is often charged that the higher education lifts the Negro above the needs of his race. Howard University is a standing refutation of this charge; it has touched the life of, perhaps, a majority of the most eminent colored men in America. She reckons among her alumni many of the leading Afro-Americans in all lines of endeavor.

"Prof. Hugh M. Brown is principal of the Institute for Colored Youth, in Philadelphia, whose leading purpose is to prepare teachers industrially for work in the South. Mr. Brown taught for a number of years at Hampton Institute, and his advocacy of manual training as a means of race development is scarcely less emphatic than that of Booker T. Washington himself. Prof. William H. H. Hart, who walked from Alabama to Washington, is founder and principal of the Hart Farm School, which takes neglected waifs from the slums and alleys of the city and transforms them into useful and enthusiastic agricultural workers. Hon. John H. Smythe, ex-minister to Liberia, is founder and manager of the Juvenile Reformatory of Virginia. The institution has two thousand acres of land, where juvenile offenders are sent by the State of Virginia, so as to separate them from the hardened

*See Courses in the Manual Arts and Industries, pages 94-97.

criminal adults in the State prison, and also to reform their evil tendencies and develop in them intelligent industrial habits. Mr. Smythe has about one hundred wards, and his success has received the highest commendation of the State authorities.

"Mr. William E. Benson is the promoter of an industrial settlement at Kowaliga, Alabama. He has secured seven thousand acres of land and is developing a thriving Negro community on the basis of industrial thrift and co-operation. Ex-Congressman Geo. H. White has secured two thousand acres of land near Cape May, N. J., and has established a town which bears his own name, as a sort of refuge for thrifty Negroes who are dissatisfied with conditions in the South. Prof. James M. Gregory is principal of the State Industrial School of New Jersey for the education of colored youth. These are but a sample of the alumni of Howard who are devoting their energies to the social and industrial betterment of the masses.

"Colored youths in increasing numbers are entering Northern Universities, and are gaining distinction, both in the intellectual and the athletic arena. Some go so far as to deprecate the existence of distinct higher institutions for the Negro, claiming that the few capable colored men can find accommodation in the larger white schools. It is by no means certain just how many Negroes would be received by a Northern College before the strenuous protest would arise that the black element is becoming 'too numerous.' The Northern College is not apt to inspire the Negro with enthusiasm and zeal for the work which Providence has assigned him. Neither is the Negro student likely to develop initiative and self-reliance. The social separation of the races in America renders it imperative that the professional classes among the Negroes should be recruited from their own ranks.

"The Medical Department of the University has had the largest and most conspicuous success. Perhaps one-third of all the colored doctors in the country are graduates of this institution. The Negro physician is really a missionary of good health. Howard University has furnished the colored race with about half of its lawyers. Careful investigation shows that they are generally successful and useful men in their several communities.

"The Theological Department of Howard University is unique among theological seminaries. It is of an undenominational character; faculty and students represent the various modes of belief and forms of worship that prevail in the Protestant Church. The Theological graduates are among the most influential members of the different denominations represented by Negro churches, and some of them are engaged in missionary work both at home and in the foreign fields.

"Howard University, located at the National Capital, with facilities equal to the best educational demands, affording opportunity for close observation of the machinery of the government, and with a student body in natural sympathy with the 'lesser breeds,' seems destined to become, in a broader and wider sense, the national university of the colored race.

"From this unique center of advantage and opportunity, her lines go out to the remotest ramifications of our national domain. From this wide area she draws in the picked youth of an awakening race and

sends them forth equipped with requisite knowledge and imbued with a sense of service. She holds a peculiarly important place in the educational scheme of the Negro race and in its general social development. Her widespread influence goes out and reaches down and lifts up. A university, adequately equipped, capably administered, whose courses and methods are in harmony with the best approved standards, and whose traditions and ideals evoke the highest enthusiasm and aspiration of its constituents, typifies and expresses the chief hope in the progress of any people. This is the aim of Howard University; and to this end she appeals for sympathy, encouragement and support to all who believe that in the scheme of human development the mind must quicken and stimulate the masses."

By PROF. KELLY MILLER.

Howard University Record

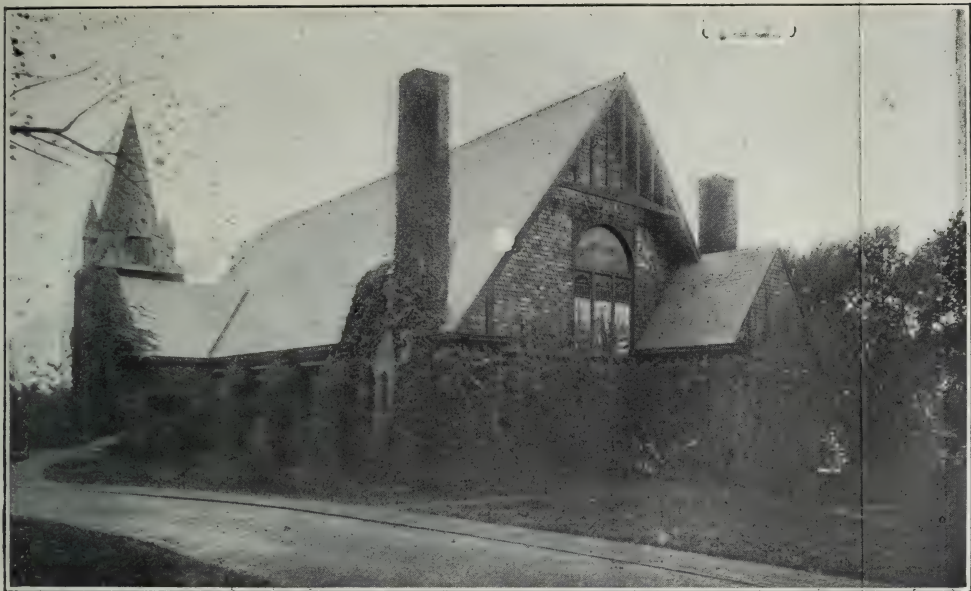
CATALOGUE

1907-8

WASHINGTON, D. C.

PUBLISHED BY THE UNIVERSITY

VIEWS OF HOWARD UNIVERSITY



MEMORIAL CHAPEL
WHERE DAILY EXERCISES, SUNDAY VESPERS AND LECTURES ARE HELD



NEW FREEDMEN'S HOSPITAL
ADJOINING THE MEDICAL COLLEGE



PANORAMA
WITH LAKE AND SOLDIER



CLASS IN BIOLOGY



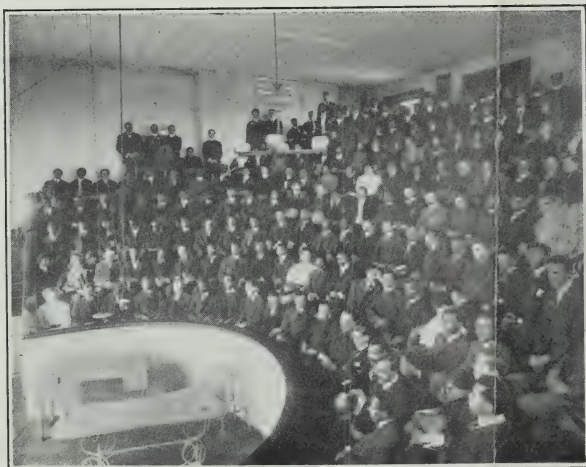
WOOD-WORK
INDUSTRIAL



OF CAMPUS
PARK ON THE RIGHT



ING SHOP
HALL



AMPHITHEATRE
MEDICAL BUILDING

VIEWS OF HOWARD UNIVERSITY



VIEW OF CAMPUS FROM FREEDMEN'S HOSPITAL
CHAPEL MAIN HALL MINER HALL



AVENUE ALONG SOUTH SIDE OF CAMPUS
LEADING TO PRESIDENT'S HOUSE

Vol. II

March, 1908

No. 2

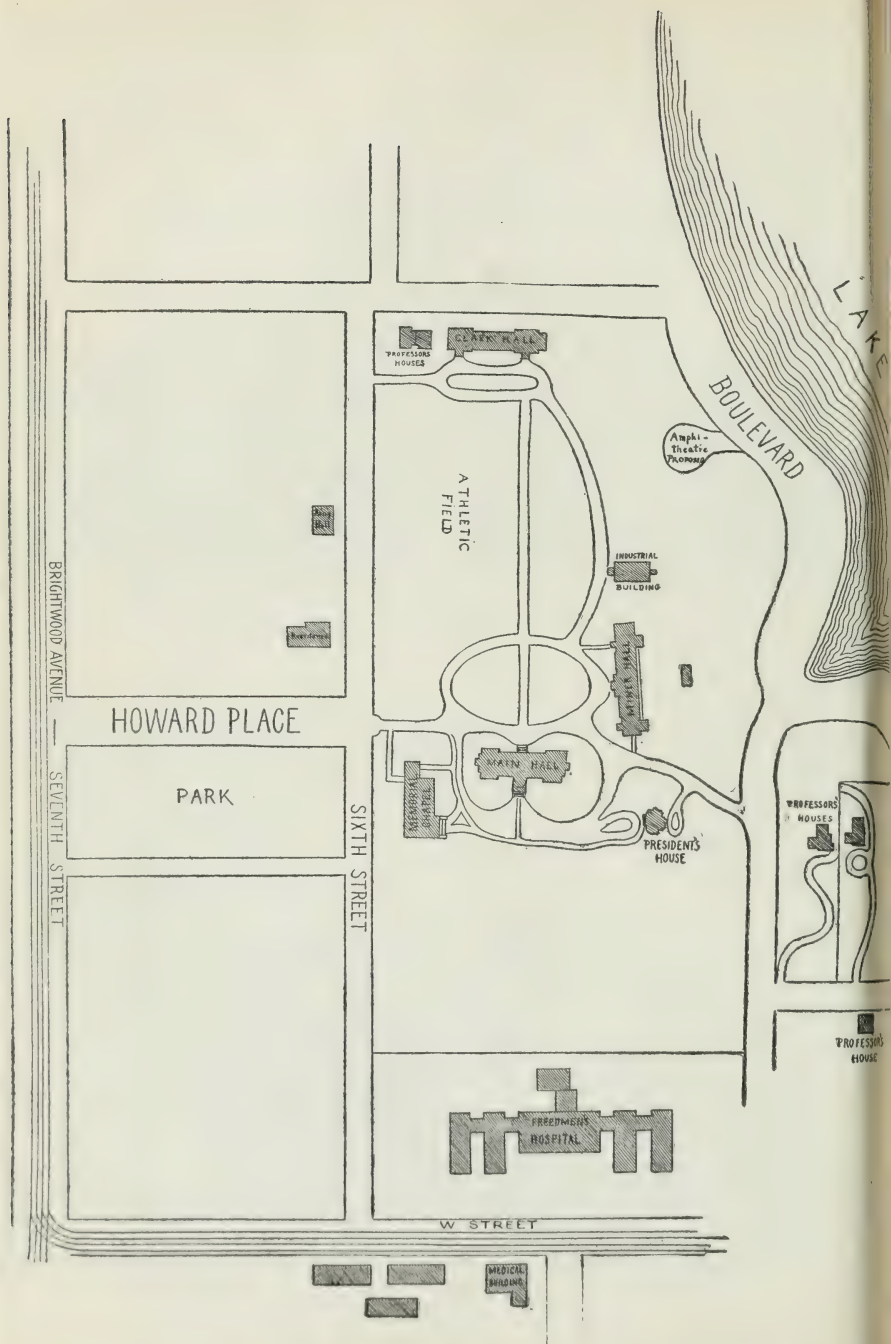
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PLAN OF UNIVERSITY GROUNDS AND BUILDINGS.

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CALENDAR

1908.

April 17 to 20 Easter Recess.

May 21, Thursday Anniversary of the Normal Training classes
of Teachers College.

May 22, Friday Anniversary of the School of Theology.

May 23, Saturday, 2 p. m.. Alumni Reunion.

May 24, Sunday Baccalaureate Sermon.

May 26, Tuesday Annual Meeting of the Board of Trustees.

May 26, Tuesday Anniversary of the Academy.

May 27, Wednesday, 8 p.m. Commencement.

May 28 to September 22. Summer Vacation.

September 23, Wednesday The First Semester Opens, in the School of
Liberal Arts, the Commercial College and
the Academy.

October 1, Thursday The Schools of Theology, Medicine and Law
open.

November 26 to 29..... Thanksgiving Recess.

Dec. 24 to Jan. 3, 1909... Christmas Recess.

1909.

January 19, Tuesday..... Semi-Annual Meeting of the Board of Trus-
tees.

January 30, Saturday.... First Semester ends.

February 1, Monday..... Second Semester Begins.

February 22, Monday Washington's Birthday.

April 9 to 12 Easter Recess.

May 26, Wednesday..... Commencement.

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- C. SUMNER WORMLEY, D.D.S., 1533 Fourteenth Street, N.W.
Lecturer on Crown and Bridge Work, and Superintendent of Dental Infirmary
- ANNA BARTSCH DUNNE, M.D., The Valois
Associate Professor of Histology and Experimental Physiology
- NEIL D. GRAHAM, A.B., M.D., The New Berne
Associate Professor of Obstetrics
- CARROLL A. BROOKS, M.D., 1321 T Street, N.W.
Associate Professor and Quiz Master in Physiology
- AUSTIN M. CURTIS, A.B., M.D., 1939 Thirteenth Street, N.W.
Associate Professor and Quiz Master in Surgery
- WILLIAM C. McNEILL, M.D., 1813 Vermont Ave., N.W.
Associate Professor of Gynecology; Assistant Surgeon Freedmen's Hospital
- JOHN B. NICHOLS, M.D., 1310 Rhode Island Avenue, N.W.
Associate Professor of the Principles and Practice of Medicine
- MARCUS W. LYON, JR., M.D., 48 V Street, N.W.
Associate Professor of Physiology

- CHARLES H. BOWKER, M.D., 1310 Vermont Ave., N.W.
Associate Professor of Bacteriology
- CHARLES SUMNER SYPHAX, A.B., LL.M., 315 T Street, N.W.
Assistant Professor and Instructor in Mathematics
- ELIZABETH APPO COOK, 1118 Sixteenth Street, N.W.
Instructor in French and German
- HARRY B. BRADFORD, Kensington, Md.
Instructor in Drawing
- CORA E. DORSEY, 946 E Street, S.W.
Instructor in Shorthand and Typewriting
- ANNIE R. BARKER, A.M., Pd.B., Howard University
Instructor in English, Rhetoric and History
- AMBROSE E. GASKIN, D.D.S., 1201 T Street
Demonstrator in School of Dentistry
- HARRY S. POPE, Phar.D., Freedmen's Hospital
Demonstrator in Practical Pharmacy
- WILLIAM A. JACK, M.D., 1423 T Street, N.W.
Demonstrator in Practical Surgery
- FLORENCE A. HILL, B.S., 933 Westminster Street
Instructor in Domestic Art
- WILLIAM A. JOINER, B.S., LL.M.
Instructor in Physiography and Director of Training School
- RALPH W. NORRIS, 1915 Fourth Street, N.W.
Instructor in Printing
- ROBERT B. TYLER, A.B., Phar.D., M.D., 1329 T Street, N.W.
Demonstrator in Pharmacy
- ETHEL T. ROBINSON, Ph.B., Miner Hall
Instructor in Methods of Teaching and English
- WILLIAM J. DeCATUR, A.B., Clark Hall
Instructor in Woodwork
- LULU VERE CHILDERS, B.M., Howard University
Director of Music
- WALTER DYSON, A.M., Clark Hall
Instructor in Civics and Economics
- JOSEPH G. LOGAN, Ph.B., Clark Hall
Instructor in Physics and Chemistry
- MARY B PRATT, 821 Sixteenth Street, N.W.
Director of Kindergarten Training School
- PHEBE A. I. HOWELL, A.B., 943 Westminster Street, N.W.
Instructor in Bookkeeping and Commercial Geography

ETHEL HIGHWARDEN, B.A., 1911 Fourth Street, N.W.
Instructor in Modern Languages

EDWARD P. DAVIS, A.B., Clark Hall
Instructor in Latin and Greek

ERNEST E. JUST, A.B., Howard University
Instructor in English and Rhetoric

ELIZABETH D. PALMER
Instructor in Domestic Science

HOWARD M. THOMAS, A.B., 622 O Street, N.W.
Assistant in Algebra

C. BEATRICE LEWIS, Miner Hall
Assistant to Director of Music

LULU ALLAN, 1119 U Street, N.W.
Instructor in University Elementary Training School

ARTHUR J. HALL, M.D., 928 I Street, N.W.
Clinical Assistant in Dermatology and Syphilology

WILLIAM A. WELLS JR., M.D., Phar.G., 1719 Eighth Street, N.W.
Assistant in Pathology

JAMES F. JOHNSON, A.M., M.D., 208 O Street, N.W.
Assistant Demonstrator of Anatomy

FREDERIC P. BARRIER, D.D.S., 1201 U Street, N.W.
Assistant Demonstrator in Dental Infirmary

CHARLES A. TIGNOR, M.D., Phar.D., 312 B Street, S.E.
Quiz Master in Materia Medica

CARYL BURBANK, M.D., 2147 F Street, N.W.
Quiz Master in Practice of Medicine

SPECIAL LECTURES, 1907-08

- THE REV. DR. S. PARKES CADMAN, BROOKLYN, N. Y.: *Commencement Address*
- DR. FRANCIS G. PEABODY, HARVARD UNIVERSITY: *Education and Life*
- DR. JOHN TIMOTHY STONE, BALTIMORE: *The Power that Makes for Manhood*
- DEAN D. H. MINNICH, MIAMI UNIVERSITY: *The New American Teacher*
- DR. BOOKER T. WASHINGTON, TUSKEGEE INSTITUTE: *The Outlook for a Race*
- DEAN WILLIAM A. WILBUR, GEORGE WASHINGTON UNIVERSITY: *Life and Work of the Quaker Poet*
- MR. WILLIAM E. BENSON, KOWALIGA SCHOOL: *Moral Influence of the Kowaliga Movement*
- MRS. A. P. CAMPHOR, AFRICA: *Condition and Claims of Africa*
- DR. LYMAN BEECHER STERRY, OBERLIN COLLEGE: *The Significance of Sex*
- PRESIDENT HENRY CHURCHILL KING, OBERLIN COLLEGE: *The Fine Art of Living*
- THE REV. S. M. ZWEMER, STUDENT VOLUNTEER MOVEMENT: *Power of the Gospel Over the Nations*
- THE REV. DR. JOHN L. EWELL, HOWARD UNIVERSITY: *Palestine*
- THE REV. DAVID RUSSELL, SOUTH AFRICA: *Character of Moses*
- THE HON. JOHN BARRETT, DIRECTOR INTERNATIONAL BUREAU OF AMERICAN REPUBLICS: *Our Foreign Relations.*
- THE HON. OSCAR S. STRAUS, SECRETARY OF COMMERCE AND LABOR: *Arbitration and Peace*
- THE HON. ARCHIBALD H. GRIMKE: *An Economic Aspect of the Negro Question*
- DR. WILBUR L. DAVIDSON, AMERICAN UNIVERSITY: *Switzerland (Illustrated)*

INSTALLATION EXERCISES

The Installation of

WILBUR PATTERSON THIRKIELD

as President

November 15, 1907, at 2:30 p. m.

PROGRAM

JUSTICE JOB BARNARD, LL.D., PRESIDENT OF THE BOARD OF TRUSTEES, PRESIDING.

ACADEMIC PROCESSION

MUSIC THE UNIVERSITY ORCHESTRA

PSALM..... THE REVEREND F. J. GRIMKE, D.D.

PRAYER....THE REVEREND WILLIAM INGRAHAM HAVEN, D.D.,
Secretary American Bible Society, New York

MUSIC—"Sanctus" (St. Cecelia Mass)—Gounod. THE UNIVERSITY
CHOIR

ADDRESS.....THE HON. THEODORE ROOSEVELT
President of the United States

ADDRESSTHE HON. JAMES BRYCE, LL.D.,
British Ambassador

ADDRESSMR. ANDREW CARNEGIE

ADDRESS..... ELMER E. BROWN, Ph.D., LL.D.,
United States Commissioner of Education

MUSIC—"Inflamatus Est"—Rossini. THE UNIVERSITY CHOIR

ADDRESS..... THE HON. JAMES RUDOLPH GARFIELD, LL.D.,
Secretary of the Interior

ADDRESS.....THE REVEREND JOHN W. E. BOWEN, Ph.D., D.D.,
President Gammon Theological Seminary, Atlanta

INAUGURAL ADDRESS, PRESIDENT WILBUR PATTERSON THIRKIELD.
D.D., LL.D.

BENEDICTION..THE RT. REVEREND H. Y. SATTERLEE, D.D., LL.D.

RECESSIONAL UNIVERSITY ORCHESTRA

FORTIETH ANNIVERSARY

EDUCATIONAL MASS MEETING

Memorial Chapel, November 14, 1907, at 8 p. m.

CHIEF JUSTICE STANTON J. PEELLE, PRESIDING

ADDRESS THE REVEREND DR. AMORY H. BRADFORD,
Montclair, N. J.

ADDRESS..... PRESIDENT JOHN HOPE
Atlanta Baptist College, Atlanta, Ga.

CELEBRATION OF THE FORTIETH ANNIVERSARY

First Congregational Church, November 15, 1907, 8 p. m.

OPENING ADDRESS.....COMMISSIONER HENRY B. F. McFARLAND
ADDRESS, THE REVEREND DR. CORNELIUS H. PATTON, Academy '78,
Corresponding Secretary of the American Board, Boston, Mass.

ADDRESS.....THE HON. JAMES C. NAPIER, Law '72,
Nashville, Tenn.

ADDRESS THE REVEREND GEORGE FRAZIER MILLER, College '88,
Brooklyn, N. Y.

ALUMNI SESSION

Memorial Chapel, November 15, 1907, at 9:30 a. m.

DR. KELLY MILLER, PRESIDING

ADDRESS..... DR. WM. D. CRUM, *Charleston, S. C.*, '89

ADDRESS MRS. ROSA K. JONES, *Richmond, Va.*, '79

ADDRESS DR. WM. A. SINCLAIR, *Philadelphia, Pa.*, '81

ADDRESS PROF. WM. H. RICHARDS, *Washington, D. C.*, '81

ADDRESS REV. JOHN D. WELCH, D. D., *Washington, D. C.*, '86

ADDRESS MR. WM. E. BENSON, *Kowaliga, Ala.*, '95

A WORD FROM THE OLDEST ALUMNUS..MISS ELLEN L. FISHER, '70

A WORD FROM THE YOUNGEST ALUMNI..DR. F. J. SHADD, JR., '07

MR. ROBERT H. MERRIWETHER, '07, MR. E. P. DAVIS, '07

OFFICERS OF THE ALUMNI ASSOCIATION

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Frazier Miller, Brooklyn, N. Y.; Judge G. W. Atkinson, Washington,
D. C.; the Hon. J. C. Napier, Nashville, Tenn.; Mr. Wm. S. Hagans,
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Secretary, Mr. E. P. Davis, Washington, D. C.

Treasurer, Miss Eula Ross, Washington, D. C.

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ASSISTANT TO THE PRESIDENT

EDWARD L. PARKS, Room 21, Main Hall

REGISTRAR

GEORGE H. SAFFORD, Room 19, Main Hall

DEAN OF THE COLLEGE OF ARTS AND SCIENCES

KELLY MILLER, Room 37 Main Hall

DEAN OF THE TEACHERS COLLEGE

LEWIS B. MOORE, Room 23, Main Hall

DEAN OF THE SCHOOL OF THEOLOGY

ISAAC CLARK, Room 30, Main Hall

SECRETARY OF THE SCHOOL OF THEOLOGY

STERLING N. BROWN, 1701 11th Street, N. W.

DEAN OF THE SCHOOL OF MEDICINE

ROBERT REYBURN, Medical Building

SECRETARY OF THE SCHOOL OF MEDICINE

FURMAN J. SHADD, Medical Building

DEAN OF THE SCHOOL OF LAW

BENJAMIN F. LEIGHTON, Law Building

SECRETARY OF THE SCHOOL OF LAW

JAMES F. BUNDY, Law Building

DIRECTOR OF THE SCHOOL OF MANUAL ARTS AND APPLIED SCIENCES

WALTER S. GRAFFAM, Office Industrial Building

DEAN OF THE ACADEMY

GEORGE J. CUMMINGS, Room 16, Main Hall

DEAN OF THE COMMERCIAL COLLEGE

GEORGE WILLIAM COOK, Room 25, Main Hall

DIRECTOR OF MUSIC

LULU V. CHILDERS, Miner Hall

BOOKKEEPER

LURA C. RUGG, Secretary's Office

SECRETARY TO THE PRESIDENT

MAY E. HOLLAND

LIBRARIAN

FLORA L. P. JOHNSON, Room 39, Main Hall

LIBRARIAN, SCHOOL OF LAW LIBRARY

W. H. RICHARDS, Law Building

PROCTOR OF CLARK HALL

GEORGE M. LIGHTFOOT, Room 48, Clark Hall

SUPERINTENDENT OF BUILDINGS AND GROUNDS

JOHN F. AKERS, Office, Clark Hall

ENGINEER

M. GUINSBURG, Main Hall

MATRON

LOUISE M. JACOBS, Matron of Miner Hall

HOUSEKEEPER

ELIZABETH P. MESSER, Miner Hall

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MAUDE M. KECK, Secretary's Office

DIRECTOR OF THE ORCHESTRA

CHARLES E. GILES, Clark Hall

BANDMASTER

WILLIAM D. GILES, Clark Hall

SECRETARY OF COMMITTEE ON APPROVED ROOMS

GEORGE WM. COOK

PRESIDENT OF ATHLETIC ASSOCIATION

FRANCIS E. MILLER, 2411 Brightwood Ave., N.W.

JANITOR

GEORGE W. FREEMAN, Room 6, Clark Hall

UNIVERSITY COUNCIL

THE PRESIDENT OF THE UNIVERSITY

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ASSISTANT PROFESSOR CHARLES S. SYPHAX

From the COMMERCIAL COLLEGE

PROFESSOR GEORGE WILLIAM COOK, Dean

INSTRUCTOR WALTER DYSON

STANDING COMMITTEES

ENTRANCE

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 ASSISTANT PROFESSOR C. S. SYPHAX
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 THE LIBRARIAN

THE ATHLETIC COUNCIL

W. P. THIRKIELD, President

Faculty.

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 ASS'T PROFESSOR C. S. SYPHAX, Secretary
 PROFESSOR G. M. LIGHTFOOT, Treasurer
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Alumni.

DR. CHARLES A. TIGNOR
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 MR. W. L. SMITH

Students' Athletic Association

MR. A. B. GRAVES
 MR. G. C. WILKINSON
 MR. F. E. MILLER
 MR. J. H. BROWN

GENERAL INFORMATION

ORGANIZATION

The date of the charter of Howard University is March 2, 1867. It provides for establishing "a university for the education of youth in the liberal arts and sciences." While special provision was made for the higher education of the Negro, no race was excluded, and North American Indians, Chinese, Japanese and Europeans of several nationalities, besides American citizens, have in the past been found in the several departments, being especially attracted by the superior advantages in the professional schools. Last year there were ninety students from nine foreign countries, practically all, however, of the more than one thousand students being identified with the colored race.

The University has had a line of distinguished presidents during the past forty years, among whom may be named the Rev. Byron Sunderland, D.D., General O. O. Howard, LL.D., the Rev. William Weston Patton, D.D., LL.D., and the Rev. Jeremiah Eames Rankin, D.D., LL.D. The united terms of the two latter cover twenty-seven years (1876-1903) of service.

LOCATION

The location of Howard University is strategic. It is in the Capital of the Nation. The campus of twenty acres comprises the highest elevation in the northwest section, which is the most attractive portion of the city. The Reservoir Lake, a beautiful sheet of water, borders the campus on the east. The grounds of the National Soldiers' Home furnish a charming park at the northeast. Immediately adjoining the campus on the south are the new Freedmen's Hospital buildings, erected on a wooded tract of eleven acres, leased by the University to the Government. Beautiful shade trees adorn the campus and the long avenues suggest the traditional walks and academic groves which add so much to historic institutions of learning. Seventh Street

(Brightwood Avenue), one of the principal thoroughfares of the District, is at the foot of Howard Place, on the west. From the University Hill the Capitol, Congressional Library, the Washington Monument and the Potomac River are in clear view.

Considering its elevated situation, with its extensive grounds, right in the city of Washington, and the attractive environment of its campus, the site of Howard University is probably surpassed by few institutions of learning in America.

Washington a University City

To the students of Howard University the museums and libraries supported by the general government of the United States, together with similar institutions belonging to the City of Washington, present advantages unsurpassed by those of any other city in the land, if not in the entire world. The Library of Congress, with its immense and constantly increasing collection of books; the Smithsonian Institution and National Museum, with their innumerable specimens of all kinds gathered from all parts of the earth; the Bureau of Education, with its extensive library; the Bureau of Fisheries, with its aquaria; the Botanical Garden, with numerous greenhouses well stocked with living plants, the Army Medical Museum, containing extensive collections and the largest medical library in the world; the Naval Observatory, with its unexcelled equipment for astronomical work—all these and many others are easily reached and may be freely visited. By authority of Congress all governmental collections, together with facilities for research and illustration, are made accessible to students of the institutions of higher learning in the District of Columbia.

The Carnegie Library and the Corcoran Art Gallery, although not belonging to the government, are nevertheless free to all under the ordinary restrictions applying to such organizations.

Washington is essentially a city of governmental institutions and the great corps of scientific workers brought together for the administration of the numerous bureaus makes of it the great scientific as well as the great political

center of the Nation. Familiarity, though daily observation, with the workings of Congress, the Supreme Court, etc., affords privileges which can not be found elsewhere, while public lectures, concerts, and the presence of other universities offer to students opportunities for the most generous culture, whether literary, scientific, aesthetic, or industrial.

Washington has well been called a university in itself. To live in such an atmosphere is a liberal education to an eager, receptive mind.

BUILDINGS AND GROUNDS

The University Buildings

The University buildings are modern structures of brick and are all located on the main campus with the exception of the Medical School building, which adjoins the hospital grounds at the south, and the Law School building, which is on Judiciary Square. They are heated with steam and lighted by electricity. They are in charge of a superintendent of buildings and grounds and a competent engineer with several assistants. Pains are taken to keep the buildings always in a sanitary condition, and the healthfulness of the campus and surroundings is attested by the fact that no disease has ever become epidemic in the institution and there has never been on the grounds a death from typhoid.

The Main Hall

The main building architecturally is considered one of the best of its kind in the country. It crowns the summit of the hill at a height of 185 feet above the Potomac River, and can be seen from all sections of the city. In length it is 184 feet and it has an extreme breadth of 95 feet. It is four stories in height with a commanding tower from which one of the finest panoramic views of the city and district is presented. It is devoted to public uses exclusively and contains recitation and lecture rooms, assembly hall, library, reading room, museum, laboratories, besides the offices of the President and those of the Secretary and Treasurer.

Clark Hall

Clark Hall stands at the north end of the campus and is

occupied as a dormitory by young men. It is four stories in height above a high basement, and is 170 feet long and 44 feet broad. It furnishes accommodations for 160 students. The rooms are arranged in suites so as to allow a study and a bedroom for each two or three students. The west end is reserved for theological students, the remainder being occupied by members of the academic departments. Many students find work, with board and rooms in the city, and have special permission to room off the campus. Clark Hall was named after David Clark, Esq., of Hartford, Conn., who, early in the history of the University, contributed to its funds \$25,000.

Miner Hall

Miner Hall is a large structure 220 feet long by 36 feet broad. It stands on the east of the University quadrangle facing the Lake, and furnishes an attractive home for young women. It is four stories in height, the basement-story containing the dining rooms, with an outside entrance for young men. The rooms are arranged in suites with accommodations for two or three girls each. The young ladies are under the charge of a competent and cultured matron. The building is also provided with a reception parlor, music and sewing rooms, and no effort is spared to give it a home-like atmosphere and to make it a center of intellectual and moral culture for the young women placed in charge of the institution.

Manual Training and Arts Building

Through the generosity of Mrs. Martha Spaulding, a large Industrial Hall was erected. It is three stories in height and 80 feet in length. In the basement are, on one side the printing shops and presses, and on the other the forges and iron-working apparatus. The entire second floor is occupied by the department for wood-working, architectural drawing, etc. It is equipped with sloyd tables, modern lathes, etc. On the third floor are the departments of sewing, domestic art and domestic science. The cooking school is especially well equipped for practical work.

The Medical School Building

The Medical School building is an impressive structure of four stories and basement. It contains the lecture rooms and the anatomic, physiologic, chemic, histologic, bacteriologic, pathologic, dental and pharmacal laboratories. It is well supplied with apparatus and materials for illustration. The laboratories are modern and thoroughly equipped. The amphitheatre accommodates several hundred. The number of lecture rooms enables the faculty to hold four different lectures simultaneously. It has a fine location with ample grounds on the corner of Fifth and Pomeroy Streets, N. W. Electric cars pass the entrance.

The Memorial Chapel

The Andrew Rankin Memorial Chapel stands at the entrance to the University grounds, and is a fine example of the English Gothic. It is of brick and brownstone, covered with the tile and slate roof. The ivy that almost completely covers the building adds much to its attractiveness. The interior carries out the Gothic idea, with the heavy oak trusses and structural frame work of the roof exposed. The north end is illuminated by a superb triple ornamental window, representing the Landing of the Pilgrims, the House at Scrooby and the City of Leyden, Holland, placed in memory of Deacon S. H. Stickney of Baltimore. The Chapel stands as a memorial to Andrew E. Rankin, the brother of President Rankin and the deceased husband of a generous donor, Mrs. H. T. Cushman of Boston. The main hall seats an audience of from seven to eight hundred. Anniversaries, University lectures, daily chapel and vesper services are held here. A number of busts and oil paintings of distinguished friends of the University adorn the platform.

The Law School Building

The Law School building is situated on Judiciary Square with the Court Houses, District Buildings, and courts contiguous. It is a handsome four-story building of pressed brick. Besides the offices of the school it contains the large William M. Evarts lecture-hall, built in chapel form, two stories high, and the offices and extensive libraries of the school. This valuable property belongs to the University.

SPECIAL ADVANTAGES**Literary and Musical**

The location of the University, in the Capital of the Nation, gives students of all departments unusual opportunities for general culture and that larger outlook upon life gained through lectures, concerts and entertainments of an elevating character. On the floors of the Senate and House of Representatives leaders in national thought and statesmanship may be heard on vital questions before the country. The lecture platform of the city is unsurpassed—many lectures being free and open to all. The University furnishes, on an average, twice a month, lectures of a high order. A number of these are illustrated by stereopticon views.

Here, also, may be heard the great orchestras from several cities and the musical celebrities of all lands. Superior facilities for musical cultivation are offered to the students of all departments. In addition to the individual instruction in vocal and instrumental music, there are various classes open to all where careful training is given. A large vested choir of about forty voices is maintained. There is also a Young Men's Glee Club, an orchestra and a brass band, in which organizations careful musical drill is given. A large body of students also makes possible a great oratorio chorus that has given Mendelssohn's "Elijah." Definite plans are on foot for a Conservatory of Music, where, under the supervision of the University authorities, the finest musical advantages may be secured.

The University Library

The University library is designed mainly for general reference and study in all departments, but it also aims to supply the students with good reading. It is open during the term, on school days from 9 to 12 a. m.; 1 to 4, 6 to 8 p. m., and on Saturdays from 10 to 12 a. m.

All persons in any way connected with the University are entitled to the use of the library, and any others who may be introduced by members of the faculty or governing body.

Books may be drawn for two weeks, unless reserved by

instructors, in which case they may be taken at 8 p. m. to be returned at 9 the next morning.

The library numbers 45,029 volumes of books and pamphlets—this number including the valuable Lewis Tappan collection, the George B. Cheever general library, and the Theological library.

The library is being classified and catalogued according to the Dewey system, and the most recent and useful reference and bibliographical aids are furnished. Officers, teachers and students engaged in advanced work have direct access to books in the stack room.

The reading and reference room is provided with the leading American periodicals and reviews of science, music and general literature.

The library has an annual appropriation of \$1500 for the purchase of new books, with which, this year, 700 volumes have been purchased, in addition to the magazines and library supplies. About 200 books and several hundred pamphlets are usually received by gift each year.

An effort is made to train the students in methods of reading and of research, so that the library may be more useful and supplement the work in the different departments of the University.

The school of law has its own library, containing the principal text-books, legal reports, etc., at the Law Building on Fifth Street. This library is open during the school year at suitable hours during the day and evening.

Museum and Laboratories

Owing to the completeness of the collections in the various governmental museums in the city, all of which are open to the student, the University has made no effort to develop a museum in the full meaning of that term. A small, but carefully selected and thoroughly representative collection of animal and vegetable specimens, models, charts, and an extensive collection of minerals and other geological material sufficient for class use and demonstration is to be found in the Biological Laboratory. The physical and Chemical Laboratories are well equipped for the work which they attempt to do. Constant additions are being made to the collections and apparatus.

Literary Societies

The University maintains in its several departments five literary societies and debating clubs which, through exercises, debates, oratorical contests and renditions of choice dramas, provide for the student a training the value of which cannot be overestimated.

The Alpha Phi Literary Society, open to members of the colleges and professional departments, enters yearly into inter-collegiate debates and has served well in bringing out the powers of quick and accurate thinking, correct expression and impromptu speaking. It holds annually a public prize debate, at which a gold medal is awarded.

The Young Ladies' Culture Club is maintained by the young ladies of Miner Hall, who receive excellent training through its literary and dramatic exercises.

The Pestalozzi-Froebel Society is an organization of the Teachers' College. Its work, while conducted by the students themselves, is carefully supervised by the faculty, participation in its exercises being made compulsory. It undertakes each year one or more dramas or public literary exercises.

The Theological Debating Society, fostered by the School of Theology and carefully supervised by its faculty, discusses topics in the field not only of religion but also of sociology and practical life. Its Maynard Prize debate, held annually, is an event of much interest.

The Eureka Society, a literary organization of the Academy, gives training in the elements of parliamentary practice and debating. It lays the foundation for work in the other societies. Its Mock Congress gives abundant opportunity for the study of present day political questions.

Religion and Morals

The charter contains no religious test or limitation. The University, however, is distinctively Christian in its spirit and work, and a high moral atmosphere is maintained. It is inter-denominational and its students are drawn from all the churches, including the Roman Catholic. The President conducts daily prayers in the chapel, and preaches at Vespers every Sunday afternoon. Bible Classes, taught by deans or professors, are maintained on Sunday morning, and a

prayer service, generally conducted by the President, is held every Tuesday evening. Students attend the churches or their choice in the city, and many of them engage actively in religious and philanthropic work. A well organized and efficient Y. M. C. A., with its own rooms, is a great influence for good among the students. It maintains a large devotional meeting on each Sunday afternoon and has many meetings for social helpfulness. The Christian Endeavor Society meets on Saturday evening and takes active part in missionary work at the Freedmen's Hospital, in social settlement and other philanthropic organizations.

Young Men's Christian Association

The Young Men's Christian Association is a body of earnest young men, devoted to quickening the religious spirit of the University and training members in methods of Christian service. The members also give information and assistance to new students in securing employment for self-support. New Students should report to the office of the Association early after arrival. Prominent speakers address the Association. Any new student may write the President of the Y. M. C. A., Mr. F. D. Whitby, stating the time of his arrival and the road, and he will be met at the station by a member of the Committee.

Health Giving Surroundings

The health of students in the University is given first consideration. The elevated location and perfect drainage of the campus are all that could be desired. The lake and parks on the east and north, which the dormitories overlook, with their smooth boulevards and walks, give ample opportunity for healthful exercise. Sickness among the students is rare. No death from contagious disease has ever occurred here. Health, strength and symmetrical development are encouraged.

Medical Examination

Careful provision is made for the physical examination of all students, and for medical advice—free of charge. The care of skilled physicians is offered students in case of sickness and a limited supply of free medicines. The Freed-

men's Hospital, built and equipped at a cost of nearly a half-million dollars, adjoins the campus. Here free beds are available for students in case of serious and prolonged illness. There will also be occasional talks on hygiene. A sound mind in a sound body is sought.

Athletics

Athletics and general physical training are provided for under the direction of the Athletic Council and the Students' Athletic Association. The Council represents the Faculty, the Alumni and student body, and has general oversight of the deportment and scholarship of the members of the several teams, as well as the supervision of athletics, in general. All branches of athletics are encouraged, including base-ball, foot-ball, basket-ball, running, tennis and cricket. Students from the West Indies have a good team in cricket. There is a fine large athletic field. The running track is thoroughly constructed. There are a number of tennis courts available for young men and women. There is careful medical supervision of those who take a place on the teams with a view to developing health, vitality and strength.

EXPENSES

The following list of expenses includes the various items for which charge is made by the institution, but it does not include such items as laundry, books and general expenses of a miscellaneous character, all of which are variable and more or less determined by the student himself. Laundry, mending and similar expenses will range from one to two dollars per month. Books, paper, and similar articles will cost from ten dollars per year upward, depending on the course taken:

**In the School of Liberal Arts, (College of Arts and Sciences,
the Teachers' College), the School of Manual Arts
and Applied Sciences, the Academy and
Commercial College**

All bills for the entire year are due and payable in advance excepting the board, which is payable monthly in advance.

Matriculation (or Entrance Fee).....	\$ 5.00
Incidental fee for school year	10.00
Laboratory fees—Chemistry and Biology, each.....	2.00
Laboratory fees—Physics and Geology, each.....	1.00
Room rent, including steam heat and light.....	22.00
Board at \$9.00 per month would aggregate for the school year of nearly 8 1-3 months, about.....	75.00
Key Deposit to be refunded at end of school year, if room and furnishings are in proper order.....	1.00

For manual training fees, see under "School of Manual Arts and Applied Sciences."

For music fees, see under "Music Courses."

The incidental fee for the entire year for students in the grades of the Practice School.....\$ 4.00

In the School of Theology

Matriculation (or Entrance Fee).....	\$ 5.00
Room rent, including steam heat and light.....	15.00
Board at \$9.00 per month would aggregate for the school year of nearly 8 1-3 months, about	75.00
Key deposit to be refunded at end of school year, if room and furnishings are in proper order	1.00

In the School of Medicine (Medical, Dental and Pharmaceutical Colleges)

Matriculation	\$ 5.00
Medical Dept. tuition for the year	100.00
Dental Department, tuition for the year.....	80.00
Pharmaceutical Department, tuition for the year.....	80.00
Board at \$9.00 per month would aggregate for the school year of nearly 8 1-3 months, about.....	75.00

In the School of Law

Matriculation (or Entrance Fee)	\$ 5.00
Tuition fee for the year.....	25.00
Board at \$9.00 per month would aggregate for the school year of nearly 8 1-3 months, about.....	75.00

Graduate Work, Graduation and Diplomas

Fee for the work leading to the degree of Master of Arts....	\$25.00
Diploma for the degree of Master of Arts.....	10.00
Diploma for Bachelor's Degree and that of Doctor of Medicine, Pharmacy or Dentistry	5.00
Graduation fee	2.00
Certificates for those who have completed courses which do not entitle them to a degree.....	2.00

Room-rent and fees will not be refunded if a student leaves or if his relation to the University is dissolved from any cause except illness. No student is allowed to board himself in his room, and all who room in Clark Hall or Miner Hall must take their meals in the University dining room unless excused. The rooms in the dormitories are furnished with bedstead, mattress, chairs, tables and book-case. All other furnishings, such as crockery, towels, sheets, blankets, pillows and pillow-cases must be supplied by the student. This must not be forgotten, nor should the newcomer overlook the advisability of reaching the institution early in the day, so that his room may be in order for use the first night.

A deposit of one dollar for safe return of key, and to insure proper care of furniture, etc., is required. Room-rent and board for shorter periods will be charged for at a higher rate than the prices named.

Students should have at least \$60 on arrival at the institution. All bills are payable in advance (the first payment for board is to October 31), and books and other incidentals must be purchased at the beginning of the term.

HOW TO ENTER

Before coming to Washington, those desiring to enter the University should invariably write to the dean or secretary of the school they wish to enter, stating clearly what studies they have completed and what course of study they desire to undertake. Failure to do this may work an ultimate hardship. The applicant should fill out and return blank found on last leaf of this catalog. The requirements for admission into Howard University are higher than in some Southern institutions.

On reaching the city students intending to enter the School of Medicine (including the Medical, Dental, and Pharmaceutic Colleges) should report at once to Dr. F. J. Shadd, secretary, at the Medical Building on W, near Seventh Street; those intending to enter the School of Law, to Prof. James F. Bundy, at the Law Building, on Fifth Street, opposite the Court House. Those who plan to enter other schools will report at the Registrar's office in the Main Hall on the University campus. Owing to the uncer-

tainty with respect to the new Union Station and the street car lines running from it, it is impossible at present to give instructions for reaching the various schools. On inquiry at the Information Booth at the railroad station, however, the student will be properly directed by the official in charge. The campus is most conveniently reached by taking a northbound car on Ninth Street, N. W., transferring at the end of the line to the Brightwood Avenue car for Howard Place.

AIDS TO SELF SUPPORT

Aid is given to worthy students who need it, so far as funds allow, if they have reached the Junior Class of the Academy. The energetic, industrious student can always secure employment in some capacity. The boarding houses and hotels about the city offer opportunities for many young men to earn their board and often funds, besides. An employment bureau is maintained at the office of the Secretary to assist students in finding places to work.

THE SCHOOL OF LIBERAL ARTS

COMPRISING

THE COLLEGE OF ARTS AND SCIENCES

AND

THE TEACHERS' COLLEGE

FACULTY

WILBUR P. THIRKIELD, LL.D., PRESIDENT

KELLY MILLER, A.M.

Dean of the College of Arts and Sciences, and Professor of Mathematics

LEWIS B. MOORE, A.M., Ph. D.

Dean of the Teachers' College, and Professor of General Pedagogy and Philosophy

CHARLES C. COOK, B.L., LL.B.

Professor of the English Language and Literature

GEORGE O. LITTLE, A.M., D.D.

Professor of Greek and Ethics

GEORGE M. LIGHTFOOT, A.B.

Professor of Latin

WILLIAM V. TUNNELL, A.B., S.T.B.

Professor of History

GEORGE W. COOK, A.M., LL.M.

Professor of Commercial and International Law

EDWARD L. PARKS, A.M., D.D.

Professor of Social Science

RICHARD E. SCHUH, A.M., Ph.D.

Professor of Biology and Geology

HERBERT C. SCURLOCK, A.B., M.D.

Associate Professor of Physics and Chemistry

ELIZABETH A. COOK

Instructor in French and German

WILLIAM A. JOINER, B.S., LL.M.

Director of Training School, and Instructor in Physiography

WALTER DYSON, A.M.

Instructor in History and Civics

ETHEL T. ROBINSON, Ph.B.

Instructor in Methods of Teaching and English

MARY B. PRATT

Director of Kindergarten Training Department

ETHEL HIGHWARDEN, A.B.

Instructor in German

Standing Committees*Admission*

PROF. G. M. LIGHTFOOT, Chairman

DEAN K. MILLER

DEAN L. B. MOORE

MR. W. A. JOINER

PROF. E. L. PARKS

Electives

PROF. R. E. SCHUH, Chairman

DEAN L. B. MOORE

DEAN K. MILLER

PROF. G. W. COOK

PROF. C. C. COOK

Aid and Scholarships

PROF. W. V. TUNNELL, Chairman

DEAN K. MILLER

DEAN L. B. MOORE

MR. W. DYSON

MISS E. ROBINSON

Discipline

MISS E. ROBINSON, Chairman

DEAN L. B. MOORE

DEAN K. MILLER

PROF. H. C. SCURLOCK

PROF. G. M. LIGHTFOOT

Absence and Petitions

MISS E. A. COOK, Chairman

MR. W. A. JOINER

PROF. C. C. COOK

PROF. G. O. LITTLE

PROF. W. V. TUNNELL

REQUIREMENTS FOR ADMISSION

Graduates from the Academy of Howard University are admitted on certificate. Graduates from other accredited secondary schools having four-year courses will be admitted without examination, except that all such applicants may be examined in English. Applicants from secondary schools must present a transcript of their scholastic record during their four years course.

Entrance examinations, where required, will be held on Registration Day and during the two days preceding.

All applicants for admission to the Freshmen Class must present at least fifteen units. By a unit of secondary work is meant a course of study of one year's duration with recitations of not less than forty-five minutes four times a week. Single half units will be accepted only in the Sciences and in Civics; nor will less than two units in Latin be accepted in the fulfillment of entrance requirements.

Applicants whose deficiencies do not exceed two units may be admitted by vote of the Faculty; but at least one unit of such deficiency must be made up before the beginning of the Sophomore Year; and all entrance conditions

must be removed before the beginning of the Junior Year.

Entrance units will be accepted as follows:

English, 3; Mathematics, $2\frac{1}{2}$ or 3; (English and Mathematics are required of all candidates for matriculation.) Greek, 2; Latin, 2, 3, or 4; German, 1 or 2; French, 1 or 2; History, 1, 2 or 3; Physics, 1; Biology, 1; Chemistry, 1; Physical or Commercial Geography, (when taught in the secondary school) $\frac{1}{2}$ or 1; Trigonometry, Plane and Spherical, 1; Civics $\frac{1}{2}$. One unit of study in a subject not contained in this list may be allowed credit, at the discretion of the Faculty.

Certificates of moral character are required of all, and letters of honorable dismissal of all students from other schools.

The school year is divided into semesters. Students should be present on the first day of the first semester.

DESCRIPTION OF ADMISSION REQUIREMENTS

ENGLISH

The candidate for matriculation will be expected to know as much of the history as is contained in a short Manual of English Literature. Also he must be able to present at least ten standard English texts with evidence of understanding and appreciating them. Finally, he must be able to write orderly sentences, paragraphed, with few errors in spelling or syntax, and to state and explain, if required, rules and principles of English Grammar.

MATHEMATICS

The two and a half units in Mathematics include Algebra through Quadratic Equations, and Plane and Solid Geometry. A half unit credit will be allowed for advanced Algebra, and one unit for Plane and Spherical Trigonometry.

GREEK

Four books of Xenophon's Anabasis, three books of Homer's Iliad, and Greek Prose Composition are required for the two units in Greek. In place of the Iliad, a corresponding amount of the Odyssey or the Anabasis or other Attic prose will be accepted.

LATIN

Two units of Latin include four books of Caesar, or an equivalent, with Latin Prose Composition, based on the text read. Four units include, in addition, six orations of Cicero, including the Manilian Law, with Prose Composition continued, and six books of Virgil's Aeneid, or an equivalent.

GERMAN

One unit of German requires a full year's work, and should include, besides the mastery of some such grammar as Joynes-Meissner, the reading of about 200 pages of simple narrative prose. Two units include, in addition, a thorough study of German Syntax and the reading of about 400 pages of literature in the form of easy stories, plays and poems.

FRENCH

The requirements for the one or two units in French are quite similar to those mentioned above in German.

HISTORY

As elsewhere, the unit represents a year's work, of not less than four recitations a week. Single units will be credited in General History, the equivalent of Myers' or Sheldon's; in Grecian and Roman History, the equivalent of Myers' History of Greece and Leighton's History of Rome; in English History, the equivalent of Gardiner's Students' History of England; in United States History, of high school grade. A half unit will also be allowed in Civics the equivalent of Fiske's Civil Government, or of Andrew's Manual of the Constitution.

ELEMENTARY PHYSICS

The amount of work is indicated by such texts as those of Avery, Gage, or Carhart and Chute.

ELEMENTARY CHEMISTRY

This unit includes General Inorganic Chemistry, as outlined in Remsen's, William's or Shepard's Elements of Chemistry.

GENERAL BIOLOGY

This unit includes the study of at least eighteen types of familiar animals and plants. The laboratory work should be an equivalent of Boyer's Elementary Biology. The course may be divided so as to consist of a half unit of Botany and a half unit of Zoology.

PHYSICAL OR COMMERCIAL GEOGRAPHY

Credits are allowed, according to the amount of work done, of one half unit, or one unit.

CIVICS

This half unit includes a fundamental knowledge of our political institutions, such as is contained in Macy's Our Government or an equivalent.

THE COLLEGE OF ARTS AND SCIENCES

WILBUR P. THIRKIELD, LL.D., PRESIDENT

KELLY MILLER, A.M., DEAN

REQUIREMENTS FOR ADMISSION

See under School of Liberal Arts.

GENERAL STATEMENT

The College of Arts and Sciences is devoted to the higher academic and liberal studies. The courses of instruction are arranged with a view (1) to harmonize with the standards and methods of progressive American colleges, (2) to articulate with approved secondary schools, and (3) to save a year of professional study by allowing the student to anticipate a part of the work in his chosen profession through a liberal system of electives.

By a unit of college work is meant a course of study of one year's duration with recitations occurring three times a week. Nothing less than half units will be counted. Two hours of laboratory work count as one hour of recitation.

Recitations in all subjects except the Bible occur three times a week.

Latin or Greek may be pursued in the classes of the Academy; a full year's work in either, recitations occurring at least four times a week, shall count as one unit.

No course will be given which is not selected by at least three students.

Any student who maintains a general average not lower than 80 per cent may be permitted, during his Junior and Senior Years, to select a limited number of studies in any professional school in the University, with a view to shortening his professional course; provided, that such electives shall not exceed three hours a week for the Junior Year, nor six hours a week for the Senior Year.

COURSES OF STUDY

Courses continue throughout the year unless otherwise designated.

FRESHMAN YEAR

English	} Required	French
Mathematics		German
Bible		Physics
Latin		Chemistry
Greek		Biology

In addition to the required course, at least three others must be chosen, one of which must be a language and one a science.

SOPHOMORE YEAR.

English (Required)	German
Mathematics	History
Latin	Physics
Greek	Chemistry
French	Biology

In addition to the required course, at least four others must be chosen, one of which must be a language and one a science.

JUNIOR YEAR

Psychology ($\frac{1}{2}$)	} (Required)	<i>Economics</i>
Ethics ($\frac{1}{2}$)		<i>History</i>
<i>Argumentation</i>		<i>Higher Algebra</i>
<i>English Literature</i>		<i>Analytical Geometry</i>
<i>Latin</i>		<i>Diff. and Int. Calculus</i>
<i>Greek</i>		<i>Astronomy</i>
<i>French</i>		<i>History of Education</i>
<i>German</i>		<i>International Law ($\frac{1}{2}$)</i>
<i>Physics</i>		<i>Commercial Law ($\frac{1}{2}$)</i>
<i>Chemistry</i>		<i>Commercial Geography ($\frac{1}{2}$)</i>
<i>Biology</i>		<i>Geology ($\frac{1}{2}$)</i>
<i>Logic ($\frac{1}{2}$)</i>		

In addition to the two half year courses required, at least four others must be chosen, of which three must be from the italicised list. Three hours of electives may be taken in any of the professional schools of the University.

SENIOR YEAR

<i>Sociology</i>	<i>Chemistry or Physics</i>
<i>Political Science</i>	<i>English Literature</i>
<i>Modern Philosophy ($\frac{1}{2}$)</i>	<i>Pedagogy ($\frac{1}{2}$)</i>
<i>Greek or Latin</i>	<i>Theism ($\frac{1}{2}$)</i>
<i>French or German</i>	<i>Any Junior Elective</i>

Two subjects must be taken from the italicised list. At least three additional subjects must be chosen, of which six hours may be taken in any one of the Professional Schools of the University.

DESCRIPTION OF COURSES

DEPARTMENT OF ENGLISH

PROFESSOR C. C. COOK

COMPOSITION AND RHETORIC

I. Narration and Description. The course has three parts: the study of the principles and elements of structure applicable to literary composition; the study of narrative and descriptive models; and the discovery, collection and building up of narrative and descriptive materials. (*Required of all Freshmen*).

II. Exposition. The elements of this course are the study of the principles and structural units of exposition; the analysis of expository models; and the writing of frequent short themes and occasional long ones based upon the results of the writer's own observation and study. (*Required of all Sophomores*)

III. Argumentation. The course includes the analysis of historical and present questions; the study of orations and addresses; and the preparation of briefs and forensics, with debates in the classroom. (*Junior, Senior elective*)

LITERATURE

I. The History of English Literature. Chaucer. The Renaissance and the Reformation. The Drama, Shakespeare, Milton. The Eighteenth and Nineteenth Centuries. (*Junior, Senior elective*)

II. The Development of English Poetry, its forms and spirit. Lyric, Epic, Romance and Ballad; The Drama; the Poetry of Reflection. (*Open to all students who have taken I or its equivalent*)

ENGLISH BIBLE. (Once a week). PROFESSOR LITTLE

DEPARTMENT OF MATHEMATICS

PROFESSOR MILLER

MATHEMATICS

I. Plane and Spherical Trigonometry.
(*Required of all Freshmen*)

II. Analytical Geometry. (Elective)

III. Differential and Integral Calculus (Elective)

IV. Astronomy—Descriptive and Mathematical.
(*Junior, Senior elective*)

DEPARTMENT OF GREEK

PROFESSOR LITTLE

GREEK

I. Boise and Freeman's Selections from Greek Authors, including Herodotus, Thucydides, Xenophon's Memorabilia, and Plato's Phaedo. (Freshman elective).

II. Plato's *Apology* and *Crito*. Orations of *Lysias* and *Demosthenes*. (Elective)

III. Greek Tragedy—*Aeschylus*, *Sophocles*, *Euripides*. (Elective)

IV. The *Iliad* and *Odyssey* of *Homer*. (Elective)

DEPARTMENT OF LATIN

PROFESSOR LIGHTFOOT

LATIN

I. *Cicero*—*De Senectute* and *De Amicitia*, with Latin Prose Composition based on the text. *Livy*—Selections from Books I, XXI, and XXII (Freshman elective).

II. *Horace*—Selections from *Odes*, *Epodes*, *Satires* and *Epistles*. *Tacitus*—*Germania* and *Agricola*. (Elective).

III. Roman Comedy—*Terence* and *Plautus*, *Pliny*—Selections and rapid reading of the *Annals* of *Tacitus*, Books XI-XVI. (Junior-Sophomore elective).

IV. *Juvenal*—Selections from the *Satires*. *Quintilian*—Selections from Books X and XII. (Elective).

DEPARTMENT OF MODERN LANGUAGES

MISS COOK AND MISS HIGHWARDEN

FRENCH

I. Grammar: *Edgren's French Grammar*. Reading: *Van Daell's Introduction to French Authors*. Sight Translation: *Bruno's "Tour de la France;"* (elective). MISS COOK.

II. Syntax: *Edgren's French Grammar*. Reading: *Foncin's "Pays de la France;"* *Victor Hugo's "Notre Dame de Paris;"* *Super's "Readings from French History;"* *Fortier's "Napoleon."* (Elective). MISS COOK.

III. (Composition and Conversation: themes, France and Paris. Reading: *Meditative Prose and Poetry*, or *French Drama*. (Elective) MISS COOK.

GERMAN

I. Grammar: *Joynes-Meissner's German Grammar*. Reading: *Joynes' German Reader*—Sight Translation (elective). MISS COOK AND MISS HIGHWARDEN.

II. Grammar, continued—Reading: *Keller—"Bilder aus der Deutschen Litteratur;"* *Heine's "Harzreise;"* *Goethe's "Italianische Reise."* (elective). MISS COOK.

III. Composition—Reading: *Vilmar's "Niebelungen;"* *Lessing's "Mina von Barnhelm;"* *Goethe's "Herman und Dorothea;"* *Sturm's "Immensee."* (elective). MISS COOK AND MISS HIGHWARDEN.

DEPARTMENT OF HISTORY

PROFESSOR TUNNELL

HISTORY

I. Western Europe. Robinson's Western Europe. After passing in cursory review the heritage of Roman institutions, selection is made of the eminent political, social, juristic ecclesiastical, humanistic and other forces and movements which explain modern Europe. Special stress is laid on sources, and students are required to make a special study of a period, personage, movement or an institution and to exhibit their research in a thesis to be read in class and handed in for criticism. (elective).

II. English History. Green's Short History of the English people. Emphasis is placed in this course upon the growth of civilization and the evolution of Anglo-Saxon institutions. The details of war are subordinated to the exhibition of the principles of constitutional development, social growth, industrial progress and governmental reform.

Each student is required, as above to make a special study of some assigned epoch or movement, and to exhibit results in a thesis to be read in class. (elective).

III. American History. The aim of this course is to give a comprehensive survey of the great germinal facts and forces of American progress and institutions and to exhibit the principles and motives that underlie and interpret the crisis events of our national history and life. Here, too, the minute details of wars are subordinated to the discussion of the political, social, economic, literary, moral and other vital issues that give the key to our national development and character.

As above, each student is required to make special study of some assigned epoch or movement and present a thesis to be read in class. (elective).

IV. History of Commerce. (See School of Commerce) (elective).

DEPARTMENT OF PHYSICS AND CHEMISTRY

ASSOCIATE PROFESSOR SCURLOCK

PHYSICS

I. A general course covering the elements of Mechanics, Heat, Sound, Light and Electricity. (elective)

II. An advanced general course upon the same subjects in which the laboratory experiments are all quantitative, and the methods of original research inaugurated. (Open to all who have completed I.)

III. Gives opportunity to do specialized work. Original research and the presentation of theses required. (Open to all who have completed I and II).

CHEMISTRY

I. A course in the outline of general Inorganic Chemistry and Elementary Qualitative Analysis. (elective)

II. General Organic Chemistry and Quantitative Analysis. (Open to all who have completed I).

III. A more detailed course in which opportunity is given to pursue the study of courses I and II further, or to take up Physical Chemistry, Commercial Analysis, Food Analysis, Etc. (Open to all who have completed I and II).

DEPARTMENT OF BIOLOGY AND GEOLOGY**PROFESSOR SCHUH**

These courses are recommended not only to those who wish an introduction to natural science, but also to all who desire to lay a foundation for the study of medicine.

I. Botany—A general survey of the vegetable kingdom. Two recitations and four hours of laboratory work weekly. (Elective).

II. Advanced Botany—One hour of recitation and four hours of laboratory work weekly. (Open to those who have completed I).

III. Invertebrate Zoology—One recitation or lecture and four hours of laboratory work weekly. (Open to all who have completed I).

IV. Vertebrate Zoology—A study of the leading types of the Chordata and of the prominent facts of comparative anatomy. Two hours of recitation and two hours of laboratory work weekly. (Open to those who have completed I and III).

V. Geology—An elementary course in Dynamic, Structural and Historical Geology. (Senior elective).

DEPARTMENT OF SOCIAL SCIENCE

(Junior, Senior elective)

Economics, PROF. PARKS

Political Science, PROF. PARKS

Commercial Law ($\frac{1}{2}$) PROF. GEO. W. COOK

International Law ($\frac{1}{2}$), PROF. GEO. W. COOK

Sociology, PROF. MILLER

Commercial Geography ($\frac{1}{2}$), PROF. GEO. W. COOK

ECONOMICS

This course includes Economic Concepts, Law and Method; Economic Structure and Progress, including Value, Production, Distribution, Exchange, Consumption; the relation of Economics to Ethics, Government and Social Progress.

The whole course emphasizes the study of, not merely theory, but especially Economic History and Present Conditions and Problems.

POLITICAL SCIENCE

This course includes: the discussion of Rights as the Foundation of a Just State; the Theory of the Nature, Origin, Sphere, and Organization of the State; the Historic Forms of Government with special reference to the English and American, and present conditions and problems in National, Municipal and Local Government.

DEPARTMENT OF PHILOSOPHY

Psychology ($\frac{1}{2}$) (Required of Juniors) PROF. MOORE

Ethics ($\frac{1}{2}$) (Required of Juniors) PROF. LITTLE

Logic ($\frac{1}{2}$) (Junior, Senior elective) PROF. C. C. COOK

Modern Philosophy ($\frac{1}{2}$) (Senior elective) PROF. MOORE

Theism, (Senior elective) PROF. LITTLE

DEPARTMENT OF PEDAGOGY AND HISTORY OF EDUCATION

See announcements of Teachers Collegē.

HEBREW

See announcements of Theological Department.

GRADUATION AND DEGREES

Twenty units constitute the minimum requirement for graduation. All graduates receive the degree of Bachelor of Arts.

Students who maintain throughout the four years course an average standing of 95 are graduated "*Summa Cum Laude*;" those who maintain a standing of 90 are graduated "*Magna Cum Laude*;" those who maintain a standing of 80 are graduated "*Cum Laude*."

THE SECOND DEGREE

Graduates of the College of Arts and sciences of Howard University, or graduates of other institutions whose under-graduate course is equivalent to that required for the degree of A.B. in Howard University, may, on approval by the Faculty, be enrolled as candidates for the Master's degree. The requirements for the degree of A.M. are as follows:

- (1) At least one year's resident work at this University.
- (2). The selection of a course of study of a homogeneous character and with a definite aim. The work may be done in any department of the University, provided that none of the studies are being offered for any other degree, and that at least half the time is spent at the College of Arts and Sciences in advanced work along some one line.
- (3) A satisfactory examination on the subject or subjects taken for the degree.
- (4) The presentation, not later than May 1st, of two typewritten or printed copies of a satisfactory dissertation on a subject approved by the faculty.
- (5) The payment of an incidental fee of \$25.00 per annum, with \$10.00 additional for diploma.

THE TEACHERS COLLEGE

WILBUR P. THIRKIELD, LL.D., PRESIDENT

LEWIS B. MOORE, A.M., Ph.D., DEAN

GENERAL STATEMENT

The Teachers College is one of the two colleges of the School of Liberal Arts and has the same general conditions of admission and work as its coordinate School, the College of Arts and Sciences. Its specific work, however, is the training of teachers for kindergarten, elementary and high schools, normal schools and colleges.

Since its organization in 1899 as a department of Pedagogy, its scope has been enlarged by successive steps in order to meet the demand for a high grade college of education which would fit students to meet the requirements demanded of teachers in the more progressive schools of the country, and to provide a place where the colored people, in all sections of the country, may find well-trained teachers in every grade of education.

The curriculum of the college contains both scholastic and professional courses, though in no single year is either element entirely eliminated. The scholastic courses aim to advance the scholarship and perfect the skill of students in subjects required to be taught. The professional courses give opportunity for specialization and practice in the chosen field of one's life work.

SCOPE OF THE WORK—DEGREES

The following courses are offered by the Teachers College:

1. A College course of four years, leading to the degree of Bachelor of Arts. The purpose of this course is to train teachers for high schools, normal schools and colleges. In the first two years, greater emphasis is placed upon academic studies and less upon professional studies. In the latter two years, greater emphasis is placed

upon professional studies and less upon academic, though both scholastic and professional studies are pursued throughout the four years.

2. A Pedagogical course of three years for the training of principals of elementary schools and supervisors of special departments of primary and elementary instruction, leading to the degree of Bachelor of Pedagogy. Persons who have taken two years in an approved normal school and have had experience in teaching, may complete this course in one year of fifteen hours per week.

3. A Normal training course of two years (above the high school course) for the training of teachers of primary and grammar schools, leading to the elementary teacher's diploma and to the degree of Licentiate of Instruction.

4. A Kindergarten Training course of two years (above the high school course), leading to the Kindergarten diploma. This may be followed by an additional course of one year, leading to the Kindergarten Director's diploma.

5. Courses in Manual Arts, Domestic Science and Domestic Arts, requiring two years each for completion, are offered by the combined faculties of the Teachers' College and Manual Arts department for preparing teachers of these subjects. For definite outline of courses, see under School of Manual Arts and Applied Sciences.

REQUIREMENTS FOR ADMISSION

The requirements for admission to the freshman class of the Teachers College and to the College of Arts and Sciences are uniform, fifteen units being required for entrance without condition. That means the completion of an accredited high school course of four years or the equivalent thereof.

Admission to the professional course of the junior and senior years may be obtained by those who have completed two years of work in a college, scientific school or normal school whose courses are equivalent to freshman and sophomore years in this College.

Special students are those who enter upon courses of study without becoming candidates for a degree or diploma. All such must satisfy the instructor that their previous training has been such as to enable them to profit by the instruction given.

COURSES OF STUDY

I. College Courses

The College course of the Teachers' College gives a broad and thorough preparation, both scientific and professional, to men and women desiring to teach in high schools, normal schools and colleges. Being one of the Colleges of the School of Liberal Arts, its work is coordinated with that of the College of Arts and Sciences, and students of both Colleges, in much of their scholastic work, recite in the same classes and pursue the same courses so as to avoid duplication in equipment and teachers. In the freshman and sophomore years, sufficient differentiation is made to prepare students of this college for the junior and senior years which are largely professional. At least fifteen units are required for the completion of one year's work. In the process of teaching, the method of presentation is particularly adapted to those who purpose to become teachers, it being borne in mind that he who studies a subject for the purpose of teaching must have a different view point and method of approach, as well as mental attitude, from the one who studies simply to acquire. Differentiation in method, therefore, as well as content is essential.

Requirements for the Degree of Bachelor of Arts

The work leading to the degree of Bachelor of Arts is designed to prepare for teaching in high schools and academies or for supervision of elementary schools.

By the system of electives largely carried out in the junior and senior years, students are allowed to take such studies as will fit them for teaching and supervising special subjects of the high and elementary schools.

1. Prescribed courses: English, six units (freshmen and sophomore years); Languages, six units (any two years); History, six units (freshmen or sophomore and junior years); Psychology, six units (sophomore and junior years); Mathematics, three units (freshmen year).

Pedagogical Courses: Nine units, (three in freshmen year, six later).

Teaching, three units (junior and senior years).

Sciences, six units (any two years before senior year).

2. Elective Courses: In addition to the above credits enough units must be chosen from the elective group to make the sixty (whole year) units required for graduation.

FRESHMAN YEAR

English	3
Mathematics.. ..	3
Bible, as literature,.....	1
History	3
History of Education.....	} 3
or	
General Psychology	} 3
Electives, 3 to 6 chosen from the following subjects:	
Greek	
Latin	
French	
German	
Physics	
Biology	
Chemistry	

SOPHOMORE YEAR

English	3
History	3
History of Education	} 3
or	
Psychology	} 3
Electives, 6 to 9 chosen from the following subjects:	
Mathematics	
Greek	
Latin	
French	
German	
Chemistry	
Physics	
Biology	
Pedagogy	

Junior and Senior Years

The following courses of two years are provided for those who have successfully completed the freshman and sophomore years in the Teachers College or two years in a college of arts, or a scientific school of college rank. Students with such preparation taking two additional years in the Teachers College, receive at the end of the course a degree of A. B.

In the beginning of the junior year the student is expected to choose a principal subject for specialization,

which shall be known as a "Major." In this he is expected to show a high degree of proficiency.

Psychology, Educational and Genetic	3	International Law
Logic, and the Principles of Education	3	German
General Pedagogy and Special Methods of Teaching English and History.....	3	French
		Biology
		Chemistry
Electives, 6 to 9 chosen from the following subjects:		Physics
English Literature		Geography
Argumentation		Astronomy
History		Mathematics
Economics		Commercial Law

Senior Year

<i>SENIOR YEAR</i>		Electives, 6 to 9 chosen from the following subjects:
Philosophy of Education ½	3	Sociology
School Economy, School Hygiene and Administration ½		Political Science
Modern Philosophy and Ethics		French or German
General Pedagogy and Special Methods of Teaching Geography, Mathematics, Science and Languages...	3	Latin or Greek
		Chemistry
		English Literature

NOTE:—All electives must be chosen with the approval of the faculty. Two years of languages (ancient or modern) of three hours each and two years of science of 3 hours each must be chosen during the four years of the course.

Special Course for College Graduates

The aim of this course is to offer graduates who present satisfactory evidence of a good degree of training and natural ability opportunity for special study and research in the Science and Art of Education. It is not intended that this course shall consist simply of a review of subjects taught in secondary schools, but its aim is to give the pupil a comprehensive yet firm grasp upon the present day problems of Psychology and Pedagogy, with opportunity for teaching under skillful supervision. If college graduates

and others who have excellent attainments, scholarship, and natural fitness for teaching would acquaint themselves with modern methods of instruction as well as the advanced theories in Pedagogy and Philosophy, and if they would become very skilful in the application of those principles in the schoolroom they would advance rapidly to the front rank of teaching, which is fast becoming a recognized profession. We know of no way in which graduates of colleges, normal schools, and theological seminaries, who purpose to teach, can spend a year immediately after graduation more profitably to themselves and the people unto whom they go than by thus taking special training in the methods and science of the work which they are to perform. Such graduates of colleges, universities, normal schools, or the equivalent of these, may select, with the approval of the faculty, from the curriculum of study, a course which may be completed in one year.

Special courses in Pedagogy, Psychology, Ethics and Philosophy of Education may be taken by persons of sufficient advancement without regard to diploma or degree.

II. Normal Training Courses

For Preparing Teachers of Elementary Schools

Purpose: It is the purpose of the following courses to give efficient scholarship, intelligent skill and a high degree of professional spirit to those who purpose to teach in the graded schools. The methods pursued are those approved by the best there is in the advanced educational thought and expression of today. The true teaching spirit, wide sympathy for children, abundant enthusiasm, perpetual buoyancy are among the necessary virtues of a good teacher and must be here cultivated. The work is based upon 4 years of High School training and gives a preparation in theory of teaching, supplemented by thorough training in practice. After fairly entering upon their work, pupil teachers are appointed to conduct a class and are held responsible for the discipline and the progress of the students. The work is carefully supervised, plans being required in advance of all lessons to be taught. It is believed that these courses in the theory and practice of teaching furnish

the best and most necessary equipment for those who are ambitious to measure up to the modern requirements for progressive work in the elementary schools.

Outline of Courses

Two years lead to a diploma; three years to the degree of Bachelor of Pedagogy (Pd.B.):

JUNIOR NORMAL YEAR

Psychology, General and Educational, or History of Education..	3
English: Rhetoric and Composition.....	3
History	3
Biology or Physics	3
Mathematics ($\frac{1}{2}$) Teaching of Elementary Mathematics and Geography ($\frac{1}{2}$)	3
Music, Drawing and Manual Training.....	2
Bible Study	1
Public Speaking	2
Observation and Practice Teaching.....	1

SENIOR NORMAL YEAR

History and Principles of Education, or Psychology.....	3
General Methods and Special Methods of teaching English, History and Science	3
Literature	3
Physiography	3
Logic and Ethics and Sociology	3
Public Speaking	1
Practice Teaching	5

POST-SENIOR NORMAL YEAR

(Leading to Degree of Bachelor of Pedagogy, (Pd.B.)

Philosophy of Education	} 3	Electives, 6 to 9 chosen from the following subjects:
School Supervision.....		
School Law	} 3	English: Language and Litera- ture
School Hygiene		
Psychology: Educational and Genetic	} 3	Physiography Modern Languages History Biology or Physics Political Science Sociology Mathematics
Methods of Teaching and Supervising Elementary and Secondary Subjects. }		

III. Course for Teachers in Kindergarten

The definite aim of this course is to prepare young women to take charge of kindergartens, and to conduct them in accordance with the highest educational standards.

The Kindergarten is based upon the systematic study of child nature. It studies the child's instincts, sees upon what they are based, and thus finds the natural way to employ his activities.

JUNIOR YEAR

PRESCRIBED.—(14 hours):

Elements of Psychology and Educational Psychology..	3 hours
Child Study	2 hours
Kindergarten Gifts and Occupations.....	4 hours
Kindergarten Songs and Games	2 hours
Froebel's Mother Play and Nursery Songs.....	2 hours
Kindergarten Stories	1 hour
Elocution and Music—Sight Singing	2 hours

ELECTIVE.—(2-4 hours):

Election is made from studies recommended for primary and grammar grade teachers, special prominence being given to English and Nature Study.

SENIOR YEAR

PRESCRIBED.—(12 hours):

History and Principles of Education	2 hours
Modern Education Theory	2 hours
Froebel's Mother Play and Nursery Songs.....	2 hours
Theory and Practice of Kindergarten Teaching.....	6 hours

ELECTIVE.—(4-7 hours):

As recommended for primary and grammar grade teachers, special prominence being given to English and Nature Study.

In both the senior and junior classes much stress is placed upon the writing of themes, the reading of essays and the telling of stories. The power to express thought in clear, forceful English is a great factor in the success of a Kindergarten.

While the definite work of this department is to train kindergartners, its scope is much wider. The study of Kindergarten principles and practice is of vital importance to all who have the charge of young children and to those who desire insight into child nature.

Normal Preparatory Course

Provided by the faculties of the Teachers' College and the Academy especially for those having in view the work of teaching.

SUB-NORMAL 1

English	5
Public Speaking	1
Physics or Chemistry.....	3
History	3
Solid Geometry	} 3
Algebra	
Drawing and Writing	1
Latin or German or French	4
Bible	1

SUB-NORMAL 2

English	3
Physiography	3
Biology	3
Public Speaking	1
Mathematics or	} 3
Physics or Chemistry	
Elementary Psychology ($\frac{1}{2}$)	3
English Reviews ($\frac{1}{2}$).....	3
Methods	3

DESCRIPTION OF COURSES

Psychology

PROFESSOR MOORE, MR. JOINER, AND MISS ROBINSON

The work in psychology proceeds from the biological point of view. The mind is studied under two aspects, development and retrogression, and an attempt is made to present the laws underlying both of these processes, so far as scientific research has been able to interpret them. The principal data and conclusions of comparative psychology, the psychology of primitive peoples, the psychology of childhood, and experimental psychology are placed before the students by means of lectures, demonstrations and references to standard literature. The student examines standard authorities and presents reports and theses.

GENERAL PSYCHOLOGY.

This course is intended to cover the whole field of psychology as an introduction to more advanced and special work. First the various divisions of psychology (individual, social, racial, normal and abnormal) are studied, and then the more complex processes of the human mind are treated in a systematic order. Psychologies used are those of James', Tichener, Baldwin, Wundt, Dewey, Angell and Sully.—PROFESSOR MOORE.

EDUCATIONAL PSYCHOLOGY.

This course seeks to study the facts of psychology with reference to the particular problems presented to the teacher. The factors which cause our reactions to our surroundings will be discussed; also the laws of habit, association of ideas, interest, attention and apperception. Emphasis will be given to the idea that all good teaching must agree with psychological laws, but that the knowledge of these laws is no guarantee of good teaching.— PROFESSOR MOORE, MR. JOINER AND MISS ROBINSON.

GENETIC PSYCHOLOGY.

This course on the physical and mental development of children is supplementary to the prescribed course in general and educational psychology. It presents the facts so far as they have been determined concerning the nature and development of the child mind during childhood and adolescence, with special reference to the meaning of these facts to the teacher.—MISS ROBINSON.

ADVANCED PSYCHOLOGY.

This course takes up more in detail the fundamental problems of Psychology as related to the development of education. A review is made of the results of Physiological Psychology, the structure and functions of the nervous system being carefully studied. This is followed by a study of the higher processes considered introspectively and more particularly as to their apperceptive basis.—PROFESSOR MOORE.

Education

PROFESSOR MOORE, MISS ROBINSON, AND MR. JOINER.

HISTORY OF EDUCATION

The design of this course is to develop in the student breadth of view by treating the history of education as a vital part of the history of civilization. Beginning with the primitive oriental civilization, it traces the development of culture through the pre-Christian period, gives an account of education in the Dark Ages, and reviews the rise and early history of the Renaissance and the Reformation and modifications which they effected in educational principles and practice. It includes also an account of political and social theories in so far as they affect education.—PROFESSOR MOORE; MISS ROBINSON.

EDUCATION IN AMERICA

A study of the evolution of the public school systems in the United States. The course will include such subjects as the colonial and revolutionary periods, the development of a few of the typical State and City systems, the various types of schools, the public, private and denominational forces at work in the educational life of the nation, the growth of secondary, higher, and industrial education, with a discussion of the present tendencies in American education.—PROFESSOR MOORE.

PRINCIPLES ON PHILOSOPHY OF EDUCATION

This course aims to lay the basis for a scientific theory of education considered as a human institution. The process of education is explained from the standpoint of the doctrine of evolution, and the fundamental principles thus arrived at are applied from the threefold standpoint of the history of civilization, the developing powers of the child, and the cultivation of individual and social efficiency.

The principles arrived at through a study of the biological, psychological, and sociological aspects of education are in turn considered in their application to the subject-matter, the method, and Institutional organization of education as accepted in the prevailing eclectic conception.—PROFESSOR MOORE.

SCHOOL ADMINISTRATION

This course deals with the questions of educational control, the growth of school supervision, the duties of teachers, principals, supervisors, school boards.—MR. JOINER.

ELEMENTARY EDUCATION

This course will deal with the methods, aims and organization of the primary and grammar grades. It will discuss the methods of study and of teaching and the fundamental principles of method in the presentation of various studies.

Careful study will be made of the significance of self-activity, induction and deduction, general notions as the goal of instruction, formal steps of the recitation, co-ordination and correlation of school subjects, the relation of the grammar school to primary and secondary instruction.—MISS ROBINSON.

SECONDARY EDUCATION

This course will study the aim, scope and function of the high school, the courses and methods of instruction in English, History, Geography, Latin, Mathematics and other high school subjects; and preparation of teachers, the relation to elementary schools and college, the management and supervision of high school courses, together with the adjustment of the curriculum to the adolescent period of growth, and the comparison of the systems of instruction prevailing in American and European secondary schools.—PROFESSOR MOORE.

Kindergarten Theory and Practice

MISS PRATT

This course furnishes a systematic introduction to the educational principles of Froebel's "Mother Play," "Pedagogics of the Kindergarten" and "Education by Development."

In the first year the attempt is made to give technical mastery of the kindergarten materials as well as an insight into their educational value and their place in Froebel's scheme. The principles underlying the use of the gifts are deduced after thorough and independent experimentation and play. The songs and games furnish a basis for the interpretation of play as a factor in education. The stories, including folk and fairy tales, history stories, nature stories, fables and poems, form a general survey of appropriate literature for little children.

Philosophy

PROFESSOR MOORE

LOGIC

A study of the fundamental principles of deductive and inductive inference and their practical application, together with an examination of the most general fallacies committed in reasoning.

HISTORY OF GREEK PHILOSOPHY

A study of the development of speculative thought—the beginnings of philosophy, the causes and conditions of the evolution of philosophical systems, and the significance of philosophical ideas as a factor in human progress—from the rise of Greek civilization to the decline of Roman. Emphasis will be laid on the following subjects: Thales to the Sophists; the Dialectic of Socrates; Plato; Aristotle; the Ethical Theories of the Stoics, Epicureans, and Eclectics.

HISTORY OF MODERN PHILOSOPHY

The following movements will be treated: The transition from pagan philosophy to Christian; the Renaissance and Reformation; the rationalism of Descartes and Leibnitz; the pantheism of Spinoza; the empiricism of Locke and Hume; the critical philosophy of Kant; the idealism of Hegel; the common sense philosophy of the Scottish School; pessimism, positivism; and the philosophy of evolution. Open only to students who have had suitable preparation in Philosophy, or in related sciences.

General Pedagogy, Methods

MISS ROBINSON, MR. JOINER, PROFESSOR MOORE

INTRODUCTION OF EDUCATION THEORY

The aim of this course is to present such well accepted principles and to discuss such important problems in the field of education as will be of value to the citizen and parent, as well as to the teacher. The following topics indicate the nature and scope of the work: The Meaning, Scope and Aim of Education; Individual and Social Aspects; the Relation of Psychology and Ethics to Educational Theory and Practice; Factors in Education; Elementary and Secondary Schools, their Special Aims and Courses of Study; Educational Values; Correlation of Studies; Flexibility; General Principles of Method.—MISS ROBINSON.

SCHOOL HYGIENE

In this course an endeavor is made to discover the laws that underly the proper regimen of the brain and nervous system, and, through them, of the emotional nature; to point out evil effects of disregarding the tendencies of the period of development.—MR. JOINER.

SPECIAL PEDAGOGY AND METHODS OF TEACHING

This course considers the methods of the studies of the common schools: (a) Reading and Literature in the grades, materials and methods; (b) Language, Grammar, and English Composition; (c) Object Lessons and Nature Study; (d) Geography and History; (e) Arithmetic (mental and written); (f) Drawing, Writing and Music; (g) Spelling with diacritical marking. Students may be required to give illustrative lessons before the teachers and students in any of the above mentioned branches.—MR. JOINER; MISS ROBINSON.

PRACTICE TEACHING AND METHODS

The Trustees maintain a practice school, designed to give careful and liberal training in the art of teaching in the grades. Students are appointed to give instruction for at least one whole term during their course.

The work of teaching is carefully supervised by the critic teacher. Each teacher of a class is required to write out the plans of recitation in advance. These plans are closely examined by the critic teacher and, when necessary, discussed with the class teacher and revised. The instruction itself is also observed by the critic teacher, and helpful criticisms are given in private. Each pupil teacher is held responsible for the control and management as well as for the instruction of the class. He is expected to develop skill and power in the management and instruction of the class as a whole and at the same time to adapt the work to the ability and disposition of each pupil.—MR. JOINER; MISS ROBINSON; MISS ALLAN.

SCHOOL ECONOMY

This course aims to give training in the general principles of school economy, with special lectures on school and personal hygiene as applied to both teacher and pupils. Among the subjects taken up are:

I. ORGANIZATION

1. Programs and Text-books. 2. Opening Exercises, Recess, Dismissal, Assignment of Lessons. 3. Records and Reports. Methods of Keeping Rolls, Marking, Holding Examinations. Reports to Parents (Delinquents, Absentees, Tardiness).

II. INSTRUCTION

4. The Recitation Period vs. the Instruction Period. 5. (a) Method in the Instruction Period. (b) Method in conducting Recitation.

III. DISCIPLINE

6. Environment. Surroundings and Fittings of School Rooms. 7. Heating, Ventilation, Lighting, Seating. 8. Methods of Discipline. Incentives.—MR. JOINER.

History

PROFESSOR TUNNELL; MR. DYSON; MR. JOINER

EUROPEAN HISTORY

An introductory course in which the history of the nations of Europe during the mediaeval and modern periods will be dealt with in as comprehensive a manner as is consistent with thoroughness of knowledge and definiteness of outline. Students should have copies of the following texts: Robinson's "Readings in European History," (abridged ed.).—PROF. TUNNELL.

Students wishing to secure a certificate to teach History and Civics in the high schools should elect two or more of the courses in History, preferably English History and American History, and a course in Political Science. During 1908-'09 two additional courses will be offered, one in General History and one in American History.

THE TEACHING OF HISTORY—METHOD COURSE

In this course the meaning and value of history, the methods to use in teaching it in high schools, aids to its study and other such topics will be dealt with in formal lectures and discussions. Short reports will be called for from members of the class and special lectures will be given from time to time by special lecturers. Bourne's "Teaching of History and Civics," and the report of the "Committee of Seven" on the "Study of History in Schools" will be used as text-books.—MR. JOINER AND MISS ROBINSON.

English

PROFESSOR COOK; MISS ROBINSON, AND MR. JUST

INTRODUCTION TO THE STUDY OF LITERATURE

An elementary course for first year students, preliminary to all other courses in literature. Selected readings from prose writers and poets. Emphasis upon the interpretation and appreciation of literature rather than upon its historical development.

ENGLISH LITERATURE, GENERAL VIEW

A general survey of English Literature, for second year students. Interpretation of representative authors, with some emphasis upon historical development.—MISS ROBINSON.

RHETORIC

The four-year college students pursue the same courses as the students in the College of Arts and Sciences, i. e., a thorough and comprehensive survey of advanced rhetoric and literature.

The two-year normal pupils pursue courses in composition and rhetoric of college grade; English grammar is reviewed and daily short themes and fortnightly long ones are required.—PROF. C. C. COOK, MISS ROBINSON, AND MR. JUST.

Civics

MR. DYSON

OUR GOVERNMENT

(1) The making of the American Government, (a) Colonial Government. (b) The Formation of the Union. (2) The National Government. (3) The State Government. (4) The Local Government. Text: Hinsdale's "The American Government." References: Bryce's "The American Commonwealth," James' and Sanford's "Our Government," Fiske's "Civil Government."

Economics

PROFESSOR PARKS; MR. DYSON

A discussion of the Production, Distribution, and Consumption of Wealth. Throughout the course economic principles are discussed with special reference to American conditions. The monopoly, money, and tariff questions are treated. Texts: Seligman's "Economics," Bullock's "Introduction to the Study of Economics."

Geography

MR. JOINER

PHYSICAL GEOGRAPHY

The course in physical geography is intended to serve as an introduction to the other physical sciences that are to follow in the secondary and college courses.

PHYSIOGRAPHY

The aim of this course is to give a better understanding of the relation existing between man and the earth as his home. Attention is directed to the forms and forces that surround man and which play so large a part in his existence, comfort and civilization.

THE TEACHING OF GEOGRAPHY

A course of lectures and occasional field and library work on the teaching of geography. It will consider the content of public school geography, the methods of teaching, the aim of the subject, and the sources of material for properly illustrating it. The geography of the whole public school course will be considered, though most emphasis will be laid on the work in the 6th, 7th and 8th grades, and in the high school.

Mathematics

PROFESSOR MILLER

GEOMETRY, ALGEBRA AND TRIGONOMETRY

(a) Solid and Spherical Geometry as presented in the standard college text-books. (b) Algebra. (c) Trigonometry.

THE TEACHING OF MATHEMATICS

Method Course. Students will be expected to do actual teaching in elementary mathematics, arithmetic, algebra and geometry. Study

is made of the value and place of mathematics in a scheme of elementary and higher instruction.—MR. JOINER AND PROF. MOORE.

Biology

PROFESSOR SCHUH

GENERAL BIOLOGY

The work in biology is the same as that offered in the College of Arts and Sciences, and is intended to cover General Biology, Zoology, Botany, Physiology and Hygiene.

Physics and Chemistry

PROFESSOR SCURLOCK

The work in Physics and Chemistry is the same as that offered in the College of Arts, covering the general field of those sciences as usually given in colleges and scientific schools.

Modern Languages

MISS COOK

Courses in French and German, covering the structure of the languages, and the literature, are offered each year. These are the same courses as offered in the College of Arts and Sciences.

Literary Exercises

The Teachers' College maintains, under the management of the pupils, with the aid and cooperation of the faculty, the "Pestalozzi-Froebel Society," which meets weekly and gives opportunity for literary expression and interpretation. The work in elocution and music is thus brought into practical use through the pupil's own initiative from week to week.

Teachers' Professional College

These courses are a review of the work done in elementary and high schools and are provided for the purpose of preparing pupils for the work they are to do in the schools by bringing to their minds afresh the actual subjects they are to teach, and showing how they are to be correlated in the school room.

ELEMENTARY TRAINING SCHOOL

LEWIS B. MOORE, A.M., Ph.D., DEAN

WILLIAM A. JOINER, SUPERVISOR

LULA ALLAN, INSTRUCTOR

This school is of a high grade and is maintained to furnish practical class-work for students in the Teachers' College. A moderate charge, amounting to \$4.00 for the entire year, is made to cover incidental expenses.

THE SCHOOL OF THEOLOGY

FACULTY

WILBUR P. THIRKIELD, S.T.D., LL.D.

President, and Lecturer on Practical Theology and the English Bible

ISAAC CLARK, D.D., DEAN

Professor of English Exegesis, Bible History, Apologetics, Theology, and Ethics

JOHN L. EWELL, A.M., D.D.

Professor of Church History, Hebrew and Greek Scriptures, and Christian Sociology

FRANK P. WOODBURY, A.M., D.D.

Professor of the Theory and Practice of Preaching and Church Work

STERLING N. BROWN, A.M., D.D.

Professor of Biblical Introduction

Lecturers

REV. WALTER H. BROOKS, D.D.

Practical Talks to Young Ministers

PROFESSOR EWELL

Bible Lands—Illustrated

Instructors in Evening Class

PROFESSOR ISAAC CLARK

PROFESSOR JOHN L. EWELL

PROFESSOR STERLING N. BROWN

PROFESSOR FRANK P. WOODBURY

GENERAL STATEMENT

The object of the School of Theology is to prepare young men for efficient service in the Gospel ministry. The aim—to make effective preachers of the Word, efficient pastors and helpers of their people to a larger spiritual life—is kept constantly in view, both in the courses of study offered and in the instruction.

Advantages

The School of Theology offers special advantages, not only by superior equipment in its faculty, library and dormitory accommodations, but also

1. In its location as the capital of the nation. Washington supplies varied and healthful incitements to intelligent thought, and that large-mindedness so desirable in those who are to be the leaders of the people. The great theological schools are now located in the cities. Here are the people and here are the largest opportunities for culture and development.

As a city of hotels and boarding houses, Washington gives opportunity to a large number of students to gain support without neglecting their studies.

2. In its connection with a great university. This enables young men to make up deficiencies or pursue supplementary studies, and to come into pleasant and healthful association with students in other departments. They can thus gain a better mental discipline and a larger outlook on their life and work.

3. In its inter-denominational character. Different denominations are represented by the teachers, many by the students. By candid statement of beliefs, by free interchange of views, by discussion of various points, all carried on within the circle of fraternal association and feeling, the students come to a better understanding of one another and their tenets. The result is—not that they are made less loyal to their own denominations, but better able to see the loyalty of all to the one common Saviour, and better able to join in hearty cooperation with their brethren for the advancement of the one common cause.

Admission

Every candidate for admission is expected to present testimonials from two responsible persons. His pastor and the principal of the school he last attended are preferred.

Students are admitted to the English course on satisfactory certificates from some reputable school or teacher, or on passing a satisfactory entrance examination in the common English branches. Those who lack the minimum requirements for the English course are sometimes admitted to its studies as **special students**. If they make up their deficiencies in general education during their course they become eligible to graduation.

The minimum preparation required for admission to the Classical course is the completion of the course in the Academy of this University, or an equivalent course of study. Those who lack this preparation are sometimes, by vote of the faculty, admitted to the classical studies. If they make up their deficiencies in general education during their Theological course they become eligible to graduation as classical students. Students are admitted as candidates for the degree of Bachelor of Divinity who have received a college education or its full equivalent.

Expenses

No tuition is charged. Room rent to theological students in Clark Hall, including steam heat and electric light, is \$15 per year; \$8 payable at the beginning of the fall term, and \$7 at the beginning of the winter term. Board in Miner Hall is \$9 per month, payable each month in advance. Other expenses are largely determined by one's habits and means.

Student Aid and Scholarships

A few students receive their board for work done in the University. Church work in connection with the numerous missions of the many denominations in Washington and vicinity is open to students, who thus gain not only support but also valuable experience in preaching and church work during their course in the school. A larger number meet

their expenses by work in the city. Washington affords unusual opportunities for self help. No energetic student need be deprived of the advantages offered by the school because of lack of opportunity. As an encouragement to thorough preparation for the work of the School of Theology, college graduate students of promise, who may need it, are furnished \$72. Two Pomeroy scholarships—one of \$75 and one of \$50—are awarded for excellence in Biblical studies. Two Maynard prizes—one of \$10 and one of \$5 are awarded for superiority in public debate.

The Washington Presbytery holds and administers funds for the aid of Presbyterian students.

The awards for the year 1907-1908 were as follows: The Pomeroy Scholarship was divided equally between Charles S. Harper, William V. Mitchell, and Edward E. Tyler. The first Maynard prize was awarded to General W. Dickens, the second to Fairfax King.

Graduation

The satisfactory completion of one of the prescribed courses of study, an unblemished Christian character and the promise of usefulness in the Christian ministry are prerequisites for graduation.

The degree of Bachelor of Divinity (B.D.) is given to graduates from the Classical course who have taken the degree of A. B. at a reputable college, or who have shown by certificates and examinations that they have received the substantial equivalent of a college training. College graduates may complete the course and secure the diploma of the school in two years, with the degree of B.D.

Those who have not received a college training, or its full equivalent, but who show superior scholarship in the actual work of the Theological Course may at any time, by vote of the Faculty, become candidates for the degree of B.D.

COURSES OF STUDY

Two courses of study are offered, the English and the Classical.

The English Course

FIRST YEAR

Biblical Introduction	Evidences of Christianity
English Exegesis	Moral Science
Bible History	Rhetoric
Theism	

SECOND YEAR

English Exegesis	Homiletics
Systematic Theology	Literature
Church History	Elocution

THIRD YEAR

English Exegesis	Homiletics
Systematic Theology	Psychology of Religion
Church History and Mis- sions	Pastoral Theology Christian Sociology

Biblical Theology, and non-Christian religions are not named as separate studies, but they are considered in connection with other studies—the first in connection with Biblical Exegesis, the second in connection with Missions.

The Classical Course

The School of Theology, while putting the English Bible in the forefront, recognizes the fact that thoroughly equipped students may profitably study the word of God in its original languages—Hebrew and Greek—and thus gain an added equipment for service. It also recognizes the fact that in order to use the original languages with freedom and profit sufficient time must be given to gain a fair mastery of them. Provision is made to this end.

In addition to the regular course, above outlined, and taking the place in part of the exegetical studies in the English Bible, there are offered the following courses in Greek and Hebrew:

SECOND YEAR

Hebrew Elements and Grammar with translations from the beginning.

Greek—the Gospels and Acts with Grammar.

THIRD YEAR

Hebrew—Extended reading and study of Hebrew history, prophecy and poetry.

Greek—Exegetical study of the Epistles.

DESCRIPTION OF COURSES

English Exegesis, Bible History, Apologetics, Systematic Theology, and Ethics

PROFESSOR CLARK

ENGLISH EXEGESIS:

To many students English Exegesis is the only possible exegesis, for the English Bible is their only Bible. Accuracy and facility in the interpretation of the English Bible is their indispensable equipment for intelligent and effective service. To gain these, careful exegetical study is given to sample portions of all its distinctive parts. There is acquired the art of interpretation applicable to the whole Bible. Moreover, Biblical Exegesis gives us Biblical Theology, or the views of God and man, of duty, and destiny prevailing in the times when the several parts of the Bible were written, and thus shows the progressive nature of God's self-revelation to men.

BIBLE HISTORY:

This course considers particularly the history of a people in special relations to Jehovah; the history of the movement of God's gracious purpose up to that fullness of time when Christ came; then the expansion of that gracious purpose which overpasses geographic and national boundaries, and is prophetic of the world's redemption. It is thus an inspiration to faith and devotion. It is also a storehouse of facts and events which the preacher may translate into doctrines and duties for to-day. Books of study and reference: Blaikie's Bible History, Stanley's History of the Jewish Church, Brown's Bible Mastery.

SYSTEMATIC THEOLOGY:

The course covers two years. First year: God's being, attributes, self-revelation in the Bible, mode of existence, plan of administration. Man's nature, powers, relations, sin, condemnation, corruption, need of redemption. Second year: Redemption provided—including the person and work of Christ; redemption offered—including the ministry of Christians and of the Holy Spirit; redemption imparted—including justification and regeneration; redemption appropriated—including repentance and faith; redemption perfected—including sanctification and the Kingdom of Heaven. Books of study and reference: H. B. Smith's Theology; Wm. Newton Clark's Outline of Christian Theology.

THEISM:

This treats of the existence and attributes of God as revealed in nature. It seeks to find in nature the rational ground of a universal belief. Books of study and reference: Valentine's Natural Theology; Fisher's Theistic Belief; Bowne's Studies in Theism.

EVIDENCES OF CHRISTIANITY:

This considers the question "Is Christianity divine in its quality and origin? or is the Christ portrayed in the gospels, and the formative power in Christianity human or divine? Books of study and reference: Hopkin's Evidences, Row's Manual of Christian Evidences.

ETHICS:

This study is divided into two parts—the theoretical, which considers the different theories of right; and the practical, which treats of the rights and duties of men as individuals, and in the whole round of their relational life. Books of study and reference: Fairchild's Moral Science, Smyth's Christian Ethics.

Church History and Missions Hebrew and Greek Scriptures, Christian Sociology

PROFESSOR EWELL

The aim in both Hebrew and Greek is to enable the student to read the Bible in the original with ease and pleasure, and thus to come into closer contact with the mind of the Spirit for his own good, and for the profit of those to whom he may be called to minister.

HEBREW:

In reading and study special emphasis is laid on the moral, spiritual, and messianic teachings of the Old Testament, and the use to be made of all in the ministry. Books of study and reference: Harper's Elements, Harper's Methods, Brown, Driver and Briggs' Lexicon, Hastings' Bible Dictionary, Standard Commentaries.

GREEK:

Special attention is given to grammar, to individual words, to the intent and line of thought in each book, to the distinguishing things of the New Testament, to the end that Christian truth may be the more truly known, appreciated and appropriated. Books of study and of reference: Goodwin's Greek Grammar, Winer's New Testament Greek Grammar, Thayer's Greek Lexicon.

CHURCH HISTORY:

This traces the course of Christianity through the centuries; shows how it has embodied itself in beliefs and activities, in forms and institutions, in individual character and service, and in national life. The instruction is given by lectures, but all students are required to have Fisher's Church History. They are also stimulated to study the sources of history. Each student is required to write three essays yearly on topics connected with the lectures given.

The study covers two years. First year: Church History to the Reformation. Second year: Church History during and since the Reformation. Books of study and reference: Sohm, Kurtz, Hurst, and the American Church History series,

MISSIONS:

While Church History in one view is a history of missions, special attention is given to modern missions,—fields occupied or open, agencies employed, progress made, obstacles yet in the way, signs of promise, the missionary call of the twentieth century. Books of study and reference: Bliss Encyclopedia of Missions, Beach's Missionary Geography and Atlas.

CHRISTIAN SOCIOLOGY:

The application of Christian principles to the social questions of to-day is considered that on the part of ministers and churches there may be a more efficient social service. Books of study and reference: Peabody's Jesus Christ and the Social Question, Works on Sociology by Carroll D. Wright and by Stuckenberg.

Biblical Introduction

PROFESSOR BROWN

BIBLICAL INTRODUCTION:

This course is intended to prepare the way to the intelligent and profitable study of the Bible itself. It gives the history of the origin, collection, transmission, and versions of the Scriptures. It treats of the genuineness, authenticity, general structure, and contents of the separate books of the Bible, and of the authority of the Book as a whole. It arranges all in chronological order, and so synchronizes history and prophecy as to make both more intelligible and instructive. Books of study and reference: Bible Companion; Dod's Introduction; Brown's Bible Mastery.

Theory and Practice of Preaching and Church Work

PROFESSOR WOODBURY

The general work includes studies in elocution, rhetoric, the literature of persuasive speech, homiletics, pastoral theology and religious psychology, particularly as related to preaching.

ELOCUTION:

The main principles of vocal expression in public reading and speaking, the theory of gesture, special training in pronunciation, illustrative literary selections, practice of Bible and hymn reading, etc.

RHETORIC AND LITERATURE:

The elements of style in oratory as distinguished from literary expression, analysis of argumentative style and work, characteristic addresses by great speakers, enrichment of vocabulary, criticism of faults; the formation of style in speaking rather than in writing. Special attention is given to the leading preachers and to the literature of persuasion. The work converges on such literary culture as will be of direct advantage in preaching.

HOMILETICS:

The aim is to establish in the mind of the student the principles and methods of effective speaking by constant practice, although text-books are freely used and many lectures given. In the class room, conversational conferences are more frequent than formal recitations. Sermons and parts of sermons are planned, wrought out, remade, compared with others on the same themes and the applying principles illustrated and enforced. Great emphasis is laid on the extemporaneous delivery of carefully prepared discourses. Lectures are given on representative preachers in the English and American pulpit.

PASTORAL THEOLOGY:

Instruction is given in the various methods of practical church work, individual and social. Its recent developments are studied and their comparative worth defined, testimonies of efficient pastors cited, causes of failures indicated. It is urged that students, under their own pastors in the city, carry on active church work and report results.

PSYCHOLOGY:

Work is entered upon in the field of religious psychology, indicating the basis and forms of religious association, the management of personal effort and that of audiences, especially the psychology of effective preaching.

BOOKS OF STUDY AND REFERENCE:

Rhetoric: Hill, Phelps, Genung and Bascom. Homiletics: Broadus, Pattison, Phelps, Beecher and Spurgeon. Pastoral Theology: Gladden, Hoppin, Kidder and Shedd. Psychology: Pratt Psychology of Religious Belief; Starbuck, Religious Psychology; Kenard, Psychic Power in Preaching; Scott, Psychology of Public Speaking.

SCHEDULE OF STUDIES—ENGLISH AND CLASSICAL

CLASSES: TERMS:	Hours Each Week.								
	Junior.			Middle.			Senior.		
Biblical Introduction	1	2	3	1	2	3	1	2	3
Biblical Exegesis, English	6	6	6	6	6	6	6	6	6
Biblical Exegesis, Hebrew				3	3	3	2	2	2
Biblical Exegesis, Greek				2	2	2	2	2	2
Bible History	2	2	2						
Theism	3								
Evidences of Christianity		3							
Ethics			3						
Systematic Theology				2	2	2	2	2	2
Church History and Missions.....				2	2	2	2	2	2
Homiletics				2	2	2	3	3	3
Pastoral Work							1	1	
Religious Psychology									1
Christian Sociology							1	1	1
Literature				1	1	1			
Rhetoric	1	1	1						
Elocution				1	1	1			
Literary Society	1	1	1	1	1	1	1	1	1
Livingstone Society	1	1	1	1	1	1	1	1	1

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This is designed to aid preachers, workers in Sunday Schools, Christian Associations, City Missions, and other branches of Christian service. It includes a four years' course of instruction—three evenings a week, two hours each evening—continuing through the full school year. The course is necessarily limited in extent, but is thorough and practical, and is justified by results, after years of experience.

Biblical Introduction, Old Testament Exegesis, New Testament Exegesis, Bible History, Church History, Theology, Homiletics, Pastoral Theology, Elocution.

Books of study and of reference: Bible Companion; Brown's Bible Mastery; The Temple Opened; Blaikie's Bible History; Fisher's Church History; Lord & Smith's Theology; Broadus Homiletics.

Instructors

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New students pay entrance fee \$5, and tuition for the year \$10. Those already enrolled pay the annual tuition, \$10.

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For many years a divinity school for the training of clergymen for work among the colored population under the direction of the Protestant Episcopal Church, was maintained at King Hall—a fine property adjoining the campus of the University. For two years the school has not been in operation. Announcement is now made that financial provision has been made for re-opening the institution. Pending the election of a successor to the Bishop of Washington, final announcements are held in abeyance. However, it is confidently expected that King Hall School will be open next fall, with thorough equipment for effective work. The students at King Hall will enjoy, free of charge, all the advantages of the School of Theology in the University, and at the same time be under the direction of the faculty of King Hall, receiving from them instruction in polity, ritual and forms of work in the Protestant Episcopal Church. Pending final announcements, correspondence may be addressed to the Dean of the School of Theology.

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ADVANTAGES

Washington affords superior facilities for the study of medicine and allied branches.

There are several **libraries** containing medical books, which may be consulted by the students. That of the Surgeon General's Office, Seventh and B Streets, S. W., contains over 150,000 works on medicine and the collateral sciences. The Library of Congress contains about 800,000 books, many of which are medical. The Patent Office Library also contains many books on medicine and the allied arts and sciences. The reading rooms of these are open from 9 to 4:30 o'clock daily, except Sundays; those of the Library of Congress are open Sundays and evenings.

Extensive **museums** are also accessible to students. The Army Medical Museum, Seventh and B Streets, S. W., is the finest of its kind in the world. The specimens illustrate the diseases and injuries of both civil and military life, normal anatomy, both human and comparative, and medical, surgical and transportation appliances—in all about

25,000 specimens. The National Museum and Smithsonian Institution constitute the largest and best collection in the country, illustrating the natural sciences. The specimens of *Materia Medica* are especially useful to medical and pharmaceutic students. The Museum of Hygiene, southeast corner of Eighteenth and G Streets, N. W., is under the charge of the Surgeon General of the Navy, and contains, as the name indicates, illustrations of sanitary science. These are all open daily, except Sundays, from 9 to 4.30 o'clock. The Agricultural Department contains a museum of the products of agriculture, the Botanic Gardens a collection of plants of all countries and the Patent Office Museum models of surgical appliances.

Building of the School of Medicine

The Medical School Building is an impressive structure of four stories and basement. It contains the lecture rooms and the anatomic, physiologic, chemic, histologic, bacteriologic, pathologic, dental and pharmacal laboratories. It is well supplied with apparatus and materials for illustration. The laboratories are modern and thoroughly equipped. The amphitheatre accommodates several hundred. The number of lecture rooms enables the faculty to hold many different exercises simultaneously.

New Freedmen's Hospital

This hospital will be occupied March 1st, 1908. It will offer clinical facilities unsurpassed by any similar institution in America. The park on which it is located was leased by the University to the Government. It contains about eleven acres of ground studded with magnificent oaks, making a beautiful site for the hospital, which is a model of its kind. Hospitals are the real educators of physicians, and the New Freedmen's Hospital is modern in every feature of its construction and equipment. It is directly opposite the Medical Building, and costs about half a million dollars. The Freedmen's Hospital report shows that there were 2,519 in-patients, 4,631 out-patients, 808 surgical operations performed, and 204 births during the year ending June 30, 1907.

REQUIREMENTS FOR MATRICULATION

I. In the Medical College

The conditions of matriculation in the Medical College—and they are approximately the same for the Dental and Pharmaceutic Colleges—are fixed by the Association of American Medical Colleges, of which this College is a member. Matriculates will be expected to present certificates of good moral character signed by two reputable citizens of their states; diplomas from high or normal schools, academies or colleges; or must pass examinations in English Grammar, Composition, Rhetoric, Algebra through Quadratic Equations, Plane Geometry, Latin, Elementary Physics and Chemistry, General Biology or Botany and Zoology, and United States and General History. A candidate who is deficient in not more than two-fifths of these subjects may be conditioned in these, but must make up these conditions before admission to the sophomore work.

II. In the Dental College

The conditions of matriculation to the Dental College are fixed by the National Dental Association, of which this College is a member, and are as follows: (a) A diploma from an approved college or university. (b) A diploma or certificate from an accredited high school, normal school or academy, requiring for graduation not less than three years of study. (c) Or an examination in the branches equivalent to a high school course.

III. In the Pharmaceutic College

The minimum standard of admission to the courses in the Pharmaceutic College, leading up to a degree, is the equivalent of one year of instruction in a recognized academy or high school, or an examination in the subjects corresponding thereto. Any applicant who cannot present satisfactory evidences of his education will be required to pass an entrance examination.

LECTURES, RECITATIONS, ETC.

Instruction is given in this school by didactic and clinical lectures, recitations and practical exercises. Students will

not be allowed to absent themselves from lectures, recitations, laboratory work, clinical lectures, and other practical exercises of their respective years without sufficient excuse. Instructors keep a record of attendance and report to the Secretary of the Faculty.

Examinations will be held in the several subjects from time to time, due notice of which will be given. The minimum passing mark is 75. Absence from more than one-fifth of a course will render a student ineligible for examination. The hours of clinics are subject to change.

CURRICULUM

The curriculum comprises Anatomy, Physiology, Histology, Materia Medica, Therapeutics, Electro-Therapeutics, General Chemistry, Organic Chemistry, Toxicology, Obstetrics, Embryology, Practice of Medicine, Surgery, Minor Surgery, Hygiene, Pathology, Bacteriology, Gynecology, Pediatrics, Ophthalmology, Otology, Dermatology, Laryngology, Rhinology, Physical Diagnosis and Medical Jurisprudence.

The curriculum in the Dental College comprises Anatomy, Physiology, Histology, Materia Medica, Therapeutics, Chemistry, Toxicology, Metallurgy, Oral Surgery, Operative and Prosthetic Dentistry, Dental Technic, Pathology, Bacteriology, Hygiene and Medical Jurisprudence.

The curriculum in Pharmacy comprises Chemistry, Toxicology, Botany, Materia Medica, Therapeutics, Pharmacy, Microscopy, Bacteriology, Urinalysis and Physiology.

Students in the Medical College are required to attend four courses of lectures in separate years, and pass a satisfactory examination in each branch of study, before becoming eligible for the degree of Doctor of Medicine. Students in the Dental and Pharmaceutic Colleges must attend three courses of lectures in separate years, and pass satisfactory examinations in each branch of study, before becoming eligible for their degree.

An examination will be held each year on the studies of that year, and the student will not be eligible to promotion to the succeeding year if he fails to make 75 per cent. in the branches of the year for which he is examined. Stu-

dents who fail in the spring examination for promotion may be re-examined in the following September.

GRADUATION

Eligibility for graduation will depend not only upon the fulfillment of the requirements set forth under the head of each College, but also on the moral character of the student. The faculty reserves the right to reject a candidate for immoral conduct.

The diplomas of the School of Medicine of Howard University are accepted by Queen's College, Kingston, Ontario, admitting to the senior course.

I. In the Medical College

Candidates for the degree of Doctor of Medicine shall be at least twenty-one years of age and of good moral character; shall have attended the course of lectures, etc., above prescribed, at some regular medical college, the senior course at least to be taken at this school. They shall pass the final examinations, and shall have paid their fees in full. Students who have attended three courses of lectures in another school, affiliated with the Association of American Medical Colleges, may be examined for a degree on completing their final course at this college, and shall be examined in the senior branches and also in those branches which they have not previously passed. Students examined for a degree, who receive an average of less than 75 per cent. in both primary and advanced branches, may complete their examination in all the other branches and receive credit for those they satisfactorily pass. Senior students who fail in their final examinations must repeat their senior studies, and also the primary branches in which they have failed.

II. In the Dental College

Candidates for the degree of Doctor of Dental Surgery shall be 21 years of age, and of good moral character; shall furnish a certificate of regular attendance in the Dental Infirmary and Laboratory, and shall have attended three courses of lectures, etc., at some regular dental college, the last course at least being at this school. Prior to the final

examination, the student shall show specimens of operations on the natural teeth which have been performed in the College Infirmary; also at least one approved specimen case constructed at the College building to be deposited in the College collection. He shall produce certificates of proficiency from the demonstrators in Anatomy and Dentistry and pass the final examinations in all branches.

Students from other dental colleges in the National Association of Dental Faculties may be admitted to advanced standing in this College. Graduates in Medicine, who have not had at least two years' practice in Operative and Prosthetic Dentistry, are required to attend the lectures and engage in the practice work of these departments during two annual sessions previous to examination for the dental degree. They may be examined at the beginning of their course in the primary branches and surgery.

III. In the Pharmaceutic College

Candidates for the degree of Doctor of Pharmacy shall be twenty-one years of age, and of good moral character; shall have attended three courses of lectures, etc., the latter course being at this School; shall have had four years' experience in practical pharmacy, and shall pass a satisfactory examination in each branch.

Graduates in medicine and dentistry desiring the degree of Doctor of Pharmacy shall take two courses, pass a satisfactory examination in all the branches, and have had the requisite four years' experience.

ANNOUNCEMENTS

Day and Night School

The lectures, recitations and practical work for the Session of 1908-1909 will be mainly during the day.

Five Years' Course.

For those desiring it a course of five years or more can be arranged. The main thing to be kept in view is that not less than four thousand hours must be given to the pursuit of the study of medicine before a student can be permitted to graduate.

In conformity with the spirit of the organic law of the University, the School of Medicine, including the Medical,

Dental and Pharmaceutic Colleges, is open to all, without regard to sex or race, who are qualified by good moral character, age and suitable education. The **Forty-first Annual Session** will begin October 1, 1908, and continue eight months.

For further information or catalogues, address F. J. Shadd, M. D., Secretary and Treasurer of Medical Department, 901 R Street, N. W.

Fees

The College fees and cost of books, instruments, board, room, laundry and incidentals will hardly be less than \$250.00 per session of about thirty weeks.

Matriculates, i. e., new students; paid once, \$5.00; Medical College, per term, \$100.00; Dental College, per term, \$80.00; Pharmaceutic College, per term, \$80.00; graduation fee, \$7.00.

All fees are payable to the Treasurer of the Faculty, Dr. Shadd, half on registration, the other half on the first of the following February.

Rooms and Board

Lists of approved houses are kept at the office where rooms and board may be obtained at reasonable prices. Board may be had at the University dining hall at \$9 per month.

To Parents and Guardians

Parents and guardians who wish the Faculty to exercise some supervision over their children and wards should notify the Secretary. Students should keep the Secretary informed of their residences and changes in the same, both in and out of the city, so that if necessary he may communicate with them at any time.

Scholarships

Prof. John E. Brackett has founded a medical scholarship in memory of his deceased son, Foster Ely Brackett. Scholarships have also been founded by Professors Reburn, Purvis, and Shadd.

Dental and pharmaceutic scholarships are offered to graduates of the Washington High School. The selection is based on merit.

POST-GRADUATE SCHOOL & POLYCLINIC FOR MEDICINE AND DENTISTRY

The Medical Faculty desires to inform the Alumni of the Medical and Dental Colleges of Howard University, and the profession throughout the country and the British West Indies, that the second session of the Howard University Post-Graduate School and Polyclinic will begin May 11th, 1908, and continue six weeks for the Medical Course and four weeks for the Dental Course.

Requirements for Admission

This School of Instruction is exclusively for members of the Medical and Dental professions whose credentials are satisfactory.

Instruction

The instruction will be personal, thorough and exact. Every general practitioner who desires to keep abreast with the great advance in Medicine, Dentistry and Surgery should spend a few weeks each year in such a school. The opportunity for clinical instruction is unsurpassed, as the material will be obtained from the wards of the new Freedmen's Hospital, which adjoins the Medical College and the outdoor clinics.

Course of Study

There will be a special course in Surgery, Gynecology, Bacteriology, Pathology, Clinical Medicine, Physical Diagnosis, Ophthalmology, Otology, Laryngology, Rhinology, Mental and Nervous Diseases, Post-mortem Work, Physical Therapeutics—including Electro-Therapeutics, X-ray Work, Finsen Light, etc.

The special course in Dentistry will consist of the latest approved methods in Operative and Prosthetic Dentistry, Extraction, Anaesthetics, general and local; Porcelain In-

lay Work, Gold Inlays, Crown and Bridge Work, Cavity Preparation, Contour Work, Color Blending, Matrix Formation and Cementation. Special attention will be given to the Anatomical Articulation and Artistic Arrangement of Artificial teeth and a thorough course in Orthodontia.

Fees

The fees will be as follows: For the entire Medical Course, \$100.00; for the entire Dental Course, \$40.00; for any one subject, \$15.00; each additional subject, \$10.00. These fees must be paid in advance. Breakage in laboratories at cost price.

For additional information apply to F. J. SHADD, M. D., Secretary, 901 R Street, N. W.

FACULTY

WILBUR P. THIRKIELD, LL.D.,
President of the University

CHARLES B. PURVIS, A. M., M.D.,
Vice-Dean (Emeritus),
Prof. Obstetrics and Gynecology.

ROBERT REYBURN, A.M., M.D.,
Dean,
Prof. Hygiene, Preventive Medicine and Dietetics

F. J. SHADD, A.M., M.D.,
Secretary and Treasurer,
Prof. Materia Medica, Therapeutics and Pharmacology

SURGERY:

E. A. BALLOCH, M.D.,
Prof. Surgery and Clinical Surgery

A. M. CURTIS, A.M., M.D.,
Prof. Clinical Surgery

WILLIAM A. JACK, M.D.,
Demonstrator of Practical Surgery

OPERATIVE GYNECOLOGY:

J. TABER JOHNSON, A.M., M.D.,
Ph.D.,
Prof. Gynecologic Pelvic Surgery

WILLIAM A. WARFIELD, M.D.,
Prof. Abdominal Surgery

WM. C. MCNEILL, M.D.,
Prof. Clinical Gynecology

GENITO-URINARY DISEASES:

H. A. FOWLER, M. D.,
Prof. Genito-Urinary Diseases

OPHTHALMOLOGY:

ROBERT SCOTT LAMB, M.D.,
Professor Ophthalmology

PRACTICE OF MEDICINE:

GEO N. PERRY, M.D.,
Prof. Pediatrics and Clinical Pediatrics

JOHN B. NICHOLS, M.D.,
Prof. Clinical Medicine

FREDERICK E. MAXCY, M.D.,
Prof. Clinical Medicine

LABORATORY WORK IN CLINICAL MEDICINE:

PROFS. MARSHALL, ALLEGER.

PHYSICAL DIAGNOSIS:

NEIL F. GRAHAM, M.D.,
Prof. Physical Diagnosis

F. J. SHADD, A.M., M.D.,
Prof. Physical Diagnosis

PATHOLOGY:

COLLINS MARSHALL, M.D.,
Prof. Pathology and Clinical Microscopy

**LARYNGOLOGY, RHINOLOGY, OTOL-
OGY:**

J. J. RICHARDSON, M.D.,
Prof. Laryngology

ORTHOPEDIC SURGERY:

WILLIAM G. ERVING, M.D.,
Prof. Orthopedic Surgery

BACTERIOLOGY:

W. W. ALLEGER, M.D., Phar.D.,
Prof. Bacteriology; Director of Laboratory

**OPERATIVE DENTISTRY AND ORTH-
ODONTIA:**

ANDREW J. BROWN, D.D.S.,
Vice-Dean,
*Prof. Operative Dentistry; Op-
erative Technic*

**PROSTHETIC DENTISTRY AND
METALLURGY:**

H. PORTER DAVIS, D.D.S.,
*Prof. Prosthetic Technic,
Metallurgy, Extractions.*

ANAESTHESIA AND PATHOLOGY:

CLARENCE H. HOWLAND, D.D.S.,
*Prof. Special Dental Pathology
and Anatomy*

DENTAL INFIRMARY:

C. SUMNER WORMLEY, D.D.S.,
*Demonstrator Crown and
Bridge Work, and Superinten-
dent of Dental Infirmary*

MENTAL AND NERVOUS DISEASES:

WILLIAM L. ROBINS, M.D.,
*Prof. Mental and Nervous Dis-
eases*

DERMATOLOGY AND SYPHILOLOGY:

HENRY A. ROBBINS, M.D.,
*Prof. Dermatology and Syphil-
ology*

PHYSICAL THERAPEUTICS:

Including Electro-Therapeu-
tics, X-Ray Work, Finsen
Light, etc.,

WILLIAM H. SEAMAN, M.D.,
*Prof. Chemistry and Toxicol-
ogy, and Director of Chemical
Laboratory*

HERBERT C. SCURLOCK, A.B.,
M.D.,

*Prof. Chemistry and Urinaly-
sis; Lecturer on Electro-Thera-
peutics*

POST MORTEM:

DANIEL S. LAMB, A.M., M.D.,
*Prof. Anatomy and Pathologic
Anatomy*

THE SCHOOL OF LAW

FACULTY

WILBUR P. THIRKIELD, LL.D.

President of the University

BENJAMIN F. LEIGHTON, LL.D., DEAN

Lecturer on the Law on Contracts, Constitutional and Statutory Law

ARTHUR A. BIRNEY, LL.B., (Late U. S. District Attorney)

Lecturer on Pleading and Practice (at Law and Equity), Equity and Admiralty Jurisprudence

WILLIAM H. RICHARDS, LL.B.

Lecturer on Evidence, Personal Property and International Law; also Librarian

WILLIAM H. H. HART, A.M., LL.M.

Lecturer on Torts, Crimes and Misdemeanors, Corporations and Criminal Pleading, Evidence and Practice

GEORGE FRANCIS WILLIAMS, LL.M.

Lecturer on Domestic Relations and Commercial Paper, and President of the Blackstone Club

MASON N. RICHARDSON, A.M., LL.B.

Lecturer on Partnership, Sales, Insurance, Executors and Administrators, and Instructor in Pleading and Practice and Judge of Moot Court

THOMAS P. WOODWARD, LL.B.

Lecturer on the Law of Real Property

JAMES F. BUNDY, A.M., LL.M.

Secretary and Treasurer

GENERAL STATEMENT

This School of Law occupies its own building, No. 420 Fifth Street, N. W., opposite the Court House. Classes meet at 6.15 P. M., excepting the usual holidays, each weekday from October 1 to May 25.

Advantages

Washington offers exceptional opportunities to the students of law. The fact that Congress assembles here; that here the Supreme Court of the United States and the Court of Claims, with its special jurisdiction, sit; that the various **Executive Departments** of the General Government are located here, should present to the thoughtful, ambitious law student cogent reasons for spending his school life in Washington.

Besides these special advantages, found nowhere else, the Supreme Court of the District of Columbia is trying causes, civil and criminal, in accordance with the principles of common law practice and procedure, most of the year, and the Equity Court holds a term every month except August. To all these courts students have free access.

There is a superior working law library connected with the school, containing the principal text-books and the most important of the reports. The library is open to students during the school year, at suitable hours during the day and evening.

The Congressional Law Library of upward of 50,000 volumes is open to the public twelve hours each day, thus furnishing gratuitously to the student facilities for investigation and research unsurpassed.

Admission

All applicants for admission as students in the School of Law, except such as are graduates of some recognized college or university, must pass a preliminary examination in the common English branches. Professor Richards will conduct such examination, and for that purpose will meet applicants on Mondays and Wednesdays during September.

The acquisition of a liberal general education is desirable, from a professional point of view, while without an ordinary English education and some mental training it is useless to enter upon the study of law.

The department is open to all, without distinction of sex, race or creed, who are over eighteen years of age and possess the proper qualifications.

Those desiring to become members of the school should enter their names upon the register of students in the hands of the Secretary, at or before the opening of the academic year, from which registry the roll of students will be made up.

Respecting preliminary reading, some familiarity with Blackstone's Commentaries and the Federal Constitution will be of great service. A good law dictionary is almost indispensable. Bouvier or Anderson is recommended.

Course of Study and Degrees

The regular course for the degree of Bachelor of Laws covers a period of three years, and is divided into Junior, Middle, and Senior.

The text-books to be used, subject to change, of which due notice will be given, are as follows:

First Year.—Blackstone's Commentaries; Tiedeman on Real Property, as far as the chapter on Trusts; Darlington's Personal Property; Lawson on Contracts, enlarged edition; Daniel and Douglass' Elements of the Law of Negotiable Instruments; American Cases on Contracts by Hufcut and Woodruff, and Schouler on Domestic Relations; Hale on Torts; Clark on Criminal Law.

Middle Year.—Andrew Stephen's Pleading; Adams on Equity; Shepard's Selected Cases in Equity; Clark's Criminal Procedure; Greenleaf's Evidence, Vol. I; Tiedeman on Real Property, commencing with the chapter on Trusts; Wambaugh's Study of Cases.

Senior Year.—Cooley's Principles of Constitutional Law; Boyd's Constitutional Law Cases; Bateman's Mercantile Law; Clark on Corporations; Burdick on Partnership; Burdick on Sales; Elliott on Insurance; and Greenleaf on Evidence, Vols. II and III; Schouler's Executors and Administrators; Wolsey on International Law.

Special lectures are given on special subjects by eminent members of the legal profession from time to time, as the funds of the department warrant.

It is absolutely necessary for the proper mastery of the course of study prescribed that each student should own a complete set of the text-books named above; failure to do so will hinder proper advancement and the mastery of the subjects discussed, and has, in the past, frequently prevented students from obtaining degrees, either absolutely or within the time laid down in the curriculum.

Courts and Clubs

A **Moot Court**, under the supervision of Prof. Mason N. Richardson, sits weekly, and is made to resemble, as far as possible, an ordinary court of common law and equity jurisdiction. Cases are assigned to students on prepared statements of facts, pleadings are drawn and argument had upon the legal propositions involved, the same as in actual cases. Students thus obtain a better practical knowledge of pleading and practice than can be acquired in any way aside from the trial of actual causes.

A **Blackstone Club** has been organized, and meets weekly for the discussion of legal questions drawn from leading cases. The questions to be discussed are prepared by Dean Leighton.

This organization was formed mainly for the benefit of the juniors, but members of the other classes generally participate in the discussions. Thus the student has from his entrance upon his studies until he gets his degree a constant drill in the discussion of legal questions and practice in forensic debate.

There will be several written examinations during the year, in addition to which there will be a daily oral examination of students on topics previously assigned or discussed.

The general deportment of students, their attention to study, the accuracy and fullness of their answers to the daily examinations, will be taken into account, in connection with the written examinations, in determining the worthiness of applicants for degrees.

Tuition \$25, payable semi-annually in advance. A matriculation fee of \$5 is charged by the University, payable

by those who have never enrolled in any department. Fee for diploma at graduation, \$5.

The School has no funds with which to aid indigent students. However, it is frequently the case that energetic, industrious students succeed in securing employment in the various boarding houses and hotels throughout the city, by which they succeed in working out their board and often net a little money besides. The cost of books for the first year is about \$30; for the second year, \$20.

School year, October 1 to May 25.

For further information apply to

JAMES F. BUNDY, SECRETARY,

Office in Law School Building,

420 Fifth Street, N. W., Washington, D. C.

B. F. LEIGHTON, DEAN,

416 Fifth Street, N. W., Washington, D. C.

THE SCHOOL OF MANUAL ARTS AND APPLIED SCIENCES

FACULTY

WILBUR P. THIRKIELD, LL.D.
President

WALTER S. GRAFFAM, B. S.
Director

WILLIAM J. DECATUR, A. B.
Instructor in Woodwork

HARRY B. BRADFORD
Instructor in Drawing

FLORENCE A. HILL, B.S.
Instructor in Domestic Art

RALPH W. NORRIS
Instructor in Printing

ELIZABETH D. PALMER
Instructor in Domestic Science

GENERAL STATEMENT

The School of Manual Arts and Applied Sciences furnishes thorough courses in the training of teachers of Manual Training, Domestic Arts and Domestic Science. It also offers the first two years of courses in Mechanical and Civil Engineering, with the hope of being able to announce the last two years of the courses in the next issue of the catalogue.

Its work is correlated with that of other departments of the University. It thus furnishes facilities for instruction in the Manual Training subjects to a large number of students in those departments.

Equipment

The department has for its use a well-lighted, three-story building.

Power is furnished for the machines by electric motors.

The woodworking room is equipped with individual manual training benches with rapid acting vices and complete sets of small tools. Turning lathes have also been installed and a Hobbs' buzz planer and jointer and Hobbs' surface planer will soon be ready for use. A combination saw bench is to be installed for use next year.

The Domestic Arts department is equipped with sewing machines and other necessary appliances for good work.

The Domestic Science room has been fitted up with a complete modern equipment for this work, including individual tables, lockers, gas stoves, range, hot water boiler with gas heater, etc.

The Printing office has a very complete equipment including a large "Optimus" printing press, several smaller presses, a variety of type, imposing stones, etc.

In the blacksmith shop will be found the usual Smith's apparatus, including forges with forced draft, anvils, heavy shears for cutting iron, small tools and stock.

General Information

A small laboratory fee to cover the cost of materials used is charged in most of the courses. This is payable at the time of paying incidentals. For list of these fees see "Fees for the Manual Arts Courses."

The requirements for admission to the Manual Arts, Domestic Art and Domestic Science courses are the same as those for admission to the courses in Teachers' College, or an equivalent. These require the completion of the four years work, or its equivalent, in our Academy or some reputable high school.

A Certificate will be given on completion of the two years' course.

COURSES OF STUDY

in Manual Arts, Domestic Art, Domestic Science

A two-years Professional Course means the completion of

at least thirty points of work, fifteen each year. A point of work means two hours of laboratory or shop work or one hour of lecture or recitation work each week during the school year. The courses provide for thorough technical training, lectures, readings, recitations and investigations in each subject studied.

Manual Arts

<i>FIRST YEAR</i>	Points
*Psychology and History of Education-----	3
*English -----	3
Study of materials, tools, methods-----	2
Woodwork (Manual Arts 5)-----	2
Wood carving (M. A. 6)-----	2
Printing (M. A. 2)-----	2
Venetian iron and sheet metal work (M. A. 7)-----	1
Mechanical Drawing (Drawing 3)-----	2

SECOND YEAR

*Philosophy of Education-----	3
Advanced woodwork (M. A. 9)-----	2
Pattern making (M. A. 10)-----	1
Costs and plans of equipment (M. A. 11)-----	2
Forging (M. A. 12)-----	2
Machine drawing and design (Drawing 4)-----	2
Theory and practice of teaching manual arts (M. A. 13)-----	3
Advanced wood turning (M. A. 8)-----	1
*Given in Teachers' College.	

Fees for the above year's work amount to \$9.50.

Domestic Arts

<i>FIRST YEAR</i>	Points
*Psychology and History of Education-----	3
*Chemistry -----	3
Freehand Drawing (Drawing 1)-----	1
Basketry weaving and cord work (D. A. 1a)-----	1
Model and simple needle work (D. A. 1b.)-----	1
Foods and cookery (D. S. 1)-----	3
Drafting and garment making (D. A. 3)-----	3
*English -----	3

Fees for the above year's work amount to \$8.00.

SECOND YEAR

	Points
*Philosophy of Education-----	3
Theory and practice of teaching Domestic Arts (D. A. 7) -----	3
Study of textiles (D. A. 2)-----	2
Millinery (D. A. 5)-----	1
Household art design and needle work (D. A. 6)-----	3
Dressmaking (D. A. 4)-----	3
*Given in Teachers' College.	
Fees for above year's work amount to \$4.00.	

Domestic Science*FIRST YEAR*

	Points
*Psychology and History of Education-----	3
*Chemistry -----	3
*Biology (3 times a week for 1 semester)-----	11½
Foods and cookery (Domestic Science 1)-----	3
Food production and manufacture (D. S. 2)-----	1
(Once a week for year)	
Freehand drawing (Drawing 1)-----	1
Basketry and simple needle work (D. A. 1)-----	2
*English -----	3
Fees for the above year's work amount to \$7.50.	

SECOND YEAR

	Points
Advance foods (D. S. 4)-----	3
Theory and practice of teaching Domestic Science, (D. S. 6)-----	3
Home Economics (D. S. 3)-----	3
Invalid cookery and dietetics (D. S. 7)-----	1
*Chemistry -----	3
*Philosophy of education-----	3
*Bacteriology and sanitation-----	1
Laundry work (D. S. 8)-----	1
Emergencies and Home Nursing (D. S. 5)-----	1
*Given in Teachers' College.	
Fees for the above year's work amount to \$6.50.	

APPLIED SCIENCE COURSES

Civil and Mechanical Engineering

GENERAL STATEMENT

Realizing the value of the engineering training in fitting men for life's work, the possibilities it opens to the energetic person along the line of developing the natural resources of our country; as also the help it gives the graduate in making a place for himself and, incidentally, making a place for many others. The Board of Trustees have decided to offer courses in Mechanical and Civil Engineering, leading to the degree of Bachelor of Science. Following will be found an outline of the first two years of these courses. It is hoped that the last two years' work may be offered with the next issue of this catalogue.

Requirements for Admission

The requirements for admission to the courses in engineering will be the same as those for admission to any of the collegiate courses in the School of Liberal Arts, or an equivalent. This requires the completion of the four years work, or its equivalent, in our Academy, some reputable high school or manual training high school.

FRESHMEN YEAR

FIRST SEMESTER		SECOND SEMESTER	
	Semester hours		Semester hours
*English -----	3	*English -----	3
*Trigonometry -----	3	*Trigonometry -----	3
*Chemistry -----	3	*Qualitative analysis ---	3
Mechanical drawing----	2	Elements of engineering	
*Advanced algebra-----	3	construction -----	2
Woodwork -----	2	Analytic geometry -----	3
*French or German, (op-		Wood turning -----	2
tional) -----	3	*French or German, (op-	
		tional) -----	3
(16 hours required)		(16 hours required)	

Fees for the above year's work amount to \$9.00.

SOPHOMORE YEAR

*Differential Calculus --- 3	*Integral Calculus ----- 3
*Economics ----- 3	Theoretical mechanics--- 3
Descriptive geometry --- 3	*Physics ----- 3
Forging ----- 2	*Physics laboratory----- 3
Printing ----- 2	Pattern making ----- 2
*Physics ----- 3	Moulding ----- 2

The fees for the above year's work amount to \$8.00.

*Given in the College of Arts and Sciences.

For further information in regard to the above engineering courses apply to the Director, School of Manual Arts and applied Science, Howard University, Washington, D. C.

MANUAL TRAINING**for Academy Classes**

All students in the Junior and Sub-Middle years of the Academy are required by the Trustees to give four hours each week to Manual Training, not, however, for the purpose of learning a trade but for its value in a general education.

The day for Sub-Middle class is Thursday from 10 to 12 A. M. and 1 to 3 P. M.

The Juniors have the same hours on Friday.

Junior Class	Points
Freehand Drawing, (Drawing 1) -----	1
Woodwork, (M. A. 1)-----	1
Printing, (M. A. 2)-----	1
Basketry and Simple Garment Making, (D. A. 8)----	1
Domestic Science, (D. S. 9)-----	1

Sub-Middle Class

Wood Turning, (M. A. 3) (Prerequisite, M. A. 1)-----	1
Elementary Mechanical Drawing, (Drawing 2), (Pre-requisite, Drawing 1)-----	1
Forging, (M. A. 4)-----	1
Millinery, (D. A. 5)-----	1
Domestic Science, (D. S. 10)-----	1

DESCRIPTION OF COURSES

Domestic Arts

(1a) BASKETRY WEAVING AND CORD WORK

Hand work connected with the home and adapted to the lower grades of schools and general industrial education. Basketry, cord and raffia work, loom and cardboard weaving.

(1b) MODEL AND SIMPLE NEEDLE WORK

Work adapted to the elementary grades of schools, a model book of stitches, coarse needle work in canvas and burlaps, in original designs and with natural materials.

2. STUDY OF TEXTILES

A study of fabrics, their beginnings in the arts and industries of primitive life, the development of spinning and weaving, the effect on social and economic conditions and laboratory work in dyeing.

3. DRAFTING AND SIMPLE GARMENT MAKING

Taking of measurements, drafting, the choice and economical cutting of material and the making of garments.

4. DRESSMAKING

Drafting and making of simple gowns. Designing and making of elaborate waists and costumes.

5. MILLINERY

Making of wire and buckram frames, sewing straw, draping and trimming hats.

6. HOUSEHOLD ART DESIGN

Designing and drawing for decoration of household articles, hats and gowns, designs carried out in stitches and color.

7. THEORY AND PRACTICE OF TEACHING DOMESTIC ARTS

A course of lectures and recitations.

8. BASKETRY AND SIMPLE GARMENT MAKING

Cord work, raffia and reed baskets, taking measurements, cutting and making simple garments and study of material used.

9. MILLINERY

Making of wire and buckram frames, covering and trimming hats and study of material used.

Domestic Science

1. FOODS AND COOKERY

A systematic study of principles and methods involved in the preparation of foods, including table setting and serving.

2. FOOD PRODUCTION AND MANUFACTURE

Complementary to Domestic Science 1. The composition, production, manufacture and physiological value of the food stuffs of the world are considered, also their preservation and adulteration.

3. EMERGENCIES AND HOME NURSING

Nursing—care of sick room, nurses' duties, poultices, preparation of food, symptoms of special diseases and their care, training in making of beds. Emergencies—treatment in cases of emergencies, burns, cuts, scalds, fractures, temporary relief and modes of transporting in case of accident. Treatment of croup, convulsions, fainting, sunstroke or frost bite. Bandaging: Kinds of bandage, methods of bandaging burns, cuts, sprains, bruises, etc.

4. ADVANCED FOODS

Following topics covered: Advanced cookery, preservation of foods, cookery for the sick, marketing and dietaries.

5. HOME ECONOMICS

Development and organization of the home and its adaptation to modern conditions. Study of the situation and structure of the house, water supply, disposal of waste, heating and ventilating, lighting, healthful furnishing, cleansing of the house. Systematic methods of housekeeping, the cost of living and household accounts.

6. THEORY AND PRACTICE OF TEACHING DOMESTIC SCIENCE

Subject considered with reference to the aim and meaning of education, relation to social life, child nature and curriculum. Courses of study planned and methods of presentation considered. Cost and plans of equipment studied. Practical work, including observation, making of lesson plans, assistance and teaching.

7. INVALID COOKERY AND DIETETICS

(Elective). Diets of hospitals are given and courses planned. Beef extracts, teas, etc., acid and stimulating drinks, gruels, mushes, etc. Preparation of trays for invalids.

Study of the composition of the body. Daily waste and repair. Need of food, kinds and proportions required. Composition of various food materials, digestibility, and desirable combinations of each. Making of dietaries from dietary standards, at a given cost.

8. LAUNDRY WORK

Soap making, treatment of hard and soft water, removal of stains, choice of starches and blueings. Laundering cotton and linen articles, silk and flannel. Ordering of the week's washing, equipment of the laundry, labor saving devices.

For Academy Students

9. Study of air, water, fuels and cooking apparatus. Housekeeping rules, composition of the human body; food, its composition

and functions. Food principles; effect of heat, acids and ferments on each. Cooking of different articles of food for illustration. Simple experiments to illustrate important facts correlated with practical work.

10. Preserving, canning, pickling, bread and pastry making, desserts; planning, cooking and serving meals. A waiters' course including serving a meal, care of silver and china, care of dining room. Marketing.

Drawing

1. FREE HAND DRAWING

Free hand drawing from simple geometrical solids. Pencil measurements, vertical and horizontal guides to perspective. First the study as to position, then proportions of objects. Sketching from groups of models and later from still-life. Free hand sketches of mechanical objects, (tools, parts of machinery, etc.)

2. ELEMENTARY MECHANICAL DRAWING

Geometrical problems. Practice with drawing instruments, use of working drawings, reading working drawings, making of working drawings from models, development of geometric solids.

3. MECHANICAL DRAWING

Principles of projection relating to points, lines and planes. Views of various geometrical solids, sectional views, etc. Problems in orthographic projection.

4. MACHINE DRAWING

Free hand working sketches of parts of machinery, inking and blueprinting; machine drawings from student's free hand sketches, including nuts, bolts, iron clamps, castors, shaft hangers, pulley wheels, etc. Making of assembled drawings.

Manual Arts

1. WOODWORK

A series of progressive exercises involving the different tools, their use and care, and a series of different joints used in joinery. The application of the joints are shown in the construction of useful finished articles in furniture and building construction.

2. PRINTING

A general study of the principles and methods of the work of a printing office, including instruction and practice in composition (type-setting), proof-reading, make-up and press work.

3. WOOD TURNING

Teaching the student the use of wood turning tools and lathe operations. Exercises involving the various methods of turning between centers, face plate and chuck work, the whole forming a

foundation for successful work in advanced wood turning and pattern making.

4. FORGING

Care of the forge fire, heating, drawing out, bending, upsetting, heading, swaging, simple welding, elementary work in steel.

5. WOODWORK

A series of advanced exercises in carpentry and joinery suitable for high schools and normal schools. Original projects designed and executed by the pupil.

6. WOOD CARVING

Exercises in wood carving are first presented which form a sequence of practical pieces in soft wood. The pieces are planned so as to develop a facility in handling the carving tools and give an acquaintance with the different cuts involved in grooving, sinking the background, modeling concave and convex surfaces. The carving of small panels in hard wood which follows the exercise, is applied as a decoration of cabinet construction. Different kinds of treatment adapted to geometrical designs and naturalistic elements are illustrated.

7. VENETIAN IRON AND SHEET METAL WORK

Design and construction. Courses adapted to upper grades and high school.

8. ADVANCED WOOD TURNING

(Prerequisite, M. A. 3). Design and construction, face plate and chuck work, polishing.

9. ADVANCED WOODWORK

(Prerequisite, M.A., 5). An advanced course to prepare for teaching. Decorative work in inlaying and veneering. Construction work in the nature of projects.

10. PATTERN MAKING

(Prerequisite, M.A., 5 and 8). Practical work in the making of small patterns and core boxes for molding simple machine elements.

11. COSTS AND PLANS OF EQUIPMENT

Lectures and required readings, related to high school equipment. Drawing of plans of rooms and estimating prices of equipment.

12. FORGING

Includes work of M.A. 4. Also tool work, hardening, tempering, annealing, properties of iron and steel and effects of mechanical and heat treatment.

13. THEORY AND PRACTICE OF TEACHING MANUAL ARTS

A course of lectures and recitations with practical demonstrations.

Fees for the Manual Arts Courses

The fees for the work in Manual Arts are based upon **one point** of work, (one hour of lecture or recitation work or two hours of shop or laboratory work per week for the school year). If a course includes more than one point of work the fee is increased proportionally. The fees are expected to merely cover the cost of materials used.

	Fee per point of work
Advanced Foods, (D. S. 4).....	\$1.00
Basketry and Weaving, (D. A. 1 a)	1.00
Drafting and Simple Garment Making, (D. A. 3).....	.50
Dressmaking, (D. A. 4).....	.50
Elementary Mechanical Drawing, (Drawing 2).....	1.00
Foods and Cookery, (D. S. 1).....	.50
Freehand Drawing, (Drawing 1)	1.00
Forging, (M. A. 4 or 12).....	1.00
Household Art Design, (D. A. 6).....	.50
Invalid Cookery, Dietetics, (D. S. 7).....	1.00
Laundry Work, (D. S. 8).....	.50
Mechanical Drawing, (Drawing 3).....	1.00
Machine Drawing, (Drawing 4)	1.00
Millinery, (D. A. 5)	1.00
Model and Simple Needle Work, (D. A. 1b).....	1.00
Moulding	1.00
Pattern Making, (M. A. 10)	1.00
Printing, (M. A. 2) .....	.50
Venetian Iron and Sheet Metal Work, (M. A. 7).....	.50
Wood Turning, (M. A. 3 or 8).....	1.50
Woodwork, (M. A. 1 or 9).....	1.00
Wood Carving, (M. A. 6) .....	.50

THE ACADEMY

FACULTY

WILBUR P. THIRKIELD, LL.D., PRESIDENT

GEORGE J. CUMMINGS, A.M.

Dean and Professor of Latin and Greek

CHARLES S. SYPHAX, A.B., LL.M.

Assistant Professor and Instructor in Mathematics

ANNIE R. BARKER, A.M., Pd.B.

Instructor in English, Rhetoric and History

GEORGE M. LIGHTFOOT, A.B.

Professor of Latin

J. G. LOGAN, Ph.B.

Instructor in Physics and Chemistry

WILLIAM V. TUNNELL, A.M., S.T.B.

Professor of History

EDWARD P. DAVIS, A.B.

Instructor in Latin and Greek

RICHARD E. SCHUH, A.M., Ph.D.

Professor of Biology

ETHEL HIGHWARDEN, A.B.

Instructor in Modern Languages

HOWARD M. THOMAS, A.B., Ph.B.

Assistant in Algebra

GENERAL INFORMATION

Special attention is called to a change in the name of the Preparatory Department, which is hereafter to be known as The Academy.

Requirements for Admission

All who propose to enter the Junior Class of the Academy must pass a satisfactory examination in Reading and Spelling, Arithmetic, English Grammar, U. S. History, and Modern Geography. Candidates for other classes must be prepared for examinations in studies already taken by the

classes they propose to enter. All examinations will be held on the first days of the first semester.

Certificates as to character and ability are required. Those coming from other schools must bring certificates of standing and honorable dismissal. Letters of inquiry will receive prompt attention from the Dean.

Literary Society

The Eureka is the Academic Literary Society, with weekly meetings, open to all male members of The Academy and of the First and Second Years of the Commercial College. It offers excellent facilities for exercise in writing and speaking. All young men are urged to avail themselves of its advantages.

COURSES OF STUDY IN THE ACADEMY

JUNIOR YEAR

English 4
Mathematics 5
Latin or German 4

History 2
Physiology and Hy-
giene 2

Bible 1
M. T. 4

SUB-MIDDLE YEAR

English 4
Mathematics 4
Latin or German 4

History 2
(Bible) 1

Physical Geography 2
M. T. 4

MIDDLE YEAR

CLASSICAL

English 4
Latin 4
Physics 5
Greek 5 or Ger-
man 4
Bible 1

SCIENTIFIC

English 4
Mathematics 3
Physics 5
Latin, French or
German 4
Bible 1
M. T. 2

NORMAL PREPARATORY

English 4
History 3
Physics or Chemis-
try 3
Latin, French or
German 4
Mathematics 3
Bible 1

SENIOR YEAR

English 4
Latin 4
Greek or Chemis-
try 5
German 4 or
Chemistry 5
Mathematics 3

English 4
Mathematics 3
Chemistry 5
Biology 5
Latin, French or
German 4
English 4

Economics 3
Mathematics 3 or
Psychology 3
Biology 3
Physiography 3
English Reviews 3
Methods 3

Persons desiring to take an English course may substitute in the Senior year Language or Science for Methods and English Reviews.

The curriculum has been revised and enlarged, and three courses of four years each are offered; the Junior and Sub-Middle studies are the same for all students who enter from the Grammar Grade.

At the beginning of the Middle Year, each student may elect one of the three courses, and after this he is not permitted to change.

If Greek is elected in the Classical, it must be taken through the Middle and Senior Years, and either German or Chemistry must be taken in the Senior Year in addition. If Greek is not chosen, then both German and Chemistry must be taken in Senior Year.

Students desiring to prepare for a technical school may substitute Mechanical Drawing for Latin or German, and Woodwork or Metal-work for Biology in the Senior Year of the Scientific Course.

The Normal Preparatory Course is offered for those who wish to fit themselves for teaching and who can not avail themselves of the advantages of a higher course in the Teachers' College.

The Mathematics of the Senior Year of the Scientific Course is taken in the School of Liberal Arts.

Only those who complete one of these courses are eligible for the Graduate Certificate of The Academy.

DESCRIPTION OF COURSES

Latin

JUNIOR YEAR

Devoted to mastery of forms, acquiring a vocabulary, a study of principles of syntax, careful drill in inflection, reading simple exercises, and translations from sight and hearing.

Second Semester: Completes Latin lessons and takes up study of easy Latin fables and stories from Roman History.

Text-books: Jones' First Lessons in Latin, Latest Edition, Allen and Greenough's Latin Grammar, and Kirtland's *Fabulæ Faciles*.

SUB-MIDDLE YEAR

Continues drill in forms and enlargement of vocabulary, syntax and uses of Subjunctive, Gerund and Infinitive, and careful attention to idioms.

Text-books: L'Hommond's *Viri Romæ*, Nepos' *Lives*, Selections from Cæsar's *Gallic Wars*, Books II and III and IV, V, VI, and VII, as found in *Second Year Latin* by Greenough, D'Ooge and Daniell.

Prose composition based on selections read.

MIDDLE YEAR

Takes up the four orations of Cicero against Catiline, Manilian Law and Archias and selected passages from Sallust's Catiline (20 pages). The class is referred to Forsyth's Cicero and to Trollope's Cicero.

Prose composition is based upon these orations.

In the *Second Semester* Ovid's Metamorphoses is taken up and Virgil's Aeneid is begun, Book I. Latin Prosody is studied and applied in the metrical reading of Ovid and Virgil.

Text-books: Allen and Greenough's Cicero and Greenough and Kittredge's Virgil, (Revised Edition).

SENIOR YEAR

Reviews Virgil already read and takes at least six books.

Daily practice is given in applying the principles of prosody and gaining facility in scanning. An effort is made not only to awaken an enthusiasm in the study of this great epic as a literary work, but also to study Virgil's Mythology, Fatalism, Platonism, Roman Customs, his Debt to Homer, Figures, Noted Passages, Descriptions, Metaphysical Passages, Character of Aeneas and numerous other topics suggested in the progress of the Poem. Greenough and Kittredge's Virgil required.

Greek**MIDDLE YEAR**

Daily drill in oral and written exercises in reading, in mastery of forms and first principles. Blackboard work.

White's Beginner's Greek book is required and Goodwin's Greek Grammar, Latest Edition.

Anabasis begun in the *Last Semester*. Goodwin's Anabasis, Latest Edition, is required.

SENIOR YEAR

Completes the four books, usually read, with Greek composition (Collar and Daniell) and covers the first three books of Seymour's Iliad. Much attention is given to Prosody and Scanning. Grammar reviewed.

History

All Juniors are required to take "A Short History of Ancient Times" by Myers, in the *Second Semester*, four hours a week.

The Sub-Middlers will take English History the *First Semester* four hours a week. Text-Book is Montgomery's "Leading Facts of History Series."

Mathematics**JUNIOR YEAR**

Algebra is taken five hours a week through the Junior Year, enabling the class to master Elementary Algebra through Quadratics.

Numerous simple exercises are given; neatness, accuracy and dis-

patch are required in all work. Algebra is again taken up in *Last Semester* of Senior Year and carefully reviewed.

Wentworth's New School Algebra is the text-book.

SUB-MIDDLE YEAR

This course embraces all of Wentworth's Plane Geometry and is pursued four hours a week in the Sub-Middle Year. Solid Geometry is taken three hours a week in the *First Semester* of the Senior Year of the Classical and Normal courses and in the Middle Year of the Scientific. The course is rigorous, calling for clear reasoning and exact demonstration, with numerous graded exercises and much original independent work.

English

This course is designed to teach the pupil accuracy in the use of words and phrases; facility, clearness, and force in expression; knowledge of paragraph structure and entire composition.

JUNIOR YEAR

In the *First Semester* there is a review of English syntax and punctuation.

The class reads and studies such specimens of literature as the following: *Ancient Mariner*, *Lady of the Lake*, *Vision of Sir Launfel*, *Ivanhoe*, *Tale of Two Cities*, and *Courtship of Miles Standish*.

Reading aloud, interpretation, and spelling are constantly practiced.

Lockwood and Emerson's *Composition and Rhetoric* is the text-book for both Junior and Sub-Middle Years.

SUB-MIDDLE YEAR

There is practice in different kinds of composition to develop thought and style. Readings from such as the following: *House of Seven Gables*, *Silas Marner*, *Irving's Sketch Book*, *Deserted Village*, *Henry Esmond*, and *Sir Roger DeCoverly Papers*. Discussions of characters presented and characteristics of the different writers. Memorizing passages, and Etymology of words are required.

MIDDLE YEAR

The class will read and study other college requirements as Shakespeare's *Julius Cæsar*, and *Merchant of Venice*, *Flight of Tartar Tribe*; Tennyson's *Gareth and Lynette*, *Launcelot and Elaine*, and *The Passing of Arthur*, with careful comments and criticism. Practice in Essay writing.

SENIOR YEAR

Theme work and studying such as Milton's *Minor Poems*, Macaulay's *Milton*, Addison, Johnson, Burke's *Speech on Conciliation*, and *Macbeth*. Reviews of English Classics read.

Physics and Chemistry

The aim of these courses is to give a simple and immediate presentation of the various phenomena of the physical world and to develop the power of accurate observation and correct judgment.

PHYSICS

First Semester: Mechanics of solids, liquids and gases. Heat.

Second Semester: Magnetism, electricity, sound and light.

Laboratory work is required. A fee of \$1.00 for school year is charged for the use of apparatus. Text-Book: First Course in Physics, Millikan and Gale.

CHEMISTRY

First Semester: Specific Gravity, including weights and measures, physical and chemical changes, preparations and study of gases.

Second Semester: Halogens, metals, metalloids and a few simple organic compounds.

Laboratory work is required. A fee of \$2.00 for school year is charged for the use of apparatus and chemicals.

Text-book: Remsen's Elements of Chemistry.

Physiology

This course is taken by students of the Junior Year and is elementary in character, dwelling especially upon the principles of Hygiene. Walker's Physiology is used as the text-book.

Physiography

The Sub-Middlers take this subject twice a week. It begins with the study of the earth as man's abode and deals in an elementary way with the various forces of earth, air and water, that play so large a part in the existence and civilization of man.

Biology

This course, extending throughout the first year, begins with the study of plant life, and prepares for the progressive courses in Botany described in the School of Liberal Arts.

German and French

FIRST YEAR

The work of the First Year consists in a study of pronunciation and an effort to gain a use of either language by reading, frequent repetition of easy sentences and a study of the rudiments of Grammar.

From 175 to 200 pages are read in either French or German in graduated texts. The following text-books are used: Joynes-Meissner's German Grammar, and Joynes' German Reader. Edgren's French Grammar. Van Daell's Introduction to French Authors; About's Stories; Super's Readings from French History.

SECOND YEAR

This course is a continuation of practice in speaking and writing in either language and use of the idioms. Reading will be progres-

sive, with drill in Grammar, and will cover 200 or more pages in Stories and Plays.

Other years will continue the same general plan with the object to acquire the ability to think and speak in each language.

Manual Arts

All students in Junior and Sub-Middle Years of the Academy are required by the Trustees to give four hours each week to Manual Arts, not, however, for the purpose of learning a trade, but for a general education.

The day for Sub-Middle Class is Thursday from 10 to 12 A. M. and 1 to 3 P. M.

The Juniors have the same hours on Friday.

For the male students there are freehand drawing, bench work, turning and printing. For the young ladies there are plain sewing, dressmaking, millinery, cooking, and the like.

For further description of these courses, see statement under The School of Manual Arts.

THE COMMERCIAL COLLEGE

FACULTY

WILBUR P. THIRKIELD, LL.D., PRESIDENT

GEORGE WILLIAM COOK, A.M., LL.M., DEAN

Professor of Civics and Commercial Law

CORA E. DORSEY

Instructor in Shorthand and Typewriting

WALTER DYSON, A.M.

Instructor in Civics and Economics

PHEBE A. I. HOWELL, A.B.

Instructor in Bookkeeping and Commercial Geography

WILLIAM V. TUNNELL, A.M., S.T.B.

Professor of History

CHARLES S. SYPHAX, A.B., LL.M.

Assistant Professor and Instructor in Mathematics

ETHEL ROBINSON, Ph.B.

Instructor in Literature

ERNEST E. JUST, A.B.

Instructor in English and Rhetoric

AIMS

In almost every section of the United States interest in commercial and business opportunities is constantly growing. To meet this situation the Commercial College has been established. The curriculum, which covers four years and leads to a diploma affords careful preparation for a business career and so trains young men and women that they may readily adapt themselves to whatever business occupation opens to them.

It is expected of our graduates not only that they will prove capable of serving individual enterprises, but also that they will become significant factors in arousing entire communities to their obligations and privileges in the world of business.

The course is thoroughly practical and gives that attention to detail which fits one for the management of property, or for expert accountancy. It is recommended for those who desire to enter Civil Service examinations. Graduates have had very gratifying success in this respect.

Reference to the curriculum will show that an excellent course in English is a part of the Commercial Course and will be of great advantage to any who desire a liberal education.

Attention is called to the opportunities afforded to students of other departments to elect studies in the Commercial Course.

ADVANTAGES

Howard University is well situated with respect to the general government for advantages of study in commercial lines. Through courtesies of government officials access may be had to original information in the following departments and bureaus of the United States Government:

State Department. Bureau of Foreign Markets. Department of Commerce and Labor. Bureau of Statistics for U. S.; Bureau of American Republics. Treasury Department. Bureau of the Mint, Comptroller of the Currency, Division of Customs, Secretary's Office. War Department. Bureau of Insular Affairs. Philippine Commission. Department of the Interior. Patent Office, General Land Office, Commissioner of Railroads, and Interstate Commerce Commission. Department of Agriculture. Division of Statistics, Division of Publications.

Public documents and libraries in special lines of work may be consulted without cost to the student.

ADMISSION

All applicants for admission to the First Year Class of the Commercial College must have completed the grammar grades and must pass an examination in Arithmetic, English, Grammar, United States History and Geography.

Examination for advanced standing will be given upon request.

DESCRIPTION OF COURSES

COMMERCIAL LAW

It is not the intention to give a complete training in this branch. That can be done only through a more extended and exhaustive study than that which is contemplated in this course. It is designed to supply a pressing need of those entering into life's activities, and will be treated in such a way as to give a student the practical knowledge of the requisites in business affairs which will enable him legally both to protect his own property rights and to respect those of others.

The work will be pursued in an elementary manner under the following heads: General Principles of Law, Contracts, Negotiable Paper, Agency, Partnership, Corporations, Bailments, Sales, Copyright, Insurance Real Estate Transfers.

GOVERNMENT

Civil Government.—A more advanced study of the American Government, National, State, and Municipal, will be pursued for one *Semester* of the Third Year. Declaration of Independence. Articles of Confederation. Constitution of the United States. Historic Introduction: (a) Prior to the Declaration of Independence; (b) from 1776 to 1787; (c) the text of the Constitution; (d) the rights intended to be secured.

AMERICAN HISTORY

Is presented in the form of Epochs, namely: Discoveries and Explorations, Period of Colonization, Period of Colonial Life, Revolutionary Period, Period of the Republic, care being taken to group the minor events about those prominent ones which form historic centers.

The student will be required to study the relation of the history of the United States to that of other nations, to trace the growth of American institutions, and to seek the causes and effects of those great events which form the *nuclei* of our history.

INDUSTRIAL HISTORY OF THE UNITED STATES

The aim of this course is, (1) to trace the development of Agriculture from the pioneer farm; (2) manufactures from the domestic handicraft; (3) commerce; (4) to show how this development has been made possible by inventions and freedom.

COMMERCIAL GEOGRAPHY

The following subjects are among those studied: The basis of commerce and its expansion, the development of industries, natural conditions affecting commerce, human control and manipulation of these conditions, the distribution of leading products, transportation, the uses of machinery and other improvements in methods of production, conditions leading to the development of new sections of country, and various allied topics.

A modern text-book is used, with collateral readings and observation of current reports, at least one essay based upon the pupil's independent reading being required.

Unusual opportunities are at command in the city of Washington for the enlargement of knowledge of this kind, by trips to the various bureaus, where many industries are shown in experiment, and also by attendance upon various lectures of the National Geographical and other societies. Thus this course is made not only most profitable, but exceedingly interesting.

THE ELEMENTS OF POLITICAL ECONOMY

Wealth, its production, distribution, exchange and consumption are fully discussed. The aim is to acquaint the student with the great economic world in which he must live, and, at the same time, to prepare him for higher courses in applied economics.

Frequent visits to large industrial plants of the city will be made.

TYPEWRITING

The object of this course is to give information about the mechanical parts of the machine and all instruction and drill necessary to acquire speed double that of a penman.

Work of the first *semester* consists mainly of correct fingering, letter writing, bills and plain copying of miscellaneous forms.

Second semester: Legal work, copying from rough draft and dictation. Both the "piano" and "touch" methods are taught.

STENOGRAPHY

Stenography is studied during the *second, third and fourth* years of the Commercial Course. The system taught is the "Pitman", endorsed by the Commissioners of Education as the American System on account of its popularity in America over all other systems.

SECOND YEAR

The principles of shorthand are to be studied and mastered. One-half of the principles to be covered during the *first semester*, and the remaining half during the *second semester*. Text-book, The Phonographic Amanuensis.

THIRD YEAR

First semester devoted to advanced study as given in The Reporter's Companion. Text-book review.

Second semester: Completion of study in phrasing, with dictation, suggestions and training for practical work.

FOURTH YEAR

Special attention to speed writing. A student is required before graduation to attain a speed of at least eighty words per minute.

MATHEMATICS

Algebra is taken during the entire first year five times per week, and includes all elementary work through quadratics.

Commercial Arithmetic is taken during the entire second year. An excellent modern text-book, Moore's Commercial Arithmetic, published in 1907, is used.

The usual operations of arithmetic are studied, including Aliquot Parts, or Quantity, Price and Cost, Bills and Accounts, Measures and Practical Measurements, Percentage, Commercial Discounts, Marking of Goods, Profit and Loss, Commission and Custom House Business, Interest, Taxes, Storage, Present Worth, True Discount, Bank Discount, Savings Bank Accounts, Partnership, Exchange, Building and Loan Associations, Stocks and Bonds, etc., with short computations and the application of modern business methods in each.

An earnest effort is made to enable the student to acquire a working knowledge of the best principles and methods of handling numbers in the transactions of business affairs such as the book-keeper or the business man or woman must necessarily encounter.

BOOKKEEPING

In this course an effort is made to give the pupil a working knowledge of the elements of business accounting, the intention being to make the work as practical and helpful as possible, keeping alive to the needs of the student and abreast of the times in methods of instruction.

Instruction is given in both Double and Single Entry, predominance being given to the former. The use of the customary books is taught—the day-book, sales and purchase books, cash-book, journal, ledger and auxiliary books, with various sets illustrating opening and closing statements, the admission of partners, making of balance sheets, rendering of bills, handling of discounts, use of checks, drafts and other commercial papers, and the use of the special and column journals.

During the *second semester* a course in Commission, Corporations, or other more advanced lines will be taken up if the advancement of the students warrants it.

A continual effort is made in this year's work to train the pupil to habits of neatness, accuracy and systematic arrangement and to develop habits of independent thinking and correct reasoning in regard to business affairs.

ENGLISH

The purposes of the work in English in the Commercial College are to train pupils to speak and write correctly, to furnish elementary training in the art of expression and to cultivate a taste for literature. The course of study of the first year comprises some reading, work in grammar and oral and written composition emphasizing invention; the course of the second year includes language study, rhetoric and grammar,—always with composition; and the courses in the last two years aim through the study of literature to cultivate an appreciation for literature.

FIRST YEAR

Herrick and Damon's *Composition and Rhetoric*, Part 1. Review of grammar, study of paragraph and sentence structure. Reading and study of such books as the following: *Ivanhoe*, *Tale of Two Cities*, *Lady of the Lake*, *Ancient Mariner*, *Vision of Sir Launfel*. Composition.

SECOND YEAR

Herrick and Damon's *Composition and Rhetoric*, Parts II, III, IV. Review and advance study of the paragraph; careful study of the principles of composition and diction. Reading and study of such books as *Silas Marner*, *Sketch Book*, *Tales of a Traveler*, *Julius Caesar*, *Merchant of Venice*. Composition.

THIRD YEAR

Newcomer's *American Literature*. Reading and study of some of the works of such writers as Irving, Hawthorne, Bryant, Poe, etc. Composition.

FOURTH YEAR

Newcomer's *English Literature*. Intensive study of *Prologue and Knight's Tale of Chaucer*, *Macbeth*, *Hamlet*, *Speech on Conciliation with America*, and English lyric poetry composition.

SPECIAL LECTURES

Special Lectures on Production, Transportation, Banks and Banking, Insurance, Tax Gathering, Manufacturing, Mining, Real Estate, Railroads, Canals, Stock Exchange, etc.

Upon application to the Faculty, students may obtain permission to vary the course to a limited extent, by electives of equivalent grade.

Students must take at least fifteen hours per week. Two hours of laboratory work counts as one hour of recitation. Typewriting is ranked as laboratory work.

Course of Study of Commercial College**FIRST YEAR**

FIRST SEMESTER		SECOND SEMESTER	
English	4	English	4
Mathematics ...	5	Mathematics	5
Latin or German	4	Latin or German.....	4
History	2	History	2
Physiology	2	Physiology	2

SECOND YEAR

FIRST SEMESTER		SECOND SEMESTER	
English	4	English	4
Mathematics (C. Arith.).....	4	Mathematics (C. Arith.).....	4
Shorthand and Typewriting..	6	Shorthand and Typewriting..	6
Bookkeeping	6	Bookkeeping	6

THIRD YEAR

FIRST SEMESTER		SECOND SEMESTER	
English	4	English	4
Shorthand	4	Shorthand	4
Bookkeeping	4	Bookkeeping	6
U. S. History and Civics.....	5	Political Economy	3

FOURTH YEAR

FIRST SEMESTER		SECOND SEMESTER	
English	3	U. S. History (Industrial)...	4
Commercial History	4	English	3
Commercial Geography	4	Commercial Law	4
Shorthand and Bus. Practice. 3		Shorthand	2
Bookkeeping	2	Bookkeeping and Bus. Practice 3	

COURSES IN MUSIC

LULU VERE CHILDERS, B. M., *Director*
C. BEATRICE LEWIS, *Assistant*

The opportunities for musical education and general culture have already been referred to earlier in the catalog. The following courses in vocal and instrumental music are open to all pupils in the University, and are usually taken along with other courses. However, attracted by the superior advantages offered, some students give their entire time to music.

I. Voice Culture

In voice building we adopt what we believe to be the best features of all methods. Good breath control and correct placing of tone are the leading features of technical drill.

Two terms in the History of Music, in addition to the prescribed course in piano, will be required.

FIRST YEAR

Exercises for correct breathing and proper placing of the voice. Concone's 50 Lessons and Siebers op. 36 Eight Measure Vocalises.

SECOND YEAR

Breathing exercises. Tone production. Concone's 50 Lessons completed. Marchesi op. 5 and 2 and Progressive Exercises in Technics. Simple songs for rhythm, accent and enunciation.

THIRD YEAR

Exercises for control of velocity and tone production. Sieber's School of Velocity. Marchesi op. 20. Songs from Schubert, Franz, Chaminade and other modern composers.

FOURTH YEAR

Tone production. Randegger's Singing. Sieber's School of Velocity continued. Panofka's Studies op. 81. Songs of German and English Composers. Simple selections from operas and oratorios.

II. Course in Pianoforte

In these departments only a general outline can be given, as the treatment of each individual depends on his personal needs. Throughout the course, studies and compositions by the best composers will be thoroughly studied.

In the piano department, the formation of an artistic touch and production of a beautiful tone are given most careful attention.

GRADE 1

Formation of touch, scales, major and minor, studies by Kohler, Duvernoy, op. 120. Easy pieces by Spindler, Lichner, Gurlitt, Reinecke and Behr op. 575, Book 1.

GRADE 2

Major scales in three octaves. Harmonic minor scales in one and two octaves. Studies by Loeschorn, Bertini: Op. 29 and 32; Heller, op. 47 and 46; Octave Studies, Sonatines by Clementi, Kuhlau and Haydn; pieces by Dussen, Mozart, Field, Schubert and Jensen.

GRADE 3

Etudes, Czerny, op. 299; Heller, op. 45 and 16. Kullak, Octave Studies; Sonatas by Mozart and Beethoven; two and three part inventions, Bach; Song Without Words, Mendelssohn, pieces by Schumann, Chopin and Moszkowski.

GRADE 4

Trill, octave and Bravura work. Etudes, op. 25 and 10, Chopin. Sonatas, Beethoven. Compositions by Rubenstein, Greig, Liszt and Godard.

GRADE 5

Technic, Clementi, "Gradus ad Parnassum," Nos. 1 and 2; Czerny, op. 740, Book 1; Jensen, op. 32; Octave Studies by Kullak, Selections from Bach, Schubert, Schumann, Rubenstein and Beethoven.

III. Violin—Course of Study

PREPARATORY studies by Tours, Hermann, Kayser. Finger studies by Schradeck, Dancla, etc. Scales, thirds and arpp. Solos by Dancla, Rhefield, DeBeriot, Bohm, Schumann, Coleridge-Taylor, Thorne. Concertos by Sietz Accolay, etc.

ADVANCED studies by David, Singer, Seveik, Corsoti, Etudes by Mozart, Rode, Kreutzer, Rovelli, etc. Solos by Coleridge-Taylor, Sinding, Hauser, Hubay, etc. Sonatas by Mozart, Gade, Beethoven, etc., Concerto by Mozart, Bruch, Viotti, etc.

IV. Harmony

FIRST TERM

Musical notation, keys, scales and signatures, intervals, formation of the triad, chord connections. Simple partwriting from given bases and sopranos. Text-book: Twenty-four Lessons in Elementary Harmony.

SECOND TERM

The chorus of the seventh, with exercises in harmonizing sopranos and basses in open as well as close position. Modulation begun. Illustrative examples and explanations of chord progressions and modulations required at the piano.

THIRD TERM

Harmonizing melodies which modulate, no figuring being given. Exercises in modulation at the piano, including transposition of various models into all keys. Advanced studies in secondary seventh chords.

FOURTH TERM

Chromatically altered chords, enharmonic changes, modulation in general.

FIFTH TERM

The suspension, retardation, appoggiatura, anticipation, passing tone, embellishment, pedal point, melodic figuration and accompaniment. Bach's figured chorals.

V. University Musical Organizations

THE UNIVERSITY CHORAL SOCIETY

One hour rehearsal twice a week throughout the year. The oratorio of "Elijah" was given last year.

THE UNIVERSITY ORCHESTRA

Two hours rehearsal once a week throughout the year.

THE UNIVERSITY BAND

Two hours rehearsal once a week throughout the year.

THE UNIVERSITY GLEE CLUB

One hour rehearsal once a week throughout the year.

THE UNIVERSITY CHOIR

One rehearsal twice a week throughout the year.

Musical Instruction—Expenses

INSTRUMENTAL MUSIC

\$12.00 per school year or \$2.00 per month, (One lesson a week).

VOCAL MUSIC

\$15.00 per school year, or \$2.50 per month, (One lesson a week).

HARMONY

\$5.00 per school year, or \$.75 per month, (Two lessons a week).

HISTORY OF MUSIC

\$3.00 per school year, or \$.50 per month, (Two lessons a week).

USE OF PIANO (*Practice*)

\$6.00 per school year, or \$1.25 per month, (One lesson a week).

No allowance for lessons missed except for personal illness.

DEGREES AND DIPLOMAS—1907

Commencement Day, May 29, 1907, Degrees and Diplomas were conferred as follows:

THE COLLEGE OF ARTS AND SCIENCES

A. B.

Dade, Henry W.
Davis, Edward P.
Jones, Myrtle Mae

McNeill, Luther E.
Tate, W. Alexader D.

B. S.

McMurray, John A.
Morrison, Moses A.

Smith, Llewellyn

THE TEACHERS' COLLEGE

Ph.B.

Thomas, Howard M., **A.B.** Stewart, Gertrude M. D.

DIPLOMA

Belcher, Ethel K.
Bibb, Eloise
Crutcher, Eva G.
Fry, S. Estella
Kennerly, B. Blanche

Hutchins, Ione
Smith, Wendell P.
Thomas, Blanche E.
Woodson, M. Junita

SCHOOL OF THEOLOGY

B. D.

Gill, Clement C.
Van Loo, James C.

Walters, Josiah L.

DIPLOMA

Baker, Henry C. P.
Ellis, James S.

Newman, Eugene T.
Wallace, Arthur F.

Evening Class**CERTIFICATE**

Barrett, William J.
 Brent, George W.
 Brooks, James F.
 Carroll, William B.
 Harris, Enoch S.
 Hogan, Andrew

May, Julius N.
 Oscar, Frederick
 Sydnor, Booker
 Washing, Frank
 Walker, Thomas F.

MEDICAL COLLEGE**M. D.**

Baker, Maud C.
 Battis, Forrest H.
 Benson, John M., *B.S., Phar.G*
 Brown, Gideon W.
 Cardozo, Francis N., *A.B.,
 Lincoln*
 Clarkson, Fillmore,
A. B., Lincoln
 Cunningham, Claude P. H.
 Davis, George W.
 Davis, Peter S.
 Garcia, Ambrose
 Giles, Charles E.
 Houser, M. Estella
 Hunt, Raimon M.
 Hunter, Thomas G.
 Husbands, Samuel C.
 Irish, James T.
 Johnson, Scipio S.,
A. B., Lincoln
 Jones, Eva A.
 Jones, Lawrence E.
 Julian, Charles P.
 Kane, Cyril A. M.
 Kennedy, Ethelbert S.
 Lawson, James F.
 Lloyd, Ruppert A.

Lyon, Martha M. B.,
M. S., Columbian
 Matthews, Alexander F.
 Montgomery, William W.
*A. B., Western College of
 Missouri*
 Moore, George E.
 Mundy, Royal G.
 Nelson, W. Wallace
 Osborne, E. Daniel
 Payne, Christopher H.
 Phillips, Walter F.
 Plummer, William W.
 Powell, Tamlin L.
 Rhett, Barnett M.
 Roberts, Joseph W.
 Shadd, Furmann J.
 Simmons, Henry A.
 Thompson, Henry E.,
A. B., Claflin University
 Van Buren, Harvey W.,
A. B., Biddle
 Welch, John T.
 Wells, William A., Jr.,
Phar.G., LL.M., Howard
 Wilson, William H.

DENTAL COLLEGE**D. D. S.**

Armstead, Lucius A.
 Boyd, Benjamin D.
 Cassis, Oliver C.
 Clark, William F., Jr.
 Darrell, Amy L.
 Diggs, Marion
 Edwards, Thomas W.

Ford, J. William
 Hargrave, Charles R.
 Harry, George W.,
M. D., Shaw
 Lewie, Lemuel A.
 McGriff, John L.
 Reid, Albert O.

PHARMACEUTIC COLLEGE**PHAR.D.**

Brownley, Benjamin P.	Gray, William B.
Dickson, Michael M., <i>M.D.</i>	

PHAR.G.

Albert, Ada C.	Milliard, Peter
Batey, Olivia	Moore, Alexander T.
Cox, LeRoy	Morris, Alexander W.
Gates, George H., <i>A.B.</i>	Taylor, John F.

SCHOOL OF LAW**LL.B.**

Adams, Spencer	Lathers, Christopher C., <i>A.B.</i>
Browne, Howard R. M.	Meriwether, Robert H.
Bentley, William H.	Manns, Charles A., <i>A.B.</i>
Cox, Lecompton M. D.	Myers, John H., <i>A.B.</i>
Cohran, William W.	McIntosh, Fred D.
Chambless, Luther L.	Randolph, Oliver M., <i>A.B.</i>
Carter, Charles C.	Smith, Rutherford B. H.
Edwards, Horace R.	Spears, James A.
Gamble, Robert S.	Taylor, John L.
Griggs, William H.	Walker, William R.
Henry, Peter J.	Wilson, John H.
Lightfoot, James A.	Wilson, William T.
Lee, Jabez	Young, James M. H.

THE ACADEMY**CERTIFICATE**

Boltz, Georgia C.	Nelson, Thomas W.
Gilbert, Ruth M.	Nesby, Laura A.
Giles, Robert E.	Scott, Harry L.
Griffith, Majory R.	Stovall, Mamie J.
Gowens, Willard Q.	Warricks, John T.
Herriott, Charles E.	Williams, Nimon L.
Hunt, John R.	Wright, James A.
McNeill, Arminta	Young, Carl A.
Moore, Joseph G.	

COMMERCIAL COLLEGE**DIPLOMA**

Giles, William D.	Hanson, McCoy
Hovey, Robert L.	Morris, Adella Virginia

STUDENTS

COLLEGE OF ARTS AND SCIENCES

Seniors

Bowles, Daniel W.	<i>Sedalia, Mo.</i>
Brooks, Julia E.	<i>Washington, D. C.</i>
Burke, Beulah E.	<i>Washington, D. C.</i>
Burke, Lillie E.	<i>Washington, D. C.</i>
Bush, Maurice W.	<i>Baltimore, Md.</i>
Chase, James R.	<i>Fort Worth, Texas</i>
Flagg, Margaret A.	<i>Greensboro, N. C.</i>
Hill, Majori A.	<i>Washington, D. C.</i>
Hippard, Arthur J.	<i>Atlanta, Ga.</i>
Lawson, Edward H.	<i>Washington, D. C.</i>
Morton, Aubrey W.	<i>Washington, D. C.</i>
Powell, Annie M.	<i>Towanda, Pa.</i>
*Scott, Herbert I.	<i>Baltimore Md.</i>
Slowe, Lucy D.	<i>Baltimore, Md.</i>
Smith, Charles E.	<i>North Keys, Md.</i>
Whitby, Ferdinand D.	<i>Goliad, Texas</i>
Woolfolk, Marie A.	<i>Atlanta Ga.</i>
Wright, William A. S.	<i>Jamaica, B. W. I.</i>
*Deceased.	

Juniors

Brown, James D.	<i>Churchville, Md.</i>
Cotton, John N.	<i>Baltimore, Md.</i>
Childs, Franklin W.	<i>Washington, D. C.</i>
Fleming, Artee H.	<i>St. Louis, Mo.</i>
Cowan, Cornelius S.	<i>Wilmington, N. C.</i>
Frisby, Herbert M.	<i>Baltimore, Md.</i>
Grissom, Thomas W.	<i>Shelbyville, Ind.</i>
Hedgeman, Ethel O.	<i>St. Louis, Mo.</i>
Junior, Benjamin H.	<i>Weston, S. C.</i>
Lyle, George	<i>St. Louis, Mo.</i>
McKinney, Frederick	<i>St. Louis, Mo.</i>
Norman, Lavinia	<i>Washington, D. C.</i>
Sanford, Chancellor C.	<i>Washington, D. C.</i>
Shorter, John A.	<i>Washington, D. C.</i>
Wormley, Geraldson S.	<i>Washington, D. C.</i>

Sophomores

Berry, Joanna Mary	<i>Washington, D. C.</i>
Boyd, Norma E.	<i>Washington, D. C.</i>
Butts, Jonathan S.	<i>Jarretts, Va.</i>
Chase, William C. Jr.	<i>Washington, D. C.</i>
Cooper, Charles L.	<i>Cincinnati, Ohio</i>
Dagler, James F.	<i>Ladonia, Texas</i>

Davage, Elizabeth M. C.	<i>Baltimore, Md.</i>
Irby, Richard D.	<i>Columbus, Miss.</i>
Jones, Davy D.	<i>Dallas, Texas</i>
Jones, Ethel G.	<i>Baltimore, Md.</i>
Jones, LeRoy E.	<i>Atlanta, Ga.</i>
Lynch, Reginald L.	<i>Barbadoes, B. W. I.</i>
Madison, Arthur A.	<i>Montgomery, Ala.</i>
Marchant, Bert L.	<i>Washington, C. H., Ohio.</i>
Meriwether, Sarah W.	<i>Washington, D. C.</i>
Mitchell, Isaiah, Jr.	<i>Denver, Colo.</i>
Moore, Roscoe L.	<i>Camden, N. J.</i>
Oldham, Geo. W.	<i>Austin, Tex.</i>
Pollard, Ernest M.	<i>Littleton, N. C.</i>
Ridout, John C.	<i>Baltimore, Md.</i>
Snowden, Carrie E.	<i>Washington, D. C.</i>
Summers, Harvard H.	<i>Harrisburg, Pa.</i>
Thomas, Cornelius E.	<i>Columbia, S. C.</i>
Wilson, Welford R.	<i>Fredericksburg, Va.</i>

Freshmen

Adams, Numa P. G.	<i>Steelton, Pa.</i>
Albert, Ella Virginia	<i>Washington, D. C.</i>
Allen, James C.	<i>Greensboro, N. C.</i>
Alexander, James R.	<i>Montgomery, Ala.</i>
*Bonnie, Carrie M.	<i>Norfolk, Va.</i>
Brooks, Arthur E.	<i>New York, N. Y.</i>
*Brooks, John H.	<i>Washington, D. C.</i>
Compton, James A.	<i>Washington, D. C.</i>
Cooper, James B.	<i>Kansas City, Kans.</i>
Crawford, Martin L.	<i>Jacksonville, Fla.</i>
Curley, Clarence B.	<i>Memphis, Tenn.</i>
Donnell, Clyde H.	<i>Greensboro, N. C.</i>
Devore, Ephriam T. M.	<i>Cathay, I. T.</i>
Gibbs, Jonathan C.	<i>Tallahassee, Fla.</i>
Gilbert, Ruth M.	<i>New York, N. Y.</i>
Harris, Chas. O.	<i>Montgomery, Ala.</i>
Gowens, Willard Q.	<i>Washington, D. C.</i>
Hunt, John R.	<i>Annapolis, Md.</i>
Jackson, Jesse M.	<i>Glasgow, Mo.</i>
Jenkins, Lena Z.	<i>Charleston, S. C.</i>
Jones, Fannie H. M.	<i>Norfolk, Va.</i>
Jones, Helen F.	<i>Washington, D. C.</i>
Kelly, Samuel T.	<i>Hattiesburg, Miss.</i>
Lewis, David S.	<i>Dubuque, Ia.</i>
Logan, Harry R.	<i>Xenia, Ohio.</i>
Love, William A.	<i>Baltimore, Md.</i>
McMorris, John H.	<i>Meridan, Miss.</i>
Mitchell, George W.	<i>Baltimore, Md.</i>
Morris, Fred D.	<i>Helena, Ark.</i>
Murphy, Carl J.	<i>Baltimore, Md.</i>

Nelson, Thomas W.	<i>Manchester, Va.</i>
*Nesby, Laura A.	<i>Washington, D. C.</i>
Parker, James W.	<i>Jacksonville, Fla.</i>
*Peace, William C.	<i>Washington, D. C.</i>
*Perry, Oliver H.	<i>Washington, D. C.</i>
Pratt, Nellie M.	<i>Macon, Ga.</i>
Robinson, Evermont P	<i>Lexington, Ky.</i>
Scott, Harry L.	<i>Reistertown, Md.</i>
Stovall, Mamie	<i>Washington, D. C.</i>
Terry, Harriet J.	<i>Cornwall-on-Hudson, N. Y.</i>
Warricks, John T.	<i>Pittsburg, Pa.</i>
*Wilkinson, Hazel K.	<i>St. Louis, Mo.</i>
Wilson, Clarence G.	<i>New York, N. Y.</i>
Wright, James A.	<i>Baltimore, Md.</i>

*Part Course.

Special

Holly, Joshua S. (Math., Eng., Biol.)	<i>Baltimore, Md.</i>
Jones, Junius B. (Eng., Math.)	<i>Seguin Tex.</i>
Mason, Jno. M., A. B. (German)	<i>Birmingham, Ala.</i>
McMurray, John A., A. B. (Chemistry)	<i>St. Louis, Mo.</i>
Sprague, Charles F., A.B., (French)	<i>Lenham, Md.</i>

Summary

Seniors	18
Juniors	15
Sophomores	24
Freshmen	44
Special Students	5
Total	106

THE TEACHERS COLLEGE

Seniors

[Kin.—2 year Kindergarten course. Normal—2 year Normal training course.
College—4 year College Course. D. A.—Domestic Arts.]

Brockenburg, Lottie	Kin.	<i>Washington, D. C.</i>
Ellegood, Leah Verda	Normal	<i>Bridgeville, Del.</i>
Koontz, Georgia Frances	Kin.	<i>Denver, Col.</i>
McNeill, Beulah Gertrude	Kin	<i>Wilmington, N. C.</i>
McNeill, Bertha Clay	College	<i>Wilmington, N. C.</i>
McCree, Samuel David	College	<i>Greenwood, Miss.</i>
McKinney, Bessie T.	Normal	<i>Washington, D. C.</i>
Mondy, Bertha J.	Normal	<i>Denver, Col.</i>
Morrison, John Oliver	College	<i>Phillipsburg, Pa.</i>
Murray, Alice Porter	Normal,	<i>Washington, D. C.</i>
Scott, Alma F.	D. A.	<i>Washington, D. C.</i>
Thomas, Laura Jones	Normal	<i>Bellefonte, Pa.</i>

Juniors

Boltz, Georgia C.	Normal	<i>Mobile, Ala.</i>
Brooks, Fannie Edna	Normal	<i>Greensboro, N. C.</i>
Brown, Sadie Bell	Kin.	<i>Montgomery, Ala.</i>
Carmichael, Mattie H.	Kin.	<i>Snow Hill, Ala.</i>
Coleman, Frances Mary	Normal	<i>Hampton, Va.</i>
Dorsey, Mary Jeannett	Kin.	<i>Washington, D. C.</i>
Green, Donnie Helson	Kin.	<i>Forest Home, Ala.</i>
Jackson, Irene Evelyn	Normal	<i>Washington, D. C.</i>
Johnson, Abbie Whitting	Kin.	<i>Spartanburg, S. C.</i>
Lebrandt, Matilda Rosetta	Normal	<i>Washington, D. C.</i>
Lewis, Harriet Elizabeth	Kin.	<i>Washington, D. C.</i>
Madden, Katharine E.	Normal	<i>Washington, D. C.</i>
Mondy, Helen Rebecca	Normal	<i>Denver, Col.</i>
Morris, Ellen Trigg	Normal	<i>Lynchburg, Va.</i>
Overton, Geo. Wm. Boomer	College	<i>Belleville, Pa.</i>
Stephens, Edna	Normal	<i>Lynchburg, Va.</i>
Thomas, Ethel Venetta	Kin.	<i>Washington, D. C.</i>
Walton, Morris S.	College	<i>Camp Dennis, Ohio</i>
Williams, Ada Ellen	Kin.	<i>Abbeville, S. C.</i>
Williams, Virginia L.	Kin.	<i>Abbeville, S. C.</i>

Sophomores

Brown, Anna Easter	College	<i>West Orange, N. J.</i>
Hanson, Bertha Earnestine	College	<i>Washington, D. C.</i>
Hawkins, Rufus Jason	College	<i>Live Oak, Fla.</i>
Hayes, James E.	College	<i>Boston, Mass.</i>
Hines, Geo. Washington	College	<i>Shelbyville, Ind.</i>
Moses, Sibyl Elizabeth	College	<i>Amiston, Ala.</i>

Freshmen

Clifford, Mary Franklin	College	<i>Martinsburg, W. Va.</i>
Gibson, Mable Elizabeth	College	<i>Baltimore, Md.</i>
Robinson, Paul Victor	College	<i>Derby, Conn.</i>
Taylor, Evelyn Lenore	College	<i>Charleston, S. C.</i>
Williams, Claudius A.	College	<i>Huntsville, Mo.</i>

Special Students

Ambler, Kathleen McCook	<i>Washington, D. C.</i>
Bender, Alberta Stephen	<i>Washington, D. C.</i>
Brown, Mrs. Jennie E.	<i>Anacostia, D. C.</i>
Coleman, Williana Actea	<i>Washington, D. C.</i>
Cornell, Anna Louise	<i>Washington, D. C.</i>
Costin, Fannie Martha	<i>Washington, D. C.</i>
Cropper, Jane Macpherson	<i>Washington, D. C.</i>
Davenport, Mrs. Mary W.	<i>Washington, D. C.</i>
Hardy, Isadore Augusta	<i>Washington, D. C.</i>
Hitchens Ida B.	<i>Charleston, S. C.</i>

Jordan, Birdie Allan	<i>Dallas, Texas</i>
Jordan, Maria Louise	<i>Washington, D. C.</i>
Martin, Katherine Rebecca	<i>Washington, D. C.</i>
Martin, Corinne Estelle	<i>Washington, D. C.</i>
Martin, Mary Augusta	<i>Washington, D. C.</i>
Parker, John Freeland	<i>Alexandria, Va.</i>
Richards Mary Rebecca	<i>Garfield, D. C.</i>
Saunders, Anna Virginia	<i>Washington, D. C.</i>
Savoy, Augusta Weems	<i>Washington, D. C.</i>
Smith, Louise Amelia	<i>Washington, D. C.</i>
Webster, Miss Mary	<i>Anacostia, D. C.</i>
Williams, Alice Viola	<i>Washington, D. C.</i>
Williams, Cora Mabel	<i>Washington, D. C.</i>
Wilson, Mary Eslanda	<i>Washington, D. C.</i>

Summary

Seniors	12
Juniors	20
Sophomores	5
Freshmen	6
Special Students	24
Total	67

SCHOOL OF THEOLOGY

Seniors

Deanes, Anthony	<i>Winton, N. C.</i>
DeYoung, George	<i>British Guiana, S. A.</i>
Fitzgerald, Edward	<i>Chester, Pa.</i>
Fry, James A.	<i>Steelton, Pa.</i>
George, Albert S.	<i>Surrey Co., Va.</i>
Harper, Charles S.	<i>Hall's Hill, Va.</i>
Jordan, Charles W.	<i>Washington, D. C.</i>
King, Fairfax	<i>Princess Anne, Md.</i>
Mitchell, William V.	<i>Granada, B. W. I.</i>
Newman, Lucius C.	<i>Washington, D. C.</i>
Nyangi, Joel D.	<i>Exuaweme, So. Africa</i>
Saunders, John H.	<i>Washington, D. C.</i>
Smallwood, Charles E.	<i>Baltimore, Md.</i>
Tyler, Edward E.	<i>Centreville, Md.</i>
Wright, Wm. A.	<i>Jamaica, B. W. I.</i>

Middlers

Austin, Thomas N.	<i>Lynchburg, Va.</i>
Mitchell, Joseph H.	<i>Plainfield, N. J.</i>

Juniors

Bishop, Charles B.	<i>Baltimore, Md.</i>
Botts, Richard D.	<i>Clifton Station, Va.</i>
Bruce, Samuel	<i>Philadelphia, Pa.</i>
Chiles, Edward T.	<i>Abbeville, S. C.</i>
Diamond, John C.	<i>Adrian, Va.</i>
Dickens, General W.	<i>Elizabeth City, N. C.</i>
Ferguson, Edwin P. H.	<i>Jamaica, B. W. I.</i>
Hall, Ephriam	<i>Washington, D. C.</i>
Jackson, John T.	<i>New Bern, N. C.</i>
Minor, Joseph V.	<i>Richmond, Va.</i>
Oliphant, Azariah T.	<i>Jamaica, B. W. I.</i>
Perkins, Lloyd A.	<i>Louisa Co., Va.</i>
Sabo, John R.	<i>Santa Kroo, W. Africa</i>
Scott, Washington, B. M.	<i>Buz Bay, Jamaica, B. W. I.</i>
Tate, George W.	<i>Wilmington, N. C.</i>
Weddington, Thomas H.	<i>Charlotte, N. C.</i>

Unclassified

Barton, Albert	<i>Washington, D. C.</i>
Coleman, Charles G.	<i>Washington, D. C.</i>
Durham, William	<i>Beacon Falls, Conn.</i>
Gates, Thomas	<i>Water Valley, Miss.</i>
Gray, Archie	<i>Caroline Co., Va.</i>
Jackson, Richard	<i>Catletts, Va.</i>
Knox, John W. P.	<i>Summerville, Ga.</i>
Leftwich, Moses E.	<i>Lynchburg, Va.</i>
Liles, Albert E.	<i>Morven, N. C.</i>
Logan, Marcellus C. F.	<i>Steffins, Va.</i>
Queen, Caleb E.	<i>Washington, D. C.</i>
Washington, Daniel	<i>Washington, D. C.</i>
White, Henderson	<i>Simon, Va.</i>
Winfield, Moses	<i>Washington, D. C.</i>

Summary

Seniors	15
Middlers	2
Juniors	16
Unclassified	14
<hr/>	
Total	47

HOWARD UNIVERSITY

SCHOOL OF THEOLOGY

Evening Class

FOURTH YEAR

Best, Luke P.	<i>Washington, D. C.</i>
Cobb, James W.	<i>Washington, D. C.</i>
Dorsey, William	<i>Fairfax Co., Va.</i>
Fantroy, William	<i>Washington, D. C.</i>
James, Henry	<i>Alexandria, Va.</i>
Williams, William	<i>Washington, D. C.</i>
Wood, Oliver H.	<i>Washington, D. C.</i>

THIRD YEAR

Alexander, Cæsar	<i>Washington, D. C.</i>
Dixon, Frank H.	<i>Hillsboro, N. C.</i>
Edwards, Dennis J.	<i>Washington, D. C.</i>
Fields, Jerry	<i>Orange Co., Va.</i>
Freeman, Hersey K.	<i>Marion, Ala.</i>
Glenn, Robert L.	<i>Washington, D. C.</i>
Hill, William L.	<i>Washington, D. C.</i>
Johnson, James R.	<i>Washington, D. C.</i>
Lomax, Thornton	<i>Washington, D. C.</i>
Robinson, Archibald	<i>Washington, D. C.</i>
Thomas, Zachariah	<i>Memphis, Tenn.</i>
Turner, John H.	<i>Washington, D. C.</i>

SECOND YEAR

Burrell, Emmett M.	<i>Tacoma Park, Md.</i>
Cooper, Ephraim	<i>Washington, D. C.</i>
Davis, William	<i>Washington, D. C.</i>
Havens, Ruth	<i>Washington, D. C.</i>
Holmes, Clayborn	<i>Washington, D. C.</i>
Hungerford, Charles	<i>Washington, D. C.</i>
Manzo, Annie	<i>Atlanta, Ga.</i>
Reed, Daniel L.	<i>Washington, D. C.</i>
Triplett, William H.	<i>Washington, D. C.</i>
Vaugh, John K.	<i>True Blue, Orange Co., Va.</i>
Walker, Sylvester P.	<i>Washington, D. C.</i>
White, Miles W.	<i>Washington, D. C.</i>

FIRST YEAR.

Barnes, Howard	<i>Washington, D. C.</i>
Brent, Sampson H.	<i>Washington, D. C.</i>
Buchanan, William A.	<i>Washington, D. C.</i>
Carter, James M.	<i>Washington, D. C.</i>
Coates, Robert F.	<i>Washington, D. C.</i>
Ford, James	<i>Washington, D. C.</i>
Landon, David	<i>Washington, D. C.</i>
McCary, William W.	<i>Washington, D. C.</i>

McCauley, Charles	<i>Washington, D. C.</i>
Overton, William J.	<i>Washington, D. C.</i>
Pair, James D.	<i>Washington, D. C.</i>
Parker, William	<i>Washington, D. C.</i>
Pelham, Gibson	<i>Washington, D. C.</i>
Perdue, James H.	<i>Washington, D. C.</i>
Riley, Harvey	<i>Washington, D. C.</i>
Scarborough, John	<i>Washington, D. C.</i>
Tabb, Charles J.	<i>Washington, D. C.</i>
Veney, George T.	<i>Washington, D. C.</i>
Washington, Levi	<i>Washington, D. C.</i>
Westray, Benj. J.	<i>Washington, D. C.</i>

Summary

Fourth Year	8
Third Year	12
Second Year	12
First Year	19
Total	51
Day School	47
Evening School	51
Total	98

SCHOOL OF MEDICINE—MEDICAL COLLEGE

Seniors

Cashin, Newlyn E.	<i>Decatur, Ala.</i>
Coleman, William C., A.B., V. N. C. I.	<i>Petersburg, Va.</i>
Davis, Calvin P.	<i>Marshall, Texas.</i>
Gill, Lee A.	<i>Washington, D. C.</i>
Gordon, C. Arthur A.	<i>Philadelphia, Pa.</i>
Graves, Allen B., A. B. Dart- mouth	<i>Lynchburg, Va.</i>
Haig, William H.	<i>Charleston, S. C.</i>
Hargrove, Henry C.	<i>Sewell, W. Va.</i>
Hilton, Thomas H., A. B., Fisk	<i>New York, N. Y.</i>
Little, William B.	<i>New Orleans, La.</i>
Logan, Robert A.	<i>Jamaica, B. W. I.</i>
McConney, Edward St. C.	<i>Barbados, B. W. I.</i>
McGuire, Charles A.	<i>Antigua, B. W. I.</i>
Martin, Ulysses G. B.	<i>Washington, D. C.</i>
Mellon, Charles L.	<i>Gibbsland, La.</i>
Penn, Laura A.	<i>Bedford Co., Va.</i>
Porter, James A.	<i>Washington, D. C.</i>
Proctor, Jesse E.	<i>Newark, N. J.</i>

Seabrook, Jesse M., <i>Phar.D.</i> ,	<i>Columbia, S. C.</i>
<i>Howard</i>	
Sewell, Richard G.	<i>Chattanooga, Tenn.</i>
Smith, John J.	<i>Washington, D. C.</i>
Sohon, Elizabeth	<i>Washington, D. C.</i>
Starks, Bennette M.	<i>Eagle Rock, Va.</i>
Thomas, George W., <i>Phar.D.</i> ,	<i>Smithfield, Va.</i>
<i>Howard</i>	
Wainwright, Chester D.	<i>Charleston, W. Va.</i>
Washington, William H.,	<i>Gloucester Point, Va.</i>
<i>A. B., Howard</i>	
White, William E.	<i>Harrisburg, Pa.</i>
Wilson, Edmund C.	<i>Jamaica, B. W. I.</i>

Juniors

Bailey, William E.	<i>Accomac Co., Va.</i>
Bovell, Alfred Ernest	<i>New York, N. Y.</i>
Brown, William A.	<i>Augusta, Ga.</i>
Browne, William H.	<i>Meyersdale, Pa.</i>
Carter, John S., <i>A. B.</i> ,	<i>Wilmington, N. C.</i>
<i>Howard</i>	
Coleman, Alexander B.,	<i>Washington, D. C.</i>
<i>Phar.D., Howard</i>	
Daley, James N.	<i>Jamaica, B. W. I.</i>
Dodd, John H., <i>A.B., Howard</i>	<i>Dallas, Tex.</i>
Douglass, Haley G., <i>A.B.</i> ,	<i>Washington, D. C.</i>
<i>Harvard</i>	
Gaskin, Dudbrook K.	<i>Barbados, B. W. I.</i>
Harris, Alfred W., Jr.	<i>Petersburg, Va.</i>
Harris, Harrison L., Jr.	<i>Richmond, Va.</i>
Henry, William W. M.	<i>Greensboro, Md.</i>
Holt, Charles W.	<i>Brazil, Ind.</i>
Jackson, Philip C.	<i>Jamaica, B. W. I.</i>
Megahy, Kenneth C.	<i>New York, N. Y.</i>
Morton, Edward T.	<i>Washington, D. C.</i>
Morse, George S., <i>A.B.</i> ,	<i>Laurel, Miss.</i>
<i>Fisk</i>	
Nash, Ira E.	<i>Richmond, Va.</i>
Norwood, Harold M.	<i>Washington, D. C.</i>
Pettis, Kyle M.	<i>Rudford, Va.</i>
Price, George O.	<i>Washington, D. C.</i>
Quander, John T.	<i>Washington, D. C.</i>
Quick, Frederick D.	<i>Sanford, N. C.</i>
Smith, Edward J.	<i>Savannah, Ga.</i>
Smith, Silas L.	<i>New Orleans, La.</i>
Smith, Thomas C.	<i>New Orleans, La.</i>
Spellman, Frank J.	<i>Franklin, La.</i>
Tarleton, William A.	<i>Washington, D. C.</i>
Taylor, James E. H., <i>A. B.</i> ,	<i>Rapp'k Academy, Va.</i>
<i>V.N.C.I., Phar.D., Howard</i>	

Thomas, Arthur G.	<i>Bellefonte, Pa.</i>
Thompson, Edward B., Jr.	<i>Columbia, S. C.</i>
Watson, Ernest A. D.	<i>Jamaica, B. W. I.</i>
Young, Ripley M.	<i>Olmstead, Ill.</i>

Sophomores

Allen, Charles A.	<i>New York, N. Y.</i>
Ayers, John H.	<i>Wilmington, Del.</i>
Bagley, Joliet C., A.B., <i>Howard</i>	<i>Jacksonville, Fla.</i>
Banks, George A.	<i>Baltimore, Md.</i>
Barrett, William A.	<i>Jamaica, B. W. I.</i>
Battis, Frisby C., Jr.	<i>Harrisburg, Pa.</i>
Bembry, Henry C., A. B., <i>Livingstone</i>	<i>Plymouth, N. C.</i>
Bennett, Jonathan R.	<i>Jamaica, B. W. I.</i>
Best, Edward E.	<i>Alfred, N. Y.</i>
Braithwaite, Harold M.	<i>Bridgetown, B. W. I.</i>
Brent, Clarence E.	<i>Washington, D. C.</i>
Briggs, Harry L.	<i>Withfield, Va.</i>
Brooks, Charles S., A.B., <i>Howard</i>	<i>Washington, D. C.</i>
Brooks, Walter A.	<i>Washington, D. C.</i>
Brown, Richard L.	<i>Jacksonville, Fla.</i>
Bruce, Whittington H.	<i>Washington, D. C.</i>
Carr, Arthur D.	<i>Athens, O.</i>
Coleman, William A.	<i>New York, N. Y.</i>
Cuff, Harlan A.	<i>Wilmington, Del.</i>
Cumberbatch, Graham I.	<i>Barbados, B. W. I.</i>
Edwards, Michael M.	<i>St. Ann's Bay, B. W. I.</i>
Ellis, John C.	<i>Washington, D. C.</i>
Greenlee, Nello B.	<i>New Haven, Conn.</i>
Harvey, William J., A.B., <i>Atlanta Baptist College</i>	<i>Atlanta, Ga.</i>
Haskins, George H., A.B., <i>Fisk</i>	<i>Chicago, Ill.</i>
Hawkins, Mingo H.	<i>Cambridge, Mass.</i>
Hilton, Louis A.	<i>Newark, N. J.</i>
Hodge, Orlando W.	<i>Montgomery, W. Va.</i>
Holmes, William F., B.L.L., <i>Claflin University</i>	<i>Florence, S. C.</i>
Jones, Robert L.	<i>Philadelphia, Pa.</i>
Lee, Mattie V.	<i>Bladensburg, Md.</i>
Levy, Walter M.	<i>Petersburg, Va.</i>
Lowrie, Thomas L.	<i>Dunnellon, Fla.</i>
McDaniell, Robert A.	<i>Kearneysville, W. Va.</i>
McMehen, Harry B.	<i>Wheeling, W. Va.</i>
Mason, Edward S.	<i>Barbados, B. W. I.</i>
Mercado, Clement	<i>Humacao, P. R.</i>

Millard, Peter, <i>Phar.G.</i> , <i>Howard</i>	<i>British Guiana</i>
Muckleroy, Henry L.	<i>Texarkana, Tex.</i>
Noble, Dennis W.	<i>Allen, Md.</i>
Pierce, John W., <i>A.B.</i> , <i>V.U.U.</i>	<i>Hampton, Va.</i>
Pride, Clairborne G.	<i>Washington, D. C.</i>
Rivers, David F., <i>A.B.</i> , <i>Roger Williams</i>	<i>Washington, D. C.</i>
Roane, James E.	<i>Newport News, Va.</i>
Roberts, James H., <i>A.B.</i> , <i>Howard</i>	<i>Culpeper, Va.</i>
Roulhac, Christopher M.	<i>Atlanta, Ga.</i>
Stella, Raphael	<i>Patilas, P. R.</i>
Scott, Walter L.	<i>Florence, S. C.</i>
Tankins, William M.	<i>Washington, D. C.</i>
Tudor, Murray D.	<i>Barbados, B. W. I.</i>
Vaughn, Roscoe M.	<i>Springfield, O.</i>
Velasco, Edward E.	<i>New York, N. Y.</i>
Washington, Louis C.	<i>Meridian, Miss.</i>
Wood, James H.	<i>Harrisonburg, Va.</i>

Freshmen

Barco, Harry E., <i>A. B.</i> , <i>Union University</i>	<i>Portsmouth, Va.</i>
Barkley, Winter J.	<i>Eden, Ma.</i>
Blackwell, James H., <i>A.M.</i> , <i>Lincoln</i>	<i>Manchester, Va.</i>
Browne, Henry A.	<i>Charleston, S. C.</i>
Bynoe, Geo. T.	<i>Brooklyn, N. Y.</i>
Chappell, Jr., George W.	<i>Union Springs, Ala.</i>
Corbin, Percy	<i>Washington, D. C.</i>
Cordice, John W. V.	<i>St. Vincent, B. W. I.</i>
Cox, Fitz M.	<i>Barbados, B. W. I.</i>
Cummings, Isaac N.	<i>Jamaica, B. W. I.</i>
Day, John G.	<i>Baltimore, Md.</i>
Ferde, Samuel J. E.	<i>Philadelphia, Pa.</i>
Graham, Edinburgh	<i>Aiken, S. C.</i>
Greene, Thomas J.	<i>Washington, D. C.</i>
Hamlet, Joseph	<i>Barbados, B. W. I.</i>
Herriot, Charles E.	<i>Washington, D. C.</i>
Hinkson, Gladstone M.	<i>Brooklyn, N. Y.</i>
Johnson, George F.	<i>Williamsport, Pa.</i>
Jones, John H.	<i>Salisbury, Md.</i>
Jones, Marie J.	<i>Richmond, Va.</i>
Josey, Thomas W.	<i>Augusta, Ga.</i>
Leftwich, Calais A., <i>A.M.</i> , <i>Howard</i>	<i>Washington, D. C.</i>
Littlejohn, Richard D.	<i>Columbus, Miss.</i>
Mason, Alvin S., <i>A.M.</i> , <i>Lincoln</i>	<i>Farmville, Va.</i>

Merritt Charles D.	<i>New Orleans, La.</i>
Moore, Joseph G.	<i>Sedalia, Mo.</i>
Moore, Roscoe L.	<i>Camden, N. J.</i>
Pearl, Frank A.	<i>Butte, Mon.</i>
Porter, Jesse J.	<i>Washington, D. C.</i>
Price, Thomas A.	<i>Jamaica, B. W. I.</i>
Quander, Charles C.	<i>Washington, D. C.</i>
Reid, Thomas H.	<i>Augusta, Ga.</i>
Roberts, Evan W.	<i>Bridgetown, Barbados, B.W.I.</i>
Roberts William H.	<i>Lynchburg, Va.</i>
Robinson, Burton G. M.	<i>St. Kitts, B. W. I.</i>
Rose, Bert A.	<i>Mechanicsburg, O.</i>
Ross, Julian W., A. B.,	<i>Savannah, Ga.</i>
<i>Lincoln</i>	
Shockley, Caleb W., B. S.	<i>Ellendale, Md.</i>
<i>Del. State College</i>	
Sims, Jerome H.	<i>Dallas, Tex.</i>
Smith, Frederick D., A.B.,	<i>Athens, Ga.</i>
<i>Atlanta University</i>	
Snaw, Joseph H.	<i>Providence, R. I.</i>
Stewart, Charles C.	<i>Jamaica, B. W. I.</i>
Stewart, Ralph B., <i>Phar.D.</i> ,	<i>Washington, D. C.</i>
<i>Howard</i>	
Stuart, William H.	<i>Lexington, Va.</i>
Tancil, Richard F., Jr.	<i>Richmond, Va.</i>
Taylor, George W.	<i>Louisville, Ky.</i>
Tyson, Edwin F., A. B.,	<i>Washington, D. C.</i>
<i>Harvard</i>	
Walker, Benjamin U.	<i>Kingston, Jamaica, B. W. I.</i>
Wellington, Joseph	<i>British Guiana</i>
Williams, Albert P., Jr., A.B.,	<i>Savannah, Ga.</i>
<i>Lincoln</i>	
Willis, Richard F. T.	<i>Richmond, Va.</i>
Wilson, Rosko J.	<i>Florence, S. C.</i>
Woodfin, Manfred P.	<i>Ironton, O.</i>
Young, Curl A.	<i>Cincinnati, O.</i>

SCHOOL OF MEDICINE—DENTAL COLLEGE

Seniors

Anderson, Benjamin J., B.S.,	<i>Birmingham, Ala.</i>
<i>Shaw</i>	
Connell, Austin C.	<i>Jamaica, B. W. I.</i>
Fraser, Stanley A., <i>Phar.G.</i>	<i>Jamaica, B. W. I.</i>
Graham, Cyril	<i>Barbados, B. W. I.</i>
Harris, Walter E.	<i>Petersburg, Va.</i>
Wint, Amos O.	<i>Jamaica, B. W. I.</i>

Middlers

Bailey, Charles A.
 Biggs, Walter S.
 Burton, Alberta S.
 Charlton, Charles B.
 Dudley, Edward R., Jr.
 Evans, Henry J.
 Freeman, Louis B.
 Geary, John E., A.B.

Howard

Johnson, Oscar R.
 Lewis, Stephen J.
 Littlejohn, George B.
 Marshall, Oscar W.
 Miller, Francis E.
 Reddick, Richard M.
 Reed, Alfred S., A.M.

Roger Williams

Rivera, Alexander McAllister
 Smith, Elliot M.
 Sykes, George J.
 Thurman, Frank S.
 Watkins, Thomas
 Williams, Robert L.

New York, N. Y.
 Portsmouth, O.
 New Bern, N. C.
 Beaumont, Tex.
 New Bern, N. C.
 Jamaica, B. W. I.
 Washington, D. C.
 Savannah, Ga.

Scottsville, Va.
 Manassas, Va.
 Columbus, Miss.
 Staunton, Va.
 Washington, D. C.
 Shellman, Ga.
 Brownsville, Tenn.

Durham, N. C.
 Birmingham, Ala.
 Wilmington, N. C.
 Jackson, Mich.
 Cambridge, Mass.
 Brooklyn, N. Y.

First Year Students

Baker, John H. J.
 Brown, James B.
 Cherry, Joseph B.
 Clarke, Conrad F.
 Clayton, Troy
 DeVore, Ephraim T. M.
 Freeman, Carey V.
 Giles, William D.
 Gittens, William W.
 Godfrey, William D.
 Goggins, Jean B.
 Gouvea, Joseph B.
 Harvey, Joseph G., A.B.,

Union University

Hymans, Adolph G.
 Jackson, Andrew L.
 Jones, Oscar D.
 King, Quincy B.
 Lattimore, John T.
 Lawrence, Isaac M., A.B.

Shaw

Lewis, Smith M.
 Lumdsen, George F.

Norfolk, Va.
 Charleston, W. Va.
 Columbia, S. C.
 Brooklyn, N. Y.
 Hill Top, W. Va.
 Cathay, I. T.
 Fernandina, Fla.
 Washington, D. C.
 Barbados, B. W. I.
 Jamaica, B. W. I.
 Cokesburg, S. C.
 British Guiana
 Portsmouth, Va.

Jamaica, B. W. I.
 Steelton, Pa.
 Morehead City, N. C.
 Lawrenceville, Va.
 Hampton, Va.
 Brooklyn, N. Y.

Americus, Ga.
 Jamaica, B. W. I.

Morrison, Moses A., B.S., <i>Howard</i>	<i>Philipsburg, Pa.</i>
Rance, Egerton L.	<i>Jamaica, B. W. I.</i>
Roberts, James W. O.	<i>Washington, D. C.</i>
Scott, Henry T.	<i>Natchez, Miss.</i>
Smith, Edward W.	<i>New York, N. Y.</i>
Tancil, Park	<i>Alexandria, Va.</i>
Washington, Anthony B.	<i>Thomasville, Ga.</i>
Wilkins, Jesse M., A.B. <i>Shaw</i>	<i>Dunn, N. C.</i>
Willis, Linford R.	<i>Burton, Ia.</i>

SCHOOL OF MEDICINE—PHARMACEUTIC COLLEGE

Seniors

Bailey, Paul N.	<i>Fayetteville, N. C.</i>
Baskerville, William H.	<i>Boydton, Va.</i>
Boston, Joseph D.	<i>Baltimore, Md.</i>
Butcher, George H.	<i>Carlisle, Pa.</i>
Ford, William H.	<i>Corpus Christi, Tex.</i>
Forsythe, William A.	<i>Augusta, Ga.</i>
Houston, Evelyn G.	<i>Atlanta, Ga.</i>
McNeill, Luther E., A.B., <i>Howard</i>	<i>Wilmington, N. C.</i>
Matthews, Richard W.	<i>Petersburg, Va.</i>

Middle Year Class

Bacchus, Frank Van	<i>Richmond, Va.</i>
Brown, Lewis J.	<i>Brooklyn, N. Y.</i>
Butler, Robert W.	<i>Jacksonville, Fla.</i>
Crews, Minnie A.	<i>Washington, D. C.</i>
Fitzgerald, John L.	<i>Baltimore, Md.</i>
Greene, William F.	<i>Baltimore, Md.</i>
Hallstorks, Charles W.	<i>Washington, D. C.</i>
Howley, Eugene E.	<i>Cambridge, Mass.</i>
Hutchins, Raphael H.	<i>New York, N. Y.</i>
Rice, Charles F. W.	<i>Gastonia, N. C.</i>
Richardson, John D., A.B. <i>Livingstone</i>	<i>Maryville, Tenn.</i>
Shaw, Clarence E.	<i>Hunterville, N. C.</i>
Simmons, Walter C.	<i>Washington, D. C.</i>
Terrell, Alexander	<i>Harrisonburg, Va.</i>
Thomas, Archibald S. H. S.	<i>Baltimore, Md.</i>
Thompson, Hetta H. H.	<i>Mobile, Ala.</i>
Whitehead, Clara W.	<i>St. Simon's Mill, Ga.</i>

First Year Class

Bell, Chester C.	<i>Altoona, Pa.</i>
Bynum, James H., A. B., <i>Lincoln</i>	<i>Wilson, N. C.</i>
Campfield, Reginald Q.	<i>Little Rock, Ark.</i>
Catlett, Sherwood L.	<i>Washington, D. C.</i>
Cogbill, Harvey P.	<i>Washington, D. C.</i>
Dade, Lemuel C.	<i>Washington, D. C.</i>
Dickerson, Enoch W.	<i>Baltimore, Md.</i>
Downing, Andrew K.	<i>Altoona, Pa.</i>
Flagg, Charles H.	<i>Easton, Md.</i>
Giles, Robert E.	<i>Washington, D. C.</i>
Hathaway, James L.	<i>Mt. Sterling, Ky.</i>
Jones, Christopher J.	<i>Washington, D. C.</i>
Lockley, Robert D.	<i>Cappahosic, Va.</i>
Minton, Nathaniel G.	<i>Jersey City, N. J.</i>
Murray, Freeman M.	<i>Alexandria, Va.</i>
Shockley, Andrew C.	<i>Wilmington, Del.</i>
Turner, Samuel E.	<i>Charleston, W. Va.</i>
Whitfield, Commodore	<i>Chicago, Ill.</i>
Wright, Arnette B.	<i>Valdosta, Ga.</i>
Wright, Lee D.	<i>Eden, Md.</i>

SCHOOL OF MEDICINE**Special Students**

ANATOMY, MATERIA MEDICA, PHYSIOLOGY AND
PHYSIOLOGICAL LABORATORY

Lane, Grace A.	<i>Binghampton, N. Y.</i>
Lewis, Samuel C.	<i>Republic of Panama</i>
Richardson, Reginald G.	<i>St. Martin, B. W. I.</i>
Sargeant, George E.	<i>British Guiana</i>

BACTERIOLOGY AND CHEMISTRY

Porter, Clarence	<i>Chicago, Ill.</i>
Woodward, George N., B.S., <i>Talladega College</i>	<i>Boston, Mass.</i>

CHEMISTRY, HISTOLOGY, MATERIA MEDICA, PHA-SI-
OLOGY AND PHYS. LAB.

Cleveland, Cynthia E.	<i>Pierre, S. D.</i>
Cook, Alphonzo P.	<i>Washington, D. C.</i>

PHYSIOLOGY

Davis, Julia E.	<i>Washington, D. C.</i>
Miller, Bessie	<i>Washington, D. C.</i>
Nelson, Alice M.	<i>Washington, D. C.</i>

PHARMACY

Brown, Fairfax, B. S., <i>Cornell</i>	<i>Washington, D. C.</i>
Dickson, Carrie B.	<i>Martinez, Ga.</i>
Gray, Arthur S., LL.B. <i>Howard</i>	<i>Washington, D. C.</i>

PROSTHETIC AND OPERATIVE DENTISTRY

Petgrave, Beresford H.	<i>Jamaica, B. W. I.</i>
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PATHOLOGY AND BACTERIOLOGY

Harrison, Bernard H.	<i>Washington, D. C.</i>
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Evening Students

MEDICAL

Bradford, Theodore A.	<i>Montgomery, Ala.</i>
Browne, Ulysses S.	<i>Savannah, Ga.</i>
Childress, Thomas C., A.B., <i>Arkansas State Normal College</i>	<i>Guthrie, Okla.</i>
Cox, George H., Phar.D., <i>Howard</i>	<i>Washington, D. C.</i>
Edelin, Charles W.	<i>Washington, D. C.</i>
Henderson, Edwin B.	<i>Washington, D. C.</i>
Hughes, John C.	<i>Washington, D. C.</i>
Jarvis, W. Ernest	<i>Washington, D. C.</i>
Key, George B.	<i>Washington, D. C.</i>
Matthews, John W.	<i>Washington, D. C.</i>
Strother, Herbert	<i>Washington, D. C.</i>
Truhart, Harry H.	<i>Washington, D. C.</i>
Williams, Philip B., B.S., <i>Catholic University of America</i>	<i>Washington, D. C.</i>
Woodson, Robert W.	<i>Washington, D. C.</i>

DENTAL

Brent, Alfred P.	<i>Washington, D. C.</i>
Brown, Benjamin F.	<i>Washington, D. C.</i>
Carter, John F.	<i>Baltimore, Md.</i>
Hickman, F. E.	<i>Washington, D. C.</i>
Mehlinger, Louis R.	<i>Wright, Miss.</i>
Phillips, John M.	<i>Anacostia, D. C.</i>
Wilson, Robert B. M.	<i>Washington, D. C.</i>

SCHOOL OF MEDICINE**Post-Graduate Course and Polyclinic****GYNECOLOGY AND SURGERY**

Burrell, L. L., *M.D.* *Selma, Ala.*
 Johnson, James F., *A.M., M.D.* *Washington, D. C.*
 Whittaker, James T., *M.D.* *Coffeyville, Kans.*

GYNECOLOGY AND OBSTETRICS

Johnson, Scipio S., *A.B., M.D.* *Augusta, Ga.*
 Phillips, Walter F., *M.D.* *Anacostia, D. C.*

GENITO-URINARY AND CLINICAL MEDICINE

Benson, John M., *B.S.,
 Phar.G., M.D.* *Richmond, Va.*
 Cabaniss, George W., *M.D.* *Washington, D. C.*
 Davis, P. Scott, *M.D.* *Sturgis, Miss.*
 Mundy, Royal G., *M.D.* *Washington, D. C.*
 Nelson, W. Wallace, *M.D.* *Terre Haute, Ind.*
 Osborne, E. Daniel, *M.D.* *Montserrat, B. W. I.*
 Payne, Christopher H., *M.D.* *Hinton, W. Va.*
 Plummer, William W., *M.D.* *Toronto, Canada*
 Powell, Tamlin L., *M.D.* *Washington, D. C.*
 Shadd, Furmann J., *M.D.* *Washington, D. C.*
 Thompson, Henry E., *A.B.,
 M.D.* *Marietta, Ga.*
 VanBuren, Harvey, *A.B., M.D.* *Columbia, S. C.*

SURGERY

Hunt, Raimon M., *M.D.* *Memphis, Tenn.*
 Lyon, Martha B., *M.S., M.D.* *Washington, D. C.*
 Rhetta, Barnett M., *M.D.* *Washington, D. C.*
 Welch, John T., *M.D.* *Dallas, Tex.*
 Wilson, William H., *M.D.* *Washington, D. C.*

SUMMARY

Medical Seniors	28
Medical Juniors	34
Medical Sophomores	55
Medical Freshmen	54
Dental Seniors	6
Dental Middlers	21
Dental Juniors	30
Pharmaceutic Seniors	9
Pharmaceutic Middlers.....	17
Pharmaceutic Juniors.....	20
Special Students	15
Evening Medical class	14
Evening Dental Class	7
Post-Graduate Course and Polyclinic Students	22
Total	332

SCHOOL OF LAW

Seniors

Bailey, William A.	<i>Washington, D. C.</i>
Barnett, Charles W.	<i>Brandon, Miss.</i>
Bennett, Joshua R.	<i>Giddings, Tex.</i>
Byron, Frank A.	<i>Chicago, Ill.</i>
Coleman, William A.	<i>Washington, D. C.</i>
Corbett, Chesley E.	<i>Yanceyville, N. C.</i>
Douglass, Frederick J.	<i>Institute, W. Va.</i>
Green, Matthew T.	<i>Paris, Ky.</i>
Green, William C.	<i>Galveston, Tex.</i>
Jones, Richard P.	<i>Atlanta, Ga.</i>
Kane, Luther D.	<i>Orange, Tex.</i>
Harrison, James M.	<i>Norfolk, Va.</i>
Lewis, Jr., W. Benjamin	<i>Birmingham, Ala.</i>
Manning, Samuel T.	<i>Jacksonville, Fla.</i>
Miller, Thomas B.	<i>Washington, D. C.</i>
Milton, Richmond	<i>Marianna, Fla.</i>
Neal, Joseph P.	<i>Winston-Salem, N. C.</i>
Oldham, Milton P.	<i>St. Louis, Mo.</i>
Paige, R. G. Leslie	<i>Berkeley, Va.</i>
Randall, Philip J. C.	<i>Macon, Ga.</i>
Smith, Henry M.	<i>Washington, D. C.</i>
Spears, Isaiah H.	<i>Pensacola, Fla.</i>
Stith, Robert C.	<i>Norfolk, Va.</i>
Sykes, William H.	<i>Savannah, Ga.</i>
Taylor, Jr., Ocea, A.B.	<i>Tuscaloosa, Ala.</i>
<i>Howard University</i>	
Tignor, Clarence W.	<i>Washington, D. C.</i>
Umstead, Lewis J., A.B.,	<i>Philadelphia, Pa.</i>
<i>Lincoln University</i>	

Middlers

Brokenburr, Robert L.	<i>Phoebe, Va.</i>
Browder, John	<i>Petersburg, Va.</i>
Campbell, James A.	<i>Baltimore, Md.</i>
Cardwell, Jr., Hunter H.	<i>Charlotte, N. C.</i>
<i>A.M., Biddle University</i>	
Cuney, Charles S.	<i>Galveston, Tex.</i>
Daniel, Allen M.	<i>Harpers Ferry, W. Va.</i>
Drake, John D.	<i>Buxton, Iowa</i>
Dudley, Samuel M.	<i>Mobile, Ala.</i>
Fonville, Charles H.	<i>Wilmington, N. C.</i>
Floyd, James E.	<i>Meridian, Miss.</i>
Lilly, William E.	<i>Chattanooga, Tenn.</i>
Longwood, Bee	<i>St. Augustine, Fla.</i>
Lovett, Miss Selina B.	<i>Norfolk, Va.</i>
Martin, Chester R.	<i>Washington, D. C.</i>

McLaurin, Sylvester L., <i>B.S., Alcorn College</i>	<i>Raleigh, Miss.</i>
Scott, Edward L.	<i>Brenham, Tex.</i>
Shields, Henri W.	<i>Brooklyn, N. Y.</i>
Smith, James L.	<i>Knoxville, Tenn.</i>
Wells, Francis	<i>Washington, D. C.</i>
Wilkinson, Garnet, A.B., <i>Oberlin</i>	<i>Oberlin, Ohio</i>

Juniors

Blackwell, George W.	<i>Manchester, Va.</i>
Blake, William I.	<i>McConnellsville, S. C.</i>
Bush, Fenwick	<i>Charles Co., Md.</i>
Cæsar, Harold G.	<i>Waterbury, Conn.</i>
Caver, Monroe C.	<i>Helena, Ark.</i>
Cobb, Thomas B.	<i>Memphis, Tenn.</i>
Eberhardt, Julian H.	<i>Chattanooga, Tenn.</i>
Fleming, Artee	<i>St. Louis, Mo.</i>
Graham, Jr., Elijah J.	<i>Jacksonville, Fla.</i>
Green, William J., A.B., <i>Va. Union University</i>	<i>Charlotte C. H., Va.</i>
Hackney, James V.	<i>Raleigh, N. C.</i>
Hanson, McCoy	<i>Washington, D. C.</i>
Harvey, Robert L.	<i>Charlotte, N. C.</i>
Hendrickson, Gus. J.	<i>Asbury Park, N. J.</i>
Heywood, Joseph A.	<i>Vauxhall, W. Bank, B. Gui.</i>
Higgins, Tommie L.	<i>Macon, Miss.</i>
Hodges, John G., A.B., <i>Eckstein N. Institute</i>	<i>Louisville, Ky.</i>
Hollinger, Clifton F.	<i>Altoona, Pa.</i>
Hubert, Elwood G.	<i>Wilmington, Del.</i>
Johnson, Joseph H. M.	<i>Washington, D. C.</i>
Jones, Junius W.	<i>Victoria, Tex.</i>
Love, Julius H.	<i>Baltimore, Md.</i>
Mason, Isaac S.	<i>Stoneham, Tex.</i>
Mitchell, Jesse H.	<i>Navasota, Tex.</i>
Moss, Jr. John A.	<i>Anacostia, D. C.</i>
Payne, Brown W., A. B., <i>Fisk University</i>	<i>Buffalo Gap, Va.</i>
Pugh, Wm. Shakespeare	<i>Washington, D. C.</i>
Raysor, Jr., Charles L.	<i>Honea Path, S. C.</i>
Robinson, Walter	<i>New York City, N. Y.</i>
Sexton, Charles E.	<i>Conway, Ark.</i>
Shellman, Wilfred F.	<i>Hazlehurst, Ga.</i>
Shumate, Fitzhugh L.	<i>Washington, D. C.</i>
Soders, Wardsworth T.	<i>Marlin, Tex.</i>
Smith, Aaron	<i>Tampa, Fla.</i>
Smith, Jerome B.	<i>Washington, D. C.</i>
Smith, Oscar H.	<i>Bowling Green, Ky.</i>
Thomas, Andrew M.	<i>San Antonio, Tex.</i>

Thomas, John W.	<i>New Market, Md.</i>
Tignor, Harry L.	<i>Washington, D. C.</i>
Wallace, Arthur F.	<i>Washington, D. C.</i>
Washington, Andrew D.	<i>Meridian, Miss.</i>
Washington, Willis W.	<i>Washington, D. C.</i>
Williams, Charles S.	<i>Warrenton, Ga.</i>
Williams, James E.	<i>Galveston, Tex.</i>
Williams, Jr., James L.	<i>St. Matthews, S. C.</i>

Special Students

Fulford, William H.	<i>Newbern, N. C.</i>
Taylor, Richard H.	<i>Yorktown, Va.</i>
Thompson, Harry H.	<i>Mars Hill, Ark.</i>
Meadows, Wm. Joseph C.	<i>Raleigh, N. C.</i>
White, Ralph W., A.B. Ober-	<i>Huntington, W. Va.</i>
lin; A.M., Wilberforce	

Summary

Seniors	27
Middlers	20
Juniors	45
Specials	5
Total	97

THE ACADEMY

Seniors

Brooks, Howard A.	<i>Calvert Co., Md.</i>
Brown, Mabel S.	<i>West Orange, N. J.</i>
Cooke, Christopher C.	<i>Richmond, Va.</i>
Cooper, Irene H.	<i>Roanoke, Va.</i>
Daggett, Robert G.	<i>Calvert, Tex.</i>
Gilbert, William	<i>New York, N. Y.</i>
Hilyer, Gale P.	<i>Washington, D. C.</i>
Jewett, Percy E.	<i>Hopewell, Md.</i>
Mitchell, Harry G.	<i>Asbury Park, N. J.</i>
Neely, Thomas B.	<i>Newberry, S. C.</i>
Nixon, Arthur	<i>New York, N. Y.</i>
Sedgewick, Charles S.	<i>Upper Marlboro, Md.</i>
Titus, James L.	<i>Berea, Ky.</i>
Vassar, Rosa A.	<i>Lynchburg, Va.</i>
Washington, Charles B.	<i>Lovejoy, Ill.</i>
West, Alice G.	<i>Charlottesville, Va.</i>
Williamson, Walter W.	<i>Columbus, O.</i>

Middlers

Agosto, Manuel	<i>San Juan, P. R.</i>
Beamon, Reginold	<i>Newport News, Va.</i>
Bean, George W.	<i>Paget West, Bermuda</i>
Berry, Isaac R.	<i>Fodice, Texas</i>
Brown, Edna M.	<i>Washington, D. C.</i>
Brown, James B.	<i>Charlestown, W. Va.</i>
Brown, John H., Jr.	<i>Wilmington, N. C.</i>
Brown, Robert L.	<i>Camden, S. C.</i>
Brown, Thomas I.	<i>Jamaica, B. W. I.</i>
Bugg, Jimmie B.	<i>Lynchburg, Va.</i>
Butler, Felix E.	<i>Miami, Fla.</i>
Carr, Ethel A.	<i>Parkersburg, W. Va.</i>
Chinn, Calpurnia M.	<i>Denver, Colo.</i>
Clark, Mattie L.	<i>Keysville, Va.</i>
Daniels, George W.	<i>Stroud, Okla.</i>
Davis, David A.	<i>Galveston, Tex.</i>
Durrah, Fred F.	<i>Spartanburg, S. C.</i>
Goggins, James B.	<i>Abbeville, S. C.</i>
Hayes, William S.	<i>Baltimore, Md.</i>
Hypsher, John R.	<i>Morristown, Pa.</i>
Johnson, James R.	<i>Owensburg, Ky.</i>
Jones, James E.	<i>Spartanburg, S. C.</i>
Jones, Lillian E.	<i>Greenville, Miss.</i>
Kelley, Bernard G.	<i>Washington, D. C.</i>
Kyle, George A.	<i>Indianapolis, Ind.</i>
Locke, Benjamine H.	<i>Baltimore, Md.</i>
Luck, Jeremiah, Jr.	<i>Danville, Va.</i>
Lunsford, Charles T.	<i>Macon, Ga.</i>
Makanya, Arthur E.	<i>St. Louis, Mo.</i>
Nixon, Henry F.	<i>Birmingham, Ala.</i>
Payne, Florence I.	<i>New York, N. Y.</i>
Perkins, Robert A.	<i>Buxton, Iowa</i>
Richardson, Clarence W.	<i>Jacksonville, Fla.</i>
Rose, James E.	<i>Centralia, Va.</i>
Smith, Ardell M.	<i>Lynchburg, Va.</i>
Swann, Florence E. L.	<i>Danville, Va.</i>
Vickers, Thomas R.	<i>New York, N. Y.</i>
Young, James E.	<i>Memphis, Tenn.</i>

Sub-Middlers

Adams, Agnes A.	<i>Washington, D. C.</i>
Allen, Samuel A.	<i>Mt. Holly, N. J.</i>
Alleyne, Albert A.	<i>Port of Spain, Trinidad, B.W.I.</i>
Bell, Perry M.	<i>Lexington, Ky.</i>
Boyd, Mattie L.	<i>Prescott, Ark.</i>
Brewer, J. Bernard	<i>Norfolk, Va.</i>
Bristol, Archibald H.	<i>Newark, N. J.</i>
Brown, Charles I.	<i>Pittsburg, Pa.</i>

Buckner, Roscoe W. H.	<i>Charlottesville, Va.</i>
Burke, Stephen E.	<i>Orange, N. J.</i>
Burleigh, Arthur V. M.	<i>Atlantic City, N. J.</i>
Caldwell, Thornwell	<i>Washinton, D. C.</i>
Chance, W. C.	<i>Parmele, N. C.</i>
Colby, Albert E. B.	<i>Nassau, Bahamas</i>
Connolly, William S.	<i>Grand Cayman, B. W. I.</i>
Cook, Neeton E.	<i>Washington, D. C.</i>
Cooper, Oscar J.	<i>Washington, D. C.</i>
Pade, Lemuel C.	<i>Purceville, Va.</i>
Davis, Thomas R.	<i>Fort Smith, Ark.</i>
Derricks, Archibald	<i>Santo Domingo</i>
Desmukes, Ceretta C.	<i>Washington, D. C.</i>
DeVere, Leopold	<i>St. Christopher, B. W. I.</i>
Dismond, Henry B.	<i>Richmond, Va.</i>
Evans, Albert E.	<i>Sparta, Tenn.</i>
Falu, Narcisco	<i>San Juan, P. R.</i>
Fitzpatrick, Frank N.	<i>Barbados, B. W. I.</i>
Foster, Leon L.	<i>Syracuse, N. Y.</i>
Fowler, George V.	<i>Key West, Fla.</i>
Gilliam, James C.	<i>Cleveland, O.</i>
Green, Emer T.	<i>Norfolk, Va.</i>
Harris, Charles Y.	<i>Washington, D. C.</i>
Heard, Harriet G.	<i>Athens, Ga.</i>
Herring, J. Vernon L.	<i>Greensboro, N. C.</i>
Holmes, Philip A.	<i>Washington, D. C.</i>
Howard, Ethel E.	<i>Washington, D. C.</i>
Howard, Louis C.	<i>Washington, D. C.</i>
Howell, Hugh D.	<i>St. Louis, Mo.</i>
Jackson, Frank W.	<i>Cincinnati, O.</i>
Jones, Leo S.	<i>Montgomery, Ala.</i>
Lewis, Bessie B.	<i>Uniontown, Pa.</i>
Logan, William E.	<i>New York City</i>
McGuire, Robert G.	<i>Washington, D. C.</i>
Manuel, Harry B.	<i>St. Louis, Mo.</i>
McElroy, Elbert L.	<i>St. Louis, Mo.</i>
Merchant, Henry A.	<i>Lexington, Ky.</i>
Milton, Isaac J.	<i>Steelton, Pa.</i>
Mullen, Hattie B.	<i>Washington, D. C.</i>
Nichols, Benjamin S.	<i>Beaufort, S. C.</i>
Parker, Alice H.	<i>Clifton, Va.</i>
Paylor, Rachel A.	<i>Nebane, N. C.</i>
Quarles, Benjamin H.	<i>Charlottesville, Va.</i>
Randle, John H., Jr.	<i>Washington, Tex.</i>
Richardson, Mary S.	<i>Rumford, Va.</i>
Roane, Edward S.	<i>Brooklyn, N. Y.</i>
Roberts, William H.	<i>Lynchburg, Va.</i>
Robinson, John H.	<i>Pennington, Va.</i>
Sharper, William S. Jr.	<i>Ash Grove, Va.</i>
Shell, James L.	<i>New York City</i>
Smalls, William R.	<i>Beaufort, S. C.</i>

Smith, Sheldon G.
 Spann, John W.
 Swain, Wilbur J.
 Taggart, Thomas O.
 Taylor, F. A.
 Thomas, Mabel C.
 Thompson, Maud G.
 Totten, Philip G.
 Turner, Arthur
 Turner, Lorenzo D.
 Wilson, Maud S.
 Wright, Enoch H.

Norfolk, Va.
 Dancy, Miss.
 New York City
 Abbeville, S. C.
 New York City
 Washington, D. C.
 Mobile, Ala.
 Danville, Va.
 Rockville, Md.
 Rockville, Md.
 Danville, Va.
 Wilmington, Del.

Juniors

Adams, Charles S.
 Anderson, Zelda Z.
 Armstrong, Leonard P.
 Ball, Otis, T.
 Banister, William B.
 Barbour, Alma P.
 Battis, Donald C.
 Bell, George G.
 Berless, Sadie E.
 Berry, Lucretia A.
 Booker, Robert W.
 Bond, Roy S.
 Boyd, Blanchard E.
 Bright, Susie E.
 Brown, Julia E.
 Brown, Osmond H.
 Brown, Thomas C.
 Brown, William Roy
 Burns, Anna R.
 Bush, Ada C.
 Cary, Lawrence B.
 Carter, Peter J.
 Cassell, Louis A.
 Chandler, Monroe G.
 Chandler, William A.
 Chiles, Howard
 Clark, James B.
 Coles, Leonard
 Cooper, Emma
 Cooper, Eva J.
 Copeney, Thomas A.
 Crampton, Earl H.
 Crank, Harriet I.
 Crumpler, Robert B.
 Cuff, Ethel L.
 Danforth, Wiley C.

Bookdale, Tex.
 Hinton, W. Va.
 Rocky Mount, N. C.
 Burgess Store, Va.
 Baltimore, Md.
 Norfolk, Va.
 Harrisburg, Pa.
 New York City
 Washington, D. C.
 Washington, D. C.
 Elizabeth, N. J.
 Forest Hill, Md.
 Mobile, Ala.
 Washington, D. C.
 Alexandria, Va.
 Jamaica, B. W. I.
 Baltimore, Md.
 Altoona, Pa.
 St. Augustine, Fla.
 Covington, Ky.
 Macon, Va.
 Franktown, Va.
 Baltimore, Md.
 New York City
 New York City
 Duwest, S. C.
 Amherst Co., Va.
 Charlottesville, Va.
 Washington, D. C.
 Denver, Col.
 Savannanoda, N. C.
 Monrovia Md.
 Buxton, Iowa
 Norfolk, Va.
 Wilmington, Del.
 Macon, Ga.

Daves, Anna Lee	<i>Rocky Mound, N. C.</i>
Davis, Charles A.	<i>Elizabeth, N. J.</i>
Davis, Joseph S.	<i>Augusta, Ga.</i>
Desmukes, Alberta C.	<i>Washington, D. C.</i>
DeVere, Leopold	<i>St. Christopher, B. W. I.</i>
Dunlap, Edward Y.	<i>Chester, Pa.</i>
Easley, Waverly L.	<i>Danville, Va.</i>
Edwards, Albert	<i>St. Kitts, B. W. I.</i>
Edwards, Carlotta	<i>Charleston, S. C.</i>
Elliott, Josiah	<i>Brunswick, Ga.</i>
Ennis, Mary M.	<i>Baltimore, Md.</i>
Evans, Martha L.	<i>Gloucester, Va.</i>
Fletcher, George L.	<i>Atlanta, Ga.</i>
Foster, Williams H.	<i>Tuscaloosa, Ala.</i>
Franklin, Joseph A.	<i>Orange, N. J.</i>
Freeman, Mabel T.	<i>Fairfield, Ct.</i>
Gaines, Joseph H.	<i>Snow Hill, Ala.</i>
Garrett, Ora K.	<i>St. Louis, Mo.</i>
Gates, John R.	<i>Burlington, N. J.</i>
George, J. Clayborne	<i>Surrey C. H., Va.</i>
Gilbert, Newton L.	<i>New York City</i>
Gray, John H.	<i>Princeton, Ky.</i>
Green, Bertha V.	<i>Marshallville, Ga.</i>
Gross, Carl R.	<i>Providence, R. I.</i>
Hargraves, Nellie C.	<i>Danville, Va.</i>
Harris, Vivian L.	<i>Washington, D. C.</i>
Harris, R. Windom	<i>Montgomery, Ala.</i>
Harrison, John	<i>Macon, N. C.</i>
Hedgeman, Norman	<i>Washington, D. C.</i>
Hendley, Charles V.	<i>Brookland, D. C.</i>
Hensley, Ernest W.	<i>Birmingham, Ala.</i>
Holmes, Oscar B.	<i>Washington, D. C.</i>
Houston, Lucie O.	<i>Staunton, Va.</i>
Humbert, Charles R.	<i>Darlington, S. C.</i>
Hunter, Alonzo	<i>New York City</i>
Howard, Louis C., Jr.	<i>Washington, D. C.</i>
Howell, Eddie L.	<i>Warrenton, Ga.</i>
Ivey, Hattie P.	<i>Druryville, Va.</i>
Jackson, James W.	<i>Rockville, Md.</i>
Jackson, Walter G.	<i>Rockville, Md.</i>
Johns, Lois	<i>Dudley, N. C.</i>
Johnson, Fred M.	<i>Washington, D. C.</i>
Johnson, James E.	<i>Harrisburg, Pa.</i>
Johnson, W. B.	<i>Washington, D. C.</i>
Jones, William J.	<i>New York City</i>
Karanker, Marayen R.	<i>Bombay, India</i>
Koger, Linwood G.	<i>Reidsville, N. C.</i>
Larkins, Bertha H.	<i>Denver, Colo.</i>
Lee, Lena A.	<i>Atlanta, Ga.</i>
Leonard, Sophia O.	<i>St. Louis, Mo.</i>
Lewis, Bessie B.	<i>Uniontown, Pa.</i>

Logan, William E.	<i>New York City</i>
Lovett, Catharine B.	<i>Norfolk, Va.</i>
McAden, Mosby B.	<i>Milton, N. C.</i>
McAfee, Andrew J.	<i>Macon, Miss.</i>
McFatrige, James A.	<i>Harrodsburg, Ky.</i>
McNair, Elizabeth	<i>Augusta, Ga.</i>
Madden, Willis M.	<i>Alexandria, Va.</i>
Mason, Charles Henry	<i>Portsmouth, O.</i>
Moon, Erie C.	<i>Waynesboro, Va.</i>
Moore, Charles H.	<i>Philadelphia, Pa.</i>
Naylor, Benjamin L.	<i>Bladensburg, Md.</i>
Neely, Homer G.	<i>Newberry, S. C.</i>
Parker, William A.	<i>Newport News, Va.</i>
Paylor, Rachel A.	<i>Nebane, N. C.</i>
Peters, Alma L.	<i>Staunton, Va.</i>
Peters, John H.	<i>Brownsburg, Va.</i>
Pendleton, Garnett S.	<i>Washington, D. C.</i>
Peyton, Mary L.	<i>Washington, D. C.</i>
Phillips, Charles H.	<i>Cairo, Ill.</i>
Pollard, William	<i>British Guiana, S. A.</i>
Prather, Beatrice V.	<i>Laytonville, Md.</i>
Prather, Darius	<i>Laytonville, Md.</i>
Prather, Rezia	<i>Laytonville, Md.</i>
Pugh, Arada W.	<i>Birmingham, Ala.</i>
Purvis, Marie J.	<i>Charleston, S. C.</i>
Quarles, Henry A.	<i>Charlottesville, Va.</i>
Richardson, Joseph	<i>Auburn, N. Y.</i>
Roberts, James E.	<i>Concord, Ga.</i>
Robinson, Walter W.	<i>New York City</i>
Ruddock, Lottie Y.	<i>Lucea, Jamaica, B. W. I.</i>
Scott, Alta B.	<i>Anacostia, D. C.</i>
Scott, Paul D.	<i>Washington, D. C.</i>
Simms, George W.	<i>Waxahachie, Texas</i>
Simms, John W.	<i>Rock Hill, S. C.</i>
Sharper, James C.	<i>Washington, D. C.</i>
Smalls Henry	<i>Darlington, S. C.</i>
Sparks, Edward	<i>Chester, Pa.</i>
Spaulding, Emanuel G.	<i>Durham, N. C.</i>
Speight, John T.	<i>Lookout Mountain, Tenn.</i>
Starks, Eugene	<i>Eagle Rock, Va.</i>
Tavernier, Alfred H.	<i>Brooklyn, N. Y.</i>
Taliaferro, Henry B.	<i>Ordinary, Va.</i>
Taylor, B. Harrison	<i>Garfield, D. C.</i>
Titchner, William F.	<i>Bushnell, Ill.</i>
Titus, Benjamin A.	<i>Berea, Ky.</i>
Thornton, Wesley M.	<i>Washington, D. C.</i>
Turner, George W.	<i>Boston, Mass.</i>
Turner, Isaac H.	<i>Oholoma, Miss.</i>
Turner, Joshua A.	<i>Washington, D. C.</i>
Wade, Millard F.	<i>Washington, D. C.</i>

Walker, Cora A.	<i>Washington, D. C.</i>
Walker, George T.	<i>Philadelphia, Pa.</i>
Walker, Russell E. T.	<i>Richmond, Va.</i>
Wallace, Horatio B.	<i>Petersburg, Va.</i>
Wayne, Blainie A.	<i>Fabers, Va.</i>
White, John A.	<i>Laurel, Md.</i>
White, Mabel A.	<i>Washington, D. C.</i>
Williams, Joseph C.	<i>Washington, D. C.</i>
Williams, Letitia E.	<i>New York City.</i>
Williams, John R. T.	<i>Hampton, Va.</i>
Willis, Alonzo N.	<i>Washington, D. C.</i>
Williams, Clifton W.	<i>Portsmouth, Va.</i>
Winston, Lewis	<i>Washington, D. C.</i>
Woodford, Charles M.	<i>Berwyn, Md.</i>
Wright, U. S. G.	<i>New York City</i>

Specials

Ballou, Ernest L.	<i>Providence, R. I.</i>
Beck, William H.	<i>Lexington, Ky.</i>
Brown, Lawrence G.	<i>Asheville, N. C.</i>
Cecil, Anna M.	<i>Jonesboro, Tenn.</i>
Cecil, Shirley L.	<i>Jonesboro, Tenn.</i>
Daily, Mary E.	<i>Morristown, N. J.</i>
Dorsey, Charles W.	<i>Newark, N. J.</i>
Elliott, Edward R. I.	<i>Quincy, Ill.</i>
Giles, Anna W.	<i>Dudley, N. C.</i>
Hayson, Merriam C.	<i>Kenilworth, D. C.</i>
Johns, Paul	<i>Baltimore, Md.</i>
Simms, Mary E.	<i>Marysville, Ky.</i>
Simpson, Carrie	<i>Richmond, Va.</i>
Stokes, Richard L.	<i>Washington, D. C.</i>
Taylor, Anna E.	<i>Washington, D. C.</i>
Wellington, J. W.	<i>Washington, D. C.</i>
Wilson, Boyd B.	<i>Wilmington, Del.</i>
Wright, Enoch H.	<i>Hyattsville, Md.</i>

Summary

Seniors	17
Middlers	38
Sub-Middlers	71
Juniors	153
Specials	18
<hr/>	
Total	297

COMMERCIAL COLLEGE*SECOND YEAR*

Burner, Kathaleen
 Berry, Ida
 Cunningham, Hilda
 Carter, Theodore
 Donnelly, Arthur
 Grant, James
 Holmes, Oscar
 Milburn, William
 Norwood, Lincoln
 Robinson, Hyland
 Tibbs, Walter

Newark, N. J.
Washington, D. C.
Jamaica, B. W. I.
Elk Run, Va.
Marion, S. C.
Charleston, W. Va.
Washington, D. C.
Wilmington, Del.
Washington, D. C.
Philadelphia, Pa.
Marlboro, Md.

THIRD YEAR

Barnes, Maybelle
 Carrington, Alexander
 Kilbreth, Helen
 McGuire, Robert
 Perkins, Robert
 Sewell, Annie
 White, Mamie L. A.
 Wood, Winifred
 White, Isadore

New York City, N. Y.
Norwich, Conn.
Staunton, Va.
Monmouth Beach, N. J.
Buxton, Iowa
Washington, D. C.
Point Pleasant, W. Va.
Plainfield, N. J.
Memphis, Tenn.

FOURTH YEAR

Richie, Emory
 Tipton, Andy

Abbeyville, S. C.
Nashville, Tenn.

Special Students

Anderson, Leon
 Adams, Emma
 Barnhill, Leonard
 Bond, Flossie
 Boone, William
 Brown, Adolphus
 Bailey, Rosina
 Barnett, Josephine
 Coleman, Georgia
 Cooper, Lillian
 Desmukes, Albert
 Evans, Flora T.
 Gaines, Corinne
 Jones, Charlie
 Jackson, Cornelia
 Kell, John W.
 Meadows, Ollie
 Stovall, Mack
 Taylor, Anna
 Watson, Blanche
 Williams, John

Portsmouth, Ohio
Washington, D. C.
Princeton, N. J.
New York, N. Y.
Ellicott City, Md.
Charleston, W. Va.
Baltimore, Md.
Washington, D. C.
Washington, D. C.
Poughkeepsie, N. Y.
Gonzales, Tex.
Augusta, Ga.
St. Louis, Mo.
Memphis, Tenn.
Washington, D. C.
E. St. Louis, Mo.
Institute, W. Va.
Athens, Ga.
Washington, D. C.
Richmond, Va.
Hampton, Va.

Summary

Fourth Year	2
Third Year	9
Second Year	11
Special Students	21
Total	43

STUDENTS IN MUSIC

Anderson, Zelda Z.	Hitchens, Ida B.
Barber, Alma P.	Johnson, W. B.
Boyd, Mattie	Johnson, Abbie N.
Carr, Ethel A.	Jones, Lillian E.
Cecil, Shirley	Koontz, Georgia
Cecil, Anna	McNeil, Beulah
Chase, Mayme	Milton, I. J.
Chinn, Calpurnia	Mondy, Helen
Clark, Sadie F.	Moses, Sybil C.
Cooper, Lillian	Nicholas, Mary B.
Cooper, Eva	Overton, George D.
Dickson, Carrie B.	Pinn, Mabel M.
Doggett, R. G.	Purvis, Marie
Duvall, Alphonsa	Robinson, Lavinia
Edwards, Carlotta	Robinson, Wm. H.
Freeman, Sarah S.	Shockley, Warren
Freeman, Mabel	Smith, Ardelle M.
Gaskin, Bessie	Vassar, Rosa
Green, Blanche J.	Williams, Lititia E.
Hargrave, Nellie C.	Williamson, Wardell
Heard, Harriet G.	Wilson, Caroline
Hedgmon, Ethel O.	Wilson, Maud

Total 44

TEACHERS COLLEGE ELEMENTARY SCHOOL

Barrett, Samuel S.	<i>Blythston, Jamaica, B. W. I.</i>
Bell, Frances H.	<i>Newark, N. J.</i>
Beverly, Roy G.	<i>Washington, D. C.</i>
Blake, David A.	<i>Carey, N. C.</i>
Bratton, John E.	<i>Charlotte, N. C.</i>
Burwell, Graham A.	<i>Washington, D. C.</i>
Butler, Beauregard C.	<i>St. Louis, Mo.</i>
Coleman, Essie L.	<i>Hampton, Va.</i>
Combs, Ellen	<i>Baltimore, Md.</i>
Connolly, John B.	<i>Grand Cayman Island</i>
Connolly, Luther A.	<i>Grand Cayman Island</i>
Dade, Samuel S.	<i>Purcellville, Virginia</i>

Egerton, James	<i>Franklinton, N. C.</i>
Flagg, Louis S.	<i>Raleigh, N. C.</i>
Forbush, Hazel M.	<i>Connellsville, Pa.</i>
Freeman, George W.	<i>Washington, D. C.</i>
Frey, Thomas M.	<i>Cincinnati, Ohio</i>
Gofah, Martin Y.	<i>Pickneingcess, Kroocoast</i>
Gibson, George E.	<i>Bealeton, Virginia</i>
Goodloe, Nathan O.	<i>St. Louis, Mo.</i>
Hubert, Philip S.	<i>New York, N. Y.</i>
Johnson, Bertha F.	<i>Alexandria, Va.</i>
Johnson, Charles P.	<i>Harrisburg, Pa.</i>
Johnson, James E.	<i>Harrisburg, Pa.</i>
Johnson, Richard	<i>Washington, D. C.</i>
Joyce, Daisy	<i>Lexington, Ky.</i>
Keene, Martin	<i>Pittsylvania Co., Va.</i>
Kendrick, Matthew	<i>Union Springs, Ala.</i>
Lewis, Hannah L.	<i>Northumberland, Va.</i>
Marshall, Frank S.	<i>Baltimore, Md.</i>
McCunningham, M.	<i>Turbeville, Va.</i>
McWashington, Linden	<i>Purcellville, Va.</i>
Medley, Carrie A.	<i>Washington, D. C.</i>
Morgan, Meta E.	<i>Washington, D. C.</i>
Nesbitt, Marian	<i>Memphis, Tenn.</i>
Norwood, Clarence P.	<i>Lewis, Del.</i>
Peyton, Esther C.	<i>Washington, D. C.</i>
Prather, Eugene R.	<i>Laytonsville, Md.</i>
Proctor, Solomon H.	<i>Baltimore, Md.</i>
Reid, James H.	<i>Weldon, N. C.</i>
Ricks, Austin S.	<i>Washington, D. C.</i>
Ricks, Percy E.	<i>Washington, D. C.</i>
Tynes, Alin T.	<i>Smithfield, Va.</i>
Waters, Lambert J.	<i>Oxford, Md.</i>
Williams, George W.	<i>Columbus, Ohio</i>
Wilson, Joseph H.	<i>Washington, D. C.</i>
Wood, Iola E.	<i>Lynchburg, Va.</i>
Wood, James A.	<i>Port au Prince, Haiti</i>
Wright, James W.	<i>Denton, Md.</i>
Total	44

REPRESENTATION BY STATES AND FOREIGN COUNTRIES

Alabama	31	New York	47
Arkansas	6	North Carolina	54
Colorado	7	Oklahoma	2
Connecticut	6	Ohio	16
Delaware	10	Pennsylvania	39
District of Columbia	264	Rhode Island	3
Florida	19	South Carolina	42
Georgia	45	South Dakota	1
Illinois	9	Tennessee	18
Indian Territory	1	Texas	30
Indiana	5	Virginia	137
Iowa	6	West Virginia	19
Kansas	2	Africa	4
Kentucky	16	British West Indies	60
Louisiana	6	Canada	1
Maryland	76	Haiti	1
Massachusetts	6	India	1
Michigan	1	Porto Rico	4
Mississippi	43	Republic of Panama	1
Missouri	19	Santo Domingo	1
Montana	1	South America	7
New Jersey	24		
Total		1,091	

General Summary

College of Arts and Sciences	106
The Teachers College	67
School of Theology	98
School of Medicine	332
School of Law	97
The Commercial College	43
The Academy	297
Students in Music	44
Teachers College Elementary School.....	49
<hr/>	
Total	1,133
Names duplicated because of students taking special courses in different departments	42
<hr/>	
Correct total	1,091

TRAINING SCHOOL FOR NURSES

In connection with the Freedmen's Hospital, the new building for which has been erected and furnished at a cost of over four hundred thousand dollars and is one of the best equipped in the nation, a superior Training School for Nurses with a two years' course is maintained. The Freedmen's Hospital is closely connected with the Medical College of the University and the graduating exercises of the Training School are held in the Memorial Chapel.

Applicants may be received at any time during the year when there is a vacancy. Those wishing to obtain this course of instruction must apply to the surgeon in chief of the Freedmen's Hospital, Washington, D. C., and printed instructions will be furnished respecting the personal information to be given by applicants. Letters of application should be accompanied by a statement from a clergyman, testifying to good moral character, and from a physician, certifying to sound health and unimpaired faculties. Applicants must be between 21 and 35 years of age, of at least average height and physique, and must give satisfactory evidence of a general fitness of disposition and temperament for the work of nursing. It has been the practice of the hospital to appoint only unmarried colored women (this term includes widows). Accepted candidates will be received one month on probation. During the month of trial and previous to being accepted as a pupil in the school the applicant must be prepared for an examination in reading, penmanship, simple arithmetic, and English dictation. The examination is to test the applicant's ability to read aloud well, to write legibly and accurately, to understand arithmetic as far as fractions and per centage and take note of lectures. This amount of education is indispensable, but women of superior education and cultivation are preferred. During the probationary month, board, lodging, and laundry work are provided by the school. The probationer provides her own dress. In addition to their board and lodging and a reasonable amount of laundry work, the nurses will be provided with uniforms, the necessary note and text-books, also \$5 per month.

The course of instruction is given by visiting and resident physicians and surgeons at the bedside of the patients and by the superintendent and head nurse. A regular course of lectures, recitations, and demonstrations is also given, with examinations at stated periods. When the full term of two years is ended, the nurses receive, if they pass the examination and are otherwise satisfactory, a diploma certifying to the course of training and practice.

In the thirteen years of its existence, the Training School for Nurses has graduated 168 nurses, most of whom are in the South where they obtain steady employment as private nurses. Not a few are employed in hospitals as superintendents. The high standing of the school is evidenced by the following: It is recognized by the American Association of Nurses, its alumnae are in full membership with the Nurses Associated Alumnae of the United States, and are permitted to practice without the formality of an examination in all states which have nurses examining boards.

HOWARD UNIVERSITY**Washington, D. C.**

The following blank form is to be used by persons wishing to enter the University. The applicant will please fill out in his own handwriting answers to the questions below and forward the same along with a letter stating all other essential facts, to the Dean of the department he seeks to enter.

Before filling out the blanks it is important that the applicant read everything in this catalogue under "General Information," "Expenses," "How to Enter," "Self Support," and "Requirements for Admission" in the department which he may choose. After mailing this application, applicant should wait for answer before starting for the University.

(This page may be used as an application blank by carefully cutting loose from binding).

1. Date of application190..
2. Name? 3. Age?.....
4. Postoffice address?
5. Parent or guardian?
6. His present postoffice address?
7. To what prominent person can you refer for recommendation?
.....
8. Underscore the School or College you wish to enter: College of Arts and Sciences, Teachers College, School of Theology, Medical College, Dental College, Pharmaceutic College, School of Law, School of Manual Arts and Applied Sciences, Academy, Commercial College.
9. Where did you last attend school?.....
10. When? How long?

11. State briefly how far you have studied the following subjects:

- (1.) Arithmetic
- (2.) Algebra
- (3.) Geometry
- (4.) English Grammar
- (5.) Rhetoric
- (6.) U. S. History
- (7.) General History
- (8.) Latin
- (9.) Greek
- (10.) German
- (11.) French
- (12.) Physiology
- (13.) Physical Geography
- (14.) Physics
- (15.) Chemistry
- (16.) Biology (Zoology and Botany)
- (17.) Other studies

.....
.....
12. Do you apply for room to begin with next school year?.....

IEWS OF HOWARD



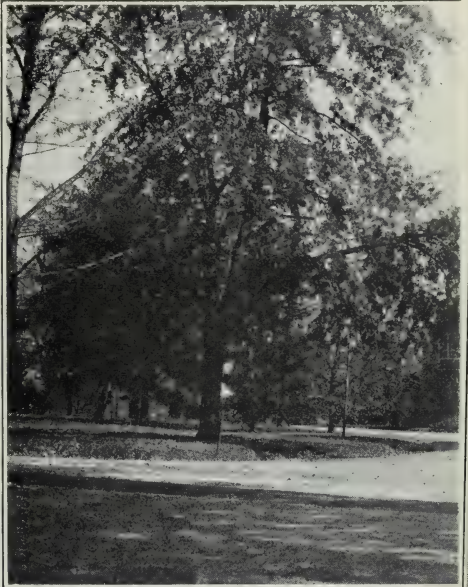
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INDUSTRIAL HALL



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VIEWS OF HOWARD UNIVERSITY



HOWARD AVENUE
LEADING TO ENTRANCE FROM 7TH STREET (GEORGIA AVENUE)

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PANORAMA OF CAMPUS
WITH LAKE AND SOLDIERS HOME PARK ON THE RIGHT—ATHLETIC FIELD ON THE LEFT



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AVENUE ALONG SOUTH SIDE OF CAMPUS
LEADING TO PRESIDENT'S HOUSE

VIEWS OF HOWARD UNIVERSITY

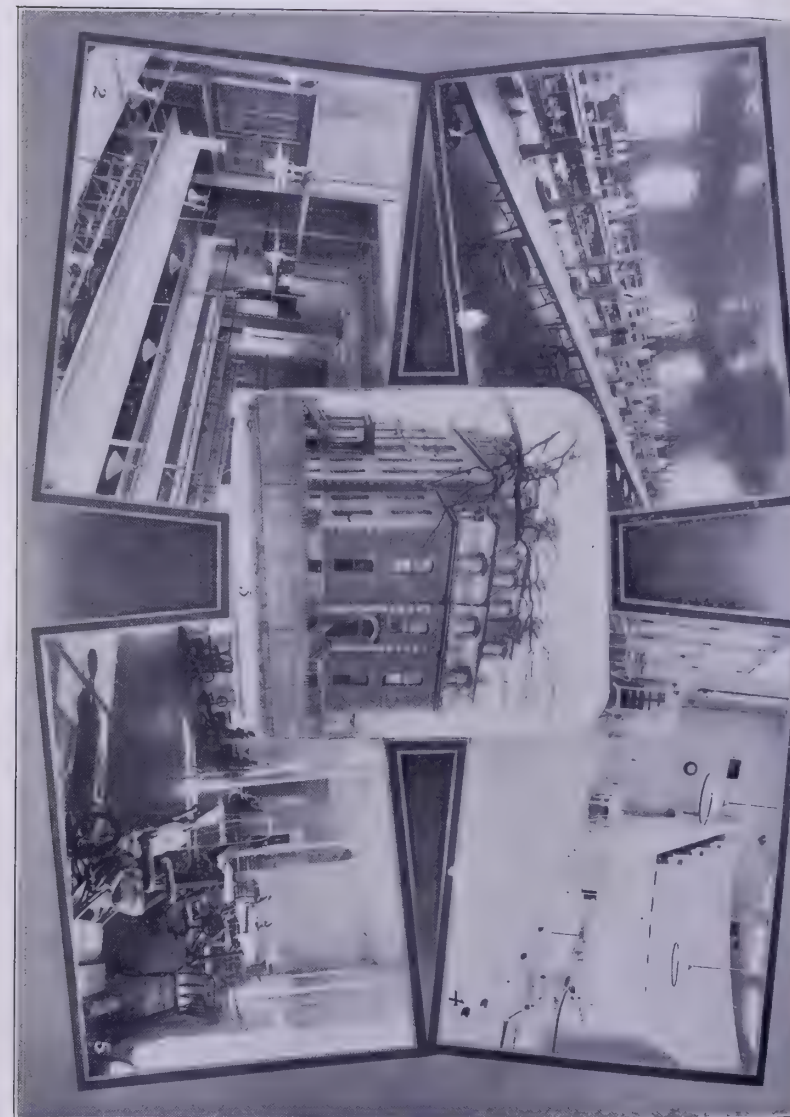


MEMORIAL CHAPEL
WHERE DAILY EXERCISES, SUNDAY VESPERS AND LECTURES ARE HELD



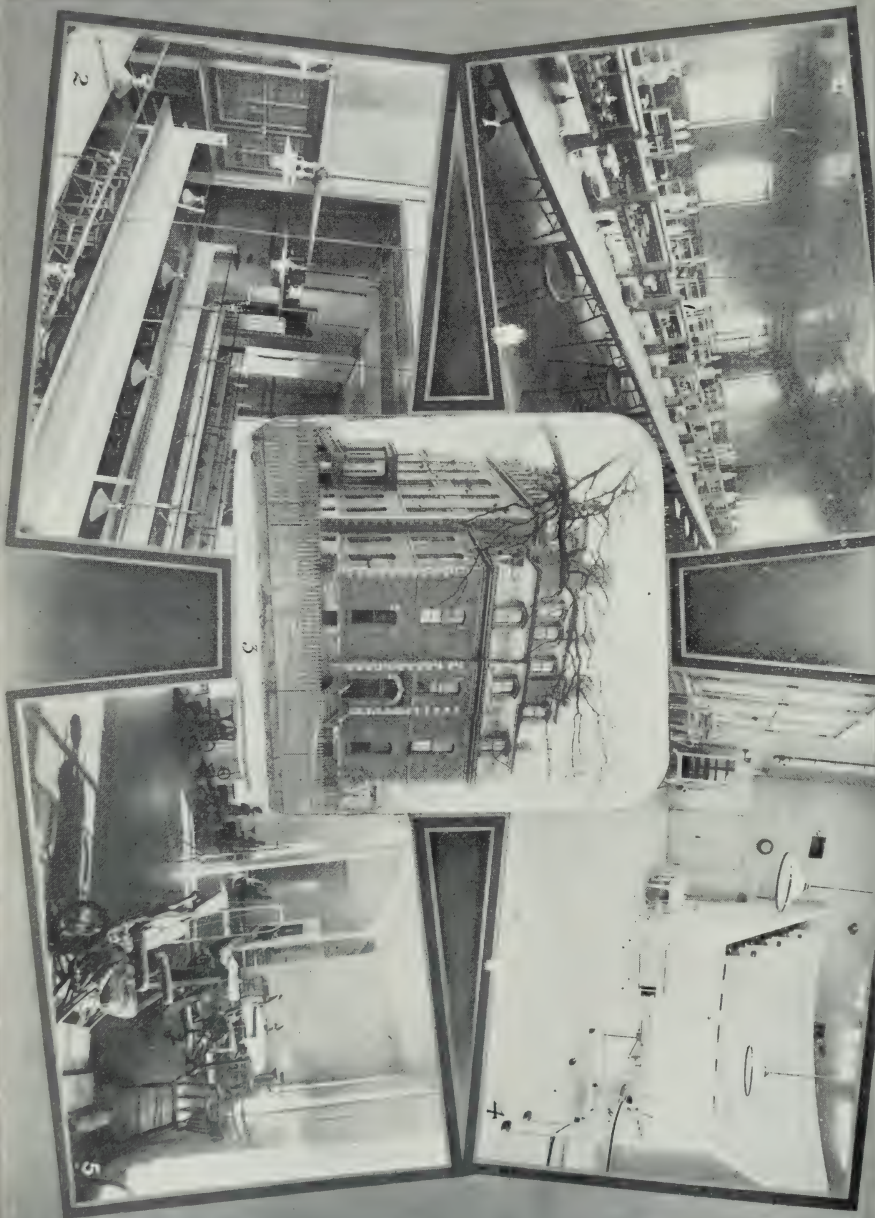
NEW FREEDMEN'S HOSPITAL
ADJOINING THE SCHOOL OF MEDICINE

VIEWS OF HOWARD UNIVERSITY



- SCHOOL OF MEDICINE
1. Bacteriologic Laboratory. 2. Laboratory of Histology and Pathology. 3. Building of the School of Medicine.
 4. Operating Amphitheatre. Freedmen's Hospital, where clinics of the School of Medicine are held. 5. Dental Infirmary.

VIEWS OF HOWARD UNIVERSITY



Vol. III

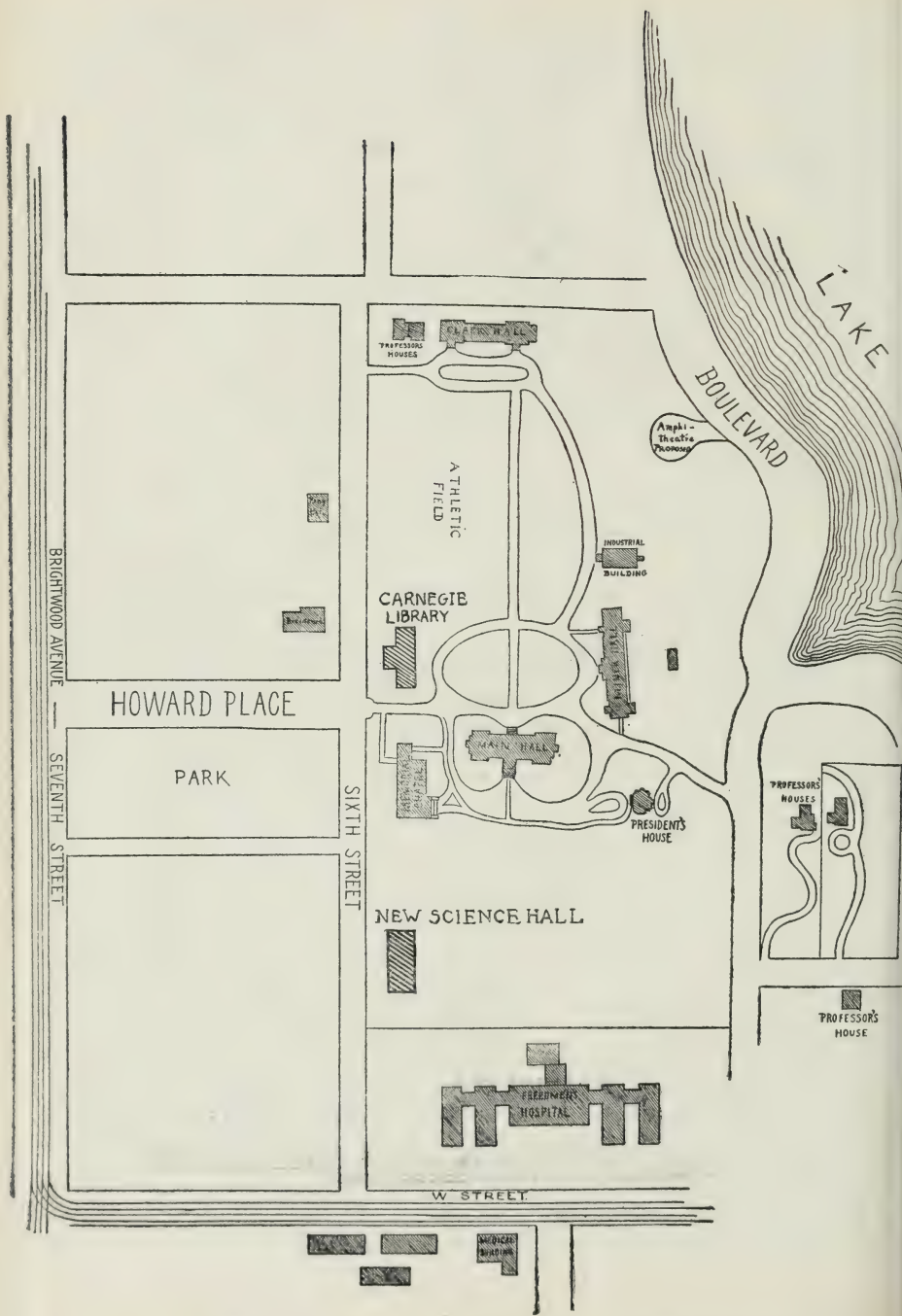
March, 1909

No. 2

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1908-9

WASHINGTON, D. C.

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PLAN OF UNIVERSITY GROUNDS AND BUILDINGS

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CALENDAR

1909.

April 9 to 12Easter Recess

May 20, ThursdayAnniversary of the Normal Training Classes of Teachers College

May 21, FridayAnniversary of the School of Theology

May 22, Saturday, 2 p.m.. Alumni Reunion

May 23, SundayBaccalaureate Sermon

May 24, MondayAnniversary of Commercial College

May 25, Tuesday Annual Meeting of the Board of Trustees

May 25, Tuesday Anniversary of the Academy

May 26, Wednesday, 8 p.m. Commencement

May 27, to September 20...Summer Vacation

September 21, Tuesday...Registration Day

September 22, Wednesday..The First Semester Opens, in the School of Liberal Arts, the Commercial College and the Academy

October 1, FridayThe Schools of Theology, Medicine and
Law open

November 25 to 28 Thanksgiving Recess

Dec. 24 to Jan. 2, 1910...Christmas Recess

1910.

January 18, Tuesday Semi-Annual Meeting of the Board of Trustees

January 29, Saturday..... First Semester ends

January 31, Monday.....Second Semester begins

February 22, Tuesday..... Washington's Birthday

March 25 to 28.....Easter Recess

May 25, Wednesday Commencement

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* The names of Professors, Associate Professors, Assistant Pro-
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ate divisions, according to term of appointment and length of con-
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xDeceased

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Demonstrator in Crown and Bridge Work, and Superintendent of Dental Infirmary
- ARTHUR BEVERLY BURROWS, Phar.D., 1101 Pennsylvania Avenue, S.E.
Professor of Theory and Practice of Pharmacy
- THOMAS P. WOODWARD, LL.B.
Lecturer on Law of Real Property
- FRANK P. WOODBURY, A.M., D.D., 601 Howard Place
Professor of Theory and Practice of Preaching and Church Work
- JAMES J. RICHARDSON, M.D., 1016 Fourteenth Street, N.W.
Professor of Otology, Laryngology and Rhinology
- WILLIAM L. ROBINS, M.D., The Rochambeau
Professor of Mental and Nervous Diseases
- WILLIAM V. TUNNELL, A.M., S.T.B., 2465 Sixth Street, N.W.
Professor of History

JOSEPH TABER JOHNSON, A.M., M.D., Ph.D., 926 Seventeenth Street, N.W.

Special Lecturer on Obstetrics and Gynecology

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WALTER S. GRAFFAM, B.S., 603 Howard Place, N.W.

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Professor of Clinical Medicine, Post-Graduate School

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*Associate Professor of Materia Medica and Therapeutics and
Demonstrator of Pharmacology*

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Associate Professor of Medical Jurisprudence

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Associate Professor of Chemistry; Lecturer on Electro Therapeutics

ALBERT RIDGELEY, M.D., 1543 M Street, N.W.

Associate Professor and Demonstrator of Anatomy

ANNA BARTSCH DUNNE, M.D., The Valois

Associate Professor of Histology and Experimental Physiology

NEIL D. GRAHAM, A.B., M.D., The New Berne

Associate Professor of Obstetrics

CARROLL A. BROOKS, M.D., 1321 T Street, N.W.

Associate Professor and Quiz Master in Physiology

AUSTIN M. CURTIS, A.B., M.D., 1939 Thirteenth Street, N.W.

Associate Professor and Quiz Master in Surgery

WILLIAM C. McNEILL, M.D., 901 R Street, N.W.

Professor of Gynecology; Secretary of the School of Medicine

- JOHN B. NICHOLS, M.D., 1310 Rhode Island Avenue, N.W.
Associate Professor of the Principles and Practice of Medicine
- MARCUS W. LYON, JR., M.D., 48 V Street, N.W.
Associate Professor of Physiology
- CHARLES H. BOWKER, M.D., 1310 Vermont Avenue, N.W.
Associate Professor of Bacteriology
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Director of Music
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Instructor in Physics and Chemistry

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ETHEL HIGHWARDEE, B.A., 1916 Eleventh Street, N.W.

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EDWARD P. DAVIS, A.B., Howard University

Instructor in Latin and Greek

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Instructor in English and Rhetoric

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Instructor in Domestic Science

FRANCES JENKINS, 1358 Girard Street, N.W.

Instructor in Methods and Practice Teaching

CORA B. JACKSON, A.B., Howard University

Instructor in English

ALONZO H. BROWN, M.A., 1900 Third Street, N.W.

Instructor in Teaching of Mathematics and Science

EDWARD L. SIMON, A.B., 1939 9th Street, N.W.

Instructor in Printing

C. BEATRICE LEWIS, Miner Hall

Assistant to Director of Music

LULU ALLEN, 1119 U Street, N.W.

Instructor in University Elementary Training School

ARTHUR J. HALL, M.D., 928 Eighth Street, N.W.

Clinical Assistant in Dermatology and Syphilology

WILLIAM A. WELLS, JR., M.D., Phar.G., 1719 Eighth Street, N.W.

Assistant in Pathology.

JAMES F. JOHNSON, A.M., M.D., 208 O Street, N.W.

Assistant Demonstrator of Anatomy

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Assistant Demonstrator in Dental Infirmary

CHARLES A. TIGNOR, M.D., Phar.D., 312 B Street, S.E.

Quiz Master in Practice of Medicine

CARYL BURBANK, M.D., 2147 F Street, N.W.

Quiz Master in Materia Medica

SPECIAL LECTURES, 1908-09

- HON. J. FRANK HANLY, GOVERNOR OF INDIANA: *Commencement Address*
- DR. HERBERT D. PEASE, NEW YORK: *Tuberculosis; its Spread and Prevention*
- SENATOR JONATHAN P. DOLLIVER OF IOWA: *Abraham Lincoln*
- GENERAL J. WARREN KEIFER, M. C., SPRINGFIELD, OHIO: *Abraham Lincoln Centenary*
- HON. JOSEPH G. CANNON, SPEAKER OF THE HOUSE OF REPRESENTATIVES: *Abraham Lincoln Centenary*
- HON. JAMES RUDOLPH GARFIELD, SECRETARY OF THE INTERIOR: *Abraham Lincoln Centenary*
- MR. CHARLES W. CHESNUT, CLEVELAND, OHIO: *Progress of the Negro*
- EVANGELIST GIPSY SMITH, LONDON, ENGLAND: *The Spiritual Life*
- DR. E. G. ROUTZAHN, CLEVELAND, OHIO: *Tuberculosis Among the Colored People*
- DR. WILBUR L. DAVIDSON, AMERICAN UNIVERSITY: *The Glories of Switzerland, Illustrated*
- MR. RICHARD B. HARRISON, CHICAGO: *Readings from Paul Lawrence Dunbar*
- DR. BOOKER T. WASHINGTON, TUSKEGEE INSTITUTE: *A Message of Hope from the South*
- PROF. W. T. B. WILLIAMS, HAMPTON INSTITUTE: *Demands of the World on the College Graduate*
- DR. LYMAN BEECHER SPERRY, OBERLIN COLLEGE: *Sex, Home and Human Progress*
- REV. DR. CHARLES C. CREEGAN, NEW YORK, Three Lectures: *Observations in China. The Awakening in Japan. Missionary Triumphs in America*
- MISS EMMA L. MERRITT, WASHINGTON, D. C.: *School Management*
- MR. ROSCOE C. BRUCE, ASS'T SUPT. WASHINGTON PUBLIC SCHOOLS: *Education*

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GENERAL INFORMATION

ORGANIZATION

The date of the charter of Howard University is March 2, 1867. It provides for establishing "a university for the education of youth in the liberal arts and sciences." While special provision was made for the higher education of the Negro, no race was excluded, and North American Indians, Chinese, Japanese and Europeans of several nationalities, besides American citizens, have in the past been found in the several departments, being especially attracted by the superior advantages in the professional schools. Last year there were ninety students from nine foreign countries, practically all, however, of the more than one thousand students being identified with the colored race.

The University has had a line of distinguished presidents during the past forty years, among whom may be named the Rev. Byron Sunderland, D.D., General O. O. Howard, LL.D., the Rev. William Weston Patton, D.D., LL.D., and the Rev. Jeremiah Eames Rankin, D.D., LL.D. The united terms of the two latter cover twenty-seven years (1876-1903) of service.

LOCATION

The location of Howard University is strategic. It is in the Capitol of the Nation. The campus of twenty acres comprises the highest elevation in the northwest section, which is the most attractive portion of the city. The Reservoir Lake, a beautiful sheet of water, borders the campus on the east. The grounds of the National Soldiers' Home furnish a charming park at the northeast. Immediately adjoining the campus on the south are the new Freedmen's Hospital buildings, erected on a wooded tract of eleven acres, leased by the University to the Government. Beautiful shade trees adorn the campus and the long avenues suggest the traditional walks and academic groves which add

so much to historic institutions of learning. Seventh Street (Brightwood Avenue), one of the principal thoroughfares of the District, is at the foot of Howard Place, on the west. From the University Hill the Capitol, Congressional Library, the Washington Monument and the Potomac River are in clear view.

Considering its elevated situation, with its extensive grounds, right in the city of Washington, and the attractive environment of its campus, the site of Howard University is probably surpassed by few institutions of learning in America.

Washington a University City

To the students of Howard University the museums and libraries supported by the general government of the United States, together with similar institutions belonging to the City of Washington, present advantages unsurpassed by those of any other city in the land, if not in the entire world. The Library of Congress, with its immense and constantly increasing collection of books; the Smithsonian Institution and National Museum, with their innumerable specimens of all kinds gathered from all parts of the earth; the Bureau of Education, with its extensive library; the Bureau of Fisheries, with its aquaria; the Botanical Garden, with numerous greenhouses well stocked with living plants, the Army Medical Museum, containing extensive collections and the largest medical library in the world; the Naval Observatory, with its unexcelled equipment for astronomical work—all these and many others are easily reached and may be freely visited. By authority of Congress all governmental collections, together with facilities for research and illustration, are made accessible to students of the institutions of higher learning in the District of Columbia.

The Carnegie Library and the Corcoran Art Gallery, although not belonging to the Government, are nevertheless free to all under the ordinary restrictions applying to such organizations.

Washington is essentially a city of governmental institutions and the great corps of scientific workers brought to-

gether for the administration of the numerous bureaus makes of it the great scientific as well as the great political center of the Nation. Familiarity, through daily observation, with the workings of Congress, the Supreme Court, etc., affords privileges which can not be found elsewhere, while public lectures, concerts, and the presence of other universities offer to students opportunities for the most generous culture, whether literary, scientific, aesthetic, or industrial.

Washington has well been called a university in itself. To live in such an atmosphere is a liberal education to an eager, receptive mind.

BUILDINGS AND GROUNDS

The University Buildings

The University buildings are modern structures of brick and are all located on the main campus with the exception of the Medical School building, which adjoins the hospital grounds at the south, and the Law School building, which is on Judiciary Square. They are heated with steam and lighted by electricity. They are in charge of a superintendent of buildings and grounds and a competent engineer with several assistants. Pains are taken to keep the buildings always in a sanitary condition, and the healthfulness of the campus and surroundings is attested by the fact that no disease has ever become epidemic in the institution and there has never been on the grounds a death from typhoid.

The Main Hall

The main building architecturally is considered one of the best of its kind in the country. It crowns the summit of the hill at a height of 185 feet above the Potomac River, and can be seen from all sections of the city. In length it is 184 feet and it has extreme breadth of 95 feet. It is four stories in height with a commanding tower from which one of the finest panoramic views of the city and district is presented. It is devoted to public uses exclusively and contains recitation and lecture rooms, assembly hall, library, reading room, museum, laboratories, besides the offices of the President and those of the Secretary and Treasurer.

Clark Hall

Clark Hall stands at the north end of the campus and is occupied as a dormitory by young men. It is four stories in height above a high basement, and is 170 feet long and 44 feet broad. It furnishes accommodations for 160 students. The rooms are arranged in suites so as to allow a study and a bedroom for each two or three students. The west end is reserved for theological students, the remainder being occupied by members of the academic departments. Many students find work, with board and rooms in the city, and have special permission to room off the campus. Clark Hall was named after David Clark, Esq., of Hartford, Conn., who, early in the history of the University, contributed to its funds \$25,000.

Miner Hall

Miner Hall is a large structure 220 feet long by 36 feet broad. It stands on the east of the University quadrangle facing the Lake, and furnishes an attractive home for young women. It is four stories in height, the basement-story containing the dining rooms, with an outside entrance for young men. The rooms are arranged in suites with accommodations for two or three girls each. The young ladies are under the charge of a competent and cultured matron. The building is also provided with a reception parlor, music and sewing rooms, and no effort is spared to give it a home-like atmosphere and to make it a center of intellectual and moral culture for the young women placed in charge of the institution.

Manual Training and Arts Building

Through the generosity of Mrs. Martha Spaulding, a large Industrial Hall was erected. It is three stories in height and 80 feet in length. In the basement are, on one side the printing shops and presses, and on the other the forges and iron-working apparatus. The entire second floor is occupied by the department for wood-working, architectural drawing, etc. It is equipped with sloyd tables, modern lathes, etc. On the third floor are the departments of

sewing, domestic art and domestic science. The cooking school is especially well equipped for practical work.

The Medical School Building

The Medical School building is an impressive structure of four stories and basement. It contains the lecture rooms and the anatomic, physiologic, chemic, histologic, bacteriologic, pathologic, dental and pharmacal laboratories. It is well supplied with apparatus and materials for illustration. The laboratories are modern and thoroughly equipped. The amphitheatre accommodates several hundred. The number of lecture rooms enables the faculty to hold four different lectures simultaneously. It has a fine location with ample grounds on the corner of Fifth and Pomeroy Streets, N. W. Electric cars pass the entrance.

The Memorial Chapel

The Andrew Rankin Memorial Chapel stands at the entrance to the University grounds, and is a fine example of the English Gothic. It is of brick and brownstone, covered with a tile and slate roof. The ivy that almost completely covers the building adds much to its attractiveness. The interior carries out the Gothic idea, with the heavy oak trusses and structural frame work of the roof exposed. The north end is illuminated by a superb triple ornamental window, representing the Landing of the Pilgrims, the House at Scrooby and the City of Leyden, Holland, placed in memory of Deacon S. H. Stickney of Baltimore. The Chapel stands as a memorial to Andrew E. Rankin, the brother of President Rankin and the deceased husband of a generous donor, Mrs. H. T. Cushman of Boston. The main hall seats an audience of from seven to eight hundred. Anniversaries, University lectures, daily chapel and vesper services are held here. A number of busts and oil paintings of distinguished friends of the University adorn the platform.

The Law School Building

The Law School building is situated on Judiciary Square with the Court Houses, District Buildings, and courts con-

tigious. It is a handsome four-story building of pressed brick. Besides the offices of the school it contains the large William M. Evarts lecture-hall, built in chapel form, two stories high, and the offices and extensive libraries of the school. This valuable property belongs to the University.

SPECIAL ADVANTAGES

Literary and Musical

The location of the University, in the Capital of the Nation, gives students of all departments unusual opportunities for general culture and that larger outlook upon life gained through lectures, concerts and entertainments of an elevating character. On the floors of the Senate and House of Representatives leaders in national thought and statesmanship may be heard on vital questions before the country. The lecture platform of the city is unsurpassed—many lectures being free and open to all. The University furnishes, on an average, twice a month, lectures of a high order. A number of these are illustrated by stereopticon views.

Here, also, may be heard the great orchestras from several cities and the musical celebrities of all lands. Superior facilities for musical cultivation are offered to the students of all departments. In addition to the individual instruction in vocal and instrumental music, there are various classes open to all where careful training is given. A large vested choir of about forty voices is maintained. There is also a Young Men's Glee Club, an orchestra and a brass band, in which organizations careful musical drill is given. A large body of students also makes possible a great oratorio chorus that has given Mendelssohn's "Elijah." Definite plans are on foot for a Conservatory of Music, where under the supervision of the University authorities, the finest musical advantages may be secured.

The University Library

The University library is designed mainly for general reference and study in all departments, but it also aims to supply the students with good reading. It is open during

the term, on school days from 9 to 12 a. m.; 1 to 4, 6 to 8 p. m., and on Saturdays from 10 to 12 a. m.

All persons in any way connected with the University are entitled to the use of the library, and any others who may be introduced by members of the faculty or governing body.

Books may be drawn for two weeks, unless reserved by instructors, in which case they may be taken at 8 p. m. to be returned at 9 the next morning.

The library numbers 45,029 volumes of books and pamphlets—this number including the valuable Lewis Tappan collection, the George B. Cheever general library, and the Theological library.

The library is being classified and catalogued according to the Dewey system, and the most recent and useful reference and bibliographical aids are furnished. Officers, teachers and students engaged in advanced work have direct access to books in the stack room.

The reading and reference room is provided with the leading American periodicals and reviews of science, music and general literature.

The library has an annual appropriation of \$1,500 for the purchase of new books, with which, this year, 700 volumes have been purchased, in addition to the magazines and library supplies. About 200 books and several hundred pamphlets are usually received by gift each year.

An effort is made to train the students in methods of reading and of research, so that the library may be more useful and supplement the work in the different departments of the University.

The School of Law has its own library, containing the principle text-books, legal reports, etc., at the Law Building on Fifth Street. This library is open during the school year at suitable hours during the day and evening.

Museum and Laboratories

Owing to the completeness of the collection in the various governmental museums in the city, all of which are open to the student, the University has made no effort to develop a museum in the full meaning of that term. A

small, but carefully selected and thoroughly representative collection of animal and vegetable specimens, models, charts, and an extensive collection of minerals and other geological material sufficient for class use and demonstration is to be found in the Biological Laboratory. The physical and Chemical Laboratories are well equipped for the work which they attempt to do. Constant additions are being made to the collections and apparatus.

Literary Societies

The University maintains in its several departments six literary societies and debating clubs which, through exercises, debates, oratorical contests and renditions of choice dramas, provide for the student a training the value of which cannot be overestimated.

The Alpha Phi Literary Society, open to members of the colleges and professional departments, has served well in bringing out the powers of quick and accurate thinking, correct expression and impromptu speaking. It holds annually a public oratorical contest, at which a gold medal is awarded.

The Kappa Sigma Debating Club is composed of the students of the College of Liberal Arts. Its purpose is to foster inter-collegiate debating and to develop ready and useful speakers. The Club holds an annual debate which is looked forward to with a great deal of interest and enthusiasm. On this occasion two valuable prizes are awarded.

The Young Ladies' Culture Club is maintained by the young ladies of Miner Hall, who receive excellent training through its literary and dramatic exercises.

The Pestalozzi-Froebel Society is an organization of the Teachers' College. Its work, while conducted by the students themselves, is carefully supervised by the faculty, participation in its exercises being made compulsory. It undertakes each year one or more dramas or public literary exercises.

The Theological Literary Society, fostered by the School of Theology and carefully supervised by its faculty, discusses topics in the field not only of religion but also of

sociology and practical life. Its Maynard Prize debate, held annually, is an event of much interest.

The Eureka Society, a literary organization of the Academy, gives training in the elements of parliamentary practice and debating. It lays the foundation for work in the other societies. Its Mock Congress gives abundant opportunity for the study of present day political questions.

Religion and Morals

The charter contains no religious test or limitation. The University, however, is distinctly Christian in its spirit and work, and a high moral atmosphere is maintained. It is inter-denominational and its students are drawn from all the churches, including the Roman Catholic. The President conducts daily prayers in the chapel, and preaches at Vespers every Sunday afternoon. Bible Classes, taught by deans or professors, are maintained on Sunday morning, and a prayer service, generally conducted by the President, is held every Tuesday evening. Students attend the churches of their choice in the city, and many of them engage actively in religious and philanthropic work. The Christian Endeavor Society meets on Saturday evening and takes active part in missionary work at the Freedmen's Hospital, in social settlement and other philanthropic organizations.

Young Men's Christian Association

The Young Men's Christian Association is a body of earnest young men devoted to quickening the religious spirit of the University. The members also give assistance to students in securing employment for self support. New students should report to the office of the Association early after arrival. Any new student may write the President of the Y. M. C. A., stating the time of his arrival and the road, and he will be met at the station by a member of the committee.

Young Women's Christian Association

The Young Women's Christian Association is devoted to the development of Christian character in its members, and the prosecution of active Christian work among the young women of the institution.

Health and Medical Examination

The health of students in the University is given first consideration. The elevated location and perfect drainage of the campus are all that could be desired. The lake and parks on the east and north, which the dormitories overlook, with their smooth boulevards and walks, give ample opportunity for healthful exercise. Sickness among the students is rare. No death from contagious disease has ever occurred here. Health, strength and symmetrical development are encouraged. Occasional talks on hygiene are given.

Careful provision is made for the physical examination of all students, and for medical advice—free of charge. The care of skilled physicians is offered students in case of sickness and a limited supply of free medicines. The Freedmen's Hospital, built and equipped at a cost of nearly a half-million dollars, adjoins the campus. Here free beds are available for students in case of serious and prolonged illness.

Athletics

Athletics and general physical training are provided for under the direction of the Athletic Council and the Student's Athletic Association. The Council represents the Faculty, the Alumni and student body, and has general oversight of the deportment and scholarship of the members of the several teams, as well as the supervision of athletics, in general. All branches of athletics are encouraged, including base-ball, foot-ball, basket-ball, running, tennis and cricket. Students from the West Indies have a good team in cricket. There is a fine large athletic field. The running track is thoroughly constructed. There are a number of tennis courts available for young men and women. There is careful medical supervision of those who take a place on the teams with a view to developing health, vitality and strength.

EXPENSES

The following list of expenses includes the various items for which charge is made by the institution, but it does not include such items as laundry, books and general expenses of a miscellaneous character, all of which are variable and more or less determined by the student himself. Laundry, mending and similar expenses will range from one to two dollars per month. Books, paper, and similar articles will cost from five dollars per year upward, depending on the course taken:

**In the School of Liberal Arts, (College of Arts and Sciences,
the Teachers' College) the School of Manual Arts
and Applied Sciences, the Academy and
Commercial College**

All bills for the entire year are due and payable in advance excepting the board, which is payable monthly in advance.

Matriculation (or Entrance Fee)	\$ 5.00
Incidental fees for school year, including library and athletic fees (\$1.00 each)	12.00
Laboratory fees—Chemistry and Biology, each	2.00
Laboratory fees—Physics and Geology, each	1.00
Room rent, including steam heat and light	23.00
Board at \$9.00 per month would aggregate for the school year of nearly 8 1-3 months, about	75.00
Key deposit, to be refunded at end of school year, if room and furnishings are in proper order	1.00

For manual training fees, see below under "School of Manual Arts and Applied Sciences."

The incidental fee for the entire year for students in the grades of the Practice School\$ 4.00

In the School of Theology

Matriculation (or Entrance Fee)	\$ 5.00
Room rent, including steam heat and light	16.00
Library fee	1.00
Athletic fee	1.00
Board at \$9.00 per month would aggregate for the school year of nearly 8 1-3 months, about	75.00
Key Deposit, to be refunded at end of school year, if room and furnishings are in proper order	1.00

In the School of Medicine (Medical, Dental and Pharmaceutical Colleges)

Matriculation (or Entrance Fee)	\$ 5.00
Medical Department, tuition for the year.....	100.00
Dental Department, tuition for the year	80.00
Pharmaceutical Department, tuition for the year	80.00
Board at \$9.00 per month would aggregate for the school year of nearly 8 1-3 months, about	75.00
Library fee	1.00
Athletic fee	1.00

In the School of Law

Matriculation (or Entrance Fee)	\$ 5.00
Tuition fee for the year	25.00
Board at \$9.00 per month would aggregate for the school year of nearly 8 1-3 months, about	75.00
Library fee	1.00
Athletic fee	1.00

Graduate Work, Graduation and Diplomas

Fee for the work leading to the degree of Master of Arts....	\$25.00
Diploma for the degree of Master of Arts.....	10.00
Diploma for Bachelor's Degree and that of Doctor of Medicine, Pharmacy or Dentistry	5.00
Graduation fee	2.00
Certificates for those who have completed courses which do not entitle them to a degree	2.00

Students should have at least \$60 on arrival at the institution. All bills are payable in advance (the first payment for board is to October 31), and books and other incidental supplies must be purchased at the beginning of the term.

In the School of Manual Arts and Applied Sciences

The special fees (besides the general fees given in the first foregoing list) for the work in Manual Arts are based upon one point of work (one hour of lecture or recitation work or two hours of shop or laboratory work per week for the school year). If a course includes more than one point of work the fee is increased proportionately. The fees are expected to merely cover the cost of materials used.

	Fee per point of work
Advanced Foods, (D. S. 4).....	\$1.00
Basketry and Weaving, (D. A. 1 a).....	1.00
Drafting and Simple Garment Making, (D. A. 3).....	.50
Dressmaking, (D. A. 4).....	.50
Elementary Mechanical Drawing, (Drawing 2).....	1.00
Foods and Cookery, (D. S. 1).....	.50
Freehand Drawing, (Drawing 1)	1.00
Forging, (M. A. 4 or 12).....	1.00
Household Art Design, (D. A. 6).....	.50
Invalid Cookery, Dietetics, (D. S. 7).....	1.00
Laundry Work, (D. S. 8).....	.50
Mechanical Drawing, (Drawing 3).....	1.00
Machine Drawing, (Drawing 4).....	1.00
Millinery, (D. A. 5).....	1.00
Model and Simple Needle Work, (D. A. 1b).....	1.00
Moulding	1.00
Pattern Making, (M. A. 10).....	1.00
Printing, (M. A. 2).....	.50
Venetian Iron and Sheet Metal Work, (M. A. 7).....	.50
Wood Turning, (M. A. 3 or 8).....	1.50
Woodwork, (M. A. 1 or 9).....	1.00
Wood Carving, (M. A. 6).....	.50
Domestic Science, (D. S. 9).....	1.50
Advanced Cooking (D. S. 10).....	1.50
Basketry and Simple Garment Making, (D. A. 8).....	1.00

In the Courses in Music

Matriculation (or Entrance Fee)..... \$5.00

All the following charges are payable and due strictly in advance:

INSTRUMENTAL MUSIC:

\$12.00 per school year or \$2.00 per month, (One lesson a week).

VOCAL MUSIC:

\$15.00 per school year, or \$2.50 per month, (One lesson a week).

HARMONY:

\$5.00 per school year, or \$.75 per month, (Two lessons a week).

HISTORY OF MUSIC:

\$3.00 per school year, or \$.50 per month, (Two lessons a week).

USE OF PIANO (*Practice*):

\$6.00 per school year, or \$1.25 per month. (One lesson a week).

No allowance for lessons missed except for personal illness.

Estimated Expenses of Student for One Year in the Academic Departments

Incidental, Athletic and Library fees.....\$12.00 to \$12.00
Room Rent, Heat and Light23.00 to 23.00

EXPENSES

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Board \$9 per month, about 8 1-3 months	75.00	75.00
Laboratory fees in Chemistry, Physics, Biology, Geology or Manual Art Classes when the student takes these studies, about	1.00 to	2.00
Entrance fee (first year only)		5.00
Laundry	10.00 to	20.00
Books	5.00 to	15.00
Total	<u>\$126.00 to \$152.00</u>	

The foregoing does not include clothes and incidental personal expenses as these vary with the individual. The smaller amount would answer for students in the earlier years, especially in the Academy, when there are no laboratory fees and books are less expensive.

The one dollar increase in room rent over previous years will be used entirely by the University in providing such articles as crockery, which have heretofore been furnished by the student.

Room-rent and fees will not be refunded if a student leaves or if his relation to the University is dissolved from any cause except illness. No student is allowed to board himself in his room, and all who room in Clark Hall or Miner Hall must take their meals in the University dining room unless excused. The rooms in the dormitories are furnished with bedstead, mattress, chairs, tables and book-case. All other furnishings, such as towels, sheets, blankets, pillows and pillow cases, must be supplied by the student. This must not be forgotten, nor should the newcomer overlook the advisability of reaching the institution early in the day, so that his room may be in order for use the first night. Young ladies desiring to room in Miner Hall should send their applications for rooms as early as possible. Rooms will not be held for applicants longer than the first of September unless a deposit of five dollars is made on the room-rent to reserve them.

A deposit of one dollar for safe return of key, and insure proper care of furniture, etc., is required. Room-rent and board for shorter periods will be charged for at a higher rate than the prices named.

Students should have at least \$60 on arrival at the institution. All bills are payable in advance (the first pay-

ment for board is to October 31), and books and other incidentals must be purchased at the beginning of the term.

Any personal property left by students during term time or vacation in the care of any officer of the University or in any of its buildings or upon its grounds must be so left at the risk and liability of the owners thereof.

HOW TO ENTER

Before coming to Washington, those desiring to enter the University should invariably write to the dean or secretary of the school they wish to enter, stating clearly what studies they have completed and what course of study they desire to undertake. Failure to do this may work an ultimate hardship. The applicant should fill out and return blank found on last leaf of this catalog. The requirements for admission into Howard University are higher than in some Southern institutions.

On reaching the city students intending to enter the School of Medicine (including the Medical, Dental, and Pharmaceutic Colleges) should report at once to Dr. William C. McNeill, secretary, at the Medical Building on 5th and W Streets; those intending to enter the School of Law, to Prof. James F. Bundy, at the Law Building, on Fifth Street, opposite the Court House. Those who plan to enter other schools will report at the Registrar's office in the Main Hall on the University campus. On inquiry at the Information Booth at the New Union Station the student will be properly directed by the official in charge. The campus is most conveniently reached by taking a north-bound car on Ninth Street, N. W., transferring at the end of the line to the Brightwood Avenue car for Howard Place.

AIDS TO SELF SUPPORT

Aid is given to worthy students who need it, so far as funds allow, if they have reached the Junior Class of the Academy. The energetic, industrious student can always secure employment in some capacity. The boarding houses and hotels about the city offer opportunities for many young men to earn their board and often funds, besides.

An employment bureau is maintained at the office of the Secretary to assist students in finding places to work.

Scholarships to the amount of about \$1500 are available. In the distribution of these scholarships preference is given to students who maintain a high rank in their studies.

NEW CARNEGIE LIBRARY

Since the foregoing pages were put in type the conditions made by Mr. Andrew Carnegie in his gift of \$50,000 for a library building last year have been satisfactorily met, giving for library purpose an annual income of \$5,000. The Board of Trustees have proceeded promptly in the matter and plans for the library will be in hand by April 1. The corner-stone of the new building will be laid with impressive ceremonies at the next commencement. The building will be three stories high. It will provide ample reading rooms for several hundred students, besides stacks for sixty thousand volumes. It will furnish all the facilities of a modern well-equipped library building. In the basement, in addition to a newspaper room, there will be an assembly hall seating two hundred and fifty. It is planned to have the library completed by the opening of the next scholastic year. The building will be located on the fine slope north of the chapel, thus forming a part of the great quadrangle.

SCIENCE HALL

At the last session of Congress an appropriation of \$90,000 was made for the erection of a science hall. This meets one of the greatest needs of the University, as the present rooms in the main hall devoted to the sciences have been outgrown and cannot accommodate the large and ever increasing class enrollment in the sciences. The proposed building will be a model structure, thoroughly equipped with the best modern appliances. Provision is also made for an increase in the teaching force in the sciences, which now consists of two professors and one instructor. It is planned to press forward the work on this new building, and it is expected that it will be available for use during the fall term of next year.

THE SCHOOL OF LIBERAL ARTS
COMPRISING
THE COLLEGE OF ARTS AND SCIENCES
AND
THE TEACHERS' COLLEGE

The Faculty of the School of Liberal Arts consists of the officers of instruction of the College of Arts and Sciences and those of the Teachers College, whose work is of collegiate character and grade.

By a unit of college work is meant a course of study of one year's duration with recitations occurring three times a week for a period of not less than 36 weeks. Nothing less than half units will be counted. Two hours of laboratory work count as one hour of recitation.

Recitations in all subjects except the Bible occur three times a week.

Latin or Greek may be pursued in the classes of the Academy; a full year's work in either, recitations occurring at least four times a week, may count as one unit.

No course will be given which is not selected by at least three students.

REQUIREMENTS FOR ADMISSION

Certificates of moral character are required of all, and letters of honorable dismissal of all students from other schools.

Graduates from the Academy of Howard University are admitted on certificate. Graduates from other accredited secondary schools having four-year courses will be admitted without examination, except that all such applicants may be examined in English. Applicants from secondary schools must present a transcript of their scholastic record during their four years' course.

Entrance examinations, where required, will be held on Registration Day and during the two days preceding.

All applicants for admission to the Freshmen Class must present at least fifteen units. By a unit of secondary work is meant a course of study of one year's duration with recitations of not less than forty-five minutes four times a week for a term of not less than 36 weeks.

Single half units will be accepted only in the Sciences and in Civics. Less than two units in Latin will not be accepted in fulfillment of entrance requirements. A single unit in Greek will be accepted only on condition that the applicant continue that study as provided on page 44.

Applicants whose deficiencies do not exceed two units may be admitted by vote of the Faculty; but at least one unit of such deficiency must be made up before the beginning of the Sophomore Year; and all entrance conditions must be removed before the beginning of the Junior Year.

List of Entrance Units.

English	3	Physics	1
Mathematics	2, 2½, or 3	Chemistry	1
Greek	1 or 2	Biology	1
Latin	2, 3, or 4	Physical or Commercial	
German	1 or 2	Geography	½ or 1
French	1 or 2	Civics	½
History	1, 2, or 3		

One unit of study in a subject not contained in this list may be allowed credit, at the discretion of the Faculty.

DESCRIPTION OF ADMISSION UNITS

English

The preparation in English required of all candidates for admission to the School of Liberal Arts is as follows:

1. Composition and Rhetoric.—Correct spelling, punctuation and capitalization, the proper use of the hyphen; a fairly large vocabulary with knowledge of the meaning and composition of words; grammatical correctness, including the knowledge of idiom, parsing and sentence analysis; and simple paragraphing. Students without this fundamental knowledge and skill will not be admitted.

2. English Literature.—The entrance requirement in English Literature is based upon the reading commonly

given in preparation for college entrance, and found in the classified lists of books required for college entrance.

FOR STUDY AND PRACTICE

Shakespeare: Macbeth. Milton: Lycidas, Comus, L'Allegro, and Il Penseroso. Burke: Speech on Conciliation with America, or Washington's Farewell Address, and Webster's First Bunker Hill Oration. Macaulay: Life of Johnson, or Carlyle's Essay on Burns.

FOR READING

GROUP 1. (TWO BOOKS TO BE SELECTED)

Shakespeare: As You Like It; Henry V.; Julius Cæsar; The Merchant of Venice; Twelfth Night.

GROUP 2. (ONE BOOK TO BE SELECTED)

Bacon: Essays. Bunyan: The Pilgrim's Progress, Part I. The Sir Roger de Coverley Papers in the *Spectator*. Franklin: Autobiography.

GROUP 3. (ONE BOOK TO BE SELECTED)

Chaucer: Prologue. Selections from Spenser's Faerie Queene. Pope: The Rape of the Lock. Goldsmith: The Deserted Village. Palgrave: Golden Treasury (First Series), Books II and III, with especial attention to Dryden, Collins, Gray, Cowper, and Burns.

GROUP 4. (TWO BOOKS TO BE SELECTED)

Goldsmith: The Vicar of Wakefield. Scott: Ivanhoe; Quentin Durward. Hawthorne: The House of the Seven Gables. Thackeray: Henry Esmond. Mrs. Gaskell: Cranford. Dickens: A Tale of Two Cities. George Eliot: Silas Marner. Blackmore: Lorna Doone.

GROUP 5. (TWO BOOKS TO BE SELECTED)

Irving: Sketch Book. Lamb: Essays of Elia. De Quincey: Joan of Arc and the English Mail Coach. Carlyle: Heroes and Hero Worship. Emerson: Essays. Ruskin: Sesame and Lilies.

GROUP 6. (TWO BOOKS TO BE SELECTED)

Coleridge: The Ancient Mariner. Scott: The Lady of the Lake. Byron: Mazeppa and the Prisoner of Chillon. Palgrave: Golden Treasury (First Series), Book IV, with special attention to Wordsworth, Keats, and Shelley. Macaulay: Lays of Ancient Rome. Poe: Poems. Lowell: The Vision of Sir Launfal. Arnold: Sohrab and Rustum. Longfellow: The Courtship of Miles Standish. Tennyson: Gareth and Lynette, Lancelot and Elaine, and The Passing of Arthur. Browning: Selections.

The candidate must present at least ten of these texts, four of them with evidence of thorough study. The examination will test the student's understanding of the author's meaning in whole and in part, and also the student's power of expression.

MATHEMATICS.

Algebra through Quadratic Equations, one unit (required of all applicants).

Plane Geometry, one unit (required of all applicants).

Solid Geometry, including Spherical Geometry, will constitute a half unit.

Plane Trigonometry, covering the scope of Wentworth's Plane Trigonometry will constitute a half unit.

Advanced Algebra pursued in secondary schools will not ordinarily be accepted.

GREEK

(a) Greek Lessons and Grammar (one unit).

(b) Four books of Xenophon's Anabasis, with Greek Prose Composition, and three books of Homer's Iliad (one unit).

LATIN

Two units of Latin include:

(a) Latin Lessons and Grammar.

(b) Four books of Caesar, or equivalent, with Latin Prose Composition, based on text.

Four units include in addition to (a) and (b):

(c) Six orations of Cicero, including the Manilian Law, with Prose Composition continued (one unit), and

(d) Six books of Virgil's Aeneid, or equivalent (one unit).

GERMAN

One unit of German requires a full year's work, and should include, besides the mastery of some such grammar as Joynes-Meissner, the reading of about 200 pages of simple narrative prose. Two units include, in addition, a thorough study of German Syntax and the reading of about 400 pages of literature in the form of easy stories, plays and poems.

HOWARD UNIVERSITY

FRENCH

The requirements for the one or two units in French are quite similar to those mentioned above in German.

HISTORY

As elsewhere, the unit represents a year's work, of not less than four recitations a week. Single units will be credited in General History, the equivalent of Myers' or Sheldon's; in Grecian and Roman History, the equivalent of Myers' History of Greece and Leighton's History of Rome; in English History, the equivalent of Gardiner's Students' History of England; in United States History, of high school grade. A half unit will also be allowed in Civics the equivalent of Fiske's Civil Government, or of Andrew's Manual of the Constitution.

ELEMENTARY PHYSICS

The amount of work is indicated by such texts as those of Avery, Gage, or Carhart and Chute, with laboratory note book.

ELEMENTARY CHEMISTRY

This unit includes General Inorganic Chemistry, as outlined in Remsen's, William's or Shepard's Elements of Chemistry, with laboratory note book.

GENERAL BIOLOGY

This unit includes the study of at least eighteen types of familiar animals and plants. The laboratory work should be an equivalent of Boyer's Elementary Biology. The course may be divided so as to consist of a half unit of Botany and a half unit of Zoology, with laboratory note book.

PHYSICAL OR COMMERCIAL GEOGRAPHY

Credit is allowed to the extent of one-half or one unit, according to the amount of work done.

CIVICS

This half unit includes a fundamental knowledge of our political institutions, such as is contained in Macy's Our Government or an equivalent. The credit in Civics does not contemplate work done below the high school.

Standing Committees*Admission*

PROFESSOR LIGHTFOOT, Chairman

DEAN MILLER

DEAN MOORE

MR. JOINER

PROFESSOR PARKS

Electives

PROFESSOR SCHUH, Chairman

DEAN MOORE

DEAN MILLER

PROFESSOR G. W. COOK

PROFESSOR C. C. COOK

Aid and Scholarships

PROFESSOR TUNNELL, Chairman

DEAN MILLER

DEAN MOORE

MR. DYSON

MISS ROBINSON

Discipline

MISS ROBINSON, Chairman

DEAN MOORE

DEAN MILLER

PROFESSOR SCURLOCK

PROFESSOR LIGHTFOOT

Absence and Petitions

MISS E. A. COOK, Chairman

MR. JOINER

PROFESSOR C. C. COOK

PROFESSOR LITTLE

PROFESSOR TUNNELL

THE COLLEGE OF ARTS AND SCIENCES

Officers of Instruction

WILBUR P. THIRKIELD, D.D., LL.D., PRESIDENT.

KELLY MILLER, A.M.

Dean of the College of Arts and Sciences, and Professor of Mathematics

LEWIS B. MOORE, A.M., Ph.D.

Professor of General Pedagogy and Philosophy

CHARLES C. COOK, B.L., LL.B.

Professor of the English Language and Literature

GEORGE O. LITTLE, A.M., D.D.

Professor of Greek and Ethics

GEORGE M. LIGHTFOOT, A.B.

Professor of Latin

WILLIAM V. TUNNELL, A.B., S.T.B.

Professor of History

GEORGE W. COOK, A.M., LL.M.

Professor of Commercial and International Law

EDWARD L. PARKS, A.M., M.D.

Professor of Social Science

RICHARD E. SCHUH, A.M., Ph.D.

Professor of Biology and Geology

HERBERT C. SCURLOCK, A.B., M.D.

Associate Professor of Physics and Chemistry

ELIZABETH A. COOK

Instructor in French and German

ERNEST E. JUST, A.B.

Instructor in English

REQUIREMENTS FOR ADMISSION

See under School of Liberal Arts.

All correspondence on matters of admission should be addressed to the Dean.

GENERAL STATEMENT

The College of Arts and Sciences is devoted to the higher academic and liberal studies. The courses of instruction are arranged with a view (1) to harmonize with the standards and methods of progressive American colleges, (2) to articulate with approved secondary schools, and (3) to save a year of professional study by allowing the student to anticipate a part of the work in his chosen profession through a liberal system of electives.

Any student who maintains a general average not lower than 80 per cent. may be permitted, during his Junior and Senior Years, to select a limited number of studies in any professional school in the University, with a view to shortening his professional course; provided, that such electives shall not exceed three hours a week for the Junior Year, nor six hours a week for the Senior Year.

COURSES OF STUDY

Courses continue throughout the year unless otherwise designated.

FRESHMAN YEAR

English	} Required	French
Mathematics		German
Bible		Physics
Latin		Chemistry
Greek		Biology
History		

In addition to the required courses, at least three others must be chosen, one of which must be a language and one a science.

SOPHOMORE YEAR

English (Required)	German
Mathematics	History
Latin	Physics
Greek	Chemistry
French	Biology

In addition to the required course, at least four others must be chosen, one of which must be a language and one a science.

JUNIOR YEAR

<i>Psychology</i> ($\frac{1}{2}$)	{ (Required)	<i>Economics</i>
<i>Ethics</i> ($\frac{1}{2}$)		<i>History</i>
<i>Argumentation</i>		Higher Algebra
<i>English Literature</i>		Analytical Geometry
<i>Latin</i>		Diff. and Int. Calculus
<i>Greek</i>		Astronomy
<i>French</i>		History of Education
<i>German</i>		International Law ($\frac{1}{2}$)
<i>Physics</i>		Commercial Law ($\frac{1}{2}$)
<i>Chemistry</i>		Commercial Geography ($\frac{1}{2}$)
<i>Biology</i>		Geology
<i>Logic</i> ($\frac{1}{2}$)		Psychology ($\frac{1}{2}$)

In addition to the two half-year courses required, at least four other courses must be chosen, of which three must be from the italicised list. Three hours of electives may be taken in any of the professional schools of the University.

SENIOR YEAR

<i>Sociology</i>	<i>Chemistry or Physics</i>
<i>Political Science</i>	English Literature
<i>Modern Philosophy</i> ($\frac{1}{2}$)	Pedagogy ($\frac{1}{2}$)
<i>Greek or Latin</i>	Theism ($\frac{1}{2}$)
<i>French or German.</i>	Any Junior Elective

Two subjects must be taken from the italicised list. At least three additional subjects must be chosen, of which six hours may be taken in any one of the Professional Schools of the University.

DESCRIPTION OF COURSES

PROFESSOR CHARLES C. COOK

MR. ERNEST E. JUST

COMPOSITION AND RHETORIC

I. Narration and Description. The first year's work includes text-book work in rhetoric (Prof. Genung's Working Principles of Rhetoric and Pearson's Manual of English Composition) reading from the masters of narrative and descriptive style and short weekly themes. History and Biography, Shakespearian drama, and fiction make up the reading matter. In building up his narrative composition the student must pursue the several steps from preparation of the reader's mind to climax of the story,—whether it be a life, an historical event or bit of fiction. Observation of the student of all that occurs around him, sympathetic interpretation of character and motive, and the forming of the product into a well-proportioned whole are parts of the work to be emphasized; note books, sketch books, pictures and newspaper cuttings for plot making are material of the course. (*Required of all Freshmen.*)

PROFESSOR COOK AND MR. JUST.

II. Exposition. In the second year scientific treatise and essay replace history and drama. Understanding of the subject, understanding of the reader, understanding of the language,—such thorough knowledge of the conditions of effective speaking and writing is unremittingly demanded. The student in this course must meet sharp questioning as to the general truth, the completeness and the order of what he says; he must adapt his expression to a simple mind, such as that of a high school pupil, and finally he must write paragraphs and sentences that are skillfully put together and be able to analyze them. Critical reading of prose masters, the writing of weekly themes, and the study of rhetoric, grammar and the growth of language are main requirements. (*Required of all Sophomores*).

PROFESSOR COOK AND MR. JUST.

III. Argumentation. This course, usually taken in connection with the study of logic, is intended to train the student to think with precision and purpose. Attention is concentrated upon investigation of each problem studied and the preparation of a good brief; but the final work is forensic, and opportunity is given to debate the important questions of today. The course is also available as a training ground for those intending to compete in Prize Debates. (*Open to Juniors and Seniors.*)

PROFESSOR COOK.

IV. Oratory and Debating. This course offers the student who has completed course III opportunity to practice the principles of argumentation and acquire skill and grace in forensic address. (*A first semester course.*)

PROFESSOR COOK.

ENGLISH LITERATURE

I. The History of English Literature. The instruction here given covers the entire course of English literary development. Simond's History of English Literature furnishes a center of radiation during the first semester. The order of progress is generally chronological, the Saxon and Norman periods. Chaucer, the Renaissance poets, especially Chaucer, the drama before Shakespeare; Shakespeare, Milton and the Eighteenth and Nineteenth centuries being treated in turn. Besides the text-book study the course includes abundant reading of authors and critics, lecturers, essays and reports. (*Open to Juniors, Seniors, and by special authority, to Sophomores.*)

PROFESSOR COOK.

II. The Development of English Poetry, its forms and spirit. Lyric, epic, romance and ballad; the Drama; the Poetry of Reflection. (*Open to all students who have taken I or its equivalent.*)

DEPARTMENT OF MATHEMATICS AND ASTRONOMY

PROFESSOR MILLER

I. (a) Solid Geometry. Books VI, VII, and VIII of Wentworth's *New Plane and Solid Geometry*. Special emphasis is laid upon original propositions and practical numerical problems.

I. (b) Plane Trigonometry. The trigonometric functions, trigonometrical analysis, solution of the right and oblique triangle, etc., with numerous problems. Wentworth's Plane Trigonometry.

I. (c) Surveying and field work. Practice in the use of, determination of heights, triangulation, measurement of areas, leveling and plotting.

I. (d) Spherical Trigonometry. Solution of the right and oblique spherical triangle, with applications to geometry and astronomy. Wentworth's Spherical Trigonometry.

II. (a) Advanced Algebra. Arithmetical Progression, geometrical progression, binominal theorem, choice, chance, logarithmic series, theory of equations, etc. Wentworth's College Algebra.

II. (b) Analytical Geometry. The straight line, circle, parabola, ellipse, hyperbola, higher plane, curves and geometry of three dimensions. Nichol's Analytical Geometry.

III. (a) Differential Calculus. Methods of differentiation, expansion of functions into series, indeterminate forms, application to mechanics. Nichol's Calculus.

III. (b) Integral Calculus. Fundamental formulas of integration, lengths of curves, areas, volumes, moments of inertia, etc. Nichol's Calculus.

Astronomy—Descriptive and Mathematical—Based on Newcomb's Astronomy and Young's General Astronomy.

DEPARTMENT OF GREEK

PROFESSOR LITTLE.

In this department there are two courses of study, both of which are elective.

I. Boise and Freeman's Selections from Greek Authors. Herodotus, Thucydides, Xenophon's Memorabilia, Plato's Phaedo, Demosthenes, Arrian, Lucian. These authors, as well as the events of which they write, are arranged in the chronological order, but this order is not necessarily followed in the class. It is customary to begin with Xenophon's Memorabilia, followed by the passage from the Phaedo and the Oration of Demosthenes. A course of historic reading in connection with the selection of this work is contemplated and arranged for.

II. In the advanced class, Plato's Apology and Crito and the orations of Demosthenes are read first, and are followed by the Iliad and Odyssey by Homer and Greek Tragedy Aeschylus, Sophocles, Euripides.

The School of Theology has made arrangements for graduates of the college to finish the course in two years, provided they have taken sufficient electives. Among these electives is the New Testament, Greek, which can be satisfactorily arranged by consultation with the Deans of the two departments.

DEPARTMENT OF LATIN

PROFESSOR LIGHTFOOT

I. CICERO, LIVY AND LATIN PROSE COMPOSITION

The aim of this course is three-fold (1) to develop in the student the power to read Latin, (2) to promote his appreciation of Latin Literature, and (3) to study the development of the Subordinate Clause in Latin. To this end two hours a week during the first semester will be devoted to the rapid reading of Cicero's *De Senectute* and *De Amicitia*, and one hour a week to the study of the Subordinate Clause based upon Part I of Gildersleeve and Lodge's Latin Prose Composition. During the second semester the study of Roman prose style will be continued by reading Burton's Selections from Livy. Lectures will be given on the History of Latin Literature. During the year the members of the class will be required to prepare papers on the Latin subordinate clause as well as upon some topic in Roman history suggested by the selections from Livy. Freshman elective course three times a week through the year.

II. HORACE AND TACITUS

The work during the first semester will be based upon selections from Horace's Odes, Epodes, Satires and Epistles and will include in connection with the Odes a careful study of the principal meters as well as frequent references to the influence of Horace upon English Literature. In connection with the Satires, the students will be required to present papers on the origin and development of Roman Satire. The work in Tacitus during the second semester will consist in reading the *Germania* and *Agricola* and the study of the Imperial period of Roman history.

Junior and Sophomore elective course open only to those who have taken Latin I. Three times a week through the year.

III. PLAUTUS, TERENCE, PLINY, TACITUS.

Roman Comedy will be studied during the first semester. The class will read the *Captivi* and *Trinummus* of Plautus and the *Adelphoe* or *Phormio* of Terence. Papers will be required on the origin and development of Roman Comedy and the influence of Plautus and Terence upon the modern drama. Several lectures will be given in connection with this course. In the second semester selections will be read from the more important Letters of Pliny. There will also be sight reading from the *Annals of Tacitus*, Books XI-XVI, as well as a brief study of Latin Inscriptions based upon Egbert's *Inscriptions* and Allen's *Remnants of Early Latin*.

(Open to Juniors and Sophomores who have taken Latin I.)

NOTE: This course alternates with Latin II. Three times a week through the year.

IV. JUVENAL QUINTILIAN *or* (Teachers' Course.)

Selections from Juvenal Satires will be read during first semester together with study of Roman customs. During the second semester the time may be devoted either to the study of Quintilian Books X and XII or to a teachers' course designed for the needs of those who expect to teach Latin in secondary schools. Open only to those who have taken Latin I and II. Three times a week through the year.

DEPARTMENT OF HISTORY

PROFESSOR TUNNELL

I. HISTORY OF WESTERN EUROPE

This course traces the History of Europe from the downfall of the Roman Empire to our own day. Starting with a discussion of the heritage of Rome and the migrations of the races, the epochs of mediaeval and modern Europe are passed in review and the salient facts and features each emphasized. Selection is made of the eminent political, social, juristic, ecclesiastical, humanistic and other germinal forces and movements which explain modern Europe and give the key to the comprehension of present European states and politics.

Special stress is laid on sources and contemporary accounts and students are required to make a special study of a period, a passage, a movement or an institution and to exhibit their research in a carefully prepared thesis to be read in class and handed in for criticism. (*Elective*).

II. ENGLISH HISTORY

The aim of this course is to concentrate attention upon the growth of Anglo-Saxon institutions and to trace the varied phases of English civilization, as that civilization has affected and still influences a large part of the world today. The various invasions are shown in their effects upon the fusion of the races and the blending of the tongues and in the modifications of the life, customs, laws and characteristics of the people. The details of war are dwelt upon only so far as they illustrate and contribute to the progress of society and thus are subordinated to the exhibition of the stages of English civilization. Emphasis is placed on the use of parliamentary government, the struggles against despotism, the winning of the great charters, the growing power of the people, the extension of the Empire and the development and diffusion of the principles of constitutional government, social growth, industrial progress, the advancement of science, education, art and religion and the whole cycle of influences of which English civilization is the symbol.

The course, while self-sufficient, has also the ulterior object of laying a broad foundation for the intelligent and fruitful study of American History, as showing the root out of which American institutions have grown and have been in large measure fashioned. Each student is required, as above, to make a special study of some

assigned epoch, and to exhibit results in a thesis to be read in class. (*Elective.*)

III. AMERICAN HISTORY

This course covers the whole period of our nation's life from the voyages of discovery to the opening of the twentieth century. The great periods and events of our national life are passed in review with as complete and adequate an exposition of their content as is possible in the time allotted to the subject. The aim of the course is to give a comprehensive survey of the great germinal facts and forces of American progress and institutions and to exhibit the principles and motives that underlie and interpret the crisis of our national history and life. Here, too, the minute details of wars are subordinated to the discussion of the political, social, economic, literary, moral and other vital issues that give the key to our national development and character. The great documents in which the history of the nation is epitomized and enshrined are assigned for special study, with the view of acquainting the student at first hand with the authoritative sources and materials of our national history.

In this, as in the other courses, each student is required to make special study of some assigned epoch or movement and present a thesis to be read in class. (*Elective.*)

Open to those who have completed courses I or II.

DEPARTMENT OF MODERN LANGUAGES

MISS COOK

FRENCH

I. The work of the first year consists in laying as broad a foundation as the allotted time permits; primarily, this course is intended to prepare students for the advanced classes, but it is broad and comprehensive enough to enable the student to continue the study outside the class-room, and perfect himself in conversation, composition, literary or scientific reading, as his inclination or his needs suggest.

Text Books:—Edgren's French Grammar. Reading—Van Dael's "Introduction to French Authors." Sight Translation—Bruno's "Tour de la France."

II. The work of the second year is planned to deepen the knowledge of the first; the student is, by this time, expected to be so well acquainted with the language and so keenly interested in it that he will wish to continue to read and to study.

Text Books:—Syntax.—Edgren's French Grammar. Reading—Foncin's "Pays de France." (Edited by Muzzarelli.) Victor Hugo's "Notre Dame de Paris." (Edited by Wightman.) Super's "Reading from French History." Fortier's "Napoleon."

III. and IV. In the third and fourth years, his interest is centered not only in the language as such, but also as the most satisfactory and satisfying means of obtaining information concerning the country, the people, the habits and customs, the history, the litera-

ture and current affairs; for these are living languages and the students are encouraged (1) to provide material for conversation and composition by collecting postals, pictures from any source, magazine articles, newspaper items in French or German, or even in English concerning those countries; (2) to organize recess-hour or after-school clubs or class-groups for conversing or for playing one or more of the six games which supplement the courses and form pleasant and profitable leisure-hour employment.

Text Books:—Composition and Conversation.—Theme, France and Paris. Meditative Prose and Poetry:—(1) Xavier de Maistre's "Voyage autour ma Chambre." (2) Souvestre's "Un Philosophe sous les toits." (3) Lamartine's "Meditations."

French Drama

(1) Classic,—Moliere's "Tartuffe" and Corneille's "Le Cid." (2) Transition,—Dumas' "Henri III, et sa cour." (3) Romantic,—Victor Hugo's "Hernani." Coppee's "Lutier de Cremona."

GERMAN

MISS COOK

The courses in German are pursued in very much the same way as the courses in French, so that the outline already given will serve to explain them.

I. Text Books:—Grammar,—"Joynes' Meisner German Grammar." Reading,—"Joynes' German Reader." Sight Translation.

II. Text Books:—Grammar (continued). "Joynes Meisner German Grammar." Reading,—Alltægliches or Willkommen in Deutschland. Heine. "Harzreise." Goethe. "Italienische Reise."

III. Text Books:—Composition. Reading,—Keller. "Bilder aus der denbasche Litteratur." Lessing. "Minna von Barnhelm." Goethe. "Hermann and Dorothea." Strum. "Immensee."

DEPARTMENT OF PHYSICS

ASSOCIATE PROFESSOR SCURLOCK

I. This is a general course in which considerable time is devoted to the usual introductory principles in order to afford a good foundation for those who may wish to do advanced work in the future, and in order that all may gain definite knowledge of the subject rather than merely become acquainted with a few physical facts. More time is spent in Mechanics than in any other division of the science, upon the conclusion of which the student is expected to be able to comprehend easily the subjects of Heat, Sound, Light and Electricity.

The lectures are illustrated by lecture table experiments, and in the laboratory the student is taught the proper method of making experiments and setting up apparatus; accuracy in observation and measurement is sought. It is intended that suitable laboratory exercises shall be given in each topic as it is reached. Numerous problems are set, more for the purpose of fixing principles than for mere mathematical exercise. Standard college text-books are used.

II. An advanced general course upon the same topics, but with especial stress upon Mechanics and Electricity. In the laboratory the student is required to perform the experiments which the instructor performs in Course I, in addition to others. He must present a written account of all work, including a discussion of the principles involved. This is very largely a laboratory course in which the methods of original research are inaugurated. Much emphasis is placed upon accuracy in results obtained and the method of presenting them. The apparatus is high grade and every opportunity is given to do good work. A reading course is outlined in suitable text-books. Only students who have completed Course I or its equivalent are eligible to this course.

III. In this course the student engages upon some selected or assigned subject, reporting when it is completed, or, at a specified time. Upon completion of one subject another may be taken up. A thesis is required. A course of reading is outlined in suitable text books, and articles occurring in scientific journals are assigned for discussion, the selection being made according to the works selected. Students electing this course should not only be mathematically prepared for it, but also able to at least translate well a modern language. Open to those who have completed Course II.

IV. Is a continuation of III, and includes a mathematical discussion of theories, and a review of the history of Physics.

Students desiring to fit themselves for teachers of Physics should elect at least three of these courses.

DEPARTMENT OF CHEMISTRY

PROFESSOR SCURLOCK

I. While it is usually expected that students entering upon the study of Chemistry are at least acquainted with the leading principles of Physics, the course, nevertheless, begins with a few lectures on the general consideration of the states and properties of matter, energy, thermometry and heat units. Then begins the study of Chemistry proper, in which the effort is made to impart a knowledge of the principles of the science and of the descriptive chemistry of the metallic and non-metallic elements. The lectures are accompanied with illustrative experiments. The laboratory practice begins with simple exercises in glass work and the setting up of apparatus, after which experiments are given which are adapted to teach intelligent observation and ability to interpret the meaning of observed phenomena and, at the same time, to impart a knowledge of chemical substances. This is followed by a course in Elementary Qualitative Analysis in the detection of the metal and acid radical in simple solutions. Afterwards more complex solutions and solids are given, the student being required to report upon the analysis of at least twenty-five unknown substances.

II. Organic Chemistry and Quantitative Analysis are taken up in this course. Special emphasis is laid upon the chemistry and manufacture of the simpler commercially important products. The first few lectures review the study of carbon as an element and in-

clude a general discussion of the field of the carbon compounds. The classes of carbon compounds are described in their turn and typical or important members of each class are presented. In the laboratory the characteristic reactions and method of preparation of some of the simpler organic bodies are studied. In the course in Quantitative Analysis volumetric and gravimetric methods are given, beginning with acidimetry and alkalimetry. Before the end of the course exercises are set which involve the employment of these methods.

III. This course is open only to those who have completed I and II. It consists of a more detailed study of I and II, or, suitably prepared students may select topics from IV by conference with the instructor.

IV. This course affords opportunity to do special work. The wide field of chemical research offers a large choice of interesting and instructive subjects. The chemistry of sanitation, food analysis, physiological chemistry, manufacturing methods, etc., are included in this course. Students electing this course should be able to translate a modern language with comparative ease. Frequent references will be made to current chemical literature, especially the publications of the American Chemical Society, the Journal Society of Chemical Industry, *Berichte der Deutschen Chem. Gesellschaft*, etc. Each student will be required to present a thesis.

Students who wish to become teachers of Chemistry should elect at least three of these courses.

DEPARTMENT OF BIOLOGY AND GEOLOGY

PROFESSOR SCHUH

The following courses are recommended to three classes of students: (1) to those who have an interest in the natural sciences; (2) to those who intend to teach them; (3) to all who desire to lay a broad foundation for the study of medicine. All are elective.

BOTANY

I. A brief introduction to the more valuable and interesting facts about plants. Intended to train the student in the use of the microscope, and to prove helpful to those intending to teach or to pursue the study of medicine or pharmacy. Half course; first semester. To be taken in connection with Zoology I. Students should procure *Bergen and Davis's Principles of Botany*.

II. ADVANCED BOTANY

A course on the anatomy of the higher plants, and on the classification, structure and life-history of the various types of cryptogams. Special attention is given to those of economic interest. (*Open to all who have completed I*).

ZOOLOGY

I. A general survey of the animal kingdom, designed to lead to and understanding of the life-history, structure and activities of the more prominent types of animals.

Half course; second semester. See Botany I. Text Book: Linville and Kelly's General Zoology.

II. INVERTEBRATE ZOOLOGY

This course is wide in its scope and presupposes a fair knowledge of the principles of Zoology as well as the ability to make ordinary dissections. The aims of the teacher and physician are kept in view, and particular attention is given to the physiology of the lower animals and their relation to agriculture and the general human welfare. (*Open to those who have completed I or its equivalent.*)

III. VERTEBRATE ZOOLOGY

A thorough study of the leading types of the Chordata and of the prominent facts of Comparative Anatomy. The principles which govern the development of animals are kept in constant view and special attention is given to their histology and physiology. Constant comparison is made between their structure and that of man. We thus aim at an ideal course for those who are in preparation for the work of the teacher, the nurse and the physician. (*Open to those who have completed I and II; to others only upon consent of the Dean and Instructor.*)

IV. EMBRYOLOGY AND MICROSCOPICAL TECHNIQUE

This course is largely intended for those who wish to fit themselves for a thorough training in medicine, or who desire to carry on independent investigation. It demands a knowledge of the structure of animals, and familiarity with the microscope. The early part of the year is given to methods of fixing, staining, etc., and a mastery of the microtome in both paraffin and celloidin work. The larger part of the year is devoted to the preparation and study of the embryos of the frog, the chick and the pig. A lecture or conference may be given at the option of the instructor. The ability to read German is desirable. Course IV. will be given only on alternate years, and is open only to those who are taking or have taken course III. Hours to be arranged upon consultation with the instructor. Application should be made as early as possible.

GEOLOGY. (*Senior elective*)

I. An elementary course in dynamic, structural and historical Geology. Though rather thorough, it is popular in its methods, and aims to prepare teachers for giving instruction in physiography as well as in more formal Geology. It is advisable that Botany and Zoology I precede it. Bingham's Text Book of Geology is used.

DEPARTMENT OF SOCIAL SCIENCE

PROFESSOR PARKS AND PROFESSOR MILLER

ECONOMICS

This course gives a general survey of the facts of our developed and complex economic life, of the history from which they have

issued and of the economic theory which they require. It opens to the student the rich and rapidly growing literature of the subject and helps him to use it intelligently and profitably. The primary emphasis is placed upon knowing the facts and obtaining the fundamental principles and laws from them. Present conditions and problems are studied. Current economic events are discussed. The student is encouraged to do independent thinking and to make original investigations. It is kept constantly in view that wealth is the means and man is the end. Emphasis is placed upon the study of the condition of the masses of the people, their needs, the relation of their economic to their educational, esthetic, moral and social life, and the means necessary to their highest economic development.

The subjects covered include: Fundamental economic concepts, economic law and method; foundations of economic life, development of economic life and theory; coordinate relations and interests of the individual and society; private property, competition, and freedom with their limits; value with marginal efficiency as its universal and ultimate explanation; production with its factors, land, labor, capital, enterprise; distribution: wages, rent, interest, profit; money, credit, banking, international trade, transportation, insurance; government aid, regulation, ownership; poverty; trend and future of economic life.

For much of the course Seligman's Principles of Economics is used as a text. But it is supplemented by both formal and informal instruction and lectures and by selected readings, theses, and discussions by the class.

PROFESSOR PARKS.

POLITICAL SCIENCE

This course includes the following subjects: a survey of the peoples and states of the world; the state, including its nature, origin, form and ends; a history of the formation of the constitutions of each of the four great modern states, Great Britain, the United States, Germany and France; comparative constitutional law of these four states, including the organization of the state within the constitution, the content and guarantees of individual liberty; the forms of government; the legislature, the executive, the judiciary.

This is followed by a study of the political forces and practical workings of our American system and of the living issues in federal, state, municipal and local government.

For a considerable portion of the work Burgess' Political Science and Constitutional Law is used as a text. But it is supplemented by both formal and informal instruction and by selected readings, theses, and discussions by the class. The student is encouraged to do independent thinking. Great emphasis is placed upon the study of the history of the development of democracy, upon the current political progress in the various states of the world, and upon the close connection between the recently revolutionized and rapidly developing economic life and the new and ever-changing political problems.

PROFESSOR PARKS.

SOCIOLOGY

The work in this course is based upon Small and Vincent's Introduction to the Study of Sociology and Wright's Practical Sociology. The stress of emphasis throughout is placed upon present-day social problems.

PROFESSOR MILLER.

PHILOSOPHY

PROFESSOR MOORE

I. PSYCHOLOGY

(a) *Elementary.* General survey of conscious processes and explanation of modern methods of scientific investigation—classification of mental functions with examination of the physical basis of mental states.

(b) *Advanced.* More extensive study of special subjects such as attention, association, imagination, thought, apperception, instinct, will and habit. The work is conducted by lectures, text book, and reports or short papers on assigned topics. Three hours throughout the year. Required of Juniors. Texts used are: Baldwin, Angell, and James with reference to standard works of other psychologists.

II. LOGIC

Elements of deductive and inductive logic, nature of reasoning, conditions of proof, training in clear reasoning and a comprehensive grasp of scientific method. The course will show the relation of logic to psychology and the general theory of knowledge.

III. ETHICS

This course will aim to treat Ethics as a descriptive and normative science and to show the practical, its applications to the solutions of problems of conduct. A survey will be made of ethical theories—origin and authority of moral law, nature and function of conscience—modern problems and their ethical aspects. The work will be based upon MacKenzie's "Manual of Ethics."

IV. HISTORY OF PHILOSOPHY

General survey of the principal philosophic systems with a critical study of certain modern types of thought—consideration of the important problems of modern philosophy from the vantage ground of the history of civilization. Text book, Weber's "History of Philosophy" with reference to larger standard texts.

DEPARTMENT OF INTERNATIONAL LAW AND
COMMERCIAL LAW

PROFESSOR G. W. COOK

INTERNATIONAL LAW

The purpose of the study of International Law in this course is to furnish a basis for further study on the subject. The student is given a suggestive course thru which to gain a knowledge of the historic advance and development of the law of nations and

of the sources of definite information regarding the relations between the members of the great family of nations, as expressed in congresses, conventions, treaties and declarations as established in accepted usages and rules of action as laid down in decided cases.

COMMERCIAL LAW

It is not the intention to give a complete training in this branch. That can be done only through a more extended and exhaustive study than that which is contemplated in this course. It is designed to supply a pressing need of those entering into life's activities, and will be treated in such a way as to give a student the practical knowledge of the requisites in business affairs which will enable him legally both to protect his own property rights and to respect those of others.

The work will be pursued in an elementary manner under the following heads: General Principles of Law, Contracts, Negotiable Paper, Agency, Partnership, Corporations, Bailments, Sales, Copyright, Insurance, Real Estate Transfers.

DEPARTMENT OF PEDAGOGY AND HISTORY OF EDUCATION

See announcements of Teachers College.

GRADUATION AND DEGREES

Twenty units constitute the minimum requirement for graduation. All graduates receive the degree of Bachelor of Arts.

Students who maintain throughout the four years course an average standing of 95 are graduated "*Summa Cum Laude*;" those who maintain a standing of 90 are graduated "*Magna Cum Laude*;" those who maintain a standing of 80 are graduated "*Cum Laude*."

THE SECOND DEGREE

Graduates of the College of Arts and Sciences of Howard University, or graduates of other institutions whose under-graduate course is equivalent to that required for the degree of A.B. in Howard University, may, on approval by the Faculty, be enrolled as candidates for the Master's degree. The requirements for the degree of A.M. are as follows:

- (1) At least one year's resident work at this University.
- (2) The selection of a course of study of a homogeneous character and with a definite aim. The work may be done in any department of the University, provided that none of the studies are being offered for any other degree, and at least half the time is spent at the College of Arts and Sciences in advanced work along some one line.
- (3) A satisfactory examination on the subject or subjects taken for the degree.
- (4) The presentation, not later than May 1st, of two typewritten or printed copies of a satisfactory dissertation on a subject approved by the faculty.
- (5) The payment of an incidental fee of \$25.00 per annum, with \$10.00 additional for diploma.

THE TEACHERS COLLEGE

OFFICERS OF INSTRUCTION

WILBUR P. THIRKIELD, D.D., LL.D., PRESIDENT

LEWIS B. MOORE, A.M., Ph.D., Dean of the Teachers College
Professor of Philosophy and Education

WILLIAM A. JOINER, B.S., LL.M.
Instructor in Physiography and Director of Training School

WALTER DYSON, A.M.
Instructor in History and Civics

ETHEL T. ROBINSON, Ph.B.
Instructor in English Language and Literature

MARY B. PRATT
Director in Kindergarten Training Department.

FRANCES JENKINS
Instructor in Methods, Pedagogy and Nature Study

ALONZO H. BROWN, A.M.
Instructor in the Teaching of Mathematics and Science

LULU V. CHILDERS, B.M.
Instructor in Vocal and Instrumental Music

C. BEATRICE LEWIS
Assistant in Music

LULA ALLEN
Instructor in Training School

SPECIAL LECTURERS

EMMA L. MERRITT
Assistant Supervisor of Primary work, Washington Public Schools. SUBJECT: School Management

ROSCOE C. BRUCE
*Assistant Superintendent of Washington Public Schools
SUBJECT: Education*

General courses of *mathematics, sciences and languages* are offered by the officers of instruction in the College of Arts and Sciences. See p. 40. All these courses are open to students of the Teachers College who recite in the same classes with students of the College of Arts and Sciences, both colleges making the School of Liberal Arts.

For general regulations, see under School of Liberal Arts, pages 34-39. Address all communications to the Dean of the Teachers College.

ORGANIZATION

The Teachers College was established as a Department of Pedagogy in May, 1899, and was later enlarged, by successive steps, to its present organization as a semi-professional and a semi-academic college of equal rank with the College of Arts and Sciences on its academic side and with the professional schools of the University on its professional side. It is the outgrowth of lecture courses on Pedagogy, given previous to the organization in answer to requests of some college students about to graduate, who felt called to the teaching profession and who desired professional equipment.

FUNCTION

This college aims to supply a very definite demand for advanced professional training for teachers and more serious study of educational problems. It is in line with the consensus of opinion that the training of the educator for all grades of instruction or of supervision from the elementary school up shall not be inferior to that of persons of other professions. Its specific work is the training of teachers for kindergartens, elementary and high schools, normal schools and colleges. The student looking toward teaching as a profession will be assisted in the choice and prosecution of his work from the time of his matriculation until graduation. He will not sacrifice anything of the culture of the Liberal Arts course, but through all of the four years of this course will be growing professionally in efficiency and spirit.

DESIGN OF CURRICULUM

The design of the curriculum is to furnish to the prospective teacher who will be a leader in educational thought and thoroughly equipped for his work:

1. Courses calculated to give the broader acquaintance with knowledge and the culture rightly expected of an educational leader.

2. Courses in the subjects he expects to teach so organized in sequence that, when graduated, he will be in some measure an authority in his chosen branch.

3. Courses that will give:

(a) Knowledge of child and adult natures and their possibilities for modification.

(b) Knowledge of the educational values of the various school subjects.

(c) Knowledge, both general and specific, of the arts of instruction—this knowledge comes in large measure from actual practice in teaching.

(d) Knowledge of educational history and its significance both for the present and the future.

(e) Knowledge of the constitution and needs of society.

CONDITIONS OF ADMISSION

1. Regular Standing

The conditions of admission to regular standing in the Teachers College are the same as those already explained under School of Liberal Arts—namely, four years of high school training, aggregating 15 units of secondary work. For full explanation, see pages 35-39.

2. Advanced Standing

Students from colleges, technical and teachers' training schools, who have been admitted to such institutions from a full four-year high school course will be admitted to such advanced standing as may be agreed upon by the faculty.

3. Irregular Standing—Special Students

Students of maturity, who give evidence of fitness to pursue particular studies, may be admitted as special students

and pursue such courses as may be approved by the faculty. Such special students may be graduated by fulfilling all requirements both for admission and graduation.

4. College Graduates

Graduates of colleges of equal rank with our own are admitted without further examination and permitted to enter upon courses of one year as candidates for a degree. Persons who have completed a college course often deem themselves qualified to teach, believing that good scholarship and common sense are the only requisites for high success in the profession. Many are thus prevented from acquainting themselves, by extra study, with modern methods of teaching and established principles of education, which acquaintance, linked with natural aptitude, would advance them rapidly to the front rank in the profession. The course offered to college graduates is not simply a review of subjects taught in secondary schools, but it gives the pupil a comprehensive yet firm grasp upon present day problems of psychology and pedagogy, with opportunity for teaching under skillful supervision.

SCOPE OF WORK

The following courses are offered by the Teachers College:

1. A college course of four years, leading to the degree of Bachelor of Arts.

The purpose of this course is to train teachers for high schools, normal schools and colleges. The first two years are largely academic; the latter two largely professional, though both academic and professional studies are pursued throughout the four years.

An additional year will be provided for college graduates leading to a second degree.

2. A Normal Training Course of two years for teachers of primary and grammar schools leading to teachers' diploma.

An additional year is provided for those desirous of fitting themselves for principals and supervisors.

3. A Kindergarten Training course of two years, leading to diploma.

A third year is offered for those desiring to be directors of kindergartens.

4. Courses in Manual Arts, Domestic Science and Domestic Arts of two years each are offered by the combined faculties of the Teachers College and the School of Manual Arts.

5. Courses in Music, vocal and instrumental, to prepare primarily for work in public and private schools, and, secondarily, for general culture.

COURSES OF STUDY

1. College Courses

The College course of the Teachers College gives a broad and thorough preparation, both scientific and professional, to men and women desiring to teach in high schools, normal schools and colleges. Being one of the Colleges of the School of Liberal Arts, its work is coordinated with that of the College of Arts and Sciences, and students of both Colleges, in much of their scholastic work, recite in the same classes and pursue the same courses so as to avoid duplication in equipment and teachers. In the freshman and sophomore years, sufficient differentiation is made to prepare students of this college for the junior and senior years which are largely professional. At least fifteen units are required for the completion of one year's work. In the process of teaching, the method of presentation is particularly adapted to those who purpose to become teachers, it being borne in mind that he who studies a subject for the purpose of teaching must have a different view point and method of approach, as well as mental attitude, from the one who studies simply to acquire. Differentiation in method, therefore, as well as content is essential.

Requirements for the Degree of Bachelor of Arts

The course of study in the Teachers College leading to a degree covers a period of four years, 120 semester hours of credit being required for graduation. The studies of the college are so organized that superior facilities for specialization in almost every phase of school work are offered. The following conspectus will indicate the phases of work which may be emphasized:

Outline of Courses Offered.

A. FUNDAMENTAL COURSES (required of all candidates for Diploma or Degree).

- (1) HISTORY AND PRINCIPLES OF EDUCATION.
- (2) PSYCHOLOGY (GENERAL, EDUCATIONAL, GENETIC, SOCIAL).
- (3) METHODS OF TEACHING { (a) General Method.
(b) Special Methods.
- (3a) ACTUAL TEACHING UNDER OBSERVATION.

B. MAJOR COURSES.

- (I) FOR TEACHING IN KINDERGARTENS.
- (II) FOR TEACHING IN ELEMENTARY SCHOOLS. (a) Primary grades. (b) Grammar grades.
- (III) FOR SUPERVISING PRIMARY AND GRAMMAR GRADES (satisfactory experience prerequisite).
- (IV) FOR SUPERVISING GRAMMAR SCHOOLS (satisfactory experience prerequisite).
- (V) FOR TEACHING ENGLISH AND HISTORY IN HIGH SCHOOLS.
- (VI) FOR TEACHING PHYSICAL GEOGRAPHY AND NATURE STUDY IN HIGH SCHOOLS.
- (VII) FOR TEACHING MATHEMATICS AND SCIENCE IN HIGH SCHOOLS.
- (VIII) FOR TEACHING LATIN AND GREEK IN HIGH SCHOOLS (not offered 1908-9).
- (IX) FOR TEACHING MODERN LANGUAGES IN HIGH SCHOOLS (not offered 1908-9).
- (X) FOR TEACHING DOMESTIC SCIENCE AND DOMESTIC ART.
- (XI) FOR TEACHING MANUAL TRAINING.
- (XII) FOR TEACHING MUSIC AND DRAWING.

C. APPROVED ELECTIVE COURSES (the whole amounting to a total of sixty points for four years or thirty points for two years).

The fundamental or professional courses must include a minimum of 30 semester hours on the part of candidates for a degree as follows:

(a) Psychology	6	hours
(b) History of Education.....	6	"
(c) Science and Principles of Education.....	3	"
(d) Elementary Schools or Secondary Schools.....	3	"
(e) Practice Teaching and Special Methods.....	6	"
(f) Elective courses in one or more of the following: Philosophy, Psychology, Education, Sociology....	6	"

OUTLINE FOR GENERAL COURSE

FRESHMAN YEAR

English (<i>Required</i>)	3	hours
Psychology (<i>Required</i>)	3	hours
Mathematics (<i>Required</i>)	3	hours

Electives 6 to 9 hours, chosen from the following subjects:

History	French
Biology	German
Physics	Latin
Chemistry	Greek

SOPHOMORE YEAR

History of Education (<i>Required</i>)	3 hours
English	3 hours

Electives 9 to 12 hours, chosen from the following subjects:

History	French
Biology	German
Physics	Latin
Chemistry	Psychology
Mathematics	Pedagogy

In the beginning of the junior year the student is expected to choose a principal subject for specialization which shall be known as his major. This with its cognates will claim the larger amount of his attention during the junior and senior years. He is expected to show in his major a high degree of efficiency.

JUNIOR YEAR

Philosophy of Education	} 3 hours
Educational Psychology and Child Study	

General Pedagogy	3 hours
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Logic	3 hours
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Electives	6 to 9 hours
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Chosen from the following subjects according to major electives:

- Teaching English and History in High Schools.
- Teaching Geography and Nature Study in High Schools.
- Teaching Mathematics and Science in High Schools.
- Teaching Modern Languages in High Schools.
- Teaching Ancient Languages in High Schools.

English Literature	German
History	French
Economics	Biology
International Law	Physics
Commercial Law	Chemistry
Geography	Mathematics

SENIOR YEAR

School Administration	} 3 hours
Elementary and Secondary Education	
Hygiene	

Special methods of teaching subjects of the curriculum of elementary and high schools	3 hours
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Modern Philosophy and Ethics	3 hours
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Practice Teaching	3 hours
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Electives chosen from the following subjects in accordance with major:

Sociology, Political Science and Electives as under junior year.

POST GRADUATE YEAR

History of Education.
Philosophy of Education.
Educational Classics.
Advanced Psychology
General Method.
History of Philosophy.
Research in Educational Problems.
School Administration.
The Teaching of Mathematics and Science.
The Teaching of English and History.
The Teaching of Physical Geography and Nature Study.
The Teaching of Modern Languages.
The Teaching of Ancient Languages.
Free Electives.

II. Normal Training Courses**For Preparing Teachers of Elementary Schools**

Purpose: It is the purpose of the following courses to give efficient scholarship, intelligent skill and a high degree of professional spirit to those who purpose to teach in the graded schools. The methods pursued are those approved by the best there is in the advanced educational thought and expression of today. The true teaching spirit, wide sympathy for children, abundant enthusiasm, perpetual buoyancy are among the necessary virtues of a good teacher and must be here cultivated. The work is based upon four years of High School training and gives a preparation in theory of teaching, supplemented by thorough training in practice. After fairly entering upon their work, pupil teachers are appointed to conduct a class and are held responsible for the discipline and the progress of the students. The work is carefully supervised, plans being required in advance of all lessons to be taught. It is believed that these courses in the theory and practice of teaching furnish the best and most necessary equipment for those who are ambitious to measure up to the modern requirements for progressive work in the elementary schools.

For Teaching in Elementary Schools

FIRST YEAR

Psychology and History of Education	3	<i>Electives for Either Year</i>	
Nature Study	2	Sociology, Logic and Ethics	3
Child Study	1	American History	3
Primary Methods	1	Physiography	3
Music and Drawing	1	Mathematics	3
Composition and Rhetoric..	3	Ancient or Modern Languages	3
Domestic Science or Domestic Art or Woodwork 1½ (3)		Physics	3
Stories, Songs and Games		Chemistry	3
For primary teachers only	3	Biology	3
Other electives at the discretion of the Faculty.			

SECOND YEAR

Pedagogy	3	Practice Teaching	3
Special Method	3	<i>Electives</i>	
School Hygiene and Management	1	Same list as for first year.	

For Supervising Grammar Grades.

Advanced Psychology	1½	School Supervision—Theory	
Philosophy of Education... 1½		and Practice	1½

Other work dependent upon previous preparation; for our own grades largely elective, for others intended to supplement previous experience so as to give a broad view of modern education. Early in the year some important topic will be selected by each student for special research, a thesis upon this topic to be completed and presented to the Faculty by May first.

III. For Teaching in Kindergartens

The definite aim of this course is to prepare young women to take charge of kindergartens, and to conduct them in accordance with the highest educational standards. The kindergarten is based upon the systematic study of child nature.

The course of study aims to furnish a systematic and progressive study of the principles of Froebel's educational laws.

It gives in detail a comprehensive knowledge of the gifts and occupations, the songs and games, Froebel's Mother

Play, the Kindergarten stories, and child study. It interprets them in their mutual relations and as concrete embodiments of Froebel's educational principles; and it estimates the degree to which Froebel's educational material as a whole meets the needs of the child and aids him in gaining a method of self-activity and control for future development and knowledge. It also deals with the practical problems of kindergarten education, and gives a thorough preparation not only in theory, but also in actual practice.

FIRST YEAR

Prescribed (15 hours)

Elements of Psychology	3 hours
English	3 hours
Child Study	1 hour
Kindergarten Gifts and occupations	5 hours
Froebel's Mother Play	2 hours
Songs and Games	1 hour

Electives (2 to 4 hours.) Nature Study.

PRIMARY METHODS

It is most desirable that every young woman studying kindergarten should have a knowledge of Primary Methods.

SENIOR YEAR

Prescribed (13 hours)

English	2 hours
History of Education	2 hours
Drawing	1 hour
Froebel's Mother Play	1 hour
Kindergarten stories	1 hour
Theory and Practice of Kindergarten Teaching	5 hours
Froebel's Educational Laws	1 hour

Elective (2 to 4 hours)

A student may elect any study or studies consistent with the course and approved by the Director.

In both the junior and senior classes much stress is placed upon the writing of themes, and reading and writing of essays, the telling of stories, and a general discussion of educational principles.

Any young woman who takes this course for the purpose of teaching must be able before graduating to satisfy the increasing demand for an ability to play on the piano the kindergarten songs and games and marches, and any incidental music which is of vital importance in the success of a good kindergarten.

Special Course for Graduate Kindergarteners.

(ONE YEAR)

It is the aim of this course to fit experienced teachers for Normal Kindergarten Training work and for Kindergarten Supervision. Applicants must satisfy the authorities as to adequate training and experience in teaching. No student will be considered ready to fit herself for training work or for supervision who has not had a satisfactory record as teacher in charge of a good kindergarten.

Prescribed

Methods and Practice of Supervision, English, Principles and Psychology of Education, History of Education.

Elective

Child Study, Gifts and Occupations, Songs and Games, Kindergarten Stories, Nature Study, Drawing, Psychology.

Music

MISS CHILDERS

Opportunities for a musical education are offered to those who desire to fit themselves for more efficient service in the schoolroom and to those who wish to pursue the subject for its cultural content.

I. Vocal Music**1. SIGHT SINGING**

Study of quality and its relation to notation; practice in securing it by the use of songs; appreciation of musical values.

2. STRUCTURE OF MUSIC

Relationships between musical sounds; study of notation and harmony; modulation; non-harmonic tones; elementary composition.

3. HISTORY OF MUSIC

Survey of the forms and styles of music from the ancient and primitive periods to the present; study of special composers and their works; examination of technical and aesthetic as well as historical aspects; lectures; special reports.

PEDAGOGICAL COURSE IN MUSIC**4. METHOD OF TEACHING MUSIC IN SCHOOLS**

Discussion of methods of teaching music, with special reference to fundamental principles of education; study of intervals, syncopation and composition of measure, major, minor and chromatic scales written in C and F clefs; sight singing.

5. KINDERGARTEN AND ELEMENTARY MUSIC

Songs and song literature; guiding principles in selection; review and grading of standard compositions for the kindergarten and elementary schools; educational value of songs related to nature, life, literature and patriotism.

NORMAL PREPARATORY COURSE

A preparatory course of two years for those intending to prepare themselves for teaching is offered in the Academy by the Faculties of the Teachers College and the Academy. For fuller details see p. 137.

DESCRIPTION OF COURSES

Psychology

PROFESSOR MOORE, MR. JOINER, AND MISS ROBINSON

The work in psychology proceeds from the biological point of view. The mind is studied under two aspects, development and retrogression, and an attempt is made to present the laws underlying both of these processes, so far as scientific research has been able to interpret them.

GENERAL PSYCHOLOGY

This course is intended to cover the whole field of psychology as an introduction to more advanced and special work. First the various divisions of psychology (individual, social, racial, normal and abnormal) are studied, and then the more complex processes of the human mind are treated in a systematic order. Psychologies used are those of James, Titchener, Baldwin, Wundt, Dewey, Angell and Sully.—PROFESSOR MOORE.

EDUCATIONAL PSYCHOLOGY

This course seeks to study the facts of psychology with reference to the particular problems presented to the teacher. Emphasis will be given to the idea that all good teaching must agree with psychological laws, but that the knowledge of these laws is no guarantee of good teaching.—PROFESSOR MOORE AND MR. JOINER.

3. GENETIC PSYCHOLOGY

This course on the physical and mental development of children is supplementary to the prescribed course in general and educational psychology. It presents facts concerning the nature and development of the child mind during childhood and adolescence, with special reference to the meaning of these facts to the teacher.

4. ADVANCED PSYCHOLOGY

This course takes up more in detail the fundamental problems of Psychology as related to the development of education. A review is made of the results of Physiological Psychology, the structure and functions of the nervous system being carefully studied.

Education

PROFESSOR MOORE, MR. JOINER, MISS JENKINS

1. HISTORY OF EDUCATION

The design of this course is to develop in the student breadth of view by treating the history of education as a vital part of the history of civilization. It includes also an account of political and social theories in so far as they affect education.

2. EDUCATION IN AMERICA

A study of the evolution of the public school systems in the United States, the various types of schools, the public, private and denominational forces at work in the educational life of the nation, the growth of secondary, higher, and industrial education, with a discussion of the present tendencies in American education.

3. PHILOSOPHY OF EDUCATION

This course aims to lay the basis for a scientific theory of education considered as a human institution. The process of education is explained from the standpoint of the doctrine of evolution.

The principles arrived at through a study of the biological, psychological, and sociological aspects of education are in turn considered in their application to the subject-matter, the method, and institutional organization of education.

4. SCHOOL ADMINISTRATION

This course deals with the questions of educational control, the growth of school supervision, the duties of teachers, principals, supervisors, school boards.

5. ELEMENTARY EDUCATION

This course deals with the methods, aims and organization of the primary and grammar grades. It will discuss the methods of study and of teaching and the fundamental principles of method in the presentation of various studies.

6. SECONDARY EDUCATION

This course studies the aim, scope and function of the high school, the courses and methods of instruction in English, History, Geography, Latin, Mathematics and other high school subjects; and preparation of teachers, the relation to elementary schools and college, the management and supervision of high school courses, etc.

Philosophy

PROFESSOR MOORE

1. LOGIC

A study of the fundamental principles of deductive and inductive inference and their practical application.

2. ETHICS

This course will deal with (a) Ethics as a descriptive science considering the psychology of will and desire and the various aspects of moral beliefs, customs and allied topics; (b) Ethics as a normative science, dealing with the concepts of the highest good, right

and wrong, conscience, virtue, end and motive; (c) There will be finally the application of the foregoing sciences to the solution of problems of conduct, such as veracity, honor, self control, wisdom, justice and benevolence.

3. PHILOSOPHY

A study of the development of speculative thought.

General Pedagogy, Methods

MISS JENKINS, PROFESSOR MOORE

1. INTRODUCTION OF EDUCATION THEORY

The aim of this course is to present such well accepted principles and to discuss such important problems in the field of education as will be of value to the citizen and parent, as well as to the teacher. The following topics indicate the nature and scope of the work:

The aim of education as determining subject-matter and method. Relation of these to the nature of the child. Psychological principles directly applicable to teaching. Observation of lessons in public schools, class discussions. Textbooks: McMurry's General Method; Thorndike's Principles of teaching.

2. PRIMARY METHOD

The course of study an outgrowth of the life activities of children. The function of the school in extending these activities. Close relation of the school with the home. Content studies in relation to thought, feeling, action. Need for formal studies; their development from content studies. Plans for typical lessons in each study. Observation of lessons in public schools, class discussion.

3. SPECIAL METHOD IN ELEMENTARY SUBJECTS

English History, Geography, Nature Study, Mathematics. Sources for thought material in each subject. Relation to life experiences of class. Equipment brought by pupils from work in former grades. Method of developing thought power. Use of textbooks. Means of expression through oral recitation, constructions, drawing, writing, dramatizing. Making of typical plans. Observation of lessons in public schools, class discussions.

4. SCHOOL SUPERVISION IN PRIMARY AND GRAMMAR GRADES

Breadth of view required by supervision. Leadership determined by ability to view all work in the light of accepted educational principles, to criticise in a constructive way. Ways in which supervisors can help teachers; arranging courses of study, holding helpful teachers' meetings, securing favorable conditions for work, encouraging professional growth. Special study of some one phase of supervision, leading to a final report.

English

MISS ROBINSON

The work in English includes courses in Rhetoric and English Literature. The purpose in Rhetoric is to enable the student to acquire

the principles of expression, to speak and to write clearly, simply and logically. In literature, the purpose is to enable the student to approach the best prose and poetry with understanding and appreciation.

1. RHETORIC

Daily themes are required, and are criticized from the standpoint of diction, sentence formation, and paragraph structure. Clear expression is made the first requisite, but the ornaments of style are also given attention. A formal statement of principles deduced from both an analytic and a synthetic study of narration, description and exposition is constantly used in the form of one or more well-known text books.

2. ENGLISH LITERATURE

English Literature I. Required of all Freshmen; historical outline, with assigned readings. Course I. (together with course II) is designed to give a general introduction to the subject, preparatory to a more minute study of special periods.

(A). Chaucer: The prologue and several of the Canterbury Tales are read in the classroom and special attention is given to the language. The object is to give the student an intelligent appreciation of Chaucer and his age. Much collateral reading is assigned and occasional lectures are given.

(B). Period of the Renaissance. The new lyric poetry. Formal satire and the early novel. The drama from the Renaissance to Shakespeare. The work includes lectures, readings and recitations.

(C). The Period from Milton to Pope. Second Semester.

(a). The decline of the Elizabethan Spirit; Puritanism in literature. Metaphysical and cavalier poets; all of the English poems and some of the most important prose works of Milton.

(b). English Literature from 1660-1798. Restoration Literature; the development of the essay and the novel, and beginning of Romanticism.

English Literature from 1798-1832. The imaginative phase, and the critical phase of the romantic revolt of this period; the influence of the French Revolution; the tendency towards individualism in form and spirit.

3. ENGLISH LITERATURE

Rapid Study of masterpieces; several of Shakespeare's dramas; Bacon's Essays; Milton's Paradise Lost, some of the best prose works of Milton, Carlisle's Sartir Resartus; Spencer's Faerie Queen, Books I and II; Dryden's Absalom and Architophel; Tennyson's Maud, some of the short poems of Browning, and Wordsworth's Excursion.

4. THE TEACHING OF ENGLISH

Lectures and discussions of the teaching of English in secondary schools with supplement text books such as Chubb's "The Teaching of English." The course of study in secondary schools, its scope

and character, organization and treatment will be dealt with. Papers and reports of assigned work are required.

For general courses in English open to Teachers College students see pages 42-43.

History

PROFESSOR TUNNELL, MR. DYSON, PROFESSOR MOORE

During 1909-1910 the following history courses are offered especially for those preparing to teach history in elementary and secondary schools: (1) History of Greece to the Conquest by the Romans. (2) Rome to the Fall of the Empire. (3) Mediaeval History of Europe from 800 to 1500. (4) Modern Europe from 1500 to 1800. (5) Advanced Course in English History. (6) Advanced Course in American History. (7) Method Courses correlated with each of the above courses during the period they are studied.

THE TEACHING OF HISTORY

In this course special attention will be given to the character of the high school course of study and the organization and treatment of the subject-matter; the use of maps, reference books, sources and methods of effective class-room teaching and interpretation will be required. Members of the class will present occasionally written exercises. For general courses in history see pages 46-47.

Civics

MR. DYSON

OUR GOVERNMENT

(1) The making of the American Government, (a) Colonial Government. (b) The Formation of the Union. (2) The National Government. (3) The State Government. (4) The Local Government. Text: Hinsdale's "The American Government." References: Bryce's "The American Commonwealth," James' and Sanford's "Our Government," Fiske's "Civil Government."

Economics

PROFESSOR PARKS AND MR. DYSON

A discussion of the Production, Distribution, and Consumption of Wealth. Throughout the course economic principles are discussed with special reference to American conditions. The monopoly, money and tariff questions are treated. Texts: Seligman's "Economics," Bullock's "Introduction to the Study of Economics."

Geography

MR. JOINER

The increasing prominence given to Geography in its various phases in the best schools as well as the changing method of approach to the subject, renders it necessary for the teacher to make wider preparation in this field than was formerly required.

COURSE I. *Physical Geography* and *Physiography*. Designed to

treat specifically the features of the earth's surface, the forces that produce, alter, and destroy them; the conditions under which these forces act, and their influence upon man and other creatures.

Practical preparation and use of weather maps enable the student to understand the process of weather change and forecasts. Text-books and reference books: Davis' Physical Geography, Fairbanks' Physiography, Salisbury's Physiography.

COURSE II. *General Geography.* A review course, semi-professional in its character, covering the topics outlined in the introduction of most grammar school geographies as a preparation for teaching the principles of geography. It deals with the subject-matter taken up in the several grades and what should be taught only in part, omitted or postponed to later periods. Books used are: Tarr's Geographies, Frye's, Redway and Hinman.

COURSE III. *Influence of Geography on American History.* The settlement, development and territorial expansion of the United States is studied in the light of regional geography and the influence of the physical conditions on the different sections is emphasized.

COURSE IV. *Special Method in Geography.* Will deal with the nature and contents of the various steps in the geography course and the proper use of materials. The several paths of approach and the adaptation of each to local conditions of school and pupil. Home Geography, map work, field excursion and laboratory, and the place and use of each.

Mathematics

MR. BROWN.

COURSE I. *The Teaching of Elementary Mathematics.* In this course the subject-matter of the mathematics of the elementary school will be rapidly reviewed and restudied from the teacher's point of view. The number work of geography, nature-study, commerce, business, of construction, and of the industries will receive special emphasis. Modern reasons and methods for the teaching of arithmetic will be studied and the educational aspects of the subject will be fully discussed.

COURSE II. *The Teaching of Secondary Mathematics.* This course is designed primarily for the review and restudy from the teacher's viewpoint of the subject-matter upon which the mathematical work of the high school should be based. The laboratory method of presenting algebra, geometry, trigonometry, and elementary mechanics will be given special attention, and the actual use of the modern appliances of applied mathematics, logarithm tables, millimeter paper, graphical calculations, etc., will form part of the course. Most of the simple apparatus necessary will be constructed by the class. Some work in gathering material and preparing plans for topics of local, general, scientific, social or industrial interest will be required.

COURSE III. *Plane Trigonometry and Surveying by the Laboratory Method.* In this course the concepts and formulæ of trigonometry will be approached from the graphical and arithmetical standpoint by the use of drawings, usually to scale, tables, and square-ruled or polar paper. Most of the problems of elementary surveying will be included in the course and the use of the transit, water level, tape, and the plotting scale will be practically taught. (*Elective.*)

COURSE IV. *Mathematics for Teachers and Students of Handicraft.* This course will concern itself with a study of the relation and meaning of the work in manual training, domestic science and drawing to the mathematical work in the average school curriculum. The purpose of the course is to study and organize mathematical subject-matter from the view-point of the arts and crafts. (*Elective.*)

The Teaching of Physics

MR. BROWN.

This course presupposes one year of study of college physics and aims to meet the needs of those expecting to teach physics. The entire field of high school physics will be covered as fully as possible, using Millikan & Gale's text as a basis for the course, but assigning other texts as collateral reading. Special stress will be placed on the solution of problems. The laboratory work will include exercises in practical physical manipulation, such as glass blowing, metal filing, drilling, reaming, polishing, screw cutting, grinding, etc., the construction of simple pieces of apparatus and the general care and repairing of physical apparatus. Some time will be given to the study of the application of physical principles to every day life. Text: Smith & Hall's Teaching of Physics and Chemistry.

The Teaching of Chemistry

MR. BROWN

This course presupposes one year of college chemistry and is designed to meet the needs of teachers of chemistry in secondary schools. Some time will be devoted to a discussion of questions of methods that confront the teacher of elementary chemistry. The laboratory work will include the development of a set of experiments that may be used by the teacher or his class to illustrate the principles of chemistry. Textbooks: Smith & Hall's Teaching of Chemistry and Physics, Colt's Chemical Arithmetic, etc.

Biology

PROFESSOR SCHUH

GENERAL BIOLOGY

The work in biology is the same as that offered in the College of Arts and Sciences, and is intended to cover General Biology, Zoology, Botany, Physiology and Hygiene. See pages 50-51.

Nature Study

MISS JENKINS

Observational work on common trees, plants, birds, animals, weather. Planting of slips, bulbs, seeds. School gardening as related to city and country conditions. Experimental work in elementary physics. Hygiene as related to the health of children.

Languages

College Courses in French and German.

MISS COOK.

THE TEACHING OF MODERN LANGUAGES

Courses of lectures and discussions on the teaching of German and French in secondary schools; consideration of text books, grammars, readers; consideration of the difficulties such as care in pronunciation, syntax, idiom, and of the problem of conversational methods.

THE TEACHING OF LATIN

Lectures and discussion of aims and methods of instruction in Latin in secondary schools. For general courses in Latin see page 45.

THE TEACHING OF MANUAL TRAINING

Lectures and discussions on the aims and methods of teaching the various branches of Manual Training in the high and elementary schools; correlation of training with the academic work of the curriculum, its necessity and application in the developing organism. For outline of courses in Manual Training, Domestic Science and Domestic Art, see in Catalogue page 128.

Practice Teaching

The great problem of all training colleges has been solved here by the close relation existing between the Teachers College and the public school system of Washington. The pupils of the Teachers College are sent into the public schools of Washington as assistants to the regular teachers and here they get into the real atmosphere of actual school conditions and are given opportunity to apply the principles of education under real conditions. From the first, each pupil is given such duties as befit his training and experience and larger duties of responsibilities devolve upon him as he develops through the wise guidance of experienced teachers.

GRADUATE WORK

Graduates of the Teachers College, the College of Arts and Sciences, or institutions of similar grade may pursue the study of education in the Teachers College as candidates for the degree of Master of Arts and a Master's Diploma of Education. One year of resident study is required in advance of requirement for the Bachelor's Degree, a part of which must demonstrate, through practice teaching, superior efficiency and must give evidence of thorough scholarship, ability, and capacity for leadership.

Courses in Music

LULU V. CHILDERS, B.M., DIRECTOR

C. BEATRICE LEWIS, ASSISTANT

General Statement

The aim in this department is to give a broad musical education for general culture and also opportunity for advanced study. The following courses in vocal and instrumental music are open to all students of the University. Some students, properly qualified by previous training, devote all their time to the study of music.

I. Voice Culture

In voice building we adopt what we believe to be the best features of all methods. Good breath control and correct placing of tone are the leading features of technical drill.

Two terms in the History of Music, in addition to the prescribed course in piano, will be required.

FIRST YEAR

Exercises for correct breathing and proper placing of the voice. Concone's 50 Lessons and Siebers op. 36 Eight Measure Vocalises.

SECOND YEAR

Breathing exercises. Tone production. Concone's 50 Lessons completed. Marchesi op. 5 and 2 and Progressive Exercises in Technics. Simple songs for rythm, accent and enunciation.

THIRD YEAR

Exercises for control of velocity and tone production. Sieber's School of Velocity. Marchesi op. 20. Songs from Schubert, Franz, Chaminade and other modern composers.

FOURTH YEAR

Tone production. Randegger's Singing. Sieber's School of Velocity continued. Panofka's Studies op. 81. Songs of German and English Composers. Simple selections from operas and oratorios.

II. Instrumental Music

The course of study in this Department includes:

I. Technical exercises for development of strength and independence of fingers, hands and arms.

II. Etudes and other compositions by the best writers for further development of the executive powers and the higher forms of musical expression.

It has been thought best not to attempt to give any definite information concerning our course in Piano as the course varies for each student. Our plan is to adapt instruction to the needs of each student and in each case to develop a musical touch and an intelligent style of playing.

III. Violin

Preparatory studies by Tours, Hermann, Kayser. Finger studies by Schradeck, Dancla, etc. Scales, thirds and arpp. Solos by Dancla, Rhefield, DeBeriot, Bohm, Schumann, Coleridge-Taylor, Thorne. Concertos by Sietz Accola, etc.

Advanced studies by David, Singer, Sevcik, Corsetti, Etudes by Mozart, Rode, Kreutzer, Rovelli, etc. Solos by Coleridge-Taylor, Sindling, Hauser, Hubay, etc. Sonatas by Mozart, Gade, Beethoven, etc. Concerto by Mozart, Bruch, Viotti, etc.

IV. Harmony

FIRST TERM

Musical notation, keys, scales and signatures, intervals, formation of the triad, chord connections. Simple partwriting from given bases and sopranos. Textbook: Twenty-four Lessons in Elementary Harmony.

SECOND TERM

The chorus of the seventh, with exercises in harmonizing sopranos and basses in open as well as close position. Modulation begun. Illustrative examples and explanations of chord progressions and modulations required at the piano.

THIRD TERM

Harmonizing melodies which modulate, no fingering being given. Exercises in modulation at the piano, including transposition of various models into all keys. Advanced studies in secondary seventh chords.

FOURTH TERM

Chromatically altered chords, enharmonic changes, modulation in general.

FIFTH TERM

The suspension, retardation, appoggiatura, anticipation, passing tone, embellishment, pedal point, melodic figuration and accompaniment. Bach's figured chorals.

V. University Musical Organizations

THE UNIVERSITY CHORAL SOCIETY

One hour rehearsal twice a week throughout the year. The cantata "Ruth, the Moabitess," was given last year.

THE UNIVERSITY ORCHESTRA

Two hours rehearsal once a week throughout the year.

THE UNIVERSITY BAND

Two hours rehearsal once a week throughout the year.

THE UNIVERSITY GLEE CLUB

One hour rehearsal once a week throughout the year.

THE UNIVERSITY CHOIR

One rehearsal twice a week throughout the year.

Special fees for instruction in music given on page 30.

THE SCHOOL OF THEOLOGY

FACULTY

WILBUR P. THIRKIELD, D.D., LL.D.

President, and Lecturer on Practical Theology and the English Bible.

ISAAC CLARK, A.M., D.D., DEAN

Professor of English Exegesis, Bible History, Apologetics, Theology, and Ethics

JOHN L. EWELL, A.M., D.D.

Professor of Church History, Hebrew and Greek Scriptures, and Christian Sociology

FRANK P. WOODBURY, A.M., D.D.

Professor of the Theory and Practice of Preaching and Church Work

STERLING N. BROWN, A.M., D.D.

Professor of Biblical Introduction

Lecturers

REV. WALTER H. BROOKS, D.D.

Practical Talks to Young Ministers

PROFESSOR EWELL

Bible Lands—Illustrated

Instructors in Evening Class

PROFESSOR ISAAC CLARK

PROFESSOR JOHN L. EWELL

PROFESSOR STERLING N. BROWN

PROFESSOR FRANK P. WOODBURY

GENERAL STATEMENT

The object of the School of Theology is to prepare young men for efficient service in the Gospel ministry. The aim—to make effective preachers of the Word, efficient pastors and helpers of their people to a larger spiritual life—is kept constantly in view, both in the courses of study offered and in the instruction.

Advantages

The School of Theology offers special advantages, not only by superior equipment in its faculty, library and dormitory accommodations, but also

1. In its location as the capital of the nation. Washington supplies varied and healthful incitements to intelligent thought, and that large-mindedness so desirable in those who are to be the leaders of the people. The great theological schools are now located in the cities. Here are the people and here are the largest opportunities for culture and development.

As a city of hotels and boarding houses, Washington gives opportunity to a large number of students to gain support without neglecting their studies.

2. In its connection with a great university. This enables young men to make up deficiencies or pursue supplementary studies, and to come into pleasant and healthful association with students in other departments. They can thus gain a better mental discipline and a larger outlook on their life and work.

3. In its inter-denominational character. Different denominations are represented by the teachers, many by the students. By candid statement of beliefs, by free interchange of views, by discussion of various points, all carried on within the circle of fraternal association and feeling, the students come to a better understanding of one another and their tenets. The result is—not that they are made less loyal to their own denominations, but better able to see the loyalty of all to the one common Saviour, and better able to join in hearty co-operation with their brethren for the advancement of the one common cause.

Requirements for Admission

Every candidate for admission is expected to present testimonials from two responsible persons. His pastor and the principal of the school he last attended are preferred.

Students are admitted to the English course on satisfactory certificates from some reputable school or teacher, or on passing a satisfactory entrance examination in the common English branches. Those who lack the minimum requirements for the English course are sometimes admitted to its studies as special students. If they make up their deficiencies in general education during their course they become eligible to graduation.

The minimum preparation required for admission to the Classical course is the completion of the course in the Academy of this University, or an equivalent course of study. Those who lack this preparation are sometimes, by vote of the faculty, admitted to the classical studies. If they make up their deficiencies in general education during their Theological course they become eligible to graduation as classical students. Students are admitted as candidates for the degree of Bachelor of Divinity who have received a college education or its full equivalent.

Expenses

No tuition is charged. Room rent to theological students in Clark Hall, including steam heat and electric light, is \$15 per year. Board in Miner Hall is \$9 per month, payable each month in advance. Other expenses are largely determined by one's habits and means.

Student Aid and Scholarships

A few students receive their board for work done in the University. Church work in connection with the numerous missions of the many denominations in Washington and vicinity is open to students, who thus gain not only support but also valuable experience in preaching and church work during their course in the school. A larger number meet their expenses by work in the city. Washington affords unusual opportunities for self help. No energetic student need be deprived of the advantages offered by the school because of lack of opportunity. As an encouragement to

thorough preparation for the work of the School of Theology, college graduate students of promise, who may need it, are furnished \$72. Two Pomeroy scholarships—one of \$75 and one of \$50—are awarded for excellence in Biblical studies. Two Maynard prizes—one of \$10 and one of \$5—are awarded for superiority in public debate.

The Washington Presbytery holds and administers funds for the aid of Presbyterian students.

The awards for the year 1907-1908 were as follows: The Pomeroy Scholarship was divided equally between Charles S. Harper, William V. Mitchell and Edward E. Tyler. The first Maynard prize was awarded to General W. Dickens, the second to Fairfax King.

Awards for the year 1908-1909. Pomeroy scholarships. First to Joseph T. Minor, second to John T. Jackson.

Graduation

The satisfactory completion of one of the prescribed courses of study, an unblemished Christian character and the promise of usefulness in the Christian ministry are prerequisite for graduation.

The degree of Bachelor of Divinity (B.D.) is given to graduates from the Classical Course who have taken the degree of A. B. at a reputable college, or who have shown by certificates and examinations that they have received the substantial equivalent of a college training. College graduates may complete the course and secure the diploma of the school in two years, with the degree of B.D.

Those who have not received a college training, or its full equivalent, but who show superior scholarship in the actual work of the Theological Course may at any time, by vote of the Faculty, become candidates for the degree of B. D.

COURSES OF STUDY

Two courses of study are offered, the English and the Classical.

The English Course

JUNIOR YEAR

Biblical Introduction	Evidences of Christianity
English Exegesis	Moral Science
Bible History	Elocution
Theism	

MIDDLE YEAR

English Exegesis	Homiletics
Systematic Theology	Literature
Church History	Rhetoric

SENIOR YEAR

English Exegesis	Psychology of Religion
Systematic Theology	Pastoral Theology
Church History and Missions	Christian Sociology
Homiletics	

Biblical Theology and non-Christian religions are not named as separate studies, but they are considered in connection with other studies—the first in connection with Biblical Exegesis, the second in connection with Missions.

The Classical Course

The School of Theology, while putting the English Bible in the forefront, recognizes the fact that thoroughly equipped students may profitably study the word of God in its original languages—Hebrew and Greek—and thus gain an added equipment for service. It also recognizes the fact that in order to use the original languages with freedom and profit sufficient time must be given to gain a fair mastery of them. Provision is made to this end.

In addition to the regular course, above outlined, and taking the place in part of the exegetical studies in the English Bible, there are offered the following courses in Greek and Hebrew:

MIDDLE YEAR

Hebrew Elements and Grammar with translations from the beginning.
Greek—The Gospels and Acts with Grammar.

SENIOR YEAR

Hebrew—Extended reading and study of Hebrew history, prophecy and poetry.
Greek—Exegetical study of the Epistles.

OUTLINE OF STUDIES—ENGLISH AND CLASSICAL**Hours of Class-room Work Each Week**

CLASSES: TERMS:	Junior.			Middle.			Senior.		
	I	II	III	I	II	III	I	II	III
Biblical Introduction	2	2	2						
Biblical Exegesis, English	6	6	6	6	6	6	6	6	6
Biblical Exegesis, Hebrew				3	3	3	2	2	2
Biblical Exegesis, Greek				2	2	2	2	2	2
Bible History	2	2	2						
Theism	3								
Evidences of Christianity		3							
Ethics			3						
Systematic Theology				2	2	2	2	2	2
Church History				2	2	2	2		
Missions							2		
Christian Sociology								2	
Homiletics				2	2	2	3	3	3
Pastoral Work							1	1	
Religious Psychology									1
Literature				1	1	1			
Rhetoric				1	1	1			
Elocution	1	1	1						
Literary Society	1	1	1	1	1	1	1	1	1
Livingstone Society	1	1	1	1	1	1	1	1	1

For Catalogue and special information, address,

DEAN ISAAC CLARK,

Howard University, Washington, D. C.

DESCRIPTION OF COURSES**English Exegesis, Bible History, Apologetics, Systematic Theology and Ethics**

PROFESSOR CLARK

ENGLISH EXEGESIS

To many students English Exegesis is the only possible exegesis, for the English Bible is their only Bible. Accuracy and facility in the interpretation of the English Bible are indispensable to their intelligent and effective service. To gain such accuracy and facility careful exegetical study is given to sample portions of all its distinctive parts. Thus the art of interpretation applicable to the whole Bible is acquired.

BIBLE HISTORY .

This considers the history of a people in special relations to Jehovah:—the movement of God's gracious purpose up to that fullness of time when Christ came; then the expansion of that gracious purpose as it over-passed geographical and national boundaries

and became prophetic of the world's redemption. It is thus an inspiration to faith and devotion, and a store-house of facts which may be transplanted into doctrines and duties for today. Books of study and reference: Blakie's Bible History, Stanley's History of the Jewish Church, Brown's Bible Mastery.

SYSTEMATIC THEOLOGY

The course covers two years. First year: God's being, attributes, self-revelation in the Bible, mode of existence, plan of administration. Man's nature, powers, relations, sin, condemnation, corruption, need of redemption. Second year: Redemption provided—including the person and work of Christ; redemption offered—including the ministry of Christians and of the Holy Spirit; redemption imparted—including justification and regeneration; redemption appropriated—including repentance and faith; redemption perfected—including sanctification and the Kingdom of Heaven. Books of study and reference: H. B. Smith's Theology; Wm. Newton Clark's Outline of Christian Theology. Lord's Theology.

THEISM

This treats of the existence and attributes of God as revealed in nature. It seeks to find in nature the rational ground of a universal belief. Books of study and reference: Valentine's Natural Theology; Fisher's Theistic Belief; Bowen's Studies in Theism; Bushnell's Character of Jesus.

EVIDENCES OF CHRISTIANITY

This considers the question "Is Christianity divine in its quality and origin, or is the Christ who is portrayed in the gospels and who is the formative power in Christianity human or divine? Books of study and reference: Hopkins' Evidences, Row's Manual of Christian evidences.

ETHICS

This study is divided into two parts—the theoretical, which considers the different theories of right; and the practical, which treats of the rights and duties of men as individuals, and in the whole round of their relational life. Books of study and reference: Fairchild's Moral Science, Smyth's Christian Ethics.

Greek and Hebrew Scriptures—Church History—Christian Sociology—Missions

PROFESSOR EWELL

Hebrew: In reading and study special emphasis is laid on the moral, spiritual, and Messianic teachings of the Old Testament, and the use to be made of all in the ministry. Books of study and reference: Harper's Elements, Harper's Methods, Brown, Driver and Briggs' Lexicon, Hastings' Bible Dictionary, Standard Commentaries; Kittel's Hebrew Bible.

Greek: Special attention is given to words of special significance, to the line of thought in each book and to the distinctive traits of

the New Testament as a whole. Books of study and reference: Goodwin's, Winer's and Robertson's Greek Grammars; Thayer's Greek Lexicon; Commentaries.

The aim in both Hebrew and Greek is to enable the student to read the Bible in the original with ease and pleasure, and thus to come into closer contact with the mind of the Spirit.

CHURCH HISTORY

This traces the course of Christianity through the centuries; shows how it has embodied itself in beliefs and activities, in forms and institutions, in individual character and service, and in national life. The instruction is given by lectures, but all students are required to have Fisher's Church History. They are also stimulated to study the sources of history.

The course occupies four terms, that is, one year and one-third, and covers the leading points in the entire field. Books of study and reference: The writings and biographies of the leading actors in Church History; also the histories of Sohm, Kurtz, Hurst, Funk, Alzog, and the American Church History series.

CHRISTIAN SOCIOLOGY

The application of Christian principles to the social questions of today is considered. Books of study and reference: Peabody's Jesus Christ and the Social Question, Works on Sociology by Carroll D. Wright and Stuckenberg, and Rauschenbusch.

MISSIONS

All church history is in one view only a history of missions, but under this head special attention is given to the present state of missions in non-Christian lands, and how we are to fulfill the command to "Make disciples of all the nations." Books of study and reference: Bliss' Encyclopedia of Missions, Beach's Missionary Geography and Atlas, Barton's Unfinished Task, and books on Africa; particularly Naylor's Daybreak in the Dark Continent, and Parsons' Christus Liberator.

In every study each student is expected to write one essay each term on some topic connected with the lectures given.

Biblical Introduction

PROFESSOR BROWN

BIBLICAL INTRODUCTION

This course is intended to prepare the way to the intelligent and profitable study of the Bible itself. It gives the history of the origin, collection, transmission, and versions of the Scripture. It treats of the genuineness, authenticity, general structure, and contents of the separate books of the Bible, and of the authenticity of the book as a whole. It arranges all in chronological order, and so synchronizes history and prophecy as to make both more intelligible and instructive. Books of study and reference: Bible Companion; Dod's Introduction; Brown's Bible Mastery.

Theory and Practice of Preaching and Church Work

PROFESSOR WOODBURY

The general work includes studies in elocution, rhetoric, the literature of persuasive speech, homiletics, pastoral theology and religious psychology, particularly as related to preaching.

ELOCUTION

The main principles of vocal expression in public reading and speaking, the theory of gesture, special training in pronunciation, illustrative literary selections, practice of Bible and hymn reading, etc.

RHETORIC AND LITERATURE

The elements of style in oratory as distinguished from literary expression, analysis of argumentative style and work, characteristic addresses by great speakers, enrichment of vocabulary, criticism of faults; the formation of style in speaking rather than in writing. Special attention is given to the leading preachers and to the literature of persuasion. The work converges on such literary culture as will be of direct advantage in preaching.

HOMILETICS

The aim is to establish in the mind of the student the principles and methods of effective speaking by constant practice, although textbooks are freely used and many lectures given. In the class room, conversational conferences are more frequent than formal recitations. Sermons and parts of sermons are planned, wrought out, remade, compared with others on the same themes and the applying principles illustrated and enforced. Great emphasis is laid on the extemporaneous delivery of carefully prepared discourses. Lectures are given on representative preachers in the English and American pulpit.

PASTORAL THEOLOGY

Instruction is given in the various methods of practical church work, individual and social. Its recent developments are studied and their comparative worth defined, testimonies of efficient pastors cited, causes of failures indicated. It is urged that students, under their own pastors in the city, carry on active church work and report results.

PSYCHOLOGY OF RELIGION

Work is entered upon in the field of religious psychology, indicating the basis and forms of religious association, the management of personal effort and that of audiences, especially the psychology of effective preaching.

BOOKS OF STUDY AND REFERENCE

Rhetoric: Hill, Phelps, Genung and Bascom. Homiletics: Broadus, Pattison, Phelps, Beecher and Spurgeon. Pastoral Theology: Glad-den, Hoppin, Kldder and Shedd. Psychology: Pratt, Psychology of Religious Bellef; Starbuck, Religious Psychology; Kennard, Psychic Power in Preaching; Scott, Psychology of Public Speaking.

SPECIAL EVENING COURSE

This is designed to aid preachers and workers in Sunday Schools, Christian Associations, City Missions and other branches of Christian service. It includes a four years' course of instruction—three evenings a week, two hours each evening—continuing through the full school year. The course is necessarily limited in extent, but is thorough and practical, and is justified by results, after years of experience.

Course of Study

Biblical Introduction, Bible Study, Bible History, Church History, Theology, Homiletics, Church Work, Elocution

Books of study and reference: Bible Companion; Brown's Bible Mastery; The Temple Opened; Blaikie's Bible History; Fisher's Church History; Lord's Theology; Smith's Christian Theology; Broadus' Homiletics.

The instruction is not classified and graded, as it might be under other conditions, but is given to the students in a general way; and in prosecuting their work they make the varied attainments which are within their varying capacities.

Terms of Admission

Satisfactory credentials and attainments sufficient to enable one to make good use of the opportunities offered.

Terms of Graduation

Payment of dues, regularity of attendance and satisfactory progress in the studies of the course. To those meeting these conditions testimonials are given answering to the work done.

Expenses of Special Course

New students pay entrance fee \$5, and tuition for the year \$10. Those already enrolled pay the annual tuition, \$10.

For catalogue and special information, address

DEAN ISAAC CLARK.

King Hall Divinity School

For many years a divinity school for the training of clergymen for work among the colored population under the direction of the Protestant Episcopal Church was maintained at King Hall—a fine property adjoining the campus of the University. For two years the school has not been in operation. Announcement is now made that financial provision has been made for re-opening the institution. It is confidently expected that King Hall School will be open next fall, with thorough equipment for effective work. The students at King Hall will enjoy, free of charge, all the advantages of the School of Theology in the University, and at the same time be under the direction of the faculty of King Hall, receiving from them instruction in polity, ritual and forms of work in the Protestant Episcopal Church. Pending final announcements, correspondence may be addressed to the Dean of the School of Theology.

THE SCHOOL OF MEDICINE

INCLUDING

THE MEDICAL, DENTAL

AND

PHARMACEUTIC COLLEGES

THE MEDICAL COLLEGE

Faculty*

WILBUR P. THIRKIELD, D.D., LL.D.

President of the University

xROBERT REYBURN, A.M., M.D., DEAN

Professor of Hygiene, Preventive Medicine and Dietetics

E. A. BALLOCH, A.M., M.D., VICE-DEAN, 1013 Fifteenth Street, N.W.

Professor of the Principles and Practice of Surgery and Clinical Surgery

WILLIAM C. MCNEILL, M.D., SECRETARY, 901 R Street, N.W.

Professor of Gynecology

CHARLES B. PURVIS, A.M., M.D., Boston, Mass.

Emeritus Professor of Obstetrics and Gynecology

WILLIAH H. SEAMAN, M.D., 1424 Eleventh Street, N.W.

Professor of Chemistry and Toxicology; Director of Chemic Laboratory

NEIL F. GRAHAM, M.D., 909 New York Avenue, N.W.

Emeritus Professor of Surgery, and Professor of Physical Diagnosis

DANIEL S. LAMB, A.M., M.D., 2114 Eighteenth Street, N.W.

Professor of Anatomy, and Demonstrator of Pathologic Anatomy

JOHN E. BRACKETT, M.D., 1310 Rhode Island Avenue, N. W.

Emeritus Professor of the Principles and Practice of Medicine and Clinical Medicine

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Professor of Obstetrics and Pediatrics and Clinical Pediatrics

xDeceased

J. MELVIN LAMB, M.D., D.D.S., 906 G Street, N.W.

Professor of Physiology

W. W. ALLEGER, M.D., Phar.D., 143 U Street, N.W.

Professor of Bacteriology; Director of Bacteriologic Laboratory

EDWARD D. WILLISTON, A.M., M.D., 1507 S Street, N.W.

Associate Professor of Medical Jurisprudence, and Instructor in Clinical Obstetrics

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Professor of Pathology and Clinical Microscopy; Director of Pathologic Laboratory

CHARLES I. WEST, M.D., 924 M Street, N.W.

Associate Professor of Anatomy

JOHN W. MITCHELL, M.D., Phar.D., 817 T Street, N.W.

Professor of Materia Medica and Therapeutics, and Clinical Assistant in Pediatrics

ROBERT SCOTT LAMB, M.D., The Cecil

Professor of Ophthalmology and Director of Eye Clinic

AUSTIN M. CURTIS, A.B., M.D., Thirteenth and U Streets N.W.

Associate Professor of Surgery

HERBERT CLAY SCURLOCK, A.B., M.D., 531 Florida Ave., N.W.

Associate Professor of Chemistry; Lecturer on Electro-Therapeutics

WILLIAM A. WARFIELD, M.D., 1901 Eleventh Street, N.W.

Professor of Abdominal Surgery; Surgeon in Charge Freedmen's Hospital

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Professor of Mental and Nervous Diseases

WILLIAM G. ERVING, M.D., 922 Seventeenth Street, N.W.

Professor of Orthopedic Surgery

ALBERT RIDGELEY, M.D., 1543 M Street, N.W.

Associate Professor and Demonstrator of Anatomy

WILLIAM C. WOODWARD, M.D., LL.M., 508 I Street, N.W.
Professor of Medical Jurisprudence

H. ATWOOD FOWLER, M.D., The Cumberland
Professor of Genito-Urinary Diseases

CARROLL A. BROOKS, M.D., 1321 T Street, N.W.
Associate Professor of Physiology; Assistant in Clinical Medicine

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Professor of the Principles and the Practice of Medicine

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Instructor in Clinical Medicine

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Instructor in Clinical Obstetrics

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Lecturer on Embryology

WILLIAM F. SOWERS, M.D., 1707 Mass. Avenue
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CHARLES H. MARSHALL, M.D., 2710 P Street
Clinical Assistant in Gynecology

SARA W. BROWN, M.D., 1450 Q Street, N.W.
Clinical Assistant in Gynecology

EDWARD M. HASBROUCK, M.D., 1819 Adams Mill Road
Instructor in Clinical Surgery

HARRY H. KERR, M.D., 1711 H Street
Instructor in Clinical Surgery

MILTON A. FRANCIS, M.D., 2112 Pa. Avenue, N.W.

Clinical Assistant in Surgery

HENRY HAZEN, M.D., 1204 Eighteenth Street, N.W.

Assistant in Clinical Medicine

WILLIAM H. WILSON, M.D., 1835 Vermont Avenue, N.W.

Assistant in Clinical Medicine

H. W. LAWSON, M.D., 1520 9th Street, N.W.

Assistant in Clinical Medicine

FRANCIS A. SCHNEIDER, M.D., 103 Rhode Island Avenue

Clinical Assistant in Ophthalmology

ALBERT R. COLLINS, M.D., 490 E Street, S.W.

Clinical Assistant in Ophthalmology

MARTHA M. BREWER-LYON, M.D., 48 V Street, N.W.

Clinical Assistant in Ophthalmology

EDWARD L. LEFEVRE, M.D., 201 T Street, N.W.

Assistant in Bacteriology

CHARLES A. TIGNOR, M.D., 312 B Street, S.E.

Assistant in Clinical Medicine

HENRY W. FREEMAN, M.D., 1331 U Street

Assistant in Clinical Medicine

QUIZ MASTERS

Anatomy.....	DR. WEST
	DR. RIDGELEY
Physiology.....	DR. BROOKS
Materia Medica.....	DR. CHARLES A. TIGNOR
Therapeutics.....	DR. MITCHELL
Chemistry.....	DR. SCURLOCK
Histology.....	DR. WILSON
Practice.....	DR. BURBANK
Surgery.....	{ DR. WARFIELD
	{ DR. CURTIS

*Some changes in the personnel of the Faculty may be made before the next session. The names, except those of the officers, are in the order of authority of appointment, as far as known.

CALENDAR

Sept. 23, 24 and 25, 1909

Thursday to Saturday.....Examination for advanced standing.

September 27, Monday....Examination for matriculation.

October 1, Friday.....Opening of the session; matriculation.

October 12, Tuesday..... Last day of registration.

November 24-27 Wednes-

day to Saturday..... Thanksgiving Holidays.

December 23, 1909,

to Januray 2, 1910——.Christmas Holidays.

February 22, Tuesday....Holiday, Washington's Birthday.

May 12, Wednesday.....Examinations begin.

May 27, Wednesday.....Commencement day.

HISTORY OF THE SCHOOL OF MEDICINE

Howard University was chartered by act of Congress March 2, 1867. Section 5 of the charter provided that the University should "consist of the following departments * * *fifth, medicine * * *." Already, January 8, 1867, a committee had been appointed to "consider a plan for a Medical Department." A number of meetings were held and reports were made, but it was not till April 13, 1868, that a sufficiently definite report was made under which the department was organized. The report provided that "The Medical Department of Howard University shall consist of a Medical School, Pharmaceutic School and a general Hospital" (See Howard University Medical Department, Washington, 1900, p. 5 et seq.). The first meeting of the Medical Faculty was held May 6, 1868. A plan for College and Hospital buildings was reported July 15. November 5 the first session was inaugurated by a public meeting at the First Congregational Church. The inaugural address was on the subject of "The opening of the study of the science of medicine to all persons without distinction of sex or race." The first class consisted of eight students, seven in medicine and one in pharmacy. The session ended March 1, 1869; there was none to graduate, and therefore no commencement. Sessions have since been regularly held. The Department has graduated to date 1,111 students—778 medical, 142 dental and 188 pharmaceutic. The sessions have

been gradually lengthened until now they end June 1, and the number of years increased from two to four. The beginning of the Dental College may be put down as October 11, 1881, with the appointment of a Lecturer on Practical Dentistry to the medical class. The first regular session of the Dental School was in 1883-4.

In conformity with the spirit of the organic law of the University, the Medical Department, including the Medical, Dental and Pharmaceutic Colleges, is open to all persons, without regard to sex or race, who are qualified by good moral character, proper age and suitable preliminary education.

The forty-second annual session will begin October 1, 1909, and continue till June, 1910.

Washington City

This city affords some peculiar facilities for the study of medicine and the allied subjects.

There are several Libraries containing medical books, which may be consulted by the students. That of the Surgeon General's Office, Seventh and B streets, S. W., contains over 150,000 works on medicine and the collateral sciences. The Library of Congress contains about 800,000 books, many of which are medical. The Patent Office Library also contains many books on medicine and the allied sciences. The reading rooms of these are open from 9 to 4:30 o'clock daily, except Sundays; those of the Library of Congress are open also on Sundays and in the evenings.

There are also Museums which are accessible to students. The Army Medical Museum, Seventh and B streets, S. W., is the finest of its kind in the world. The specimens illustrate the diseases and injuries of both civil and military life, normal anatomy, both human and comparative, and medical, surgical and transportation appliances—in all about 25,000 specimens. Open daily, except Sundays, from 9 to 4:30 o'clock. The National Museum and Smithsonian Institution, situated in the Smithsonian grounds, is the largest and best collection in the country, illustrating the natural sciences. The specimens of *Materia Medica* are useful to medical and pharmaceutic students. Open daily, from 9 to 4:30 o'clock. The Museum of Hygiene, southeast corner of

Eighteenth and G streets, N. W., is under the charge of the Surgeon General of the Navy, and contains, as the name indicates, illustrations of sanitary science. Open daily, except Sundays, from 9 to 4:30 o'clock. The Agricultural Department contains a museum of the products of agriculture, the Botanic Gardens a collection of plants of all countries and the Patent Office Museum models of surgical appliances.

Rooms and Board

The Secretary keeps a list of places where rooms and board may be obtained at reasonable prices. Board may be procured at the University dining hall at \$9 per month.

To Parents and Guardians

Parents and guardians who wish the Faculty to exercise some supervision over their children and wards should notify the Secretary. Students should keep the Secretary informed of their residences and changes in the same, both in and out of the city, so that if necessary he may communicate with them at any time.

Rules Governing the Standing and Conduct of Students

Students are expected and required, while in and about the College and Hospital buildings, to conduct themselves in a quiet, orderly and gentlemanly manner; and repeated violations of this rule will necessitate the expulsion of the offending students.

The standing of each student in each course will be determined by his record in examinations, in the class quizzes, and in his daily attendance. The grade will be made upon the scale of 100, and in making up the grade, examinations, quiz record and attendance count. Examinations in lecture, recitation and laboratory courses are held at the end of each half term.

Students must receive a grade of 75 per cent. in each course in order to receive credit for the same. Students failing in 3 or more courses in any year will be required to repeat the work of that year. Students failing in less than 3 courses in any year will be allowed a re-examination in such courses. Undergraduates failing in not more than two courses may be conditioned in such courses, but said condi-

tions must be removed during the first half of the ensuing year. The work of making up conditions must be done outside of the regular schedule hours.

Students must be in attendance promptly at the time designated for recitations or examinations. No excuse for absence will be accepted except for sickness, in which case the instructor must be notified before the examination begins.

The College and Hospital Buildings

The College is situated on W street, N. W., between Fifth and Sixth streets. The Le Droit Park cars pass by the buildings, and the Seventh Street, Ninth Street and U Street lines are within a few blocks, so that in ten minutes a student can reach the heart of the city. The College buildings contain the necessary lecture rooms and laboratories; and the latter are well supplied with apparatus and material for instruction. The new hospital buildings, located in University Park adjacent to the College, are now occupied, and afford unexcelled clinical instruction. They accomodate 200 patients.

REQUIREMENTS

The Committee of the American Medical Association on "Definition of Medical College in Good Standing" reported at the last meeting of the Association, June, 1908. The subjoined statement is their recommendation as to requirements.

1. Matriculation.—For matriculation the medical college should require of each student:

(1) A certificate of good moral character, signed by two reputable physicians of the State in which the applicant resides; and,

(2) As evidence of satisfactory preliminary education, a medical student's matriculation certificate, issued by the State board of medical examiners or its authorized agent, this certificate to be issued on (A) acceptable credentials, or (B) on successfully passing a preliminary examination.

A. Acceptable Credentials.—(a) A degree from an accredited university or college of arts or science; or,

(b) A diploma from an accredited four-year high school, normal school or academy which required for admission eight years of study in the primary and intermediate grades and which furnished a preliminary education of at least 15 units (30 points or credits, or 75 counts), as given in the following outline (suggested by Dr. W. J. Means, chairman of the judicial council of the Association of American Medical Colleges):

Statement of Academic or Secondary Work for Admission to Medical College by Credentials or Examination.

REQUIRED BRANCHES

	Units.	Points.	Counts.
Rhetoric and composition	1	2	5
History of English and American Literature..	1	2	5
Algebra, through quadratics	1	2	5
Geometry, plane	1	2	5
Latin, Grammar and 4 books of Cæsar or equivalent	2	4	10
U. S. History and Civics	1	2	5
Physics, laboratory work	1	2	5
Total	8	16	40

ELECTIVE BRANCHES

Seven units, 14 points or credits, or 35 counts, to be selected from the following subjects. Not more than 2 units, 4 points or credits, or 10 counts from any one group:

GROUP 1

English Classics (College Entrance Examining Board list)	2	4	10
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GROUP 2

Geometry, solid5	1	2.5
Trigonometry5	1	2.5

GROUP 3

Latin, Cicero (7 orations)	1	2	5
Latin, Virgil (6 books)	1	2	5

GROUP 4

German, grammar with 2 years' certified work	2	4	10
French, Grammar with 2 years' certified work	2	4	10
Spanish, grammar with 2 years' certified work	2	4	10

GROUP 5

History, Greece and Rome	1	2	5
History, medieval and modern	1	2	5
History, England, half year's work .....	.5	1	2.5
History, France, half year's work .....	.5	1	2.5

GROUP 6

Biology, with laboratory work	1	2	5
Botany, with laboratory work .....	.5	1	2.5
Zoology, with laboratory work .....	.5	1	2.5
Physiology and Hygiene, with laboratory work	1	2	5

GROUP 7

Chemistry, with laboratory	1	2	5
Total	18	36	90

A unit is the credit value of 36 weeks work of 5 recitation periods per week, each recitation period to be of not less than 45 minutes.

A point is the credit value of 18 weeks work of 5 recitation periods per week, each recitation period to be of not less than 45 minutes.

A count is the credit of one recitation period per week of not less than 45 minutes through 36 weeks.

SPECIAL NOTICE

The attention of prospective medical students is invited to the fact that perhaps for the session of 1909-1910, and hardly later than that of 1910-11, the additional requirement will, in all probability, go into effect, and such students would do well to make the necessary preparations to meet this requirement:

One year in Academic Physics, Chemistry, Biology and a reading knowledge of at least one modern language, preferably German or French. Provision for enlarged work in the sciences is being made in connection with the new Science Hall and equipment.

The faculty reserves the right to determine whether any student shall pass from one grade to another; whether he shall be entitled to a degree; or whether he shall terminate his connection with the institution on the ground of what may be deemed mental or moral unfitness for the profession, disorderly conduct, or failure to comply with the rules of the College.

Matriculation

A blank form of application for admission to the School will be found on the last page of this Announcement. An applicant for admission should tear this out, fill out the blanks and send it to the Secretary of the Medical Faculty, Dr. W. C. McNeill, 901 R street, N. W., Washington, D. C., not later, if possible, than the first of September. This is intended to prevent unqualified applicants from going to the unnecessary expense of coming to this city.

The conditions of matriculation to the Medical College are fixed by the Association of American Medical Colleges, of which this College is a member, and are as follows:

(a) A bachelor's degree from an approved college or university.

(b) A diploma from an accredited high school, normal school, or academy requiring for admission evidence of the completion of an 8-year course in primary and intermediate grades, and for graduation not less than three years of study embracing not less than two years (4 points) of foreign language, of which one must be Latin, two years (4 points) of mathematics, two years (4 points) of English, one year (2 points) of history, two years (4 points) of laboratory science, and six years (12 points) of further credit in language, literature, history or science.

Or (c) An examination in the following branches:

A. Required, 18 points: Mathematics, 4 points; English, 4 points; History, 2 points; Latin, 4 points; Science (taken from physics, chemistry, botany, zoology), 4 points.

B. Optional, to 12 points; English, 2 points; History, 6 points; Language, 6 points; Manual Training, 2 points; Mechanical Drawing, 1 point; Natural Science (botany, zoology), 2 points; Physical Science (chemistry, physics), 2 points; Trigonometry, 1 point; Astronomy (1), Civics (1), Geology (1), Physical Geography (1), Physiology and Hygiene (1), Political Economy (1)—not more than 3 points accepted.

(A point in any subject in a high school or academic course means not less than five periods per week of forty-five minutes each for eighteen weeks.)

Certificates from reputable instructors recognized by the Superintendent mentioned below may be accepted in lieu of any part of this examination.

This examination must be conducted by or under the authority of the superintendent of public instruction of this city. In no case can it be conducted by any person connected with the faculty, medical or otherwise, of this institution.

A student may be allowed to enter on his medical work conditioned in not more than six points, and these conditions must be removed by satisfactory examinations before he is allowed to enter on the second year of his medical course.

This College may honor the official credentials presented by students from other colleges having the standard requirements maintained by members of the Association, excepting for the fourth year of the course; but may not admit a student to advanced standing without first communicating with the college from which such student desires to withdraw, and receiving from the Dean of such college a direct written communication certifying to the applicant's professional and moral qualifications, and to the exact work he has done in said college.

Time credits may be given to students who have the necessary entrance requirements, and who are graduates or students of Colleges of Homoeopathic or Eclectic Medicine, for such courses of instruction of the required duration as they have successfully fulfilled, excepting in the course of the fourth year, provided they pass satisfactory examinations in *Materia Medica* and *Therapeutics*. Credit may be given to the holder of a Bachelor's Degree from an approved college or university for any work in the medical branches which he has successfully completed in his college course, only so far as it is the full equivalent of corresponding work in the medical curriculum. The holder of such Bachelor's Degree may also be given time credits of not exceeding one year, provided that such student has had at least 40 hours in physics, 144 hours in chemistry, 24 hours in osteology, 292 hours in human or comparative anatomy, 124 hours in histology, 85 hours in embryology, 145 hours in physiology and 46 hours in *materia medica*; provided, that the applicant for such time credits satisfies the professors of the

chairs mentioned in the medical school as to his proficiency in these first-year medical studies. Such student may be allowed to complete a course for the medical degree in not less than 31 months, provided he completes the remainder of the medical curriculum in that time.

Curriculum

The curriculum comprises Anatomy, Physiology, Histology, Materia Medica, Pharmacology, Therapeutics, Electro-therapeutics, General Chemistry, Organic Chemistry, Toxicology, Obstetrics, Embryology, Practice of Medicine, Surgery, Minor Surgery, Hygiene, Dietetics, Pathology, Medical Zoology, Post Mortem Work, Clinical Microscopy, Bacteriology, Gynecology, Pediatrics, Ophthalmology, Otology, Dermatology, Laryngology, Rhinology, Mental and Nervous Diseases, Genito-Urinary Diseases, Physical Diagnosis and Medical Jurisprudence.

Students are required to attend at least four courses of lectures in separate years, and pass a satisfactory examination in each branch of study, before becoming eligible for the degree of Doctor of Medicine. The subjects of study for Freshmen are Anatomy, Physiology, Histology, Materia Medica, Pharmacology, Urinalysis and General Chemistry. For Sophomores, Anatomy, Embryology, Physiology, Therapeutics, Organic Chemistry, Toxicology and Bacteriology. For Juniors, Hygiene, Dietetics, Obstetrics, Practice of Medicine, Preventive Medicine, Electro-therapeutics, Surgery, Physical Diagnosis, Pathology, Medical Zoology and Clinical Microscopy. For Seniors, Practice of Medicine, Surgery, Gynecology, Pediatrics, Ophthalmology, Otology, other specialties and Medical Jurisprudence. Post mortem work as often as practicable, and available to all the classes. An examination will be held at the end of each year on the studies of that year, and the student shall not be eligible to promotion to the succeeding year if he fails to make 75 per cent. in the majority of the branches of the year for which he is examined. Students who fail in the Spring examination for promotion, may be re-examined in the following September.

Graduation

Eligibility for graduation will depend not only upon the fulfillment of the requirements set forth under the head of either College of this Department, but also on the moral character of the student. The Faculty reserves the right to reject a candidate for immoral conduct, especially repeated intoxication. For further information in regard to graduation in Medicine, Dentistry or Pharmacy, see under the head of each College.

Each student is obliged to attend at least 80 per cent. of the exercises in every course of study for which he seeks credit. No student shall be given credit on examinations unless he attains a grade of 75 per cent, and no student shall be graduated unless he shall have attained a passing grade in each and all subjects of the required curriculum.

Candidates for the degree of Doctor of Medicine shall be at least twenty-one years of age and of good moral character; shall have attended the course of lectures, &c., above described, at some regular medical college, the Senior course at least being at this School. They shall pass the final examinations, and shall have paid their fees in full. Students who have attended three courses of lectures in another school, affiliated with the Association of American Medical Colleges, may be examined for a degree on completing their senior course at this School, and shall be examined in all the senior branches and also in those branches which they have not previously passed. Students examined for a degree, who receive an average of less than 75 per cent. in both primary and advanced branches, may complete their examinations in all the other branches and receive credit for those they satisfactorily pass. Senior students who fail in their examinations must repeat their senior studies, and also the primary branches in which they have failed.

Fees

The College fees and cost of books, instruments, board, room, laundry and incidentals will hardly be less than \$200 per session of about thirty weeks.

Matriculates, <i>i.e.</i> , <i>new</i> students; paid once	\$ 5.00
Medical College, per term	100.00

Dental College, per term	80.00
Pharmaceutic College, per term.....	80.00
Laboratory fee, first and second term, each	8.00
Senior year	10.00
Graduation fee	7.00

All fees should be paid to the Treasurer of the Faculty, Dr. William C. McNeill, and are payable, half on registration, the other half on the first of the following January.

Parents should send money for tuition directly to the Secretary-Treasurer.

Lectures and Recitations.

Instruction is given in this school by didactic and clinical lectures, recitations and practical exercises. Students will not be allowed to absent themselves from lectures, recitations, laboratory work, clinical lectures and other practical exercises of their respective years without sufficient excuse. Instructors keep a record of attendance and report to the Secretary of the Faculty.

Examinations will be held in the several subjects from time to time, due notice of which will be given. The minimum passing mark is 75. Absence from more than one-fifth of a course will render a student ineligible for examination. The hours of clinics are subject to change.

Lectures and Recitations

In the lectures in Anatomy, the most important subjects from a medical and surgical point of view, will receive special attention, and will be illustrated by drawings, plates, models, the skeleton and dissections. The Freshmen year will be devoted to Osteology, Arthrology and Myology; the Sophomore year to Angiology, Neurology, Splanchnology; and Topographic Anatomy.

Lectures on Physiology will be amply illustrated by photographs and drawings, magnified by the stereopticon projection lantern, as well as charts, models, experiments and the microscope.

The lectures on Histology will also be fully illustrated by plates and preparations. Students will receive special instruction in the methods of preparation of tissues for examination with the microscope, and in the microscopic examination of urine.

Lectures on *Materia Medica* will be illustrated by the crude drugs and pharmacal preparations and by botanical plates and specimens. The course will be divided so that Freshmen will take only *materia medica*; Sophomores, therapeutics. The lectures will be supplemented by prescription writing and blackboard illustrations. Students will be taught the metric system, and the analysis of prescriptions will form a prominent part of the instruction.

Instruction in Chemistry will be given by didactic lectures and laboratory work. The first will begin with a brief description of the laws of molecular forces, especially heat and specific gravity; then the principles relating to atoms, especially as illustrated by the gaseous elements; next the descriptive chemistry of those elements which are used in medicine, together with their salts, in which the special relations of these substances to the art of medicine will be carefully presented, including the toxicology of such substances as are entitled to particular notice as poisons. An examination will be held once a week on the subjects of the immediately preceding lectures. These are fully illustrated by apparatus and experiments. Freshmen are advised to pay particular attention to the properties of the elements and mode of obtaining them, especially the gases; also to the technical language of chemistry and general principles governing chemical reactions as illustrated by Fresenius' system of qualitative analytical work.

Sophomores will apply themselves to organic chemistry, beginning with the study of carbon and the general relations of the carbon compounds among themselves and to inorganic substances. The so-called inorganic compounds of carbon, especially CO_2 , are considered in this year, thus bringing all the chemistry of carbon and its compounds together. The latter are arranged, as usual, first the hydrocarbons, then the halogen compounds, and in succession the alcohols, aldehydes, ethers, ketones and acids.

The subjects of urine analysis and electricity are taken up in the third year, the scope of the latter being widened so as to embrace electro-therapy and x-ray technic. Urine analysis is taken up at the beginning of the session and continued until the Christmas holidays. The course consists of lectures and laboratory work. Each student is expected

to make several analyses of specimens from the cases assigned to him for study in the hospital wards by the clinician.

The lectures in electricity will be amply illustrated by class-room experiments, and thorough instruction given in the methods of dealing with the various forms of electricity, the measurement and control of the current and its proper application. Clinics will be held to illustrate the therapeutic use of electricity and the x-ray, and the method of fluoroscopic examination and radiography. This department is well fitted out with the latest and most useful apparatus, the Wimshurst-Holtz Influence machine being one of the largest and best employed in this work, so that complete facilities for gaining a practical knowledge of electro-therapeutics are afforded.

Lectures on the Practice of Medicine will be illustrated by charts, diagrams and morbid specimens. The teaching will be largely in the form of recitations. It will be the object of this chair, so far as practicable, to select the clinical material offered by the hospital in such a way as will best elucidate and emphasize the didactic teaching.

Lectures on diseases of the Eye and Ear are illustrated by corresponding clinics, so that ordinary diseases and many unusual cases are brought theoretically and practically under the notice of the students. The use of the ophthalmoscope and the methods of adjusting glasses for errors of refraction are carefully taught.

Lectures on Bacteriology will consider the general principles of the subject and their application to hygiene, prophylaxis, diagnosis and therapeutics, and the more important diseases of known bacterial origin will receive special consideration.

LABORATORIES

PRACTICAL ANATOMY

Facilities are provided for the study of Practical Anatomy. The dissecting room, under the charge of the demonstrator, is commodious, well lighted and ventilated, and is open daily, except Sunday. No student will be permitted to take his final examination in anatomy who has not satisfactorily completed his dissections. Students are required to thoroughly dissect all parts of the human body before a certificate of proficiency will be given by the demonstrator.

The demonstrators direct the work of the students and examine them thereon, keeping a record of the work.

NORMAL HISTOLOGY

The Histologic Laboratories are well lighted and ventilated, supplied with modern fixtures, and well equipped with microscopes and accessory apparatus, microtomes, etc., for the demonstration of general and special Histology. Students who are prepared and who desire to extend their studies beyond the prescribed course, may do so, under the direction of the professor in charge of the laboratories, paying only for the use of the apparatus required and specimens and reagents used.

The instruction in Normal Histology embraces the manner of using the microscope, the preparation of tissues, the cutting, staining, and mounting of sections, and demonstrations of the minute or microscopical anatomy of the various tissues and organs. Each student is supplied with a microscope, a desk, and all reagents necessary for the pursuit of his studies. The sections which he mounts are his own after the completion of the course. The laboratory is also equipped with instruments for the projection of microscopic slides, lantern slides and opaque objects.

PHARMACY, MATERIA MEDICA AND THERAPEUTICS

These laboratories contain a complete cabinet of materia medica preparations, finished products, digestive ferments and active principles. A systematic course in prescription writing is given.

CHEMICAL LABORATORY

The laboratory work in Chemistry will begin with the opening of the school, the first subject being blackboard exercises in writing equations, the use of the metric system, the proper method of making notes, exercises in specific gravity and arithmetical chemistry. The bench work begins with specific gravity, the making of the principal gases, and continues with qualitative analytical work, according to Fresenius. All laboratory work in the Sophomore year is quantitative, and, beginning with simple experiments in the separation of soluble and insoluble, organic and inorganic constituents, it continues with alkalimetry, volumetric and water analysis.

PHYSIOLOGICAL CHEMISTRY

1. This course of instruction includes a series of experiments relating to the chemical relations of the starches, the sugars, the fats and the proteids; the chemistry of salivary, gastric, and intestinal digestion, the chemistry of the bile; the qualitative composition of the blood and the phenomena attending its coagulation.

2. Examination of normal products of the human body. The practical chemistry of the blood and bile; the qualitative composition of the milk and the phenomena attending its coagulation.

THE LABORATORY OF BACTERIOLOGY

The equipment is complete in every essential; microscopes, microtomes, incubators, serum apparatus and other accessories for the

study of bacteria are available. A collection of pathogenic and other bacteria is constantly on hand, and a comprehensive course is given in practical bacteriology, including methods of studying bacteria, identification of the pathogenic forms, disinfection, etc. This course includes bacteriologic examination of normal and abnormal discharges, such as urine and sputum, and also pathologic exudates.

THE LABORATORY OF PATHOLOGICAL HISTOLOGY

The regular undergraduate instruction in this department consists in the sectioning, mounting and study under the microscope of diseased tissues. The course embraces the microscopic examination of pathological exudates and other fluids, including the urine. Each student is supplied with microscope, desk, and all needed reagents for the work.

CLINICAL MICROSCOPY

The instruction in Clinical Microscopy is under the direct supervision of the Professor of Pathology. The course is now conducted in connection with the laboratory work in bacteriology and morbid histology and includes the examination of sputum, pus, blood, including the counting of blood-corpuscles and the estimation of hemoglobin, etc., also a course in Urinary Microscopy.

HYGIENE AND PREVENTIVE MEDICINE

The subject of Hygiene is considered under the following headings: Personal, Domestic and Public.

PERSONAL HYGIENE

The physical and physiological development of the body, the effects of exercise, foods in their relation to the causation of disease, the hygienic management of the alimentary canal and the skin.

DOMESTIC HYGIENE

House location, character of the soil, construction of the cellar wall, etc.; the water supply of villages and towns, the sources of infection, methods of filtration and purification; the plumbing arrangements of houses for the introduction of water and the removal of sewage; the danger of escaping gas from sewers, gas mains and furnaces; ventilation, the disinfection of rooms after infectious diseases.

PUBLIC HYGIENE

State laws in reference to the prevention and spread of contagious diseases in schools, quarantine, etc.

OBSTETRICS

The subject of Obstetrics is taught by diadectic lectures, recitations, quizzes, models, diagrams and the manikin. The Demonstrators of Obstetrics, under the supervision of the Professor, will review with the students in each section the anatomy of the birth canal and the fetus. They will further instruct them in the diagnosis of the presentations and positions of pregnancy, with the modes of rectifying errors and accomplishing delivery by manual and instrumental means.

CLINICAL MEDICINE

The clinical instruction in Medicine is under the charge of the Professor of the Practice of Medicine. In addition to studying the symptoms and physical signs of disease, the students are also taught, both in the laboratory and at the bedside, to use the microscope in the examination of blood, urine, and sputum, and to employ the various tests and instruments of precision which are now commonly used in the diagnosis of diseases of the heart, vessels, stomach, kidneys and blood.

Instruction in the general clinics, the Medical Out-Patient Department, and in the wards of the Hospital, is under the direction of the Professor of the Practice of Medicine.

MEDICAL JURISPRUDENCE

The course in Medical Jurisprudence and forensic medicine will consist of a series of lectures, textbook study with reference to standard authorities, and occasional quizzes. No attempt will be made to treat the subject exhaustively; the aim being to give the student a clear understanding of his legal rights and duties as a medical practitioner, and of the general bearing of medical knowledge upon legal problems, which a doctor may be called upon to assist in solving.

Surgery

The first part of the course is given to the consideration of the Principles and Practice of Surgery. The didactic lectures are richly illustrated by the abundant clinical material, furnished by Freedmen's Hospital, the free use of diagrams, models, lantern slides, and specimens. Special attention is given to Surgical Pathology, the method by which the tissues are nourished in health reviewed, and then the pathology of the methods by which wounds heal, and the processes of inflammation, suppuration, ulceration, gangrene, necrosis, septicemia, pyemia, sapremia, etc. are considered.

Operative Surgery

The course in Operative Surgery is thorough and includes all the usual operations. Material for the illustration of this course is abundant and students are given unexcelled opportunities for observation and practical instruction.

The subject of modern aseptic surgery in all that pertains to the knowledge and direct application of the same will be presented in the operations.

The general Surgical Clinics of the Freedmen's Hospital are conducted by the Professor of Surgery twice a week. Instruction is also given daily to small sections of the Senior class by the Surgical Assistants.

Fractures and Dislocations

This subject is treated practically in a course of lectures in which the various fractures and dislocations are illustrated. The employment of the various means for the reduction of dislocations and the preparation of splints and other surgical appliances is taught in the lecture room. Their practical use is demonstrated in connection with the numerous cases of fractures and dislocations treated in the hospital. Students are required to examine and diagnose injuries, and to select, prepare, and apply proper dressings for the reduction and the retention of the appliances used. A complete X-ray apparatus is employed and its use is taught in every detail by frequent demonstrations.

Clinical Genito-Urinary Surgery

The courses in Genito-Urinary Surgery is supplemented by clinics given by the Professor, together with practical instruction in the out-patient department of the hospital to small sections of the Senior class in the various forms of venereal diseases and their complications, with the opportunity to witness and assist in the various operations for the relief of surgical affections of the genito-urinary organs. Each student is taught urethral catheterization, the passage of bougies, the use of the urethroscope and cystoscope, catheterization of the ureters, the technic of irrigations and instillations, together with the clinical laboratory examinations of urine, secretions and discharges.

Gynecology

The course in Gynecology consists of lectures, recitations, quizzes and clinics.

Free use is made of charts, models, lantern slides and specimens, which are used to demonstrate diseases and operations. Students will be taught how to make examinations and diagnose the various gynecological diseases, and familiarize themselves with the handling of instruments, and when possible to assist in operations.

Especial care is taken to instruct students how to perform the various plastic operations in gynecology, which are of such importance in private practice and which are easily performed in routine work.

Clinical Ophthalmology

The course in Clinical Ophthalmology consists of a clinic three times a week by the Professor, practical instruction in the Out-Patient Department of the hospital to small sections of the Senior class in the diagnosis and treatment of diseases of the eye, and demonstrations of operations. Each student is taught the use of the Ophthalmoscope, instructed in the use of the various instruments employed in functional examination, and shown the methods followed in recognizing and relieving eye strain by means of glasses.

After the conclusion of the section teaching in the hospital, each

student, by demonstrations receives practical instruction in the principal operations of ophthalmic surgery.

Freedmen's Hospital and Clinics

The history of this hospital is exceedingly interesting and may be seen in full in the work previously quoted, "Howard University Medical Department," Washington, 1900, page 8, *et seq.* The hospital is the continuance of a hospital that was first established in 1862 for the freedmen, in East Washington; in the autumn of the same year the patients were transferred to new buildings between R and S and Twelfth and Thirteenth Streets, N.W. In January, 1865, these buildings were torn down and new ones erected on the triangle between L and M and Vermont Avenue on Fourteenth Street. In August of the same year the patients were transferred to buildings vacated by the army, Campbell General Hospital at Florida Avenue and Seventh Street, N.W. In 1869 the patients were moved into buildings on the grounds of Howard University.

On the square adjacent to that on which the medical college buildings stand have been erected new hospital buildings at a cost of nearly \$500,000, which accommodate about 200 patients, and are now occupied. The report of the hospital for the year ending June 30, 1908, shows the care of 2,588 in-patients, 5,019 out-patients, 1,005 surgical operations and 235 births.

Although the hospital was instituted for freedmen and refugees, whence its name, it has for many years received all classes of patients. A limited number of externes is appointed from among the students and of internes from the graduates, for the usual service performed by such persons and with the usual privileges.

CLINICS

Clinics are held as indicated in the program of hours.

Seniors and Juniors are required to attend the clinics, and their attendance must be certified to by the clinicians before the students enter on their final examination. They will also be expected to act as clinical clerks and assist in the Pathological Laboratory.

POST MORTEMS

Post mortem examinations will be made as often as possible, and students will be required to attend and assist. This will afford an excellent opportunity for the study of both normal and morbid anatomy, as well as the steps of the operation itself.

THE DENTAL COLLEGE

Howard University Dental College offers unexcelled advantages to young men and women for the study of dentistry.

While great attention is paid to the teaching of technic and theory, practical instruction so necessary to develop operative skill and dexterity and quick diagnostic judgment is not slighted.

(This College is a member of the National Association of Dental Faculties.)

FACULTY

WILBUR P. THIRKIELD, D.D. LL.D.,

President of the University

*ROBERT REYBURN, A.M., M.D., DEAN

Professor of Hygiene

CLARENCE H. HOWLAND, D.D.S., VICE-DEAN, 825 Vt. Avenue, N.W.

Professor of Special Dental Anatomy and Pathology, and in charge of Dental Clinics

W. C. MCNEILL, M.D., SECRETARY, 901 R Street, N.W.

ANDREW J. BROWN, D.D.S., 1326 L Street, N.W.

Professor of Operative Dentistry and Operative Technic

H. PORTER DAVIS, D.D.S., 1912 Third Street, N.W.

Professor of Prosthetic Dentistry, Dental Metallurgy and Prosthetic Technic

C. SUMNER WORMLEY, D.D.S., 1533 Fourteenth Street, N.W.

Lecturer on Crown and Bridge Work, and Superintendent of Dental Infirmary

AMBROSE E. GASKINS, D.D.S., 1201 T Street, N.W.

Demonstrator in Dental Infirmary

FRED. P. BARRIER, D.D.S., 1201 T Street, N.W.

Assistant Demonstrator in Dental Infirmary

MIHRAN N. DOLMAGE, D.D.S., 825 Vermont Avenue, N.W.

Lecturer on Porcelain

WILLIAM H. SEAMAN, M.D., 1424 Eleventh Street, N.W.

Professor of Chemistry, Toxicology, Metallurgy, and Director of Chemic Laboratory

*Deceased

DANIEL S. LAMB, A.M., M.D., 2114 Eighteenth Street, N.W.

Professor of Anatomy and Demonstrator of Pathologic Anatomy

J. MELVIN LAMB, M.D., D.D.S., 906 G Street, N.W.

Professor of Physiology

EDWARD A. BALLOCH, A.M., M.D., 1013 Fifteenth Street, N.W.

Professor of Oral Surgery

W. W. ALLEGER, M.D., Phar.D., 143 U Street, N.W.

Professor of Bacteriology and Director of Bacteriologic Laboratory

EDWARD D. WILLISTON, A.M., M.D., 1507 S Street, N.W.

Associate Professor of Medical Jurisprudence

CHARLES I. WEST, M.D., 924 M Street, N.W.

Associate Professor of Anatomy

JOHN W. MITCHELL, M.D., Phar.D., 817 T Street, N.W.

Professor of Materia Medica and Therapeutics

HERBERT CLAY SCURLOCK, A.B., M.D., 531 Florida Avenue, N.W.

Associate Professor of Chemistry.

PAUL BARTSCH, M.S., Ph.D. 2416 14th Street N.W.

Professor of Histology; Director of Physiologic and Histologic Laboratories

WILLIAM C. WOODWARD, M.D., LL.M., 508 I Street, N.W.

Professor of Medical Jurisprudence

ALBERT RIDGELEY, M.D., 1543 M Street, N.W.

Associate Professor and Demonstrator of Anatomy

CARROLL A. BROOKS, M.D., 1321 T Street, N.W.

Associate Professor of Physiology

CHARLES W. BOWKER, M.D., 1310 Vermont Avenue, N.W.

Associate Professor of Bacteriology

JAMES F. JOHNSON, A.M., M.D., 208 O Street, N.W.

Assistant Demonstrator of Anatomy

Curriculum

The curriculum comprises Anatomy, Physiology, Histology, Materia Medica, Therapeutics, Chemistry, Toxicology, Metallurgy, Surgery, Operative and Prosthetic Dentistry, Dental Technic, Pathology, Bacteriology, Hygiene and Medical Jurisprudence.

The course is three years; the studies of the first year are the same as those of the medical students of the same year,

with the addition of Operative Technic. During the second year the students must attend all the subjects of instruction if they wish to graduate at the end of the third. They will be examined at the end of each year in the corresponding branches; should they fail to pass or to be examined in any branch, they must continue attendance on the same during the ensuing year.

Graduation

Each applicant for the degree of Doctor of Dental Surgery shall be 21 years of age, and of good moral character; shall furnish a certificate of regular attendance in the Dental Infirmary and Laboratory, and shall have attended three courses of lectures, etc., at some regular dental college, the last course at least being at this School. Prior to the final examination, the student shall show specimens of operations on the natural teeth which have been performed in the College Infirmary; also at least one approved specimen case constructed at the College building to be deposited in the College collection. He shall produce certificates of proficiency from the Demonstrators in Anatomy and Dentistry and pass the final examinations in all branches.

Students from other dental colleges in the National Association of Dental Faculties may be admitted to advanced standing in this College.

Graduates in Medicine, who have not had at least two years' practice in Operative and Prosthetic Dentistry, are required to attend the lectures and engage in the practice work of these departments during two annual sessions previous to examination for the dental degree. They may be examined at the beginning of their course in the primary branches and surgery. If found proficient, they may then devote themselves to the special dental branches; otherwise they will be required to attend upon those in which they are deficient, and be re-examined therein at the end of the course.

Graduates in pharmacy desiring the degree of Doctor of Dental Surgery are required to attend three courses in separate years, omitting Materia Medica and Chemistry, if, on examination at the beginning of their course, they are found proficient therein.

Lectures, etc.

What has already appeared under this heading in regard to the Medical College will apply in the corresponding branches to the Dental College.

The Professor of Dental Anatomy will give a condensed course on the subject, and, in conjunction with the Professor of Histology, teach thoroughly the latest theories relating to tooth structures. This course is fully illustrated by lantern slides, etc. The development of the teeth will be thoroughly taught and pains taken to bring out obscure points in pathologic impressions on the tooth germ. A course on Dental Jurisprudence has been added to the duties of this chair.

A thorough course on Pathology and Therapeutics will be given.

The Professor of Operative Dentistry will give a full course of instruction on all that appertains to his department, and will have all teaching by him demonstrated fully in the Dental Infirmary. The instruction in this chair is both didactic and practical. The professor and other instructors endeavor to demonstrate all approved methods of performing operations upon the teeth and surrounding tissues. The treatment of decay, the materials for filling teeth, and the most improved instruments and appliances used in operating upon the teeth are discussed. Frequent clinics are held at the Infirmary, and every available means is employed to make the students practically acquainted with this important branch of dental science.

Prosthetic Dentistry and Metallurgy will be taught both by lecture and demonstration by the Professor of this chair and his assistants. The second or third-year students will be required to give special attention to plastic work—both rubber and cast dentures—their scientific construction and anatomical articulation. The senior class will be fully instructed in crown and bridge work, swaged dentures, both for gold and continuous gum. The course in metallurgy will include demonstrations in the refining of gold, silver and mercury, the making of solders, gold lining for vulcanite work and preparing crystal gold by electro-deposit.

Dental Infirmary

The Dental Infirmary and Laboratory have been moved to a larger building, with 6,000 square feet of floor space, which is well-lighted, ventilated and gives increased facilities. New dental chairs, engines and laboratory apparatus have been added so that the equipment of these departments compares favorably with those of the best colleges, and are especially designed for the successful teaching of modern dentistry. The opportunities offered students for special preparation to enter private practice are not exceeded by any other college.

The Infirmary is open the year round, daily, except Sunday, from 10 A. M. to 5 P. M. It is in charge of educated and experienced demonstrators. Here are taught in practice the theories set forth by the three chairs. Abundant clinical material is always at hand, and students are required to perform all operations in ordinary practice. No student is excused from this service. The outfit of the Dental Infirmary and of the laboratory is complete.

Students furnish their own instruments, except forceps, lathes and vulcanizers. Dental engines can be bought for from \$15.00 to \$36.00 apiece. A list of the necessary instruments will be furnished to first-year students, the cost of which will not exceed \$10.00.

Special pains will be taken to make the course of teaching practical and at the same time thorough.

No student can enter the senior class unless he has the certificate of the demonstrator and professor that he has attended the regular afternoon clinics during the session.

Dental students are required to dissect two parts.

The fact that the immense hospital of the University, with all its wealth of instruction, is free to the dental classes, and that this hospital is at the very doors of the College, make the opportunity for study unsurpassed.

All friends of the College are requested to add to the collection of curiosities and abnormal specimens now accumulating. Dentists are reminded that the abnormal specimens lying idle in their cabinets may be of great benefit to the student.

THE PHARMACEUTIC COLLEGE

FACULTY

WILBUR P. THIRKIELD, D.D. LL.D.,

President of the University

*ROBERT REYBURN, A.M., M.D., DEAN, 2129 F Street, N.W.

J. HERVE PURDY, Phard., VICE-DEAN, 2612 University Place, N. W.

Professor of Pharmacy, and in charge of Pharmaceutical Laboratory

W. C. MCNEILL, M.D., SECRETARY, 901 R Street, N.W.

ARTHUR B. BURROWS, Phar.D., Eleventh and Pa. Avenue, S.E.

Professor of Theory and Practice of Pharmacy

EDGAR B. KEEMER, Phar.C., Freedman's Hospital

Demonstrator of Pharmacy

WILLIAM H. SEAMAN, M.D., 1424 Eleventh Street, N.W.

Professor of Chemistry, Toxicology and Botany, and Director of Chemical Laboratory

W. W. ALLEGER, M.D., Phar.D., 143 U Street, N.W.

Professor of Microscopy and Bacteriology; Director of the Bacteriologic Laboratory

J. MELVIN LAMB, M.D., D.D.S., 906 G Street, N.W.

Professor of Physiology

JOHN W. MITCHELL, M.D., Phar.D., 817 T Street, N.W.

Professor of Materia Medica and Therapeutics

HERBERT CLAY SCURLOCK, A.B., M.D., 531 Florida Avenue, N.W.

Associate Professor of Chemistry and Urinalysis

CARROLL A. BROOKS, M.D., 1321 T Street, N.W.

Associate Professor of Physiology

CHARLES H. BOWKER, M.D., 1310 Vermont Avenue, N.W.

Associate Professor of Bacteriology

*Deceased

Advantages

It is of great advantage to the students of pharmacy to attend a college where medicine, dentistry and pharmacy are taught simultaneously. Students of pharmacy have the benefit of thus associating with a large number of students in annual attendance, coming from all parts of the world, and, as students comprising the different schools are consid-

ered on an absolute equality, all have the access to the various clinics, etc., thus affording the students of pharmacy an exceptional opportunity of association with students pursuing studies so intimately related as the professions of pharmacy, medicine and dentistry.

Matriculants shall not be less than seventeen years old, and shall have had one year's high-school work, satisfactorily completed, or its full educational equivalent.

Instruction will include didactic lectures, recitations and laboratory work.

The curriculum comprises Chemistry, Toxicology, Urinalysis, Botany, Materia Medica, Pharmacy, Pharmacology, Microscopy, Physiology, Therapeutics and Bacteriology.

The course in pharmacy comprises three sessions, each of not less than thirty teaching weeks' duration.

First Year

The course for the first year is devoted to the study of the various pharmaceutic processes and operations, commencing with the history of the United States Pharmacopoeia, method of revision, Pharmacopoeia nomenclature, pharmacy laws, etc., after which lectures upon weights and measures will be given. Special attention will be given to the system of Metric weights and measures, weighing and measuring, kinds of balances, principles of construction, care and methods of using and testing.

The methods employed and apparatus used in determining specific gravity and its application to pharmacy. Specific volume; dilution, fortification and mixing of alcohol to produce any desired strength. The computation of averages and proportions in mixing to produce any desired values. How to express, use and transpose formulas in parts by weight. The reduction of Thermometric degrees to Fahrenheit, Centigrade or Reaumur. Apparatus for generating heat. Operations requiring high temperature and those requiring low temperature. Methods of regulating and modifying intensity by baths. Mode of conducting Evaporation by heat. Principle involved in the process of distillation. Different forms of sublimates and how obtained. Principles involved in construction of various mills and cutters for the comminution of drugs. Solution, Decantation, colation, lotion; filtration and the different methods of conducting it by means of paper, cloth, pulp and heat, and illustrated by various kinds of apparatus and media. Clarification and decolorization and precipitation will be explained. Then will be considered maceration, digestion, infusion and decoction. Percolation follows next, and, owing to its importance, will be fully dwelt upon and explained. Each student will be required to make one or more of each class of preparations mentioned above.

After the lectures on processes are finished the following classification will be considered: Aqueous solutions, Aqueous solutions containing viscid substances, alcoholic solutions, etherial solutions, oleaginous solutions, Aqueous liquids made by percolation and maceration; powders, masses, confections, pills and the various excipients used in making them; cerates, ointments, plasters, chartæ and suppositories. The practical work done in the Pharmaceutic Laboratory follows closely the subject matter of the Junior Pharmacy Lectures, each student receiving individual attention and instruction from the Demonstrator. During the course each student will be drilled thoroughly in the various manipulations pertinent to practical pharmacy. Later on in the course the student will be required to prepare such pharmaceutic preparations as are in common use.

Second Year

This course begins with lectures on the pharmacy of inorganic chemical substances, including the inorganic acids, which will be next included from a pharmaceutic standpoint; then the preparations of the non-metallic elements, next the alkalies and their preparations, after which the organic preparations of the *materia medica* will be lectured upon, beginning with the Cellulin group and including the amylaceous and mucilaginous principles and their products, gums, sugars, ethyl hydrate and oxide and their preparations, aldehyde and its preparation, volatile oils, etc.; then will follow the consideration of the alkaloids and glucosides, and the substances from the animal kingdom.

All preparations of each drug will be considered in detail. They will be treated in groups according to the nature of their active principles, solubility, volatility, and their other characteristics involved in the treatment to which the drug is subjected in making the preparations. In this way the student will get a natural arrangement of the subject, each drug being studied separately, showing the method of solution and separation of the various plant products, with the solvents of each, explaining the processes which they have to undergo, pointing out the difficulties likely to be encountered as well as the remedies thereof.

It will be the aim during the course to conduct the pharmaceutic laboratory in such a manner as to make it both interesting and comprehensive, developing the exercise of the faculties of observation and reasoning, not forgetting that good training in pharmacy includes the training of the hands to promptly and exactly obey the trained mind.

The laboratory exercises will follow closely the lectures, thus serving to illustrate the theoretical study and emphasize the practical points and important considerations of operative pharmacy.

Third Year

This course is devoted to more advanced pharmacy than the preceding courses and will, in connection with the instructions afforded in the pharmaceutic laboratory, have a special bearing in fitting the

student for active professional work. Prescription dispensing will enter largely into the instruction given during the course.

Prescriptions will be treated with especial reference to their construction, orthography, interpretation, posology, and in the magistral forms for the therapeutic uses met with in dispensing. Correct abbreviation will be noticed and how to surmount the many difficulties which frequently occur. Chemical and therapeutic incompatibles will be duly considered. Exercises in correct pharmaceutical nomenclature and latinity of pharmacopoeial titles. Computing quantities of materials and products in the preparation of galenical preparations, etc.

Magistral pharmacy will be entered into more fully than during the former courses, from the fact that under this head comes the most important instruction in pharmacy, since it embraces the principal amount of labor in the store, and calls for more tact, knowledge and skill than any other branch.

Practice will be afforded in applying the pharmacopoeial tests, that the students may become familiar with the methods of the identification and detection of impurities in official substances.

The pharmaceutical laboratory work will include the preparation of scaled and granular salts, solid and powdered extracts, with the mode of assay, fluid extracts, tinctures, resins, etc., solids for internal and external use, oleates, ointments and cerates, compressed tablets, tablet triturates, confections and lozenges, including pill-coating by various methods, some of the special official and non-official preparations of the National Formulary and other sources which require special art and skill on the part of the students will be prepared. It will be the aim to conduct the laboratory so that the demonstrator will see that a practical training in the *little* details attached to pharmacy as well as the more complex exertions are not overlooked, thus rendering it possible to supply in a great measure the practical instruction which is becoming more and more difficult for the workers to obtain in the pharmacies.

Pharmaceutical law will be dwelt upon to some extent, including those points of law wherein they affect the pharmacist. The various State and Territorial requirements preliminary to registration will be considered.

The courses of instruction are graded or progressive, and the method of instruction includes lectures, recitations, quizzes, etc., with a monthly examination throughout the year in order to test the students and to enliven their interest in the various subjects.

The attendance of each student will be recorded. A written examination will be held once a month, the result of which, in connection with the examination at the end of the session, will prove the candidate's fitness to enter the second or third year course.

Any student failing in a majority of the examinations which are held in all branches at the end of the year for advanced standing, will be required to repeat the work of that session. Those, however, who fail in one branch will be given an opportunity at the beginning of the following term to make up the deficiency.

Instruction in botany will begin on the first Wednesday in October,

with the study of the elementary tissues of which plants are composed and the manner in which these tissues are built up into roots, stems, leaves, flowers and fruits. Physiology and classification will then be considered, together with the collection and identification of fresh specimens. The second year class will be expected to examine and compare samples of botanical drugs, so as to become acquainted with their appearance under the microscope as well as with the adulterations likely to occur in trade. The course will be copiously illustrated with lantern slides and microscopic specimens. "Bessey's Essentials of Botany" will be the textbook used. Students sometime during the course, must collect and prepare for preservation at least twenty-five specimens of our native plants.

Students in Pharmacy will attend the lectures on urinalysis in their third year.

Graduation in Pharmacy

Candidates for the degree of Doctor of Pharmacy shall be twenty-one years of age, and of good moral character; shall have attended three courses of lectures, laboratory courses, etc., in separate years, the last course at least being at this School, and shall pass a satisfactory examination in each branch, including a rigid examination along practical lines, consisting of such work and tests as show fitness for graduation, and will extend over several days. It will include an oral examination in the presence of three or more of the faculty.

Lectures, etc.

What has already appeared under this heading, in regard to the Medical College, will apply in the corresponding branches to the Pharmaceutic College.

The student is admonished that his conduct in the laboratory, his punctual attendance in his classes and interest shown in his work will have great weight with his instructors, while the lack of these qualities will certainly act against him.

Students will be required to have the necessary textbooks for each branch at the beginning of the session. It has been so arranged that only such books as are needed will have to be purchased at once.

Text Books Recommended

May be obtained at the College at catalogue prices.

Anatomy.—Piersol, Gray, Morris, Eckley's or Cunningham's Practical Anatomy, Young's Hand-book, Black's Dental Anatomy.

Bacteriology.—Park's Pathogenic Bacteria and Protozoa, 2d edit., for medical, Goadby for dental, Williams' Manual for pharmaceutic students.

Reference Books.—McFarland, Lehman & Newman, Sternberg, Hewlett, Abbott, Miller and Eyre's Technique, Lafar.

Botany.—Bessey's Essentials, Gray's Manual.

Chemistry.—Sadler and Coblenz, two volumes, both required;

Purdy's Practical Urinalysis, Gage's Elements of Physics. *Works of Reference*—Watt's Dictionary, Richter's Organic Chemistry, Charles' Physiological Chemistry.

Dental Anatomy.—Black, Broomell's Anatomy and Histology of Mouth and Teeth.

Dental Pathology and Therapeutics.—Burchard, Gorgas' Dental Medicine.

Dental Surgery.—Guilford's Orthodontia, Kirk's American Text-book, Garretson's Oral Surgery.

Dentistry, Prosthetic.—Essig's American Text-book, Evans' Crown and Bridge Work, Richardson's Mechanical Dentistry, Hall's Chemistry and Metallurgy.

Dermatology.—Hyde, Shoemaker, Stellwagon, Jackson, Grindon and Gallaudet, Crocker, Norman, Walker, Pye-Smith.

Diagnosis.—Hare, Butler.

Dictionary, Medical.—Gould, Duane, Dunglison, Dorland.

Dietetics.—Pattee.

Electro-Therapeutics.—Turner "Medical Electricity;" Massey and Bigelow International System; Hedley's "Therapeutic Electricity;" Massey's "Conservative Gynecology and Electro-Therapeutics." Jones'.

Embryology.—Heisler, McMurrich, Minot.

Genito-Urinary.—White and Martin, Lydston, Hayden.

Gynecology.—Gilliam, American Text-book, Garrigues, Penrose, Skene, Dudley, Montgomery, Davis' Gynecological Nursing, Ashton, Hirst, Webster, Bovee, Kelly's.

Histology.—Piersol, Sterling, Boehm, Davidoff and Ferguson.

Hygiene.—Harrington, Bergey, Rohe.

Medical Jurisprudence.—Bray, Taylor, Reese.

Laryngology.—Bosworth, Cohen, Ingals.

Materia Medica.—White and Wilcox.

Nervous and Mental Diseases.—Church and Peterson, Potts; for reference, Oppenheim. *Psychiatry*.—Mendel, Paton; for reference, Krafft-Ebing.

Obstetrics.—Edgar, Garrigues, Grandin and Jarman, Davis, Hirst, Jewett, Dorland, Schaeffer's Hand Atlas, Saunder's Atlases, Webster.

Ophthalmology.—Nettleship, Fuch's, Jackson or Swanzy on the Eye.

Otology.—Kyle on Nose, Throat and Ear; Kyle, Douglas or Grayson on Nose and Throat; Barnhill and Wales Modern Otology; Oppenheimer or Dench on the Ear.

Pathology.—Green, American Text-book, McFarland, Coplin.

Pediatrics.—Carr, Taylor and Wells, Ruhiah, Hecker-Prumpp Hand Atlas.

Pharmacy.—Remington's Practical Pharmacy, U. S. Dispensatory, 19th ed., U. S. Pharmacopoeia. *Works of reference*.—Robinson's

Latin Grammar of Pharmacy, Coblentz' Handbook of Pharmacy, Casparais' Pharmacy, Scovill's Art of Compounding, National Formulary: Kirk's.

Physiology.—Tigerstedt, Flint, Raymond, Brubaker, Kirk's.

Practice of Medicine.—Osler, Anders, Steven's Manual, Tyson, Eichhorst, Salinger & Kalteyer's Modern Medicine. *No. compends*.

Surgery.—Park, Da Costa, Lexer and Bevan, Rose and Carless. International Text Book.

Therapeutics.—Hare, Wood, Butler, Shoemaker, Potter.

Toxicology.—Wormley's Microchemistry.

Urinalysis.—Purdy, Tyson, Saxie.

Text books, Medical or Dental, for the first year cost about \$25.00; second year, \$30.00; third year, \$25.00; and fourth year, \$30.00. The cost of text books for the course in pharmacy is about \$25.00.

Students must provide themselves with the necessary text books. Each professor will examine the students in his class and report anyone not having a text book. Students without the necessary text books will not be admitted to their classes until provided therewith.

POST-GRADUATE SCHOOL & POLYCLINIC FOR MEDICINE AND DENTISTRY

FACULTY

WILBUR P. THIRKIELD, D.D., LL.D.

President of the University

*ROBERT REYBURN, A.M., M.D., DEAN

Professor Hygiene, Preventive Medicine and Dietetics

E. A. BALLOCH, M.D., VICE-DEAN

Professor Surgery and Clinical Surgery

WM. C. McNEILL, M.D., SECRETARY

Professor Gynecology and Clinical Gynecology

SURGERY

A. M. CURTIS, A.M., M.D.

Professor Clinical Surgery

WILLIAM A. JACK, M.D.

Demonstrator of Practical Surgery

OPERATIVE GYNECOLOGY

WILLIAM A. WARFIELD, M.D.

Genito-Urinary Diseases

H. A. FOWLER, M.D.

Professor Genito-Urinary Diseases

OPHTHALMOLOGY

ROBERT SCOTT LAMB, M.D.

Professor Ophthalmology

PRACTICE MEDICINE

H. P. PARKER, M.D.

Professor of Practice of Medicine and Director of Clinics.

GEO. N. PERRY, M.D.

Professor Pediatrics and Clinical Pediatrics

JOHN B. NICHOLS, M.D.

Professor Clinical Medicine

LABORATORY WORK IN CLINICAL MEDICINE

PROFESSORS MARSHALL AND ALLEGER

PHYSICAL DIAGNOSIS

NEIL F. GRAHAM, M.D.

Professor Physical Diagnosis

PATHOLOGY

COLLINS MARSHALL, M.D.

Professor Pathology and Clinical Microscopy

*Deceased

HOWARD UNIVERSITY

LARYNGOLOGY, RHINOLOGY, OTOTOLOGY

J. J. RICHARDSON, M.D.

*Professor Laryngology**ORTHOPEDIC SURGERY*

WILLIAM G. ERVING, M.D.

*Professor Orthopedic Surgery**EXTRACTIONS, ANAESTHESIA AND PATHOLOGY*

CLARENCE H. HOWLAND, D.D.S.

*Professor Special Dental Anatomy and Pathology**OPERATIVE DENTISTRY AND ORTHODONTIA*

ANDREW J. BROWN, D.D.S.

*Professor Operative Dentistry; Operative Technic**PROSTHETIC DENTISTRY AND METALLURGY*

H. PORTER DAVIS, D.D.S.

*Professor Prosthetic Technic; Metallurgy**DENTAL INFIRMARY*

C. SUMNER WORMLEY, D.D.S.

*Demonstrator Crown and Bridge Work, and Superintendent of Dental Infirmary**BACTERIOLOGY*

W. W. ALLEGER, M.D., Phar.D.

*Professor Bacteriology; Director of Laboratory**MENTAL AND NERVOUS DISEASES*

WILLIAM L. ROBINS, M.D.

*Professor Mental and Nervous Diseases**DERMATOLOGY AND SYPHILOLOGY*

A. J. HALL, M.D.

*Professor Dermatology and Syphilology**PHYSICAL THERAPEUTICS*

(Including Electro-Therapeutics, X-Ray Work, Finsen Light, etc.)

WILLIAM H. SEAMAN, M.D.

Professor Chemistry and Toxicology and Director of Chemical Laboratory

HERBERT C. SCURLOCK, A.B., M.D.

*Professor Chemistry and Urinalysis; Lecturer on Electro-Therapeutics**POST MORTEM*

DANIEL S. LAMB, A.M., M.D.

*Professor Anatomy and Pathologic Anatomy***GENERAL STATEMENT.**

The Medical Faculty desires to inform the Alumni of the Medical and Dental Colleges of Howard University, and the profession throughout the country and the British West

Indies, that the third session of the Howard University Post-Graduate School and Polyclinic will begin May 9, 1909, and continue six weeks for the Medical Course and four weeks for the Dental Course.

Requirements for Admission

This School of Instruction is exclusively for members of the Medical and Dental professions whose credentials are satisfactory.

Instruction

The instruction will be personal, thorough and exact. Every general practitioner who desires to keep abreast of the great advance in Medicine, Dentistry and Surgery should spend a few weeks each year in such a school. The opportunity for clinical instruction is unsurpassed, as the material will be obtained from the wards of the new Freedmen's Hospital and the outdoor clinics.

Course of Study

There will be a special course in Surgery, Gynecology, Bacteriology, Pathology, Clinical Medicine, Physical Diagnosis, Ophthalmology, Otology, Laryngology, Rhinology, Mental and Nervous Diseases, Post-mortem Work, Physical Therapeutics—including Electro-Therapeutics, X-Ray Work, Finsen Light, etc.

The special course in Dentistry will consist of the latest approved methods in Operative and Prosthetic Dentistry, Extraction, Anaesthetics, general and local; Porcelain Inlay Work, Gold Inlays, Crown and Bridge Work, Cavity Preparation, Contour Work, Color Blending, Matrix Formation and Cementation. Special attention will be given to the Anatomical Articulation and Artistic Arrangement of Artificial Teeth and a thorough course in Orthodontia.

Fees

The fees will be as follows: For the entire Medical Course, \$100.00; for the entire Dental Course, \$40.00; Surgery alone, \$30.00; Gynecology alone, \$20.00; for any other one subject, \$15.00; each additional subject, \$15.00. These fees must be paid in advance. Breakage in laboratories at cost price.

For additional information apply to Dr. W. C. McNeill, Secretary, 901 R Street N. W.

THE SCHOOL OF LAW

FACULTY

WILBUR P. THIRKIELD, LL.D.

President of the University

BENJAMIN F. LEIGHTON, LL.D., DEAN

Lecture on the Law of Contracts, Constitutional and Statutory Law

ARTHUR A. BIRNEY, LL.B., (Late U. S. District Attorney)

Lecturer on Pleading and Practice (At Law and Equity), Equity and Admiralty Jurisprudence

WILLIAM H. RICHARDS, LL.B.

Lecturer on Evidence, Personal Property and International Law; also Librarian

WILLIAM H. H. HART, A.M., LL.M.

Lecturer on Torts, Crimes and Misdemeanors, Corporations and Criminal Pleading, Evidence and Practice

GEORGE FRANCIS WILLIAMS, LL.M.

Lecturer on Domestic Relations and Commercial Paper, and President of the Blackstone Club

MASON N. RICHARDSON, A.M., LL.B.

Lecturer on Partnership, Sales, Insurance, Executors and Administrators, and Instructor in Pleading and Practice and Judge of Moot Court

THOMAS P. WOODWARD, LL.B.

Lecturer on the Law of Real Property

JAMES F. BUNDY, A.M., LL.M.

Secretary and Treasurer

GENERAL STATEMENT

The School of Law occupies its own building, No. 420 Fifth Street, N. W., opposite the Court House. Classes meet at 6:15 P. M., excepting the usual holidays, each weekday from October 1 to May 25.

Advantages

Washington offers exceptional opportunities to the students of law. The fact that Congress assembles here; that

here the Supreme Court of the United States and the Court of Claims, with its special jurisdiction, sit; that the various Executive Departments of the General Government are located here, should present to the thoughtful, ambitious law student cogent reasons for spending his school life in Washington.

Besides these special advantages, found nowhere else, the Supreme Court of the District of Columbia is trying causes, civil and criminal, in accordance with the principles of common law practice and procedure, most of the year, and the Equity Court holds a term every month except August. To all these courts students have free access.

There is a superior working law library connected with the school, containing the principal text-books and the most important of the reports. The library is open to students during the school year, at suitable hours during the day and evening.

The Congressional Law Library of upward of 50,000 volumes is open to the public twelve hours each day, thus furnishing gratuitously to the student facilities for investigation and research unsurpassed.

Admission

All applicants for admission as students in the School of Law, except such as are graduates of some recognized college or university, must pass a preliminary examination in the common English branches. Professor Richards will conduct such examination, and for that purpose will meet applicants on Mondays and Wednesdays during September.

Those desiring to become members of the school should enter their names upon the register of students in the hands of the Secretary, at or before the opening of the academic year, from which registry the roll of students will be made up.

Respecting preliminary reading, some familiarity with Blackstone's Commentaries and the Federal Constitution will be of great service. A good law dictionary is almost indispensable; Bouvier or Anderson is recommended.

Course of Study and Degrees

The regular course for the degree of Bachelor of Laws

covers a period of three years, and is divided into Junior, Middle and Senior.

The text-books to be used, subject to change, of which due notice will be given, are as follows:

First Year.—Blackstone's Commentaries; Tiedeman on Real Property, as far as the chapter on Trusts; Darlington's Personal Property; Lawson on Contracts, enlarged edition; Daniel and Douglass' Elements of the Law of Negotiable Instruments; American Cases on Contracts by Huffcut and Woodruff, and Schouler on Domestic Relations; Hale on Torts; Clark on Criminal Law.

Middle Year.—Andrew Stephen's Pleading; Adams on Equity; Shepard's Selected Cases in Equity; Clark's Criminal Procedure; Greenleaf's Evidence, Vol. I; Tiedeman on Real Property, commencing with the chapter on Trusts; Wambaugh's Study of Cases. .

Senior Year.—Cooley's Principles of Constitutional Law; Boyd's Constitutional Law Cases; Bateman's Mercantile Law; Clark on Corporations; Burdick on Partnership; Burdick on Sales; Elliott on Insurance; and Greenleaf on Evidence, Vols. II and III; Schouler's Executors and Administrators; Wolsey on International Law.

Special lectures are given on special subjects by eminent members of the legal profession from time to time, as the funds of the department warrant.

It is absolutely necessary for the proper mastery of the course of study prescribed that each student should own a complete set of text books named above; failure to do so will hinder proper advancement and the mastery of the subjects discussed, and has, in the past, frequently prevented students from obtaining degrees, either absolutely or within the time laid down in the curriculum.

Courts and Clubs

A **Moot Court**, under the supervision of Prof. Mason N. Richardson, sits weekly, and is made to resemble, as far as possible, an ordinary court of common law and equity jurisdiction. Cases are assigned to students on prepared statements of facts, pleadings are drawn and argument had upon the legal propositions involved, the same as in actual

cases. Students thus obtain a better practical knowledge of pleading and practice than can be acquired in any way aside from the trial of actual causes.

A **Blackstone Club** has been organized, and meets weekly for the discussion of legal questions drawn from leading cases. The questions to be discussed are prepared by Dean Leighton.

This organization was formed mainly for the benefit of the juniors, but members of the other classes generally participate in the discussions. Thus the student has from his entrance upon his studies until he gets his degree a constant drill in the discussion of legal questions and practice in forensic debate.

There will be several written examinations during the year, in addition to which there will be a daily oral examination of students on topics previously assigned or discussed.

The general deportment of students, their attention to study, the accuracy and fullness of their answers to the daily examinations will be taken into account, in connection with the written examinations, in determining the worthiness of applicants for degrees.

Tuition \$25, payable semi-annually in advance. A matriculation fee of \$5 is charged by the University, payable by those who have never enrolled in any department. Fee for diploma at graduation, \$5.

The School has no funds with which to aid indigent students. However, it is frequently the case that energetic, industrious students succeed in securing employment in the various boarding houses and hotels throughout the city, by which they succeed in working out their board and often net a little money besides. The cost of books for the first year is about \$30; for the second, \$20.

School year, October 1 to May 25.

For further information apply to

JAMES F. BUNDY, SECRETARY,

Office in Law School Building,

420 Fifth Street, N.W., Washington, D. C.

B. F. LEIGHTON, DEAN,

416 Fifth Street, N.W., Washington, D. C.

THE SCHOOL OF MANUAL ARTS AND APPLIED SCIENCES

FACULTY

WILBUR P. THIRKIELD, D.D., LL.D.
President

WALTER S. GRAFFAM, B.S.
Director

WILLIAM J. DECATUR, A.B.
Instructor in Woodwork

HARRY B. BRADFORD
Instructor in Drawing

FLORENCE A. HILL
Instructor in Domestic Art

EDWARD L. SIMON, A.B.
Instructor in Printing

ELIZABETH D. PALMER
Instructor in Domestic Science

GENERAL STATEMENT

The School of Manual Arts and Applied Sciences furnishes thorough courses in the training of teachers of Manual Training, Domestic Arts and Domestic Science. It also offers the first two years of courses in Mechanical and Civil Engineering, with the hope of being able to announce the last two years of the courses in the next issue of the catalogue.

Its work is correlated with that of other departments of the University. It thus furnishes facilities for instruction in the Manual Training subjects to a large number of students in those departments.

Equipment

The department has for its use a well-lighted, three-story building.

Power is furnished for the machines by electric motors.

The woodworking room is equipped with individual man-

ual training benches with rapid acting vices and complete sets of small tools. Turning lathes have also been installed and a Hobbs' buzz planer and jointer; Hobbs' surface planer and Hobbs' double saw bench have recently been added to the equipment of this room.

The Domestic Arts department is equipped with sewing machines and other necessary appliances for good work.

The Domestic Science room has been fitted up with a complete modern equipment for this work, including individual tables, lockers, two gas stoves, range, hot water boiler with gas heater, etc.

The Printing office has a very complete equipment, including a large "Optimus" printing press, several smaller presses, a variety of type, imposing stones, etc.

In the blacksmith shop will be found the usual Smith's apparatus, including forges with forced draft, anvils, heavy shears for cutting iron, small tools and stock.

General Information

A small laboratory fee to cover the cost of materials used is charged in most of the courses. This is payable at the time of paying incidentals. For list of these fees see "Fees for the Manual Arts Courses," pages 29-30.

The requirements for admission to the Manual Arts, Domestic Art and Domestic Science courses are the same as these for admission to the courses in Teachers College, or an equivalent. These require the completion of the four years work, or its equivalent, in our Academy or some reputable high school.

A Certificate will be given on completion of the two years course.

COURSES OF STUDY

in Manual Arts, Domestic Art, Domestic Science

A two years Professional Course means the completion of at least thirty points of work, fifteen each year. A point of work means two hours of laboratory or shop work or one hour of lecture or recitation work each week during the school year. The courses provide for thorough technical training, lectures, readings, recitations and investigations in each subject studied.

Manual Arts*FIRST YEAR*

Points

*Psychology and History of Education	3
*English	3
Study of materials, tools methods	2
Woodwork (Manual Arts 5)	2
Wood carving (M. A. 6)	2
Printing (M. A. 2)	2
Venetian iron and sheet metal work (M. A. 7)	1
Mechanical drawing (Drawing 3)	2

SECOND YEAR

*Philosophy of Education	3
Advanced woodwork (M. A. 9)	2
Pattern making (M. A. 10)	1
Costs and plans of equipment (M. A. 11)	2
Forging (M. A. 12)	2
Machine drawing and design (Drawing 4)	2
Theory and Practice of teaching manual arts (M. A. 13)	3
Advanced wood turning (M. A. 8)	1

* Given in Teachers College.

Fees for the above years work amount to \$9.50.

Domestic Arts*FIRST YEAR*

Points

*Psychology and History of Education	3
*Chemistry	3
Freehand Drawing (Drawing 1)	1
Basketry weaving and cord work (D. A. 1a)	1
Model and simple needle work (D. A. 1b)	1
Foods and cookery (D. S. 1)	3
Drafting and garment making (D. A. 3)	3
*English	3

Fees for the above year's work amount to \$8.00.

SECOND YEAR

Points

*Philosophy of Education	3
Theory and practice of teaching Domestic Arts (D. A. 7)	3
Study of textiles (D. A. 2)	2
Millinery (D. A. 5)	1
Household art design and needle work (D. A. 6)	3
Dressmaking (D. A. 4)	3

*Given in Teachers College.

Fees for above year's work amount to \$4.00.

Domestic Science*FIRST YEAR*

Points

*Psychology and History of Education	3
*Chemistry	3

*Biology (3 times a week for one semester)	1½
Foods and cookery (Domestic Science 1)	3
Food production and manufacture (D. S. 2)	1
<i>(Once a week for year)</i>	
Freehand drawing (Drawing 1)	1
Basketry and simple needle work (D. A. 1).....	2
*English	3
Fees for the above year's work amount to \$7.50.	

SECOND YEAR**Points**

Advance foods (D. S. 4)	3
Theory and practice of teaching Domestic Science, (D. S. 6) ..	3
Home Economics (D. S. 3)	3
Invalid cookery and dietetics (D. S. 7).....	1
*Chemistry	3
*Philosophy of education	3
*Bacteriology and sanitation	1
Laundry work (D. S. 8)	1
Emergencies and Home Nursing (D. S. 5)	1
*Given in Teachers College.	
Fees for the above year's work amount to \$6.50.	

APPLIED SCIENCE COURSES

Civil and Mechanical Engineering

GENERAL STATEMENT

Realizing the value of the engineering training in fitting men for life's work, the possibilities it opens to the energetic person along the line of developing the natural resources of our country; as also the help it gives the graduate in making a place for himself and, incidentally, making a place for many others, the Board of Trustees have decided to offer courses in Mechanical and Civil Engineering, leading to the degree of Bachelor of Science. Following will be found an outline of the first two years of these courses. It is hoped that the last two years' work may be offered with the next issue of this catalogue.

Requirements for Admission

The requirements for admission to the courses in engineering are the same as those for admission to any of the collegiate courses in the School of Liberal Arts, or an equivalent. This requires the completion of the four years work, or its equivalent, in our Academy, some reputable high school or manual training high school.

FRESHMEN YEAR

FIRST SEMESTER		SECOND SEMESTER	
	Semester hours		Semester hours
*English	3	*English	3
*Trigonometry	3	*Trigonometry	3
*Chemistry	3	*Qualitative analysis	3
Mechanical drawing	2	Elements of engineering con- struction	2
*Advanced algebra	3	Analytic geometry	3
Woodwork	2	Wood turning	2
*French or German (op- tional)	3	*French or German (op- tional)	3
(16 hours required).		(16 hours required).	

Fees for the above year's work amount to \$9.00.

SOPHOMORE YEAR

*Differential Calculus	3	*Integral Calculus	3
*Economics	3	Theoretical mechanics	3
Descriptive geometry	3	*Physics	3
Forging	2	*Physics laboratory	3
Printing	2	Pattern making	2
*Physics	3	Moulding	2

The fees for the above year's work amount to \$8.00.

*Given in the College of Arts and Sciences.

For further information in regard to the above engineering courses apply to the Director, School of Manual Arts and Applied Science, Howard University, Washington, D. C.

MANUAL TRAINING**for Academy Classes**

All students in the Junior and Sub-Middle Years of the Academy and those of the Middle Year who are taking the scientific course, are required by the Trustees to give four hours each week to Manual Training, not, however, for the purpose of learning a trade, but for its value in a general education.

The day for Sub-Middle class is Thursday from 10 to 12 A. M. and 1 to 3 P. M.

The Juniors have the same hours on Friday, with classes on Tuesday and Wednesday when the numbers make it necessary.

<i>JUNIOR CLASS</i>	Points
Freehand Drawing (Drawing 1)	1
Woodwork (M. A. 1)	1

Printing (M. A. 2)	1
Basketry and simple garment making (D. A. 8)	1
Domestic Science (D. S. 9)	1

SUB-MIDDLE CLASS

Points

Wood turning (M. A. 3) (Prerequisite M. A. 1)	1
Elementary mechanical drawing (Drawing 2) (Prerequisite Drawing 1)	1
Forging (M. A. 4)	1
Millinery (D. A. 5)	1
Domestic Science (D. S. 10)	1

DESCRIPTION OF COURSES**Domestic Arts****1. (a) BASKETRY WEAVING AND CORD WORK**

Hand work connected with the home and adapted to the lower grades of schools and general industrial education. Basketry, cord and raffia work, loom and cardboard weaving.

(b) MODEL AND SIMPLE NEEDLE WORK

Work adapted to the elementary grades of schools, a model book of stitches, coarse needle work in canvas and burlaps, in original designs and with natural materials.

2. STUDY OF TEXTILES

A study of fabrics, their beginnings in the arts and industries of primitive life, the development of spinning and weaving, the effect on social and economic conditions and laboratory work in dyeing.

3. DRAFTING AND SIMPLE GARMENT MAKING

Taking of measurements, drafting, the choice and economical cutting of material and the making of garments.

4. DRESSMAKING

Drafting and making of simple gowns. Designing and making of elaborate waists and costumes.

5. MILLINERY

Making of wire and buckram frames, sewing straw, draping and trimming hats.

6. HOUSEHOLD ART DESIGN

Designing and drawing for decoration of household articles, hats and gowns, designs carried out in stitches and color.

7. THEORY AND PRACTICE OF TEACHING DOMESTIC ARTS

A course of lectures and recitations.

8. BASKETRY AND SIMPLE GARMENT MAKING

Cord work, raffia and reed baskets, taking measurements, cutting and making simple garments and study of material used.

9. MILLINERY

Making of wire and buckram frames, covering and trimming hats and study of material used.

Domestic Science

1. FOODS AND COOKERY

A systematic study of principles and methods involved in the preparation of foods, including table setting and serving.

2. FOOD PRODUCTION AND MANUFACTURE

Complementary to Domestic Science 1. The composition, production, manufacture and physiological value of the food stuffs of the world are considered, also their preservation and adulteration.

3. EMERGENCIES AND HOME NURSING

Nursing—care of sick room, nurses' duties, poultices, preparation of food, symptoms of special diseases and their care, training in making of beds. Emergencies—treatment in cases of emergencies, burns, cuts, scalds, fractures, temporary relief and modes of transporting in case of accident. Treatment of croup, convulsions, fainting, sunstroke or frost bite. Bandaging: Kinds of bandage, methods of bandaging burns, cuts, sprains, bruises, etc.

4. ADVANCED FOODS

Following topics covered: Advanced cookery, preservation of foods, cookery for the sick, marketing and dietaries.

5. HOME ECONOMICS

Development and organization of the home and its adaptation to modern conditions. Study of the situation and structure of the house, water supply, disposal of waste, heating and ventilating, lighting, healthful furnishing, cleansing of the house. Systematic methods of housekeeping, the cost of living and household accounts.

6. THEORY AND PRACTICE OF TEACHING DOMESTIC SCIENCE

Subject considered with reference to the aim and meaning of education, relation to social life, child nature and curriculum. Courses of study planned and methods of presentation considered. Cost and plans of equipment studied. Practical work, including observation, making of lesson plans, assistance and teaching.

7. INVALID COOKERY AND DIETETICS

(Elective) Diets of hospitals are given and courses planned. Beef extracts, teas, etc., acid and stimulating drinks, gruels, mushes, etc. Preparation of trays for invalids.

Study of the composition of the body. Daily waste and repair. Need of food, kinds and proportions required. Composition of various food materials, digestibility, and desirable combinations of each. Making of dietaries from dietary standards, at a given cost.

8. LAUNDRY WORK

Soap making, treatment of hard and soft water, removal of stains, choice of starches and blueings. Laundering cotton and linen articles, silk and flannel. Ordering of the week's washing, equipment of the laundry, labor saving devices.

For Academy Students

9. Study of air, water, fuels and cooking apparatus. Housekeeping rules, composition of the human body; food, its composition and functions. Food principles; effect of heat, acids and ferments on each. Cooking of different articles of food for illustration. Simple experiments to illustrate important facts correlated with practical work.

10. Preserving, canning, pickling, bread and pastry making, desserts; planning, cooking and serving meals. A waiters' course including serving a meal, care of silver and china, care of dining room. Marketing.

Drawing

1. FREE HAND DRAWING

Free hand drawing from simple geometrical solids. Pencil measurements, vertical and horizontal guides to perspective. First the study as to position, then proportions of objects. Sketching from groups of models and later from still life. Free hand sketches of mechanical objects, tools, parts of machinery, etc.

2. ELEMENTARY MECHANICAL DRAWING

Geometrical problems. Practice with drawing instruments, use of working drawings, reading working drawings, making of working drawings from models, development of geometric solids.

3. MECHANICAL DRAWING

Principles of projection relating to points, lines and planes. Views of various geometrical solids, sectional views, etc. Problems in orthographic projection.

4. MACHINE DRAWING

Free hand working sketches of parts of machinery; inking and blueprinting; machine drawings from student's free hand sketches, including nuts, bolts, iron clamps, castors, shaft hangers, pulley wheels, etc. Making of assembled drawings.

Manual Arts

1. WOODWORK

A series of progressive exercises involving the different tools, their use and care, and a series of different joints used in joinery. The application of the joints are shown in the construction of useful finished articles in furniture and building construction.

2. PRINTING

A general study of the principles and methods of the work of a printing office, including instruction and practice in composition (type-setting), proof-reading, make-up and press work.

3. WOOD TURNING

Teaching the student the use of wood turning tools and lathe operations. Exercises involving the various methods of turning

between centers, face plate and chuck work, the whole forming a foundation for successful work in advanced wood turning and pattern making.

4. FORGING

Care of the forge fire, heating, drawing out, bending, upsetting, heading, swagging, simple welding, elementary work in steel.

5. WOODWORK

A series of advanced exercises in carpentry and joinery suitable for high schools and normal schools. Original projects designed and executed by the pupil.

6. WOOD CARVING

Exercises in wood carving are first presented which form a sequence of practical pieces in soft wood. The pieces are planned so as to develop a facility in handling the carving tools and give an acquaintance with the different cuts involved in grooving, sinking the background, modeling concave and convex surfaces. The carving of small panels in hard wood which follows the exercise, is applied as a decoration of cabinet construction. Different kinds of treatment adapted to geometrical designs and naturalistic elements are illustrated.

7. VENETIAN IRON AND SHEET METAL WORK

Design and construction. Courses adapted to upper grades and high school.

8. ADVANCED WOOD TURNING

(Prerequisite, M.A., 3) Design and construction, face plate and chuck work, polishing.

9. ADVANCED WOODWORK

(Prerequisite, M. A. 5). An advanced course to prepare for teaching. Decorative work in inlaying and veneering. Construction work in the nature of projects.

10. PATTERN MAKING

(Prerequisite, M. A., 5 and 8). Practical work in the making of small patterns and core boxes for molding simple machine elements.

11. COSTS AND PLANS OF EQUIPMENT

Lectures and required readings, related to high school equipment. Drawing of plans of rooms and estimating prices of equipment.

12. FORGING

Includes work of M. A. 4. Also tool work, hardening, tempering, annealing, properties of iron and steel and effects of mechanical and heat treatment.

13. THEORY AND PRACTICE OF TEACHING MANUAL ARTS

A course of lectures and recitations with practical demonstrations.

THE ACADEMY

FACULTY

WILBUR P. THIRKIELD, D.D., LL.D., PRESIDENT

GEORGE J. CUMMINGS, A.M.

Dean and Professor of Latin and Greek

CHARLES S. SYPHAX, A.B., LL.M.

Assistant Professor and Instructor in Mathematics

ANNIE R. BARKER, A.M., Pd.B.

Instructor in English, Rhetoric and History

GEORGE M. LIGHTFOOT, A.B.

Professor of Latin

JOSEPH G. LOGAN, Ph.B.

Instructor in Physics and Chemistry

EDWARD L. PARKS, A.M., D.D.

Professor of Social Science and Instructor in Elocution

EDWARD P. DAVIS, A.B.

Instructor in Latin and Greek

RICHARD E. SCHUH, A.M., Ph.D.

Professor of Biology

ETHEL HIGHWARDEN, A.B.

Instructor in Modern Languages

WILLIAM A. JOINER, B.S., LL.M.

Instructor in Physiography

ALONZO H. BROWN, A.M.

Instructor in Algebra

FRANCIS JENKINS

Instructor in Nature Study

CORA B. JACKSON, A.B.

Instructor in English

GENERAL STATEMENT

The Academy stands for a solid elementary education. It offers three courses of four years each, and provides for thorough and systematic instruction in those studies generally required for admission to the best colleges, which many of its graduates have entered on certificate. It aims to attract students of purpose and ability, and withal, of high moral standard. It is therefore no place for those who are so lacking in self-control as to be in constant need of parental restraint or of the usual supervision of the school-room. A proper regard for duty and a willingness fully to meet all the requirements are absolutely essential. Students whose influence is not wholesome will be required to withdraw. Opportunities for self help are granted worthy students. For information as to expense, see page 28.

REQUIREMENTS FOR ADMISSION

Testimonials

Every candidate for admission is required to furnish a testimonial of good moral character. Those coming directly from other schools must present certificates of honorable dismissal, signed by the principal or teacher of the school last attended.

Entrance Examinations

Candidates for admission to the Junior Class are examined in the following subjects: English Grammar, Composition, Arithmetic, History of the U. S. and Geography. The examination in these subjects tests the applicant's knowledge of them as they are commonly taught in grammar schools. It serves chiefly to test the ability successfully to pursue the work of the Junior Year. The examinations will be held on the first days of the first semester.

Candidates for admission to higher classes must satisfy their instructors of their fitness to do the work of the class they wish to enter, either by examination or by certificates of scholarship from former teachers. Such certificates should state fully the amount and character of work done.

No student will be allowed to take special studies except on the conditions above stated.

All candidates should present themselves on the opening day. Those coming later must be qualified to enter some class already formed.

All former students, who are late in joining their classes, will be required to make up within two weeks the work lost by delay in return.

All letters of inquiry will be promptly answered by the Dean of the Academy.

COURSES OF STUDY

JUNIOR YEAR

English	4	History	2	Bible	1
Mathematics	5	Physiology and		Manual Training..	4
Latin or German..	4	Hygiene	2		

SUB-MIDDLE YEAR

English	4	History	2	Physical Geography	2
Mathematics	4	Bible	1	Manual Training..	4
Latin or German..	4				

MIDDLE YEAR

CLASSICAL		SCIENTIFIC		NORMAL PREPARATORY	
English	4	English	4	English	4
Latin	4	Mathematics	3	History	3
Physics	5	Physics	5	Physics or Chem-	
Greek	5	Latin, French or		istry	3
or German	4	German	4	Latin, French or	
Bible	1	Bible	1	German	4
				Mathematics	3
				Bible	1

SENIOR YEAR

English	4	English	4	Economics	3
Latin	4	Mathematics	3	Psychology or	
Greek or German.	5	Elocution	2	Mathematics ...	3
Mathematics	3	Chemistry	5	Biology	3
Elocution	2	Biology	5	Physiography	3
		Latin, French or		English Reviews..	3
		German	4	Methods	3
				Elocution	2

Persons desiring to take an English course may substitute in the Senior year Language or Science for Methods and English Reviews in Normal Preparatory course.

At the beginning of the Middle Year, each student may elect one of the three courses, and after this he is not permitted to change.

If Greek is elected in the Classical course, it must be taken through the Middle and Senior Years. Not less than two years of Latin will be allowed to count toward graduation.

Students desiring to prepare for a technical school may substitute Mechanical Drawing for Latin or German, and Woodwork or Metal-work for Biology in the Senior Year of the Scientific Course.

The Normal Preparatory Course is offered for those who wish to fit themselves for teaching and who can not avail themselves of the advantages of a higher course in the Teachers College.

Only those who complete one of these courses are eligible for the Graduate Certificate of The Academy.

DESCRIPTION OF COURSES

Latin

JUNIOR YEAR

Devoted to mastery of forms, acquiring a vocabulary, a study of principles of syntax, careful drill in inflection, reading simple exercises, and translations from sight and hearing.

Second Semester: Completes Latin lessons and takes up study of easy Latin fables and stories from Roman History.

Textbooks: Jones' First Lessons in Latin (1905); Allen and Greenough's New Latin Grammar.

SUB-MIDDLE YEAR

Continues drill in forms and enlargement of vocabulary, syntax and uses of Subjunctive, Gerund and Infinitive, and careful attention to idioms.

Textbooks: L'Hommond's *Viri Romæ*, Nepos' *Lives*, Selections from Cæsar's *Gallie Wars*, Books II and III and IV, V, VI and VII, as found in *Second Year Latin* by Greenough, D'Ooge and Daniell.

Prose composition based on selections read.

MIDDLE YEAR

Takes up the four orations of Cicero against Catiline, Manilian Law and Archias and selected passages from Sallust's *Catiline* (20 pages). The class is referred to Forsyth's *Cicero* and to Trollope's *Cicero*.

Prose composition is based upon these orations.

In the *Second Semester* Ovid's *Metamorphoses* is taken up and Virgil's *Aeneid* is begun, Book I. Latin Prosody is studied and applied in the metrical reading of Ovid and Virgil.

Textbooks: Allen and Greenough's *Cicero* and Greenough and Kitttridge's *Virgil*, (Revised Edition).

SENIOR YEAR

Reviews Virgil already read and takes at least six books.

Daily practice is given in applying the principles of prosody and gaining faculty in scanning. An effort is made not only to awaken an enthusiasm in the study of this great epic as a literary work, but also to study Virgil's Mythology, Fatalism, Platonism, Roman Customs, his Debt to Homer, Figures, Noted Passages, Descriptions, Metaphysical Passages, Character of Aeneas and numerous other topics suggested in the progress of the poem. Greenough and Kittredge's Virgil required.

Greek

MIDDLE YEAR

Daily drill in oral and written exercises in reading, in mastery of forms and first principles. Blackboard work.

White's First Greek Book is required, and Goodwin's Greek Grammar, Latest Edition.

Anabasis begun in the *Last Semester*. Goodwin's Anabasis, Latest Edition, is required.

SENIOR YEAR

Completes the four books, usually read, with Greek composition (Collar and Daniell) and covers the first three books of Seymour's Iliad. Much attention is given to Prosody and Scanning. Grammar reviewed.

History

All Juniors are required to take "A Short History of Ancient Times," by Myers, in the *Second Semester*, four hours a week.

The Sub-Middlers will take English History the *First Semester* four hours a week. Textbook is Montgomery's "Leading Facts of History Series."

Mathematics

JUNIOR YEAR

The study of Elementary Algebra is begun and there are five recitations a week of one hour each, throughout the year. The usual topics through quadratics are treated. The purpose is not merely to acquire readiness and accuracy in abstract manipulations, but rather to train in the solution of concrete problems by means of the equation. Drill necessary to secure these ends is abundantly given. The textbook is Wentworth's New School Algebra.

SUB-MIDDLE YEAR

Demonstrative Plane Geometry is taken up in this year. Four hours a week for the year are given to it. In this course the five books of Wentworth's Plane Geometry (revised) are covered.

At first the work is receptive, and so continues until the student acquires the art of rigorous demonstration; after which he is required to do much original and independent work. By means of numerous graded exercises, he is stimulated to invent demonstrations for himself. Abundant concrete exercises are also given.

MIDDLE YEAR

Solid Geometry is begun and completed during the *First Semester* by the students in the Middle Class of the Scientific and the Normal Preparatory courses only. Three hours a week are devoted to it.

Clear conception, concise statement, logical reasoning and exact construction and demonstration are uniformly insisted on. Independent work in numerical computations is required.

During the *Second Semester* of this year there is a later course in Elementary Algebra. Three hours a week are given to it. This work includes a rapid and thorough review of the topics treated in the Junior Year, and, in addition, embraces a study of the following topics commonly included in Elementary Algebra: equations in quadratic form, simultaneous quadratics, ratio and proportion and the progressions. Some familiarity with logarithmic tables will be given.

SENIOR YEAR

Seniors in the Classical course take the work in Algebra and Solid Geometry as described above for the Middle Year.

Seniors in the Scientific course take Plane and Spherical Trigonometry with the Freshmen in the School of Liberal Arts.

English

This course is designed to teach the pupil accuracy in the use of words and phrases; facility, clearness, and force in expression; knowledge of paragraph structure and entire composition.

JUNIOR YEAR

In the *First Semester* there is a review of English syntax and punctuation.

The class reads and studies such specimens of literature as the following: *Ancient Mariner*, *Lady of the Lake*, *Vision of Sir Launfel*, *Ivanhoe*, *Tale of Two Cities*, and *Courtship of Miles Standish*.

Reading aloud, interpretation, and spelling are constantly practiced.

Lockwood and Emerson's *Composition and Rhetoric* is the textbook for both Junior and Sub-Middle Years.

SUB-MIDDLE YEAR

There is practice in different kinds of composition to develop thought and style. Readings from such as the following: *House of Seven Gables*, *Silas Marner*, *Irving's Sketch Book*, *Deserted Village*, *Henry Esmond*, and *Sir Roger DeCoverly Papers*. Discussions of characters presented and characteristics of the different writers. Memorizing passages, and Etymology of words are required.

MIDDLE YEAR

The class will read and study other college requirements as Shakespeare's *Julius Cæsar*, and *Merchant of Venice*; Tennyson's *Gareth and Lynette*, *Launcelot and Elaine*, and the *Passing of Arthur*, with careful comments and criticism. Practice in Essay writing.

SENIOR YEAR

Theme work and studying such as Milton's Minor Poems, Macaulay's Johnson, Burke's Speech on Conciliation, and Macbeth, together with other selections from the English classics.

Physics and Chemistry

The aim of these courses is to give a simple and immediate presentation of the various phenomena of the physical world and to develop the power of accurate observation and correct judgment.

PHYSICS

First Semester: Mechanics of solids, liquids and gases. Heat.

Second Semester: Magnetism, electricity, sound and light.

Laboratory work is required. A fee of \$1.00 for school year is charged for the use of apparatus. Textbook: First Course in Physics, Millikan and Gale.

CHEMISTRY

First Semester: Specific Gravity, including weights and measures, physical and chemical changes, preparations and study of gases.

Second Semester: Halogens, metals, metalloids and a few simple organic compounds.

Laboratory work is required. A fee of \$2.00 for school year is charged for the use of apparatus and chemicals.

Textbook: Remsen's Elements of Chemistry.

Physiography

The Sub-Middlers take this subject twice a week. It begins with the study of the earth as man's abode and deals in an elementary way with the various forces of earth, air and water, that play so large a part in the existence and civilization of man.

Biology

This course, extending through one year, begins with the study of plant life, and prepares for the progressive courses in Botany described in the School of Liberal Arts.

German and French

FIRST YEAR

The work of the first year consists in a study of pronunciation and an effort to gain a use of either language by reading, frequent repetition of easy sentences and a study of the rudiments of Grammar.

From 175 to 200 pages are read in either French or German in graduated texts. The following textbooks are used: Joynes-Meissner's German Grammar, and Joynes' German Reader. Edgren's French Grammar; Van Daell's Introduction to French Authors; About's Stories; Super's Readings from French History.

SECOND YEAR

This course is a continuation of practice in speaking and writing in either language and use of the idioms. Reading will be progressive, with drill in Grammar, and will cover 200 or more pages in Stories and Plays.

Other years will continue the same general plan with the object to acquire the ability to think and speak in each language.

Hygiene

First Semester: Personal Hygiene. Emphasis is placed upon the value of health and upon the need for forming sensible hygienic habits. The topics considered are: Exercise, correct posture, pure air, bathing, rest, wholesome food.

Second Semester: Community Hygiene. This work tries to enlist each student in the campaign for better community health, making him realize his opportunity for service. The topics considered are: Building conditions, drainage, clean streets, water and milk supplies, pure food laws, contagious diseases, the war upon tuberculosis.

Elocution and Public Speaking

This course includes physical exercises to get rid of faults and to secure right bodily action, correct breathing and control of breath; voice culture; correct articulation, enunciation and pronunciation; the fundamental principles of thought analysis and interpretation in reading and speaking, and gesture. Throughout the student is required to apply the principles in reading and reciting a great variety of brief selections. The course is helpful to health, vigor and personal bearing, and in securing ease, grace and effectiveness in conversation or public speaking, and the power to appreciate and interpret the best literature.

Manual Arts

All students in Junior and Sub-Middle Years of the Academy are required by the Trustees to give four hours each week to Manual Arts, not, however, for the purpose of learning a trade, but for a general education.

The day for Sub-Middle class is Thursday from 10 to 12 A. M. and 1 to 3 P. M.

The Juniors have the same hours on Friday.

Instruction in freehand and mechanical drawing, woodwork, turning, forging and printing, is given to young men. Young women receive instruction in drawing, plain sewing, dressmaking, millinery and cooking.

For further description of these courses, see statement under the School of Manual Arts.

THE COMMERCIAL COLLEGE

FACULTY

WILBUR P. THIRKIELD, D.D., LL.D., PRESIDENT

GEORGE WILLIAM COOK, A.M., LL.M., DEAN
Professor of Civics and Commercial Law

CORA E. DORSEY
Instructor in Shorthand and Typewriting

WALTER DYSON, A.M.
Instructor in Civics and Economics

PHEBE A. I. HOWELL, A.B.
Instructor in Bookkeeping and Commercial Geography

WILLIAM V. TUNNELL, A.M., S.T.B.
Professor of History

CHARLES S. SYPHAX, A.B., LL.M.
Assistant Professor and Instructor in Mathematics

ETHEL ROBINSON, Ph.B.
Instructor in Literature

ERNEST E. JUST, A.B.
Instructor in English and Rhetoric

GENERAL STATEMENT

In almost every section of the United States interest in commercial and business opportunities is constantly growing. To meet this situation the Commercial College has been established. The curriculum, which covers four years and leads to a diploma, affords careful preparation for a business career and so trains young men and women that they may readily adapt themselves to whatever business occupation opens to them.

It is expected of our graduates not only that they will prove capable of serving individual enterprises, but also that they will become significant factors in arousing entire communities to their obligations and privileges in the world of business.

The course is thoroughly practical and gives that attention to detail which fits one for the management of property, or for expert accountancy. It is recommended for those who desire to enter Civil Service examinations. Graduates have had very gratifying success in this respect.

Reference to the curriculum will show that an excellent course in English is a part of the Commercial Course and will be of great advantage to any who desire a liberal education.

Attention is called to the opportunities afforded to students of other departments to elect studies in the Commercial Course.

ADVANTAGES

Howard University is well situated with respect to the general government for advantages of study in commercial lines. Through courtesies of government officials access may be had to original information in the following departments and bureaus of the United States Government:

State Department. Bureau of Foreign Markets. Department of Commerce and Labor. Bureau of Statistics for U. S.; Bureau of American Republics. Treasury Department. Bureau of the Mint, Comptroller of the Currency, Division of Customs, Secretary's Office. War Department. Bureau of Insular Affairs. Philippine Commission. Department of the Interior. Patent Office, General Land Office, Commissioner of Railroads, and Interstate Commerce Commission. Department of Agriculture. Division of Statistics, Division of Publications.

Public documents and libraries in special lines of work may be consulted without cost to the student.

REQUIREMENTS FOR ADMISSION

All applicants for admission to the First Year Class of the Commercial College must have completed the grammar grades and must pass an examination in Arithmetic, English, Grammar, United States History and Geography.

Examination for advanced standing will be given upon request.

Course of Study**FIRST YEAR**

FIRST SEMESTER		SECOND SEMESTER	
English	4	English	4
Mathematics	5	Mathematics	5
Latin or German	4	Latin or German	4
History	2	History	2
Physiology	2	Physiology	2

SECOND YEAR

FIRST SEMESTER		SECOND SEMESTER	
English	4	English	4
Mathematics (C Arith.).....	4	Mathematics (C Arith.).....	4
Shorthand and Typewriting..	6	Shorthand and Typewriting..	6
Bookkeeping	6	Bookkeeping	6

THIRD YEAR

FIRST SEMESTER		SECOND SEMESTER	
English	4	English	4
Shorthand	4	Shorthand	4
Bookkeeping	4	Bookkeeping	6
U. S. History and Civics.....	5	Political Economy	3

FOURTH YEAR

FIRST SEMESTER		SECOND SEMESTER	
English	3	U. S. History (Industrial)....	4
Commercial History	4	English	3
Commercial Geography	4	Commercial Law	4
Shorthand and Bus. Practice.	3	Shorthand	2
Bookkeeping	2	Bookkeeping and Bus. Practice	3

DESCRIPTION OF COURSES**COMMERCIAL LAW**

It is not the intention to give a complete training in this branch. That can be done only through a more extended and exhaustive study than that which is contemplated in this course. It is designed to supply a pressing need of those entering into life's activities, and and will be treated in such a way as to give a student the practical knowledge of the requisites in business affairs which will enable him legally to protect his own property rights and to respect those of others.

The work will be pursued in an elementary manner under the following heads: General principles of Law, Contracts, Negotiable Paper, Agency, Partnership, Corporations, Bailments, Sales, Copyright, Insurance, Real Estate Transfers.

GOVERNMENT

Civil Government.—A more advanced study of the American Government, National, State, and Municipal, will be pursued for one Semester of the Third Year. Declaration of Independence. Articles

of Confederation. Constitution of the United States. Historic Introduction: (a) Prior to the Declaration of Independence; (b) from 1776 to 1787; (c) the text of the Constitution; (d) the rights intended to be secured.

AMERICAN HISTORY

Is presented in the form of epochs, namely: Discoveries and Explorations, Period of Colonization, Period of Colonial Life, Revolutionary Period, Period of the Republic, care being taken to group the minor events about those prominent ones which form historic centers.

The student will be required to study the relation of the history of the United States to that of other nations, to trace the growth of American institutions, and to seek the causes and effects of those great events which form the nuclei of our history.

INDUSTRIAL HISTORY OF THE UNITED STATES

The aim of this course is, (1) to trace the development of Agriculture from the pioneer farm; (2) manufactures from the domestic handicraft; (3) commerce; (4) to show how this development has been made possible by inventions and freedom.

COMMERCIAL GEOGRAPHY

The following subjects are among those studied: The basis of commerce and its expansion, the development of industries, natural conditions affecting commerce, human control and manipulation of these conditions, the distribution of leading products, transportation, the uses of machinery and other improvements in methods of production, conditions leading to the development of new sections of country, and various allied topics.

A modern textbook is used, with collateral readings and observation of current reports, at least one essay based upon the pupil's independent reading being required.

Unusual opportunities are at command in the city of Washington for the enlargement of knowledge of this kind, by trips to the various bureaus, where many industries are shown in experiment, and also by attendance upon various lectures of the National Geographical and other societies. Thus this course is made not only most profitable, but exceedingly interesting.

THE ELEMENTS OF POLITICAL ECONOMY

Wealth, its production, distribution, exchange and consumption are fully discussed. The aim is to acquaint the student with the great economic world in which he must live, and, at the same time, to prepare him for his higher courses in applied economics.

Frequent visits to large industrial plants of the city will be made.

TYPEWRITING

The object of this course is to give information about the mechanical parts of the machine and all instruction and drill necessary to acquire speed double that of the penman.

Work of the *First Semester* consists mainly of correct fingering, letter writing, bills and plain copying of miscellaneous forms.

Second Semester: Legal work, copying from rough draft and dictation. Both the "piano" and "touch" methods are taught.

STENOGRAPHY

Stenography is studied during the second, third and fourth years of the Commercial course. The system taught is the "Pitman," endorsed by the Commissioners of Education as the American System on account of its popularity in America over all other systems.

SECOND YEAR

The principles of shorthand are to be studied and mastered. One-half of the principles to be covered during the *First Semester*, and the remaining half during the *Second Semester*. Textbook, The Phonographic Amanuensis.

THIRD YEAR

First Semester devoted to advanced study as given in The Reporter's Companion. Textbook review.

Second Semester: Completion of study in phrasing, with dictation, suggestions and training for practical work.

FOURTH YEAR

Special attention to speed writing. A student is required before graduation to attain a speed of at least eighty words per minute.

MATHEMATICS

Algebra is taken during the entire first year five times per week, and includes all elementary work through quadratics.

Commercial Arithmetic is taken during the entire second year. An excellent modern textbook, Moore's Commercial Arithmetic, published in 1907, is used.

The usual operations of arithmetic are studied, including Aliquot Parts, or Quantity, Price and Cost, Bills and Accounts, Measures and Practical Measurements, Percentage, Commercial Discounts, Marking of Goods, Profit and Loss, Commission and Custom House Business, Interest, Taxes, Storage, Present Worth, True Discount, Bank Discount, Savings Bank Accounts, Partnership, Exchange, Building and Loan Associations, Stocks and Bonds, etc., with short computations and the application of modern business methods in each.

An earnest effort is made to enable the student to acquire a working knowledge of the best principles and methods of handling numbers in the transactions of business affairs such as the book-keeper or the business man or woman must necessarily encounter.

Bookkeeping

Instruction is given in both single and double entry, predominance being given to the latter. The work is made as much like real business as our facilities allow. A constant effort is made to train the pupil to habits of neatness, careful attention to detail, system, order and promptness in the management of business records and papers, and to develop ability for independent thinking and correct reasoning in regard to business matters.

In the first year's work the student begins as a retail merchant and as his own bookkeeper. He rents a store, buys and sells a stock of goods which are represented by small cards, and he actually transacts much of the work of such a business in the class room, not only learning the use of all the customary books of record, but also making out all of the commercial papers and learning their meaning and application in business.

In the second year, the course is wholesaling, manufacturing, commission, corporations, or other advanced work will be offered as deemed advisable, to meet the needs of the students.

Besides the training of mind and hand and eye which even the first year's course requires, the student gains familiarity with business methods and requirements and a knowledge of business papers that cannot help but be of much practical value in his own affairs even if he should not pursue the vocation of bookkeeper. Students desiring but one year of bookkeeping may substitute geometry or some other subject of equal grade.

English

The purposes of the work in English of the Commercial College are to train pupils to speak and write correctly, to furnish elementary training in the art of expression, and to cultivate a taste for literature. The course of study of the first year comprises some reading, work in grammar,—always with composition; the course of study of the third year comprises work in advanced composition and analysis of English prose; and the course of the last year aims through the study of literature to cultivate an appreciation for literature.

FIRST YEAR

Herrick and Damon's *Composition and Rhetoric*, Part I. Review of grammar, study of paragraph and sentence structure. Reading and study of such books as the following: *Ivanhoe*, *Tale of Two Cities*, *Lady of the Lake*, *Ancient Mariner*, *Vision of Sir Launfal*, *Composition*.

SECOND YEAR

Herrick and Damon's *Composition and Rhetoric*, Parts II, III, and IV. Review and advanced study of the paragraph; careful study of the principles of composition and diction. Reading and study of such books as *Silas Marner*, *Sketch Book*, *Tales of a Traveler*, *Julius Caesar*, *Merchant of Venice*. *Composition*.

THIRD YEAR

Scott and Denney's *Composition-Rhetoric*. Daily paragraph-themes, oral composition. Careful study of Macaulay's *Essays*, *The Spectator Papers*, etc.

FOURTH YEAR

Newcomer's English Literature. Intensive study of *Prologue and Knight's Tale of Chaucer*, *Macbeth*, *Hamlet*, *Speech on Conciliation with America*; and English lyric poetry. *Composition*.

THE TRAINING SCHOOL FOR NURSES

FACULTY

W. A. WARFIELD, M.D.

Gynecology and Obstetrical Nursing

W. C. McNEILL, M.D.

Bacteriology and Urinalysis

JULIA A. DUFFY

Practical and Theoretical Nursing

WM. A. JACK, JR., M.D.

Surgery

F. E. MAXCY, M.D.

Medical Nursing

ALBERT RIDGLEY, M.D.

Physiology

C. A. BROOKS, M.D.

Materia Medica

H. W. FREEMAN, M.D.

Anatomy

N. R. JENNER, M.D.

Obstetrics

JOHN R. FRANCIS, M.D.

Diseases of Children

M. O. DUMAS, M.D.

Diseases of Eye and Ear

ANNIE COMBS

Massage

ALICE PINYON

Dietetics

General Statement

The Training School for Nurses is maintained in connection with the Freedmen's Hospital. The new hospital building, recently erected at a cost of half a million dollars, is one of the best equipped in the country. The Freedmen's Hospital is closely affiliated in its work with the School of Medicine of the University.

The course of instruction covers a period of two years, including two months probation.

Applicants may be received at any time during the year when there is a vacancy. Those wishing to obtain this course of instruction must apply to the Surgeon in Chief of the Freedmen's Hospital, Washington, D. C., and printed instructions will be furnished respecting the personal information to be given by applicants. Letters of application should be accompanied by a statement from a clergyman, testifying to good moral character, and from a physician, certifying to sound health and unimpaired faculties. Applicants must be between 21 and 35 years of age, of at least average height and physique, and must give satisfactory evidence of a general fitness of disposition and temperament for the work of nursing. It has been the practice of the hospital to appoint only unmarried colored women (this term includes widows). Accepted candidates will be received two months on probation. During the two months of trial and previous to being accepted as a pupil in the school, the applicant must be prepared for an examination in reading, penmanship, simple arithmetic and English dictation. The examination is to test the applicant's ability to read aloud well, to write legibly and accurately, to understand arithmetic as far as fractions and percentage and take note of lectures. This amount of education is indispensable, but women of superior education and cultivation are preferred. During the probationary months board, lodging and laundry work are provided by the school. The probationer provides her own dress. In addition to their board and lodging and a reasonable amount of laundry work the nurses will be provided with uniforms, the necessary note and text-books, also \$5 per month.

Courses of Study

The instruction is given by visiting and resident physicians and surgeons at the bedside of the patients, and by the Superintendent and Head Nurse.

First year: Ward work, recitations, practice and theoretical nursing, anatomy, physiology, materia medica, medical nursing, bacteriology and surgery.

Second year: Anatomy, physiology, materia medica, obstetrics, medical and surgical nursing, urinalysis, dietetics, diseases of children, diseases of the eye and massage.

Nurses are on duty from 7:30 A. M. to 7:30 P. M. Sufficient time during the day is allowed for recreation and class work.

When the full term of two years is ended the nurses receive, if they pass the examination and are otherwise satisfactory, a diploma certifying to the course of training and practice. The graduation exercises of the Training School for Nurses are held in the University Memorial Chapel.

In the thirteen years of its existence the Training School for Nurses has graduated 168 nurses, most of whom are in the South where they obtain steady employment as private nurses. Not a few are employed in hospitals as superintendents. The high standing of the school is evidenced by the following: It is recognized by the American Association of Nurses, its alumnae are in full membership with the Nurses Associated Alumnae of the United States, and are permitted to practice without the formality of an examination in all States which have nurses examining boards.

The Department of the Interior plans that the School of Medicine of the University shall render all the services possible for the efficient training of nurses for hospital and general service. It is planned to give the Training School for Nurses as soon as practicable the full benefit of practical instruction in anatomy, chemistry, physiology and bacteriology in the laboratories of the University, the enlargement of which is being provided for.

DEGREES AND DIPLOMAS—1908

Commencement Day, May 27, 1908, Degrees and Diplomas were conferred as follows:

COLLEGE OF ARTS AND SCIENCES

A.B.

Bowles, Daniel W.
Burke, Beulah E.
Bush, Maurice W.
Flagg, Margaret A.
Lawson, Edward H.
Powell, Annie M.
Smith, Charles E.
Woolfolk, Marie A.

Brooks, Julia E.
Burke, Lillie E.
Chase, James R.
Hill, Majori A.
Morton, Aubrey W.
Slowe, Lucy D.
Whitby, Ferdinand D.
Wright, William A. S.

THE TEACHERS COLLEGE

A.B.

McCree, Samuel David
Morrison, John Oliver

McNeill, Bertha Clay

Pd.B.

Jordan, Maria Louise
Martin, Corinne Estelle

Lewis, Kate C.
Martin, Katherine R.

DIPLOMA

Brockenburg, Lottie
Koontz, Georgia Frances
Mondy, Bertha J.
Scott, Alma F.

Ellegood, Leah Verd
McNeill, Beulah G.
Thomas, Laura Jones

THE SCHOOL OF THEOLOGY

B.D.

Harper, Charles S.
Jordan, Charles W.
Mitchell, William V.

Oxley, Edmund H.
Tyler, Edward E.

DIPLOMA

De Young, George
Fitzgerald, Edward
Fry, James A.
Saunders, John H.

George, Albert S.
Newman, Lucius C.
Nyangi, Joel D.
King, Fairfax

Evening Class

CERTIFICATE

Best, Luke P.
Cobb, James W.
Fantroy, William

Williams, William
Wood, Oliver H.

THE MEDICAL COLLEGE**M.D.**

Cashin, Newlyn E.
 Davis, Calvin P.
 Gill, Lee A.
 Gordon, C. Arthur A.
 Graves, Allen B., A.B.

Dartmouth

Haig, William H.
 Hargrove, Henry C.
 Hilton, Thomas H., A.B.

Fisk

Logan, Robert A.
 McConney, Edward St. C.
 Martin, Ulysees G. B.
 Mellon, Charles L.

Penn, Laura A.
 Porter, James A.
 Proctor, Jesse E.
 Seabrook, Jesse M., *Phar.D.*

Howard

Sewell, Richard G.
 Smith, John J.
 Sohon, Elizabeth
 Starks, Bennette M.
 Thomas, George W., *Phar.D.*
 Washington, William H., A.B.

Howard

White, William E.
 Wilson, Edmund C.

THE DENTAL COLLEGE**D.D.S.**

Anderson, Benjamin J., *B.S.*

Shaw

Connell, Austin C.

Fraser, Stanley A., *Phar.G.*

Graham, Cyril

Wint, Amos O.

THE PHARMACEUTIC COLLEGE**PHAR.D.**

Bailey, Paul N.
 Baskerville, William H.
 Butcher, George H.
 Ford, William H.
 Forsythe, William A.

Houston, Evelyn G.
 McNeill, Luther E., A.B.

Howard

Matthews, Richard W.

THE SCHOOL OF LAW**LL.B.**

Bailey, William A.
 Barnett, Charles W.
 Bennett, Joshua R.
 Byron, Frank A.
 Coleman, William A.
 Corbett, Chesley E.
 Douglass, Frederick J.
 Green, Matthew T.
 Green, William C.
 Jones, Richard P.
 Kane, Luther D.
 Harrison, James M.
 Lewis, J. Umstead

Miller, Thomas B.
 Milton, Richmond
 Neal, Joseph P.
 Oldham, Milton P.
 Paige, R. G. L.
 Randall, Philip J. C.
 Smith, Henry M.
 Spears, Isiah H.
 Stitch, Robert C.
 Sykes, William H.
 Taylor, Ocea, Jr.
 Tignor, Clarence W.

THE ACADEMY**CERTIFICATE**

Brooks, Howard A.
Brown, Mabel S.
Cooke, Christopher C.
Cooper, Irene H.
Daggett, Robert G.
Daniels, George W.
Gilbert, William
Hilyer, Gale P.
Jewett, Percy E.
Mitchell, Harry G.

Neeley, Thomas B.
Nixon, Arthur
Sedgewick, Charles S.
Swann, Florence E. L.
Titus, James L.
Vassar, Rosa A.
Vickers, Thomas R.
Washington, Charles B.
West, Alice G.
Williamson, Walter W.

STUDENTS

THE COLLEGE OF ARTS AND SCIENCES.

Seniors

Barnett, Charles W.
 Brown, James D.
 Cotton, John N.
 Cowan, Cornelius S.
 Fleming, Artee H.
 Frisby, Herbert M.
 Grissom, Thomas W.
 Hedgemon, Ethel O.
 Hippard, Arthur J.
 Jones, David D.
 Junior, Benjamin H.
 Lyle, George
 Marchant, Bert L.
 McKinney, Frederick
 Mitchell, Isaiah, Jr.
 Norman, Lavinia
 Oldham, George W.
 Sanford, Chancellor
 Shorter, John A.
 Wormley, Gerald S.

Brandon, Miss.
Churchville, Md.
Baltimore, Md.
Wilmington, N. C.
St. Louis, Mo.
Baltimore, Md.
Shelbyville, Ind.
St. Louis, Mo.
Atlanta, Ga.
Dallas, Texas
Weston, S. C.
St. Louis, Mo.
Washington C. H., Ohio
St. Louis, Mo.
Denver, Colo.
Washington, D. C.
Austin, Texas
Washington, D. C.
Washington, D. C.
Washington, D. C.

Juniors

Alexander, James R.
 Berry, Joanna Mary
 Boyd, Norma E.
 Butts, Jonathan S.
 Chase, William C. Jr.
 Childs, Franklin W.
 Clifford, Joshua W.
 Cooper, Charles L.
 Cox, Henley L.
 Dagler, James F.
 Jones, Ethel G.
 Jones, Le Roy E.
 Love, Julius H.
 Lynch, Reginald L.
 Madison, Arthur A.
 Meriwether, Sarah W.
 Pollard, Ernest M.
 Ridout, John C.
 Snowden, Carrie E.
 Summers, Howard H.
 Thomas, Cornelius E.
 Wilson, Welford R.

Montgomery, Ala.
Washington, D. C.
Washington, D. C.
Jarretts, Va.
Washington, D. C.
Washington, D. C.
Cleveland, Ohio
Cincinnati, Ohio
Grove Hill, Ala.
Ladonia, Texas
Baltimore, Md.
Atlanta, Ga.
Baltimore, Md.
Barbadoes, B. W. I.
Montgomery, Ala.
Washington, D. C.
Littleton, N. C.
Baltimore, Md.
Washington, D. C.
Harrisburg, Pa.
Columbia, S. C.
Fredricksburg, Va.

Sophomores

Adams, Numa P. G.
 Albert, Ella V.
 Brooks, Arthur E.
 Compton, James A.
 Crawford, Martin L.
 Curley, Clarence B.
 Donnell, Clyde H.
 English, Leo V.
 Garvin, Charles H.
 Gibbs, Jonathan
 Gilbert, Ruth M.
 Glenn, Ethel L.
 Gowens, Willard Q.
 Hunt, John R.
 Jackson, Jesse M.
 Jenkins, Lena Z.
 Jones, Helen F.
 Kelly, Samuel T.
 Lewis, David S.
 Logan, Harry R.
 Love, William A.
 McKelvie, Julius
 McMorris, John H.
 Mitchell, George W.
 Morris, Fred D.
 Murphy, Carl J.
 Nelson, Thomas W.
 Parker, James W.
 Pratt, Nellie M.
 Robinson, Evermont P.
 Stovall, Mamie
 Terry, Harriet L.
 Scott, Harry L.
 Warricks, John T.
 Wright, James A.

Steelton, Pa.
Washington, D. C.
New York, N. Y.
Washington, D. C.
Jacksonville, Fla.
Memphis, Tenn.
Greensboro, N. C.
Key West, Fla.
Jacksonville, Fla.
Tallahassee, Fla.
New York, N. Y.
Taft, Oklahoma
Washington, D. C.
Annapolis, Md.
Glasgow, Mo.
Charleston, S. C.
Washington, D. C.
Hattiesburg, Miss.
Dubuque, Ia.
Xenia, Ohio.
Baltimore, Md.
Augusta, Ga.
Meridian, Miss.
Baltimore, Md.
Helena, Ark.
Baltimore, Md.
Manchester, Va.
Jacksonville, Fla.
Macon, Ga.
Lexington, Ky.
Washington, D. C.
Cornwall-on-Hudson, N. Y.
Reistertown, Md.
Pittsburg, Pa.
Baltimore, Md.

Freshmen

Allen, James G.
 Booker, Henry J.
 Brooks, John H.
 *Capers, Jacob
 Clayborne, Moses
 Cooke, Christopher C.
 Daniels, George W.
 Davis, Sarah A.
 Forbes, Dennis A.
 French, Joseph B.
 Gilbert, William A.
 Hayes, Clarence A.
 Higgs, Marion T.

Greensboro, N. C.
Washington, D. C.
Washington, D. C.
Charleston, S. C.
Boons Mill, Va.
Richmond, Va.
Stroud, Okla.
Washington, D. C.
Baltimore, Md.
Louisville, Ky.
New York, N. Y.
Baltimore, Md.
Raleigh, N. C.

Howard, Juanita C.	Washington, D. C.
Jones, Caldwell H.	Mobile, Ala.
Johnson, Sylvester	Washington, D. C.
*Jordan, W. T. D.	Atlanta, Ga.
Martin, Joseph H.	Washington, D. C.
Matthews, Owen	Washington, D. C.
Mitchell, Luther	Baltimore, Md.
Neeley, Thomas B.	Newberry, S. C.
Peace, William C.	Henderson, N. C.
Pleasants, William H.	Graham, Va.
Richardson, Beatrice	Washington, D. C.
Roberts, Charles	Amherst, Mass.
Russell, Lewis H.	Baltimore, Md.
Sedgwick, Charles S.	Upper Marlboro, Md.
Shippen, Eliza	Washington, D. C.
Smith, Minnie B.	Washington, D. C.
Swan, Florence	Roanoke, Va.
Terry, Elmer	Reading, Pa.
Vassar, Rosa	Lynchburg, Va.
Washington, Charles B.	Lovejoy, Ill.
West, Alice G.	Charlottesville, Va.
Wilson, Clarence G.	New York, N. Y.
Young, Marguerite	Chicago, Ill.
* Part Course.	

Special

Jones, Junius B.	Victoria, Texas.
Sprague, Charles F., A.B.	Lanham, Md.

Summary

Seniors	20
Juniors	22
Sophomores	35
Freshmen	36
Special Students	2
Total	115

THE TEACHERS COLLEGE

COLLEGE STUDENTS

Seniors

Bluford, Ferdinand D., (A.B., Va. Union Univ.)	Richmond, Va.
Brown, Anna E.	West Orange, N. J.
Hanson, Bertha	Washington, D. C.
Hines, Geo. W.	Shelbyville, Ind.
Overton, Geo. Wm. B.	Bellefonte, Pa.
Walton, Morris S.	Camp Dennison, Ohio

Juniors

Davis, Sadie B.
Hawkins, Rufus J.
Perry, Phoebe

*Augusta, Ga.
Live Oak, Fla.
Wytheville, Va.*

Sophomores

Clifford, Mary F.
Gibson, Mabel E.
Mondy, Helen R.
Murray, Alice P.
Robinson, Paul V.

*Martinsburg, W. Va.
Baltimore, Md.
Denver, Colo.
Washington, D. C.
Derby, Conn.*

Freshmen

Doggett, Robert G.
Henry, Percy H.
Howard, Joseph C.
Jason, W. B.
Jones, Herndon B.
Mowbray, Geo. H.
Peace, Earnest E.
Quander, Nellie M.
Robinson, Anna I.
Robinson, Phoebe

*Calvert, Texas
Delaware.
Norwich, Conn.
Thorndale, Pa.
Washington, D. C.
Washington, D. C.
Washington, D. C.
Washington, D. C.
Baltimore, Md.
Washington, D. C.*

NORMAL STUDENTS**Seniors**

LeBrant, Matilda
McKinney, Bessie T.
Morris, Ellen T.
Stephens, Edna

*Washington, D. C.
Washington, D. C.
Lynchburg, Va.
Lynchburg, Va.*

First Year

Addison, Evelyn
Cook, Edna
Jackson, Irena
Williams, Emma

*Washington, D. C.
St. Louis, Mo.
Washington, D. C.
Smyrna, Delaware*

KINDERGARTEN STUDENTS**Seniors**

Brown, Sadie
Dorsey, Mary
Green, Donnie
Lewis, Harriet
Johnson, Abbie
Thomas, Ethel V.
Williams, Ada
Williams, Virginia

*Montgomery, Ala.
Washington, D. C.
Birmingham, Ala.
Washington, D. C.
Spartanburg, S. C.
Washington, D. C.
Abbeville, S. C.
Abbeville, S. C.*

First Year

Jones, Helen E.

Montgomery, Ala.

DOMESTIC SCIENCE STUDENTS

Adams, Emma	<i>Washington, D. C.</i>
Coleman, Frances D.	<i>Washington, D. C.</i>
Hitchins, Ida B.	<i>Charleston, S. C.</i>
Jordan, Birdie	<i>Arlington, Texas</i>

SPECIAL COLLEGE STUDENTS

Brown, Lulu	<i>Washington, D. C.</i>
Charity, Anna	<i>Washington, D. C.</i>
Chase, E. A.	<i>Washington, D. C.</i>
Garrett, Ora K.	<i>St. Louis, Mo.</i>
Cropper, J. McP.	<i>Washington, D. C.</i>
Hite, Mary E.	<i>Anacostia, D. C.</i>
Jackson, Sarah E.	<i>Washington, D. C.</i>
Johnson, Ophelia	<i>Washington, D. C.</i>
Lee, Mabel	<i>Washington, D. C.</i>
Lewis, Alice V.	<i>Washington, D. C.</i>
Morgan, Marie E.	<i>Washington, D. C.</i>
Mason, Mary L.	<i>Washington, D. C.</i>
Parker, John F.	<i>Alexandria, Va.</i>
Plummer, Ida	<i>Washington, D. C.</i>
Quander, Mary	<i>Bennings, D. C.</i>
Ridgely, B. J.	<i>Annapolis, Md.</i>
Saunders, Anna V.	<i>Washington, D. C.</i>
Smith, Louise	<i>New Haven, Conn.</i>
Tancil, Mary L.	<i>Washington, D. C.</i>
Taylor, Lillian J.	<i>Indianapolis, Ind.</i>
Williams, F. M.	<i>Washington, D. C.</i>
Wilson, Mary E.	<i>Washington, D. C.</i>
Wormley, Anna L.	<i>Washington, D. C.</i>
Young, Julia	<i>Washington, D. C.</i>

Special Students (Sub-Freshmen)

Burton, Carrie R.	<i>Laramie, Wyo.</i>
Coleman, Frank	<i>Birmingham, Ala.</i>
Johnson, Vivian	<i>Memphis, Tenn.</i>
Rust, Essie T.	<i>Wilmington, Del.</i>
Story, Henrietta	<i>Wilmington, N. C.</i>

Summary

Seniors	22
Juniors	3
Sophomores	5
First Year and Freshmen	15
Special Students	30
<hr/>	<hr/>
Total	75

STUDENTS IN MUSIC

Piano

Anderson, Zelda
 Burke, Vera.
 Burton, Carrie
 Cecil, Shirley
 Cecil, Anna
 Clark, Antionette
 Chase, Mayme
 Christmas, Pearl
 Conners, Veva
 Fitts, Bertha
 Fleming, Alma
 Gaskin, Bessie
 Graham, Eva
 Gilbert, Ruth
 Hawkins, Mr.
 Higgs, Marion
 Hoffman, Lelia
 Hunter, Lillian
 Hitchens, Ida B.
 Jackson, Lena
 Johnson, Vivian
 Jones, Marjorie
 Livingston, Mary
 Perry, Phoebe
 Purvis, Marie
 Purvis, Louise
 Scott, Mabel
 Taylor, Lillian
 Tolliver, Florence
 Vassar, Rosa

Hinton, W. Va.
 Rochester, N. Y.
 Laramie, Wyo.
 Jonesboro, Tenn.
 Jonesboro, Tenn.
 Detroit, Mich.
 Washington, D. C.
 Raleigh, N. C.
 St. Louis, Mo.
 Raleigh, N. C.
 St. Louis, Mo.
 Kenilworth, D. C.
 Richmond, Va.
 New York, N. Y.
 Washington, D. C.
 Raleigh, N. C.
 Charleston, S. C.
 Washington, D. C.
 Charleston, S. C.
 Parkersville, W. Va.
 Memphis, Tenn.
 Florence, Ala.
 Jamaica, West Indies
 Wytheville, Va.
 Charleston, S. C.
 Charleston, S. C.
 Washington, D. C.
 Indianapolis, Ind.
 Armenia Union, N. Y.
 Lynchburg, Va.

Voice

Barton, Cornelia
 Chase, Mayme
 Clark, Antionette
 Christmas, Pearl
 Davis, Sadie
 Fleming, Alma
 Hawkins, Mr.
 Jones, Majorie
 Nicholas, Mary
 Thomas, Nolie

Hartford, Conn.
 Washington, D. C.
 Detroit, Mich.
 Raleigh, N. C.
 Augusta, Ala.
 St. Louis, Mo.
 Washington, D. C.
 Florence, Ala.
 Washington, D. C.
 Washington, D. C.

Total40

THE SCHOOL OF THEOLOGY

Seniors

Austin, Thomas N.	<i>Lynchburg, Va.</i>
Botts, Fontaine S.	<i>Washington, D. C.</i>
Gates, Thomas	<i>Water Valley, Miss.</i>
Smallwood, Charles E.	<i>Baltimore, Md.</i>

Middlers

Barton, Albert	<i>Washington, D. C.</i>
Botts, Richard D.	<i>Clifton Station, Va.</i>
Dickens, General U.	<i>Elizabeth City, N. C.</i>
Dimond, John C.	<i>Adrian, Va.</i>
Ferguson, Edwin P. H.	<i>Jamaica, B. W. I.</i>
Hall, Ephraim	<i>Washington, D. C.</i>
Harris, James G.	<i>Alexandria, Va.</i>
Jackson, John T.	<i>New Bern, N. C.</i>
Minor, Joseph T.	<i>Richmond, Va.</i>
Oliphant, Azariah T.	<i>Jamaica, B. W. I.</i>
Perkins, Lloyd A.	<i>Louisa Co., Va.</i>
Winfield, Moses	<i>Washington, D. C.</i>

Juniors

Bain, George N.	<i>Trinidad, B. W. I.</i>
Barclay, Martin L. H.	<i>Jamaica, B. W. I.</i>
Baynham, John H.	<i>Breezley, Va.</i>
Beckford, Samuel	<i>Jamaica, B. W. I.</i>
Bishop, Charles B.	<i>Baltimore, Md.</i>
Connell Joseph S.	<i>Trinidad, B. W. I.</i>
Ferris, George	<i>Washington, D. C.</i>
Jeffrey, James T.	<i>Jamaica, B. W. I.</i>
Livingston, Thomas B.	<i>San Andres, Columbia</i>
Moss, James M.	<i>Prescot, Ark.</i>
Nichols, Lee J.	<i>Quellin, Va.</i>
Queen, Caleb E.	<i>Washington, D. C.</i>
Rowe, James S.	<i>Jamaica, B. W. I.</i>
Whitfield, Andrew W. H.	<i>Jamaica, B. W. I.</i>
Wyatt, Walker M.	<i>Cumnor, Va.</i>

Special Students in Advanced Studies.

Brown, James D.	<i>Churchville, Md.</i>
Deanes, Anthony	<i>Winton, N. C.</i>
King, Fairfax	<i>Princess Anne, Md.</i>
Love, William A.	<i>Baltimore, Md.</i>
Nyangi, Joel D.	<i>South Africa.</i>
Shorter, John A.	<i>Washington, D. C.</i>
Summers, Howard A.	<i>Harrisburg, Pa.</i>
Wallace, Arthur F.	<i>St. Kitts, B. W. I.</i>

Unclassified

Hicks, Perry O.	<i>Wilmington, Del.</i>
Hill, William L.	<i>Trivelion, Va.</i>
Hunter, Raymond G.	<i>Brentwood, Md.</i>
Lucas, John	<i>Philadelphia, Pa.</i>
Washington, James A. L.	<i>Washington, D. C.</i>
Watson, James W.	<i>Bastrop, Texas</i>
White, Henderson	<i>Simeon, Va.</i>
Young, Leslie	<i>Orange, N. J.</i>

Summary

Seniors	4
Middlers	12
Juniors	15
Special Students	8
Unclassified	8
Total	47

EVENING CLASS**Fourth Year**

Alexander, Cæsar	<i>Washington, D. C.</i>
Dixon, Frank W.	<i>Hillsboro, N. C.</i>
Edwards, Dennis J.	<i>Washington, D. C.</i>
Fields, Jerry	<i>Orange Co., Va.</i>
Freeman, Hersey K.	<i>Marion, Ala.</i>
Glenn, Robert L.	<i>Washington, D. C.</i>
James, Henry	<i>Alexandria, Va.</i>
Johnson, James R.	<i>Washington, D. C.</i>
Lomax, Thornton	<i>Washington, D. C.</i>
Thomas, Zachariah	<i>Memphis, Tenn.</i>

Third Year

Burrell, Emmett M.	<i>Tacoma, Md.</i>
Cooper, Ephraim	<i>Washington, D. C.</i>
Havens, Ruth G. D.	<i>Madison, Conn.</i>
Manzo, Annie	<i>Atlanta, Ga.</i>
Reed, Daniel L.	<i>Washington, D. C.</i>
Triplett, William H.	<i>Washington, D. C.</i>
Walker, Sylvester P.	<i>Washington, D. C.</i>
White, Miles W.	<i>Edenton, N. C.</i>

Second Year

Barnes, Howard	<i>Wilson, N. C.</i>
Brent, Sampson H.	<i>Leesburg, Va.</i>
Buchanan, William A.	<i>Washington, D. C.</i>
Coates, Robert F.	<i>Washington, D. C.</i>
Ford, James	<i>Washington, D. C.</i>
McCarey, William W.	<i>Natchez, Miss.</i>

McCauley, Charles
 Overton, William J.
 Pair, James
 Pelham, Gibson
 Perdue, James H.
 Tabb, Charles J.
 Veney, George T.
 Westray, Benjamin J.

Brentwood, Md.
 Washington, D. C.
 Raleigh, N. C.
 Alexandria Co., Va.
 Washington, D. C.
 Gloucester, Va.
 Washington, D. C.
 Washington, D. C.

First Year

Blackwell, Edward
 Boyer, Harrison D.
 Briscoe, Robert L.
 Broadus, Eugene
 Carter, William A.
 Dixon, George R.
 Hart, Robert A.
 Hearn, Charles W.
 McKinney, M.
 Mingo, William
 Pree, Fred B.
 Reeves, Porterfield
 Russell, Eugene
 Sprague, Owen C.
 Stewart, William H.
 Toulson, Charles H.
 Williams, James
 Willis, Alice A.

Anacostia, D. C.
 Reading, Pa.
 Washington, D. C.
 Washington, D. C.
 Washington, D. C.
 Philadelphia, Pa.
 Fairmount Heights, Md.
 Charlottesville, Va.
 Washington, D. C.
 Washington, D. C.
 Washington, D. C.
 Charlottesville, Va.
 Washington, D. C.
 Lanham, Md.
 Spotsylvania Co., Va.
 Washington, D. C.
 Washington, D. C.
 Mendon, La.

Summary

Fourth Year	10
Third Year	8
Second Year	14
First Year	18
<hr/>	
Total, Evening Class	50
Total, The School of Theology.....	97

THE SCHOOL OF MEDICINE

THE MEDICAL COLLEGE

Seniors

Bailey, William Edward
 Bovell, Alfred Ernest
 Browne, William Henry
 Brown, William Alexander
 Carroll, Joseph Francis, A.B.,
 Howard
 Carter, John Sherman, A.B.,
 Howard
 Coleman, Alexander B., Phar. G.,
 Howard

Philadelphia, Pa.
 St. Joseph Par., Barbados, B.W.I.
 Meyersdale, Pa.
 Augusta, Ga.
 Annapolis, Md.
 Philadelphia, Pa.
 Washington, D. C.

- Daley, James Nichol
Dodd, Jr., John Horace, *A.B.*,
Howard
Harris, Jr., Alfred William
Harris, Jr., Harrison Llewellyn
Haskell, Roscoe Chester
Henry, William Walter Massey,
B.S., State College, Delaware
Holt, Charles W.
Jackson, Philip Claudins, *Phar.*
G.
Little, William Bracey
McGuire, Charles Augustine
Megahy, James Kenneth Campbell
Morse, George Skipwith, *A.B.*,
Fisk
Morton, Edward Thomas
Nash, Ira Elbert
Norwood, Harold Megrue
Pettis, Kyle Montague
Price, George Oliver
Quander, John Thomas
Quick, Frederick Douglass
Smith, Edward Jeremiah, *A.B.*,
Lincoln University
Smith, Silas Leroy
Smith, Thomas Caesar
Spellman, Frank Jackson
Taylor, James E. H., *A.B.*, *V. N.*
C. I., Phar. D., Howard
Thomas, Arthur Garfield
Thompson, Jr., Edward Bulkley
Wainwright, Chester Dunlap
Watson, Ernest Albert Duncan
Young, Ripley Marion
- Jamaica, B. W. I.*
Dallas, Texas
Petersburg, Va.
Richmond, Va.
St. Louis, Mo.
Greensboro, Md.
Brazil, Ind.
Guava Ridge, Jamaica, B. W. I.
New Orleans, La.
Morton, Pa.
Barbados, B. W. I.
Waco, Texas
Washington, D. C.
Richmond, Va.
Washington, D. C.
Radford, Va.
New York, N. Y.
Cheltanham, Md.
Sanford, N. C.
Savannah, Ga.
New Orleans, La.
New Orleans, La.
Franklin, La.
Rappahannock Academy, Va.
Bellefonte, Pa.
Columbia, S. C.
Charlestown, W. Va.
White House, Jamaica, B. W. I.
Olmsted, Ill.

Juniors

- Allen, Charles Alexander
Ayers, John Harold
Bagley, Joliet Clarence, *A.B.*,
Howard
Banks, George Augustus
Barrett, William Henry Ambrose
Battis, Jr., Frisby C.
Bembry, Henry Clinton, *A.B.*,
Livingstone
Bennett, Jonathan Riley, *Phar.*
G.
Best, Edward Eleazer
- Antigua, B. W. I.*
Wilmington, Del.
Jacksonville, Fla.
Baltimore, Md.
St. Ann's Jamaica, B. W. I.
Harrisburg, Pa.
Plymouth, N. C.
St. Ann, Jamaica, B. W. I.
Alfred, N. Y.

- Braithwaite, Harold Musgrave
 Brent, Clarence Everett
 Brooks, Charles Sumner, A.B.,
 Howard
 Brown, Richard Louis
 Carr, Arthur Davis
 Coleman, William Albert
 Cook, Alphonso Payton
 Cuff, Harlan Richard Austin
 Edwards, Michael Mizraim
 Ellis, John Clinton
 Evans, Elias G.
 Greenlee, Birtpath Nello, B.S., A.
 and M. College
 Harvey, Jr., Wm. James, A. B.,
 Atlanta Baptist College
 Haskins, Geo. Henry, A.B., *Fisk*
 Hawkins, Mingo Harrington
 Hilton, Louis Archibald
 Hodge, Orlando Wellington
 Holmes, William Francis, LL. B.,
 Clafin University
 Lee, Mattie V. Seames
 Levy, Walter Monroe
 Lewis, Samuel Constantine
 Lowrie, Thomas Luther
 McDaniel, Robert Anderson
 McMechen, Harry Blaine
 Mason, Edward Stanley
 Mercado, Clemente Bruno
 Milliard, Peter McDonald, *Phar.*
 G., Howard
 Morris, Horace
 Muckleroy, Henry Leon
 Noble, Dennis Wesley, A.B., *Lin-*
 coln University
 Pierce, John Williams, A.B.,
 Union University
 Pride, Claiborne C.
 Roberts, Jas. Henry, A.B., *Howard*
 Rouhlac, Christopher Maxwell
 Sarjeant, George Evans
 Scott, Walter Lloyd
 Stella, Raphael
 Tankins, William Merriweather
 Tudor, Murray Devereaux
 Vaughan, Roscoe Morris
 Velasco, Edward Everette
 Washington, Louis C.
 Wood, James Herman
 Woodward, George Napoleon,
 B.S., Talladega
- Bridgetown, Barbados, B. W. I.*
Washington, D. C.
Falls Church, Va.

Jacksonville, Fla.
Athens, Ohio
Bridgetown, Barbados, B. W. I.
Washington, D. C.
Wilmington, Del.
St. Ann's Bay, Jamaica, B. W. I.
Washington, D. C.
Live Oak, Fla.

New Haven, Conn.

Memphis, Tenn.

Nashville, Tenn.
Cambridge, Mass.
Newark, N. J.
Montgomery, W. Va.
Charleston, S. C.
Bladensburg, Md.
Petersburg, Va.
Gorgona, Rep. of Panama
Dunnellon, Fla.
Kearneyville, W. Va.
Wheeling, W. Va.
Bridgetown, Barbados, B. W. I.
Patillas, Porto Rico

Georgetown, B. G.
Washington, D. C.
Texarkana, Texas

Allen, Md.

Hampton, Va.
Washington, D. C.
Culpeper, Va.
Pensacola, Fla.
Demerara, B. G.
Florence, S. C.
Patillas, Porto Rico
Harrisonburg, Va.
Bridgetown, Barbados, B. W. I.
Springfield, Ohio
New York, N. Y.
Meridan, Miss.
Harrisonburg, Va.

Jacksonville, Fla.

Sophomores

Barco, Harry Edward, A. B.,

Union University

Barkley, Winter Julius

Blackwell, Jr., James Heyward,

A.M., Lincoln University

Brooks, Walter Augustus

Browne, Henry Augustus

Bruce, Whittington C.,

Bynoe, George T.

Chambers, Offutte Delimus

Chappell, Jr., George W.

Cordice, John Walter Vincent

Day, John Gaither

Forde, Samuel J. E.

Gittens, William W.

Hamlet, Joseph

Herriot, Charles Edward

Hinkson, Gladstone McLatan

Johnson, George Franklyn

Jones, John Henry

Jones, Marie J.

Jones, Robert L.

Josey, Thomas Walter

*Joseph, William

Leftwich, Calias A., A. M.,

Howard

Lewis, Smith Milton

Littlejohn, Richard D.

Mason, Alvin Scott, A. M., *Lin-**coln University*

Merritt, Charles Daniel

Moore, Joseph G.

Moore, Roscoe Lewis

Pearl, Frank Adrian

Quander, Charles C.

Reid, Thomas H.

Richardson, Reginald G.

Roberts, Evan Walter

Roberts, William Henry

Robinson, Burton, G. M.

Rose, Bert Andrew

Ross, Julian Waldo, A.B., *Lin-**coln University*

Sims, Jerome Henry

Smith, Frederic Douglass, A.B.,

Atlanta University

Snowden, Albert Byrd

Snow, Joseph Henry

Stewart, Charles Constantine

Stewart, Ralph B., *Phar.D.*,*Howard**Portsmouth, Va.**Eden, Md.**Manchester, Va.**Washington, D. C.**Charleston, S. C.**Washington, D. C.**Barbados, B. W. I.**Asheville, N. C.**Union Springs, Ala.**St. Vincent, B. W. I.**Baltimore, Md.**Barbados, B. W. I.**Barbados, B. W. I.**Barbados, B. W. I.**Washington, D. C.**Barbados, B. W. I.**Williamsport, Pa.**Salisbury, Md.**Richmond, Va.**Philadelphia, Pa.**Augusta, Ga.**Springfield, Mass.**Washington, D. C.**Americus, Ga.**Columbus, Miss.**Farmville, Va.**New Orleans, La.**Sedalia, Mo.**Camden, N. J.**Butte, Mont.**Washington, D. C.**Boston, Mass.**St. Martin, W. I.**Bridgetown, Barbados, B. W. I.**Lynchburg, Va.**St. Kitts, B. W. I.**Mechanicburg, Ohio**Live Oak, Fla.**Dallas, Texas**Athens, Ga.**Lexington, Va.**Providence, R. I.**Jamaica, B. W. I.**Washington, D. C.*

Stuart William H.
 Tancil, Jr., Richard F.
 Tyson, Edwin French, A. B.

Harvard

Walker, Benjamin Ulysses
 Willis, Richard F. T.
 Wilson, Rosko Jerome
 Woodfin, Manfred Plouding
 Young, Curl A.

*Deceased

Lexington, Va.
Richmond, Va.

Washington, D. C.
Kingston, Jamaica, B. W. I.
Richmond, Va.
Florence, S. C.
Ironton, Ohio
Cincinnati, Ohio

Freshmen

Allen, Herbert Augustus
 Anderson, Joshua Fitzosbert

Richmond, Va.
Martha Brae, Falmouth, Jamaica,
B. W. I.

Anderson, Willard Walter
 Ashburne, Lydia Eudora
 Ballou, Ernest Levi
 Blue, James Theophilus
 Burruss, John Henry
 Bush, Maurice Summerville,

Wilmington, Del.
Portsmouth, Va.
Providence, R. I.
Georgetown, Demerara, B. G.
Washington, D. C.

A.B., Howard

Baltimore, Md.

Butler, Leonard Carroll, A. B.,
Lincoln

Baltimore, Md.
Brown's Town, Jamaica, B. W. I.
Washington, D. C.
Washington, D. C.
Newberry, S. C.
New York, N. Y.
Richmond Va.

Collins, Sam'l Jas. Blanchflower
 Cook, Samuel Le Count
 Curtis, Arthur Leo
 Daniel, Samuel Blake
 Day, Thomas Edward
 Deane, Robert Armistead
 Downing, Lylburn C., A.B.,

Roanoke, Va.

Biddle University

Dula, Arthur Garfield, A. B.,
Lincoln

Lenoir, N. C.
Newark, N. J.
Grenada, B. W. I.
Natchez, Miss.
Macon, Ga.
Winston-Salem, N. C.
Wilkesbarre, Pa.
Jacksonville, Fla.

Elliott, Edward R. T.
 Fletcher, Thomas Augustus
 Gains, Mark Cyrus
 Gibson, Charles Calder
 Gibson, George Alexander
 Gloster, Harold Stuart
 Greene, Jr., Henry Harrison
 Greenlee, Percy James, B.S.,

New York, N. Y.
Jesup, Ga.
Portsmouth, Va.
Chicago, Ill
Floyd, Va.
Augusta, Ga.
Richmond, Va.
Petersburg, Va.
Anacostia, D. C.
Richmond, Va.

A. and M. College

Hall, Clifford A.
 Hall, George Logan
 Hardeman, George Washington
 Hayden, Curtis Thomas
 Jackson, Walter Jordan
 Jackson, William Logan
 Johnson, Douglas Beverly
 Johnson, Walter Allen
 Jones, Jr., Robert Emmett

Leigh, Thomas William Dupigny	<i>Freetown, Sa Leone, West Africa</i>
Logan, William Essex	<i>Scottsburg, Va.</i>
Lyon, Ernest Harrison	<i>Baltimore, Md.</i>
McMitchell, Fred G.	<i>Brandywine, Miss.</i>
Mason, Dean Otis	<i>Cadiz, Ohio</i>
Mitchell, Harry Gardner	<i>Plainfield, N. J.</i>
Montague, William Henry	<i>Hague, Va.</i>
O'Donoghue, William Llewellyn	<i>Montserrat, B. W. I.</i>
Overton, George Norman	<i>Barbados, B. W. I.</i>
Patton, Lewie Luallen	<i>Camden, Ark.</i>
Pearson, Hubert Victor	<i>Georgetown, Demerara, B. G.</i>
Perez, Hernan, A. B., <i>Institute</i>	
<i>Provincial, Cuba</i>	<i>Santaiago, De Cuba</i>
Polk, John Knox	<i>Chicago, Ill.</i>
Sankar, Andrew L.	<i>Princes Town, B. W. I.</i>
Simpkins, Luther Francis, A.B.,	
<i>Clark University</i>	<i>Macon, Ga.</i>
Smith, Arthur Weldon	<i>Balesville, S. C.</i>
Smith, Thomas James, S.T.B.,	
<i>Biddle University</i>	<i>Fontnin, British Guiana</i>
Stanfield, Augustus	<i>Montclair, N. J.</i>
Stokes, Richard Lawrence	<i>Richmond, Va.</i>
Sutherland, John Alexander	<i>Mandeville, Jamaica, B. W. I.</i>
Thomas, Joseph Henry	<i>Buffalo, N. Y.</i>
Tyler, Wendell Holmes	<i>St. Louis, Mo.</i>
Walker, George Theophilus	<i>Kingston, Jamaica, B. W. I.</i>
Whitby, Ferdinand Demander,	
<i>A.B., Howard</i>	<i>Galiard, Texas</i>
Wiggins, Dallas Bronson	<i>Andersonville, Ga.</i>
Williams, Albert, A.B., <i>Lincoln</i>	<i>Pernasus, Pa.</i>
Williams, Reginald Osterley	<i>Hope Bay, Jamaica, B. W. I.</i>
Williams, John Cornelius	<i>Memphis, Tenn.</i>
Wilson, Boyd Blanchard	<i>Washington, Pa.</i>

THE DENTAL COLLEGE

Seniors

Bailey, Charles Allen	<i>Barbados, B. W. I.</i>
Biggs, Walter Starr	<i>Cleveland, Ohio</i>
Burton, Alberta Sarah	<i>New Bern, N. C.</i>
Charlton, Charles B.	<i>Beaumont, Texas</i>
Dudley, Jr., Edward Richard,	
<i>A. B., Biddle University</i>	<i>New Bern, N. C.</i>
Evans, Henry John	<i>Jamaica, B. W. I.</i>
Freeman, Lewis Benjamin	<i>Washington, D. C.</i>
Geary, John E., A. B., <i>Howard</i>	<i>Savannah, Ga.</i>
Johnson, Oscar R.	<i>Scottsville, Va.</i>
Lewis, Stephen J.	<i>Manassas, Va.</i>
Littlejohn, George B.	<i>Columbus, Miss.</i>
Marshall, Oscar William	<i>Staunton, Va.</i>
Miller, Francis E.	<i>Fort Smith, Ark.</i>
Reddick, Richard M.	<i>Shellman, Ga.</i>

Rivera, Alexander McAllister
 Sykes, George Joshua
 Smith, Elliott M.
 Thurman, Frank S.
 Watkins, Thomas
 Williams, Robert L.

Durham, N. C.
 Wilmington, N. C.
 Birmingham, Ala.
 Jackson, Mich.
 Cambridge, Mass.
 Brooklyn, N. Y.

Middle Class

Baker, John H.
 Brown, James B.
 Cherry, Joseph B.
 Clarke, Conrad Fitzallan
 Freeman, Carey Verdell
 Giles, William D.
 Godfrey, William D.
 Goggins, Jean B.
 Hymans, Adolph Louis
 Hearne, John Watson
 Jackson, Andrew L.
 Jones, Oscar J.
 Lattimore, John T.
 Lawrence, Isaac Marion, B. A.,
Shaw
 Lumsden, George Frederick,
Phar.G.
 Morrison, Moses Alvin, B.S.,
Howard
 Rance, Egerton Leopold Hamil-
 ton
 Roberts, James William Otis
 Scott, Henry Tiphanev
 Smith, Edward W.
 Tancil, Park
 Washington, Anthoney Brown
 Wilkins, Jesse M., B.A., *Shaw*
 Willis, Linford Randolph

Norfolk, Va.
 Charleston, W. Va.
 Columbia, S. C.
 Barbados, B. W. I.
 Fernandina, Fla.
 Washington, D. C.
 Mandeville, Jamaica, B. W. I.
 Greenwood, S. C.
 Paramanbo, Sunname, D. G.
 Canal Zone, R. P.
 Steelton, Pa.
 Morehead City, N. C.
 Hampton, Va.

Brooklyn, N. Y.

Jamaica, B. W. I.

Phillipsburg, Pa.

Sar La Mar, Jamaica, B. W. I.
 Washington, D. C.
 Natchez, Miss.
 Macon, Ga.
 Alexandria, Va.
 Thomasville, Ga.
 Dunn, N. C.
 Buxton, Iowa.

First Year Class

Allen, Clarence Eugene, A. B.,
Atlanta Baptist College
 Anderson, John Henry
 Anderson, William Benjamin,
B. S., Va. U. University
 Avery, William Russell
 Bailey, Clarence Luther V.
 Bassette, Burl,
 Beck, William Henry
 Becketts, John Wesley
 Brown, Andrew
 Bullock, Samuel Gray
 Carroll, Russell Harrison

Nashville, Tenn.
 Boston, Mass.

Portsmouth, Va.
 Morganton, N. C.
 Philadelphia, Pa.
 Hampton, Va.
 Lexington, Va.
 Pocomake City, Md.
 Charleston, W. Va.
 Williamsboro, N. C.
 Washington, D. C.

Colson, Walter Lee
 De Haven, Burrell Beard
 Dorsey, Charles Williston
 Eley, Ulysses Washington D.
 Fraser, Dudley Wentworth,
Phar.G.
 Gordon, Gilbert Dates Barrington
 Gregg, Richard Nolan Gibson
 Green, Seibles Remington, A.B.,
Lincoln
 Hall, Denham Darfield
 Harris, Samuel Emanuel
 Hinkson, Fitzthomas Augustus
 James, Herman Haughton
 Kyles, Alfred
 Land, Russell Napoleon
 McGill, Jr., Thomas William
 McSween, Edgarde Jardine
 Madden, Neville Oxford Samuel
 Montgomery, William Frank
 Murrrough, Eugene
 Peterson, Frederick Avant
 Phillips, Simon Franklin
 Pink, Leonard Samuel Hyde
 Plummer, Ouderain Uriah
 Richey, James Dudley, A.B.,
Biddle University
 Sealy, Fitz Albert
 Smith, Charles James
 Strong, George Covenous, A.B.,
Biddle University
 Stuart, Julian Godfrey
 Terry, Floyd Wellman
 Thomas, James Edward
 Vickers, Thomas Rudolph
 Weeks, Charles Hubert
 Williams, John James
 Williams, John Robert Isiah

Ansonville, N. C.
 Frankfort, Ky.
 Morristown, N. J.
 Portsmouth, Va.

Port Antonio, Jamaica, B. W. I.
 Spanish Town, Jamaica, B. W. I.
 Somersville, S. C.

Columbia, S. C.
 Bridgetown, Barbados, B. W. I.
 Greenville, S. C.
 Bridgetown, Barbados, B. W. I.
 Spanish Town, Jamaica, B. W. I.
 St. Augustine, Fla.
 Norfolk, Va.
 Charleston, S. C.
 Grenada, B. W. I.
 Port Maria, Jamaica, B. W. I.
 Milledgeville, Ga.
 Asheville, N. C.
 Philadelphia, Pa.
 Hartford, Conn.
 Kingston, Jamaica, B. W. I.
 Kingston, Jamaica, B. W. I.

Greenville, S. C.
 Port of Spain, Trinidad, B.W.I.
 Norfolk, Va.
 Norfolk, Va.

Greenwood, S. C.
 Talladega, Alabama
 St. Mary's County, Md.
 Key West, Fla.
 San Fernando, Trinidad, B. W. I.
 Buff Bay, Jamaica, B. W. I.
 Richmond, Va.

THE PHARMACEUTIC COLLEGE

Seniors

Bacchus, Frank Van
 Brown, Fairfax, B.S., *Cornell*
 Boston, Joseph D.
 Butler, Robert W.
 Crews, Minnie A.
 Fitzgerald, John L.
 Greene, William F.
 Hallstorks, Charles W.
 Harris, Alphonzo J. T.
 Howley, Eugene E.

Richmond, Va.
 Washington, D. C.
 Baltimore, Md.
 Jacksonville, Fla.
 Washington, D. C.
 Baltimore, Md.
 Baltimore, Md.
 Washington, D. C.
 Washington, D. C.
 Cambridge, Mass.

Hutchins, Raphael H.
 Moore, Charles W., A.B., *New Orleans University*
 Rice, Charles F.
 Richardson, John D., A.B.,
Livingston
 Shaw, Charles E.
 Simmons, Walter C.
 Terrell, Alexander
 Thompson, Hetta H. H.
 Whitehead, Clara W.

New York, N. Y.
New Orleans, La.
Gastonia, N. C.
Marysville, Tenn.
Hunterville, N. C.
Washington, D. C.
Harrisonburg, Va.
Mobile, Ala.
St. Simon's Mill, Ga.

Middle Class

Bynum, James H., A.B., *Lincoln*
 Campfield, Reginald Q.
 Catlett, Sherwood L.
 Cogbill, Harvey P.
 Dade, Lemuel Chancellor
 Dickerson, Enoch W.
 Flagg, Charles H.
 Giles, Robert E.
 Hathaway, James L.
 Jones, Christopher C.
 Minton, Nathaniel G.
 Scott, Edward F.
 Turner, Samuel E.
 Weaver, Frank H.
 Whitfield, Commodore
 Wright, Arnette B.
 Wright, Lee D.

Wilson, N. C.
Little Rock, Ark.
Washington, D. C.
Washington, D. C.
Parcelleville, Va.
Baltimore, Md.
Easton, Md.
Washington, D. C.
Mt. Sterling, Ky.
Washington, D. C.
Jersey City, N. J.
Buffalo, N. Y.
Charleston, W. Va.
Baltimore, Md.
Chicago, Ill.
Valdosta, Ga.
Eden, Md.

First Year Class

Adams, Alphonso Rudolph
 Armstrong, James Charles
 Barnhill, Len
 Cabaniss, Joseph D.
 Clarke, Harry Sylvester
 Clark, James Buchanon
 Cordice, Dillon
 Daniel, Frederick Ashley
 Dillard, William L.
 Eberhart, Jr., Julian H.
 Harris, Jr., Robert F.
 Hopkins, Walter Louis
 Howard, Edward J.
 Jones, Clarence
 Lee, Scottie, A. M. W.
 McDowell, Edward Tousiant,
B.S.D., Lincoln Institute
 McGuire, Robert Grayson
 Mundin, Eva Christian
 Murray, Raymond Hamilton

Washington, D. C.
Washington, D. C.
Princeton, N. J.
Falls Church, Va.
Brightwood, D. C.
James River, Va.
St. Vincent, B. W. I.
Harpers Ferry, W. Va.
Columbia, S. C.
Chattanooga, Tenn.
Washington, D. C.
Saratoga, Ark.
Charleston, W. Va.
Baltimore, Md.
Mound Bayou, Miss.
Hannibal, Mo.
Monmouth Beach, N. J.
Washington, D. C.
Washington, D. C.

Perkins, Robert A.
 Porter, Victor William
 Proctor, Solomon H.
 Reynolds, George A.
 Schweick, Houston Sales
 Shockley, Andrew Caleb
 Turner, Collis R.
 Walker, Russell E. T.
 Washington, Virginia Ross
 Young, Frederick Garfield

Buxton, Iowa
 New Orleans, La.
 Washington, D. C.
 Washington, D. C.
 Columbia, Mo.
 Baltimore, Md.
 Rockville, Md.
 Richmond, Va.
 Washington, D. C.
 Baltimore, Md.

Special Students

Barrows, William Burnet, A.B.,
Columbia

Bell, Perry Marshall
 Brent, Alfred P.
 Bradford, Theodore A.
 Brown, Benjamin F.
 Brown, Margaret Clearado
 Browne, Ulysses S.
 Childress, Thos. C., A.B., *Arkansas State Normal College*

Clifford, Maurice Cecil
 Cox, Geo. H., *Phar.G., Howard*
 Cox, Thomas A.
 Dandridge, Eugene A.
 Daniels, William I.
 Dyer, J. Francis
 Edelin, Charles W.
 Gray, Arthur S., *LL.B., Howard*
 Harrison, Jr., Robert Hilliard
 Henderson, Edwin B.
 Hickman, Frank E.
 Holland, Calvin Austin
 Hughes, John C.
 Hume, Thaddeus S.
 Jones, Thomas E.
 Key, George B.
 Lane, Grace A.

Lathers, Christopher Columbus,
A.B., LL.B., Howard University

Lewis, William Ernest
 Lynch, Harry Clay
 Lyons, Alvin O.
 Matthews, John W.
 Phillips, John M.
 Porter, Clarence F.
 Porter, Jesse Jennings
 Rivers, David F., A.B., *Roger Williams*

Strother, Herbert H.
 Smith, Arthur J.

New York, N. Y.
 Lexington, Ky.
 Washington, D. C.
 Montgomery, Ala.
 Washington, D. C.
 Washington, D. C.
 Savannah, Ga..

Guthrie, Okla.
 Cleveland, Ohio
 Washington, D. C.
 Washington, D. C.
 Jefferson, Ga.
 Washington, D. C.
 Washington, D. C.
 Washington, D. C.
 Washington, D. C.
 Washington, D. C.
 Washington, D. C.
 Washington, D. C.
 Washington, D. C.
 Washington, D. C.
 Lynchburg, Va.
 Washington, D. C.
 Binghampton, N. Y.

Dyersburg, Tenn.
 Washington, D. C.
 Washington, D. C.
 Baton Rouge, La.
 Washington, D. C.
 Anacostia, D. C.
 Chicago, Ill.
 Helena, Ark.

Washington, D. C.
 Washington, D. C.
 Algiers, La.

Thompson, Chas. A.	<i>Washington, D. C.</i>
Truhart, Harry H.	<i>Mt. Hope, Va.</i>
White, Vernon E.	<i>Washington, D. C.</i>
Williams, Philip B., <i>B.S., Catholic University of America</i>	<i>Washington, D. C.</i>
Wilson, Robert B. M.	<i>Washington, D. C.</i>
Woodson, Robert	<i>Washington, D. C.</i>

POST GRADUATE COURSE AND POLYCLINIC

Surgery and Gynecology

Brooks, Carroll A., <i>M.D.</i>	<i>Washington, D. C.</i>
Burwell, L. L., <i>M.D.</i>	<i>Selma, Ala.</i>
Johnson, James F., <i>A.M., M.D.</i>	<i>Washington, D. C.</i>
McClelland, John W., <i>A.B., M.D.</i>	<i>St. Louis, Mo.</i>
Macon, I. A., <i>M.D.</i>	<i>Rockhill, S. C.</i>
Tignor, Chas. A., <i>Phar.D., M.D.</i>	<i>Washington, D. C.</i>

Obstetrics

Gill, Lee A., <i>M.D.</i>	<i>Washington, D. C.</i>
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Genecology

Whipper, Ione R., <i>M.D.</i>	<i>Clarksburg, W. Va.</i>
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Medical Seniors	37
Medical Juniors	53
Medical Sophomores	52
Medical Freshmen	63
Dental Seniors	20
Dental Middle Year Class.....	24
Dental First Year Class.....	45
Pharmaceutic Seniors	19
Pharmaceutic Middle Year Class.....	17
Pharmaceutic First Year Class.....	29
Special Students	42
Post-Graduate Course and Polyclinic Students	8
Total	409

THE SCHOOL OF LAW

Seniors

Brokenburr, Robert L.
Browder, John
Cardwell, Hunter H., Jr.
(A. M.)

Cuney, Charles S.
Daniel, Allen N.
Drake, John D.
Dudley, Samuel M.
Fonville, Cornelius H.
Hubert, Elwood G.
Lilly, William E.
Longwood, Bee
Lewis, William B., Jr.
McLaurin, Sylvester L.

(B.S.)

Scott, Edward L.
Shields, Henri W.
Smith, James L.
Tignor, Harry L.
Wells, Francis
Wilkinson, Garnet C. A.B.

Phoebus, Va.
Petersburg, Va.

Charlotte, N. C.
Galveston, Texas
Harpers Ferry, W. Va.
Buxton, Iowa
Mobile, Ala.
Wilmington, N. C.
Wilmington, Del.
Chattanooga, Tenn.
St. Augustine, Fla.
Birmingham, Ala.

Raleigh, Miss.
Brenham, Texas
Brooklyn, N. Y.
Knoxville, Tenn.
Washington, D. C.
Washington, D. C.
Oberlin, Ohio

Middlers

Bush, J. Fenwick
Blackwell, George W.
Cæsar, Harold G.
Campbell, James A.
Graham, Elijah J., Jr.
Hanson, McCoy
Harvey, Robert L.
Hodges, John G. A.B.
Johnson, Joseph H. M.
Love, Julius H.
Mason, Isaac S.
Mitchell, Jesse H.
Payne, Brown W. A.B.
Robinson, Walter
Sexton, Charles E.
Shellman, Wilfred F.
Smith, Jerome B.
Tavernier, Clifford H.
Taylor, Walter R. A.B., A.M.
Thomas, John W.
Thorne, John B.
Washington, Andrew D.
Williams, James E.

Washington, D. C.
Manchester, Va.
Waterbury, Conn.
Baltimore, Md.
Jacksonville, Fla.
Washington, D. C.
Charlotte, N. C.
Louisville, Ky.
Washington, D. C.
Baltimore, Md.
Stoneham, Texas
Navasota, Texas
Buffalo Gap, Va.
New York City, N. Y.
Conway, Ark.
Hazelhurst, Ga.
Washington, D. C.
Philadelphia, Pa.
El Paso, Texas
New Market, Md.
San Pablo, Canal Zone
Meridian, Miss.
Galveston, Texas

Juniors

Anderson, Horace G.	<i>Washington, D. C.</i>
Banks, Ulysses J.	<i>Washington, D. C.</i>
Bowles, Daniel W. <i>A.B.</i>	<i>Sedalia, Mo.</i>
Blake, William I.	<i>McConnellsville, S. C.</i>
Carter, Wade H.	<i>Lexington, Ky.</i>
Carter, Jeanette	<i>Harrisburg, Pa.</i>
Coffey, John M.	<i>Lula, Miss.</i>
Chance, William C.	<i>Parmelee, N. C.</i>
Cobb, Thomas B.	<i>Memphis, Tenn.</i>
Clanton, Benjamin G.	<i>Decatur, Ill.</i>
DeVeile, Clarence M.	<i>Washington, D. C.</i>
DeSuze, Van Gladstone	<i>St. Georges, Grenada</i>
Fleming, Artee	<i>St. Louis, Mo.</i>
Grant, Herman W. <i>A.B.</i>	<i>Mason, Tenn.</i>
Green, William J.	<i>Charlotte C. H., Va.</i>
Grose, Luther D.	<i>Asheville, N. C.</i>
Hollinger, Clifton F.	<i>Altoona, Pa.</i>
Howe, Alfred G.	<i>Wilmington, N. C.</i>
Huff, Abram H. <i>B.P.</i>	<i>Cuero, Texas</i>
Jackson, Benjamin C.	<i>Lexington Ky.</i>
Jenkins, David	<i>Woodard, N. C.</i>
Lee, Cicero A.	<i>Plain Dealing, La.</i>
McCree, Samuel D. <i>A.B.</i>	<i>Greenwood, Miss.</i>
McDowell, Afue	<i>Los Angeles, Cal.</i>
McEwen, Alonzo W.	<i>Memphis, Tenn.</i>
Murray, John A.	<i>New Orleans, La.</i>
Moss, John B.	<i>Hannibal, Mo.</i>
Navedo, Pedro S.	<i>Bayamon, Porto Rico</i>
Porter, Wesley S.	<i>Port Gibson, Miss.</i>
Pinn, Ernest L.	<i>Sideburn, Va.</i>
Robinson, William H.	<i>Callands, Va.</i>
Richardson, Cornelius R.	<i>Athens, Ga.</i>
Simpson, Bryant	<i>Notasulga, Ala.</i>
Smith, Aaron	<i>Tampa, Fla.</i>
Waters, James C., Jr. <i>A.B.</i>	<i>Jacksonville, Fla.</i>
Watson, William H.	<i>Asbury Park, N. J.</i>
Whiting, William H.	<i>Washington, D. C.</i>
Washington, Willis W.	<i>Washington, D. C.</i>
Williams, Charles S.	<i>Warrenton, Ga.</i>

Special Students

Caver, Monroe C.	<i>Helena, Ark.</i>
Davis, James A., <i>A.B.</i>	<i>Washington, D. C.</i>
Doup, William M.	<i>Winston-Salem, N. C.</i>
Higgins, Tommy L.	<i>Macon, Miss.</i>
Martin, Chester R.	<i>Washington, D. C.</i>
Moss, John A., Jr.	<i>Anacostia, D. C.</i>
Scott, Nathan A.	<i>Laneville, Ala.</i>
Taylor, Richard H.	<i>Yorktown, Va.</i>
White, John W.	<i>Manassas, Va.</i>
White, Ralph, W. <i>A.B., A.M.</i>	<i>Huntington, W. Va.</i>

Summary

Seniors	19
Middlers	23
Juniors	39
Special Students	9
Total	<hr/> 90

THE ACADEMY

Seniors

Beamon, Reginold	<i>Newport News, Va.</i>
Bean, George W.	<i>Paget West, Bermuda</i>
Berry, Isaac R.	<i>Fodice, Texas</i>
Brown, Edna M.	<i>Washington, D. C.</i>
Brown, Thomas I.	<i>Jamaica, B. W. I.</i>
Bugg, Jimmie B.	<i>Lynchburg, Va.</i>
Butler, Felix E.	<i>Miami, Fla.</i>
Carr, Ethel A.	<i>Parkersburg, W. Va.</i>
Chinn, Calpurina M.	<i>Denver, Colo.</i>
Clark, Mattie L.	<i>Keysville, Va.</i>
Durrah, Fred F.	<i>Spartanburg, S. C.</i>
Fowler, George V.	<i>Key West, Fla.</i>
Goggins, James B.	<i>Abbeville, S. C.</i>
Johnson, James R.	<i>Owensburg, Ky.</i>
Jones, James E.	<i>Spartansburg, S. C.</i>
Jones, Lillian E.	<i>Greensville, Miss.</i>
Kelley, Bernard G.	<i>Washington, D. C.</i>
Kyle, George A.	<i>Indianapolis, Ind.</i>
Locke, Benjamin H.	<i>Baltimore, Md.</i>
Luck, Jeremiah Jr.	<i>Danville, Va.</i>
Lunsford, Charles T.	<i>Macon, Ga.</i>
Makanya, Arthur E.	<i>St. Louis, Mo.</i>
Nixon, Henry F.	<i>Birmingham, Ala.</i>
Payne, Florence I.	<i>New York, N. Y.</i>
Rose, James E.	<i>Centralia, Va.</i>
Smith, Ardelle M.	<i>Lynchburg, Va.</i>
Young, James E.	<i>Memphis, Tenn.</i>

Middlers

Adams, Agnes A.	<i>Washington, D. C.</i>
Agosto, Manuel	<i>San Juan, P. R.</i>
Allen, Samuel A.	<i>Mt. Holly, N. J.</i>
Alleyne, Albert A.	<i>Pt of Spain, Trinidad, B.W.I.</i>
Bell, Perry M.	<i>Lexington, Ky.</i>
Brewer, J. Bernard	<i>Norfolk, Va.</i>
Bristol, Archibald H.	<i>Newark, N. J.</i>
Brown, Charles I.	<i>Pittsburg, Pa.</i>
Brown, Kate	<i>Washington, D. C.</i>
Buckner, Roscoe W. H.	<i>Charlottesville, Va.</i>

Burke, Stephen E.
 Burleigh, Arthur V. M.
 Connolly, William S.
 Cooper, Oscar J. B.
 Davis, Thomas R.
 Derricks, Archibald
 Dudley, Jesse B.
 Falu, Narcisco
 Green, Elmer T.
 Hays, William S.
 Harris, Charles Y.
 Heard, Harriet G.
 Hopkins, J. R.
 Howard, Ethel E.
 Howard, Louis C.
 Howell, Hugh D.
 Jackson, Frank W.
 Jackson, James W.
 Johns, Lois
 Jordan, Julius
 Milton, Isaac J.
 Nichols, Benjamin H.
 Perkins, Robert A.
 Purvis, Marie J.
 Quarles, Benjamin H.
 Randall, John H. Jr.
 Richardson, Clarence W.
 Richardson, Mary S.
 Roane, Edward S.
 Shell, James L.
 Spann, John W.
 Taggart, Thomas O.
 Taylor, F. A.
 Taylor, Benjamin H.
 Turner, Arthur
 Turner, Lorenzo D.
 Wright, Enoch H.

Orange, N. J.
 Atlantic City, N. J.
 Grand Cayman, B. W. I.
 Washington, D. C.
 Fort Smith, Ark.
 Santo Domingo
 Washington, D. C.
 San Juan, P. R.
 Norfolk, Va.
 Baltimore, Md.
 Washington, D. C.
 Athens, Ga.
 Hannibal, Mo.
 Washington, D. C.
 Washington, D. C.
 St. Louis, Mo.
 Cincinnati, Ohio
 Rockville, Md.
 Dudley, N. C.
 Bridgeton, Barbados, B.W.I.
 Steelton, Pa.
 Beaufort, S. C.
 Buxton, Iowa
 Charleston, S. C.
 Charlottesville, Va.
 Washington, D. C.
 Jacksonville, Fla.
 Rumford, Va.
 Brooklyn, N. Y.
 New York City.
 Dancy, Miss.
 Abbeville, S. C.
 New York City.
 Washington, D. C.
 Rockville, Md.
 Rockville, Md.
 Wilmington, Del.

Sub-Middlers

Anderson, Zelda Z.
 Armstrong, Leonard P.
 Banister, William B.
 Barbour, Alma P.
 Berry, Lucretia A.
 Brown, Osmond H.
 Brown, Thomas C.
 Caldwell, Thornwell
 Cary, Lawrence B.
 Carter, Peter J.
 Case, John T.

Hinton, W. Va.
 Rocky Mount, N. C.
 Baltimore, Md.
 Norfolk, Va.
 Washington, D. C.
 Jamaica, B. W. I.
 Baltimore, Md.
 Washington, D. C.
 Macon, Ga.
 Franktown, Va.
 Georgetown, Demara Brt.
 Guiana

Chance, W. C.
 Coleby, Albert E. B.
 Cook, Neeton E.
 Crampton, Earl H.
 Crank, Harriet I.
 Crumpler, Robert B.
 Cuff, Ethel L.
 Davis, Charles A.
 Davis, James T.
 Desmukes, Alberta
 Dismond, Henry B.
 Eubank, Nellie F.
 Evans, Martha L.
 Fitts, Bertha M.
 Fitzpatrick, Frank N.
 Foster, Leon L.
 Foster, William H.
 Gilliam, James C.
 Garland, Percy H.
 George, J. Clayborne
 Green, Bertha V.
 Green, Meekins
 Hargraves, Nellie C.
 Harris, Norman W.
 Herring, J. Vernon L.
 Hendley, Charles V.
 Hoffman, Montclair
 Hoffman, Leila M.
 Humbert, Charles R.
 Huskerson, William A.
 Jackson, James W.
 Jones, Leo S.
 Leonard, Sophia O.
 Lancaster, Alberta P.
 McAden, Mosby B.
 Madden, Willis M.
 McNair, Elizabeth
 Manuel, Harry B.
 McElroy, Elbert L.
 McGuire, Robert G.
 Merchant, Harry A.
 Mullen, Hattie B.
 Naylor, Benjamin L.
 Parker, Alice H.
 Pendleton, Garnett S.
 Peters, Alma L.
 Pollard, William
 Quarles, Henry A.
 Richardson, Joseph
 Robinson, John H.
 Ruffin, Grey S.
 Scott, Paul D.

Parmelee, N. C.
Nassau, Bahamas
Washington, D. C.
Monrovia, Md.
Buxton, Iowa
Norfolk, Va.
Wilmington, Del.
Elizabeth, N. J.
Washington, D. C.
Gonzales, Texas
Richmond, Va.
Englewood, Colo.
Gloucester, Va.
West Raleigh, N. C.
Barbadoes, B. W. I.
Syracuse, N. Y.
Tuscaloosa, Ala.
Cleveland, Ohio
New York City
Surrey C. H., Va.
Marshallville, Ga.
Gadsden, Ala.
Danville, Va.
Norfolk, Va.
Greensboro, N. C.
Brookland, D. C.
Port Antonio, Jamaica, B.W.I.
Charleston, S. C.
Darlington, S. C.
Kingston, St. Vincent B.W.I.
Rockville, Md.
Montgomery, Ala.
St. Louis, Mo.
Tyrone, Pa.
Milton, N. C.
Alexandria, Va.
Augusta, Ga.
St. Louis, Mo.
St. Louis, Mo.
Washington, D. C.
Lexington, Ky.
Washington, D. C.
Bladensburg, Md.
Clifton, Va.
Washington, D. C.
Staunton, Va.
British Guiana, S. A.
Charlottesville, Va.
Auburn, N. Y.
Pennington, Va.
Clarksburg, W. Va.
Washington, D. C.

Sharper, William S., Jr.
 Sparks, Edward
 Tavernier, Alfred H.
 Taylor, B. Harrison
 Thompson, Maud G.
 Totten, Philip G.
 Tunnell, Arthur V.
 Walker, George T.
 Williams, Joseph C.
 Willis, Alonzo N.
 Wilson, Maud S.
 Woodford, Charles M.

*Ash Grove, Va.
 Chester, Pa.
 Brooklyn, N. Y.
 Garfield, D. C.
 Mobile, Ala.
 Danville, Va.
 Washington, D. C.
 Philadelphia, Pa.
 Washington, D. C.
 Washington, D. C.
 Danville, Va.
 Berwyn, Md.*

Juniors

Adams, Mattie Pearl
 Andrade, Elisco
 Anderson, Coleman
 Armstrong, Leonard P.
 Bagley, Lloyd S.
 Ball, Otis T.
 Barrett, Samuel S.
 Bassette, Burl
 Battle, Mary M.
 Becnel, Virginia
 Bell, George G.
 Berless, Sadie E.
 Blake, David A.
 Boone, William H.
 Bratton, John
 Brooks, Joseph H.
 Butler, Beauregard C.
 Butt, Isaiah J.
 Byars, Dudley W.
 Calloway, W. T.
 Carter, Richard B.
 Cashin, Charles B.
 Cassell Louis A.
 Chandler, William A.
 Chandler, William B.
 Christian, Albert L.
 Christopher, Esther
 Coles, Leonard
 Connors, Vera Lee
 Connolly, John B.
 Copeney, T. A.
 Cooper, Emma
 Cooper, Eva J.
 Crank, Harriet I.
 Danforth, Wiley C.
 Davis, Joseph
 Davis, Lesley R.
 Duncan, John W. Jr.

*Montgomery, Ala.
 San Juan, P. R.
 Hampden, Ala.
 Rocky Point, N. C.
 Washington, D. C.
 Burgess Store, Va.
 Washington, D. C.
 Hampton, Va.
 Washington, D. C.
 Modesto, Cal.
 New York City
 Washington, D. C.
 Cary, N. C.
 Washington, D. C.
 Washington, D. C.
 Staunton, Va.
 St. Louis, Mo.
 Washington, N. C.
 Canton, Ohio
 Danville, Va.
 Amherst, Va.
 Decatur, Ala.
 Baltimore, Md.
 New York City.
 West Point, Miss.
 Yorktown, Va.
 Washington, D. C.
 Charlottesville, Va.
 St. Louis, Mo.
 Washington, D. C.
 Asheville, N. C.
 Washington, D. C.
 Denver, Colo.
 Buxton, Iowa
 Macon, Ga.
 Augusta, Ga.
 Washington, D. C.
 Greenville, N. C.*

Dunlap, Edward Y.
 Dyer, Crawford W. E.
 Easley, Waverley L.
 Edwards, Albert
 Edwards, Charlotta
 Elliott, Josiah
 Ennis, Mary F.
 Fischer, Jesse L.
 Fletcher, George L.
 Franklin, Joseph A.
 Freeman, George W.
 Freeman, Mabel T.
 Frey, Thomas
 Garcia, Rogelio
 Garrett, Ethel I.
 Gibson, George
 Gibson, Herbert N.
 Gilbert, Newton L.
 Goins, Lillian E.
 Graham, Eva L.
 Gray, John H.
 Gwynn, William M.
 Harris, Vivian L.
 Harris, R. Windom
 Harrison, John
 Harrod, Irwin J. L.
 Hedgeman, Norman
 Hensley, Ernest W.
 Hoffman, Lelia M.
 Houston, Lucie O.
 Howell, Eddie L.
 Hunter, Alonzo
 Ivey, Hattie P.
 Jacobs, A. S.
 Jackson, Julien
 Jackson, Lena M.
 Jackson, William T.
 Johnson, Fred M.
 Johnson, W. B.
 Jones, William J.
 Jones, William Randolph
 Jones, Majory Lee
 Jordon, Julius
 Jova, Andres M.
 Julius, Grace L.
 Karanker, Marayen
 Kendrick, Matthew
 Koger, Azzie B.
 Lafayette, Albert S.
 Lancaster, Alvesta P.
 Lane, Everett E.
 Langston, Matilda P.

*Harrisburg, Pa.
 New York City
 Danville, Va.
 St. Kitts, B. W. I.
 Charleston, S. C.
 Brunswick, Ga.
 Washington, D. C.
 Portsmouth, Va.
 Atlanta, Ga.
 Orange, N. J.
 Washington, D. C.
 Fairfield, Ct.
 Cincinnati, Ohio.
 Esperanza, Cuba
 Washington, D. C.
 Bealeton, Ga.
 Lampasas, Texas
 New York City
 Keystone, W. Va.
 Richmond, Va.
 Princeton, Ky.
 Washington, D. C.
 Washington, D. C.
 Montgomery, Ala.
 Macon, N. C.
 Steelton, Pa.
 Deen Wood, N. C.
 Birmingham, Ala.
 Charleston, S. C.
 Staunton, Va.
 Warrenton, Ga.
 New York City
 Douryville, Va.
 Santo, Fla.
 Richmond, Va.
 Fairmont, W. Va.
 Lynchburg, Va.
 Washington, D. C.
 Washington, D. C.
 New York City
 Newburn, N. C.
 Florence, Ala.
 Bridgetown, Barbadoes, B.W.I.
 Calabazar de Lagua, Cuba
 Parkersburg, W. Va.
 Bombay, India
 Flora, Ala.
 Reidsville, N. C.
 Savannah, Ga.
 Turone, Pa.
 Baltimore, Md.
 Bridgeton, N. J.*

Larkins, Bertha H.
 Livingston, Mary
 Livingston, Philip B.
 Long, Goldie C.
 McCraw, Charles C.
 McGill, Thomas W., Jr.
 McAfee, Andrew J.
 McFatridge, James A.
 Mason, Charles H.
 Moon, Erie C.
 Moore, Arthur C.
 Moore, James H.
 Moss, Willie D.
 Mullon, Edward P.
 Murray, John H.
 Nelson, Thomas B.
 Neeley, Homer G.
 Norwood, Clarence P.
 Oliphant, Azariah T.
 Parker, William A.
 Parker, John W.
 Penner, Herman L.
 Peters, John H.
 Pinckney, C. H.
 Pinckney, Rosalie
 Porter, Vivian G.
 Powell, Augustus C.
 Prather, Beatrice V.
 Prather, Darius
 Prather, Rezeon
 Pugh, Arada W.
 Ramirez, Hispolito, Jr.
 Reid, Robert W.
 Roberts, Herbert W.
 Ruddock, Lottie Y.
 Sanchez, Juan E.
 Scott, Alta B.
 Shaffer, John S.
 Smalls, Henry
 Smith, William
 Southall, W. Ruth
 Starks, Eugene
 Stratton, Harold C.
 Targinton, Fannie C. J.
 Tate, George W.
 Taylor, Minner L.
 Taylor, Ralph M.
 Thompson, Charles H.
 Thompson, U. G.
 Thornton, Wesley M.
 Tichner, William F.
 Titus, Benjamin A.

Denver, Colo.
San Andres, R. C.
San Andres, R. C.
Jersey City, N. J.
Richmond, Va.
Summerville, S. C.
Macon, Miss.
Harrodsburg, Ky.
Portsmouth, Ohio
Waynesboro, Va.
East Orange, N. J.
Newburn, N. C.
Norfolk, Va.
New Orleans, La.
Rochester, N. Y.
Baltimore, Md.
Newbury, S. C.
Lewes, Del.
Kingston, Jamaica, B. W. I.
Newport News, Va.
Clifton, Va.
Washington, D. C.
Brownsburg, Va.
New York City
New York City
Omaha, Neb.
Washington, D. C.
Laytonville, Md.
Laytonville, Md.
Laytonville, Md.
Birmingham, Ala.
Arrogo, P. R.
Orange, Va.
Camden, N. J.
Lucea Jamaica, B. W. I.
Remedios, Cuba
Anacostia, D. C.
Cedar Bluff, Miss.
Darlington, S. C.
Washington, D. C.
Buxton, Iowa
Eagle Rock, Va.
Doylestown, Pa.
Elizabeth City, N. J.
Wilmington, N. C.
Leesburg, Va.
Washington, D. C.
St. Louis, Mo.
Osark, Ala.
Washington, D. C.
Bushnell, Ill.
Berea, Ky.

Tolliver, Florence E.	<i>Amenia Union, N. Y.</i>
Tyler, Ralph M.	<i>Columbus, Ohio</i>
Tucker, Lottie C.	<i>Houston, Va.</i>
Tunnell, Mabel P.	<i>Washington, D. C.</i>
Valentine, O. Frank	<i>St. Louis, Mo.</i>
Wade, Millard F.	<i>Washington, D. C.</i>
Walker, Cora A.	<i>Washington, D. C.</i>
Walker M. P.	<i>Clarksburg, W. Va.</i>
Walker, Russell E. T.	<i>Richmond, Va.</i>
Wallace, H. Beverly	<i>Petersburg, Va.</i>
Ward, Elmer A.	<i>Charlottesville, Va.</i>
Waters, John L.	<i>Oxford, Md.</i>
Wayne, Blaine A.	<i>Fabers, Va.</i>
Welch, John A.	<i>West Point, Tenn.</i>
West, Rosaland M.	<i>Charlottesville, Va.</i>
Williams, Letitia E. W.	<i>New York City</i>
Williams, Clifton W.	<i>Portsmouth, Va.</i>
Williams, Lawrence L.	<i>West Point, Miss.</i>
Wilson, Flavo R.	<i>Sparrow's Point, Md.</i>
Wilson John M.	<i>Cape Town S. Africa</i>
Wilson, Samuel	<i>Cape Town, S. Africa</i>
Wright, U. S. G.	<i>New York City</i>

Special Students

Barton, Cornelia T.	<i>New London, Conn.</i>
Cecil, Shivley L.	<i>Jonesboro, Tenn.</i>
Daily, Mary E.	<i>Morristown, N. J.</i>
Duvall, L. M. S. Alphons	<i>Mt. Winans, Md.</i>
Gross, Carl R.	<i>Providence, R. I.</i>
Hughes, Pearl A.	<i>Washington, D. C.</i>
Simms, Mary E.	<i>Marysville, Ky.</i>
Smith, Shelton G.	<i>Norfolk, Va.</i>
Swain, Wilbur	<i>New York City</i>
Taylor, Anna E.	<i>Washington, D. C.</i>

Summary

Seniors	27
Middlers	47
Sub-Middlers	75
Juniors	164
Specials	10
Total	323

THE COMMERCIAL COLLEGE

Fourth Year

Kilbreth, Helen E.	<i>Staunton, Va.</i>
Barnes, Mabelle	<i>New York City</i>
Carrington, Alexander H.	<i>Norwich, Conn.</i>
Jackson, Cornelia F.	<i>Washington, D. C.</i>
Sewell, Annie R.	<i>Washington, D. C.</i>
Richie, Emory	<i>Abbeville, S. C.</i>
White, Isadore E.	<i>Memphis, Tenn.</i>
White, Mamie L. A.	<i>Point Pleasant, W. Va.</i>
Wood, Winifred	<i>Plainfield, N. J.</i>

Third Year

Banks, William J.	<i>Glendower, Va.</i>
Berry, Ida R.	<i>Washington, D. C.</i>
Burner, Kathaleen G.	<i>Washington, D. C.</i>
Cunningham, Hilda	<i>Philadelphia, Penn.</i>
Carter, Theodore C.	<i>Elk Run, Va.</i>
Crittenden, Oscar F.	<i>Memphis, Tenn.</i>
Desmukes, Albert D.	<i>Gonzales, Texas</i>
Gooden, Bessie V.	<i>Parkersburg, W. Va.</i>
Norwood, Lincoln H.	<i>Lewes, Del.</i>
Palmer Clarence Macz.	<i>Baltimore, Md.</i>
Tibbs, Walter E.	<i>Upper Marlboro, Md.</i>
Gaines, Corinne O.	<i>St. Louis, Mo.</i>
Lottier, Chester M.	<i>Baltimore, Md.</i>

Second Year

Brown, Julia E.	<i>Alexandria, Va.</i>
Bright, Susie E.	<i>Washington, D. C.</i>
Bond, Roy S.	<i>Forest Hill, Md.</i>
Carter, Comora B.	<i>Washington, D. C.</i>
Cecil, Anna M.	<i>Jonesboro, Tenn.</i>
Dennis, Osborn F.	<i>Indianapolis, Ind.</i>
Eads, John	<i>Tupelo, Miss.</i>
Graham, William	<i>Ripley, Tenn.</i>
Green, Robert B.	<i>Plainfield, N. J.</i>
Gwaltney, Velma I.	<i>Scurrey, Va.</i>
Grandison, Ceolya A.	<i>Oakland, Cal.</i>
Judkins, Thomas	<i>Montgomery, Ala.</i>
Jones, Charlie C.	<i>Memphis, Tenn.</i>
Lewis, Clarence F.	<i>New York City</i>
Love, William	<i>Mont Kisco, N. Y.</i>
Moseley, Ruth	<i>Mt. Kisco, N. Y.</i>
Merrick, John T.	<i>Durham, N. C.</i>
Murray, John H.	<i>Rochester, N. Y.</i>
Powel, Augustus	<i>Washington, D. C.</i>
Penner, Norman L.	<i>Hampton, Va.</i>
Pineyro, Joaquin	<i>Esperanza, Cuba</i>
Purvis, Louise D.	<i>Charleston, S. C.</i>

Speight, John T.	<i>Lookout Mt., Tenn.</i>
Spaulding, Emanuel G.	<i>Durham, N. C.</i>
Smith, Benjamin M.	<i>Clarksburg, W. Va.</i>
Thomas, George A.	<i>MacKenney, Va.</i>
Watson, Blanche R.	<i>Richmond, Va.</i>
Tucker, Henry W.	<i>Pittsburg, Pa.</i>
Young, Anna	<i>Washington, D. C.</i>

First Year

Butt, Isiah	<i>Washington, D. C.</i>
Cooper, Lillian V.	<i>Poughkeepsie, N. Y.</i>
Carter, Martha	<i>Carolin County, Va.</i>
Fisher, Jesse	<i>Portsmouth, Va.</i>
Garcia, Rogelio	<i>Esperanza, Cuba</i>
Tunnell, Mabel	<i>Washington, D. C.</i>

Special Students

Butler, Robert W.	<i>Jacksonville, Fla.</i>
Barnett, Josephine	<i>Washington, D. C.</i>
Brown, Thomas I.	<i>Jamaica, B. W. I.</i>
Bugg, Jimmie	<i>Lynchburg, Va.</i>
Clark, Antonette	<i>Detroit, Mich.</i>
Clark, Mattie	<i>Keysville, Va.</i>
Curley, Clarence B.	<i>Memphis, Tenn.</i>
Clifford, Mary	<i>Martinsburg, W. Va.</i>
Chance, William C.	<i>Parmele, N. C.</i>
Davis, Nettie	<i>Washington, D. C.</i>
Fletcher, Thomas	<i>Grenada, B. W. I.</i>
Gibbs, Jonathan	<i>Tallahassee, Fla.</i>
Hughes, Pearl	<i>Washington, D. C.</i>
Jenkins, Lena	<i>Charleston, S. C.</i>
Jones, Lillian	<i>Memphis, Tenn.</i>
Meriwether, Sadie	<i>Washington, D. C.</i>
Mason, Charles	<i>Portsmouth, Ohio</i>
MacEwen, Alonzo W.	<i>Memphis, Tenn.</i>
McAfee, Andrew	<i>Macon, Miss.</i>
Meriwether, Robert	<i>Washington, D. C.</i>
Nixon, Henry	<i>Birmingham, Ala.</i>
Pratt, Nellie	<i>Macon, Ga.</i>
Robinson, Evermont	<i>Lexington, Ky.</i>
Richardson, Joseph	<i>Auburn, N. Y.</i>
Shell, James	<i>New York City</i>
Smith, Ardelle	<i>Lumenburg, Va.</i>
Sealy, Fitz A.	<i>Trinidad, B. W. I.</i>
Tavernier, Alford	<i>Dominica, B. W. I.</i>
Wright, Enoch	<i>Denton, Md.</i>
Wormley, Smith G.	<i>Washington, D. C.</i>

Summary

Fourth Year	9
Third Year	13
Second Year	29
First Year	6
Special Students.....	30
Total	87

THE TEACHERS COLLEGE ELEMENTARY SCHOOL

Alexander, Richard	<i>Washington, D. C.</i>
Beverley, Roy	<i>Charlotte, N. C.</i>
Brandon, David	<i>Hampton, Va.</i>
Burrell, Lucile	<i>Washington, D. C.</i>
Chitester, Marina	<i>Spotsylvania, Va.</i>
Coleman, Arthur	<i>Hampton, Va.</i>
Coleman, Essie	<i>Baltimore, Md.</i>
Combs, Ellen	<i>Portsmouth, Va.</i>
Creekmur, Cora	<i>Washington, D. C.</i>
Davis, Rosa	<i>Raleigh, N. C.</i>
Egerton, James	<i>Raleigh, N. C.</i>
Flagg, Louis	<i>Kroo Coast, W. Africa</i>
Gofah, Martin	<i>Wilkesbarre, Pa.</i>
Howard, Charles	<i>Brooklyn, N. Y.</i>
Hubert, Sidney	<i>Alexandria, Va.</i>
Jackson, Oliver	<i>Alexandria, Va.</i>
Jackson, Russell	<i>Harrisburg, Pa.</i>
Johnson, James	<i>Pittsylvania Co., Va.</i>
Keene, Martin	<i>Baltimore, Md.</i>
Marshall, Sewall	<i>Washington, D. C.</i>
Medley, Carrie	<i>Washington, D. C.</i>
Morgan, Meta	<i>Washington, D. C.</i>
Nesbit, Marian	<i>Cleveland, Ohio</i>
Patterson, John	<i>Washington, D. C.</i>
Piper, Marie	<i>Laytonsville, Md.</i>
Prather, Eugene	<i>Washington, D. C.</i>
Ricks, Austin	<i>Washington, D. C.</i>
Ricks, Percy	<i>Washington, D. C.</i>
Scott, Mabel	<i>Washington, D. C.</i>
Thompson, Elizabeth	<i>Leesburg, Va.</i>
Tynes, Alin	<i>Smithfield, Va.</i>
Willis, Coulter	<i>Alexandria, Va.</i>
Wilson, Joseph	<i>Washington, D. C.</i>
Wood, Iola	<i>S. Boston, Va.</i>
Wood, James	<i>Port au Prince, Haiti</i>
Wright, James	<i>Denton, Md.</i>
Young, Mahala	<i>Oberlin, Ohio</i>

Total 37

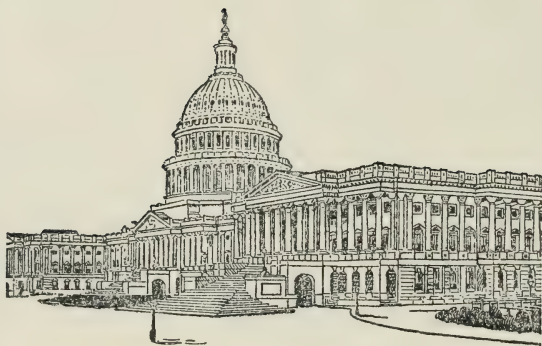
REPRESENTATION BY STATES AND FOREIGN COUNTRIES

Alabama	36	New York	44
Arkansas	10	North Carolina	63
California	3	Oklahoma	3
Colorado	6	Ohio	21
Connecticut	10	Pennsylvania	39
Delaware	10	Rhode Island	3
District of Columbia.....	264	South Carolina	44
Florida	25	Tennessee	25
Georgia	41	Texas	25
Illinois	9	Virginia	172
Indiana	6	Washington	1
Iowa	8	West Virginia	23
Kentucky	17	Wyoming	1
Louisiana	13	Africa	5
Maryland	82	British West Indies	80
Massachusetts	7	Cuba	5
Michigan	2	Haiti	1
Mississippi	25	India	1
Missouri	27	Porto Rico	7
Montana	1	Republic of Panama	2
Nebraska	1	Santo Domingo	1
New Jersey	26	South America	10
Total			1,205

GENERAL SUMMARY

College of Arts and Sciences	115
Teachers College	75
Academy	323
School of Theology	97
School of Medicine	409
School of Law	90
Commercial College	87
Students in Music.....	40
*Teachers College Elementary Training School.....	37
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Total	1,273
Names duplicated because of students taking special	
courses in different departments.....	68
<hr/>	
Correct total	1,205

*Discontinued at close of scholastic year, 1909.



THE NATIONAL CAPITOL

*BLANK TO BE FILLED BY APPLICANTS FOR ADMISSION TO
HOWARD UNIVERSITY*

The following blank form is to be used by persons wishing to enter the University. The applicant will please fill out in his own handwriting answers to the questions below and forward the same along with a letter stating all other essential facts, to the Dean of the department he seeks to enter. (In the case of the School of Medicine, send application to the Secretary)

Before filling out the blanks it is important that the applicant read everything in this catalogue under "General Information," "Expenses," "How to Enter," "Self Support," and "Requirements for Admission" in the department which he may choose. After mailing this application, applicant should wait for answer before starting for the University.

(This page may be used as an application blank by carefully cutting loose from binding).

1. Date of application19....

2. Name? 3. Age?.....

4. Postoffice address?

5. Parent or guardian?

6. His present postoffice address?

7. To what prominent person can you refer for recommendation?
.....

8. Underscore the School or College you wish to enter: College of Arts and Sciences, Teachers College, School of Theology, Medical College, Dental College, Pharmaceutic College, School of Law, School of Manual Arts and Applied Sciences, Academy, Commercial College.

9. Where did you last attend school?.....

10. When? How long?

11. State briefly how far you have studied the following subjects:

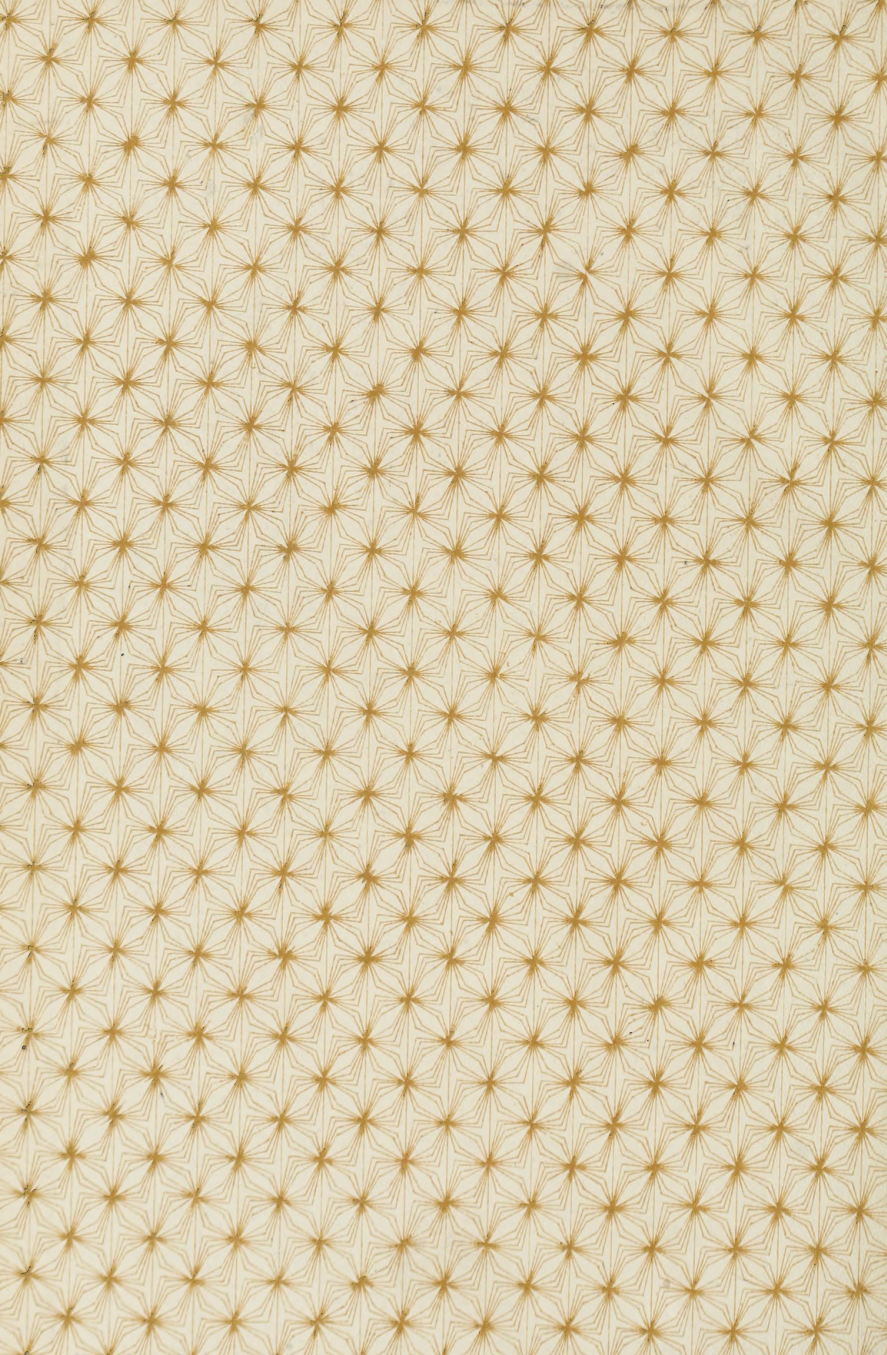
- (1) Arithmetic
- (2) Algebra
- (3) Geometry
- (4) English Grammar
- (5) Rhetoric
- (6) U. S. History
- (7) General History
- (8) Latin
- (9) Greek
- (10) German
- (11) French
- (12) Physiology
- (13) Physical Geography
- (14) Physics
- (15) Chemistry
- (16) Biology (Zoology and Botany)
- (17) Other studies

12. Do you apply for room to begin with next school year?.....











UNIVERSITY OF ILLINOIS-URBANA



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